Feinstein School of Education and Human Development

Undergraduate Degree Programs

(*see also* Undergraduate Certificate Programs)

Carol Cummings, Interim Dean

|  |  |  |
| --- | --- | --- |
| **Major** | **Degree** | **Concentration** |
| Community and Public Health Promotion (p. ) | B.S. |    |
| Early Childhood Education (p. ) | B.S. | Concentration in Teaching(Certification for PreK–Grade 2) |
|  | B.S. | Concentration in Community Programs |
|   | B.S. | Concentration in Birth to Age Three  |
| Elementary Education (p. ) |  |  |
|  | B.A | Teaching Concentration in Middle Level English (Certification for Elementary Education Grades 1-6 and Middle Level English Grades 5-8) |
|   | B.A. |  Teaching Concentration in Middle Level General Science (Certification for Elementary Education Grades 1-6 and Science Middle Level Grades 5-8) |
|  | B.A. | Teaching Concentration in Middle Level Mathematics (Certification for Elementary Education Grades 1–6 and Middle Level Mathematics Grades 5-8) |
|   | B.S. | Concentration in Special Education (see options under Special Education   |
|   | B.A. | Multidisciplinary Studies (Certification for Grades 1–6) *(Admission currently suspended)* |
|   | B.A. | Social Studies (Certification for Grades 1–6) *(Admission currently suspended)* |
| Health Education (p. ) | B.S. |   |
| Physical Education (p. ) | B.S. |   |
| Secondary Education (p. ) | B.A. | English |

# Elementary Education

**Department of Elementary Education**

**Department Chair:** Leslie Sevey

**B.A. in Elementary Education Program Coordinator:**Anne Goodrow

**B.S. in Elementary Education with a Concentration in Special Education Program Coordinator:** Carolyn Obel-Omia

**Elementary Education Program Faculty: Professors** Goodrow, Lawrence, Sevey,; **Associate Professors** Feinberg, Obel-Omia, Pinheiro **Assistant Professors** Gurjar

Students in elementary education are awarded either a B.A. or a B.S. degree.

• The B.A. is awarded to students choosing the Elementary Education with a Teaching Concentration in Middle Level English, or Teaching Concentration in Middle Level General Science, or a Teaching Concentration in Middle Level Mathematics.

• The B.S. is awarded to students electing a teaching concentration in special education.

Elementary Education B.A.

The three Elementary Education Middle Level programs, Elementary Education BA with a Teaching Concentration in Middle Level English , a Teaching Concentration in Middle Level Mathematics and, and aTeaching Concentration in Middle Level General Science will take four years to complete. Upon completion of the program, the graduate will meet all Rhode Island Department of Education for two teacher certifications.

Admissions Requirements can be found in each concentration.

 NOTE: Admission to the content majors in Multidisciplinary Studies, and Social Studies are currently suspended. Only students accepted to Rhode Island College prior to Fall 2019 can continue in these programs.

Retention Requirements

1. A minimum overall G.P.A. of 2.75 each semester.

2. A minimum grade of B- in ELED 202, and recommendation to continue from the instructor.

3. A minimum grade of B- in all other professional coursework, including an “acceptable” rating on the primary course artifact. Courses in the department may be repeated once with a recommendation to retake from the previous instructor.

4. A minimum grade of C in all prerequisite courses offered in the Faculty of Arts and Sciences.

Students must maintain acceptable standing in academic work, fieldwork and demonstrate consistent professionalism or risk suspension from the Elementary Education B.A. program.

Other Requirements

In addition to completing courses in elementary education, teacher candidates must complete the following requirements. See FSEHD website for additional information.

• Apply for a Background Check (BCI) each year. This information will be provided to each student, beginning in the FNED 101 course.

• Complete 25 hours of community service before student teaching.

**Preparing to Student Teach**

• Pass all appropriate teacher certification exams.

• Maintain the required G.P.A. in program courses and the concentration.

• Submit a complete Preparing to Teach Portfolio to the Elementary Education Office.

• Submit all Community service information. The semester before student teaching, teacher candidates will receive a link from the Office of Partnerships and Placements, providing directions to submit information regarding the Community Service experiences.

Course Requirements common to Elementary Education B.A. with a TEACHING CONCENTRATION IN MIDDLE LEVEL ENGLISH, A Teaching Concentration in Middle Level General Science and A Teaching Concentration in Middle Level Mathematics.

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology | 4 | F, Sp, Su |
|  |   |  |  |
| ELED 202W | Teaching All Learners: Foundations and Strategies | 4 | F |
|  | -Or- |  |  |
| SPED 202W | Teaching All Learners: Foundations and Strategies | 4 | Sp |
|  |   |  |  |
| ELED 222 | Foundations of Literacy I: Grades 1-3 | 3 | F, Sp |
| ELED 324 | Foundations of Literacy II: Grades 3-6 | 3 | F, Sp |
| ELED 326 | Assessment and Intervention in Literacy-Tier 2 | 4 | F, Sp |
| ELED 330 | Physical Sciences for Elementary School Teachers | 2 | F, Sp, Su |
| ELED 436 | Teaching Social Studies to Diverse Learners | 3 | F, Sp |
| ELED 437 | Elementary School Science and Health Education | 3 | F, Sp |
| ELED 438 | Teaching Elementary School Mathematics | 3 | F, Sp |
| ELED 439 | Student Teaching in the Elementary School | 9 | F, Sp |
|  |  |  |  |
| ELED 440 | Capstone: STEAM/Project-Based Learning | 2 | F, Sp, Su |
|  | -Or- |  |  |
| SPED 460 | Capstone: Specialized Language Instruction\* | 2 | F, Sp, Su |
|  |   |  |  |
| ELED 469W | Best Practices: Instruction, Assessment, Classroom Management | 3 | F, Sp |
| FNED 101 | Introduction to Teaching and Learning | 2 | F, Sp, Su |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| MLED 230 | Young Adolescent Development in Social Contexts | 4 | F, Sp, Su |
| MLED 331 | Disciplinary Literacies with Young Adolescents | 4 | F, Sp |
| MLED 332 | Curriculum and Assessment for Young Adolescents | 4 | F, Sp |
| SPED 433 | Special Education: Best Practices and Applications | 3 | F, Sp |
| TESL 401 | Introduction to Teaching Emergent Bilinguals | 4 | F, Sp |
| Note: Students with a teaching concentration in MLED English are required to take SPED 460, but not required to take ELED 330. |
|  |  |  |  |

Subtotal: 66

TEACHING CONCENTRATION IN MIDDLE LEVEL ENGLish

In addition to completing required courses in elementary education, students electing a content major in English must complete the following courses, with a minimum grade point average of 2.75 in the major. Students may not proceed to student teaching without the required GPA.

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| ART 210 | Nurturing Artistic and Musical Development | 4 | F, Sp |
| BIOL 100 | Fundamental Concepts of Biology | 4 | F, Sp, Su |
| MATH 143 | Mathematics for Elementary School Teachers I | 4 | F, Sp, Su |
| MATH 144 | Mathematics for Elementary School Teachers II | 4 | F, Sp, Su |
| POL 102 | American Government | 4 | F, Sp, Su |
|  |  |
|  |  |

Subtotal: 20

Note: ART 210, BIOL 100, MATH 144, and POL 102 can also apply to General Education requirements.

English Content Courses

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| ENGL 120 | Studies in Literature and Identity | 4 | F, Sp, Su |
| ENGL 208 | British Literature | 4 | Annually |
| ENGL 209 | American Literature | 4 | Annually |
|  |  |  |  |
| ENGL 212 | Adolescent Literature: Images of Youth | 4  | Annually |
| ENGL 220W | Introduction to Creative Writing | 4 | F, Sp, Su |
|  |  |  |  |
|  |  |  |  |

Subtotal: 20

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

Note: ENGL 120 can also apply to General Education requirements.

**TEACHING CONCENTRA TION IN MIDDLE LEVEL GENERAL SCIENCE**

 Etc.