Secondary Education B.A. (English, General Science, History, Mathematics, Social Studies)

Retention Requirements

1. A minimum cumulative G.P.A. of 2.75 each semester.

2. A minimum grade of B- in all teacher education courses.

3. A satisfactory G.P.A. in the major area.

4. Positive recommendations from all education instructors based on academic work, fieldwork, and professional behavior.

If a student’s G.P.A. falls below the minimum 2.75, or if the required G.P.A. in the major falls below the minimum, the student will be put on probation, which means the student cannot continue to take courses in the professional education sequence until the probationary status is removed. If either the overall G.P.A. or the required G.P.A. in the major falls below the minimum for two consecutive semesters, the student may be suspended or dismissed from the secondary education program.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology | 4 | F, Sp, Su |
| FNED 101 | Introduction to Teaching and Learning | 2 | F, Sp, Su |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| SED 206 | Educational Assessment and Pedagogy | 4 | F, Sp, Su |
| SED 306W | Inquiry into Discourses, Literacies, and Policies | 4 | F, Sp |
| SED 420/TECH 420/WLED 420 | Introduction to Student Teaching | 2 | Early Sp |
| SED 421/TECH 421/WLED 421 | Student Teaching in the Secondary School | 7 | Sp |
| SED 422/TECH 422/WLED 422 | Student Teaching Seminar in Secondary Education | 3 | Sp |
| SPED 333 | Introduction to Special Education: Policies/Practices | 3 | F, Sp |
| TESL 401 | Introduction to Teaching Emergent Bilinguals | 4 | F, Sp |

Subtotal: 37

Note: To be admitted into SED 306 students must be admitted into FSEHD, and to take their Practicum I course (SED 31X) they must submit passing scores for both the Praxis II content tests and the Praxis II: Principles of Learning and Teaching Tests.

Note: SED 420 is taken in the Early Spring session.

Total Credit Hours: 37

Educational Studies Minor

The minor in educational studies consists of 19 credit hours (five to six courses), as follows:

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology | 4 | F, Sp, Su |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
|  |  |  |  |
| SED 206 | Educational Assessment and Pedagogy | 4 | F, Sp, Su |
|  | -Or- |  |  |
| WLED 201 | Introduction to World Languages Education | 4 | Sp |
|  |  |  |  |
| SPED 333 | Introduction to Special Education: Policies/Practices | 3 | F, Sp |
| TESL 401 | Introduction to Teaching Emergent Bilinguals | 4 | F, Sp |

Total Credit Hours: 19

Secondary Education English Major

Students electing a major in English apply to the Feinstein School of Education and Human Development and meet admission requirements that include a 3.00 in their content grade point average (G.P.A.). Students must maintain the content G.P.A. of 3.00 for retention and, along with satisfactorily completing required courses in secondary education (minimum grade B-), complete the following courses to obtain English Certification:

Requirements

Secondary Education

|  |  |  |  |
| --- | --- | --- | --- |
| SED 313 | Critical Writing and Teaching in Schools | 4 | Sp |
| SED 413 | Social Justice Teaching in English Education | 4 | F |
|  |  |  |  |
| SPED 433 | Special Education: Best Practices and Applications | 3 | F, Sp |
|  | -Or- |  |  |
| TESL 402 | Applications of Second Language Acquisition | 3 | F, Sp |

Total will be: 55

Secondary Education General Science Major

Students electing a major in General Science apply to the Feinstein School of Education and Human Development and meet admission requirements that include a 2.50 in their content grade point average (GPA) and a minimum grade of C. Students must maintain the content GPA of 2.50 for retention and, along with satisfactorily completing required courses in secondary education (minimum grade B-), complete the following courses to obtain General Science certification.  In addition to the requirements below, students must choose an additional area of certification (CUS in biology, CUS in chemistry, CUS in physics, or middle level certification) to pair with the General Science certification requirements.

Requirements

Secondary Education

|  |  |  |  |
| --- | --- | --- | --- |
| SED 316 | Teaching Science, Society, and Technology | 4 | Sp |
| SED 416 | Practicum in Secondary Science Education | 4 | F |
|  |  |  |  |
| SPED 433 | Special Education: Best Practices and Applications | 3 | F, Sp |
|  | -Or- |  |  |
| TESL 402  Total will be: 52 | Applications of Second Language Acquisition | 3 | F, Sp |

Secondary Education History Major

Students electing a major in History apply to the Feinstein School of Education and Human Development and meet admission requirements that include a 3.00 in their content grade point average (GPA). Students must maintain the content GPA of 3.00 for retention and, along with satisfactorily completing required courses in secondary education (minimum grade B-), complete the following courses to obtain History certification:

Requirements

Secondary Education

|  |  |  |  |
| --- | --- | --- | --- |
| SED 314 | Responsive Social Studies Teaching/Learning I | 4 | Sp |
| SED 414 | Responsive Social Studies Teaching/Learning II | 4 | F |

Total will be: 44

Secondary Education Mathematics Major

Students electing a major in Mathematics apply to the Feinstein School of Education and Human Development and meet admission requirements that include a 2.75 in their content grade point average (GPA). Students must maintain the content GPA of 2.75 for retention and, along with satisfactorily completing required courses in secondary education (minimum grade B-), complete the following courses to obtain Mathematics certification:

Requirements

Secondary Education

|  |  |  |  |
| --- | --- | --- | --- |
| SED 315 | Teaching Mathematics in a Diverse Classroom | 4 | Sp |
| SED 415 | Rethinking Mathematics Teaching and Learning | 4 | F |
|  |  |  |  |
| SPED 433 | Special Education: Best Practices and Applications | 3 | F, Sp |
|  | -Or- |  |  |
| TESL 402 | Applications of Second Language Acquisition | 3 | F, Sp |

Total will be: 51

Secondary Education Social Studies Major

Students electing a major in Social Studies apply to the Feinstein School of Education and Human Development and meet admission requirements that include a 3.00 in their content grade point average (GPA). Students must maintain the content GPA of 3.00 for retention and, along with satisfactorily completing required courses in secondary education (minimum grade B-), complete the following courses to obtain Social Studies certification:

Requirements

Secondary Education

|  |  |  |  |
| --- | --- | --- | --- |
| SED 314 | Responsive Social Studies Teaching/Learning I | 4 | Sp |
| SED 414 | Responsive Social Studies Teaching/Learning II | 4 | F |

Total will be 2 lower: 54-57

# SED - Secondary Education

SED 206 - Educational Assessment and Pedagogy (4)

Teacher candidates are introduced to the assessment of instruction aligned to instructional objectives. Contemporary uses of educational technology are also emphasized. 14 contact hours.

Prerequisite: FNED 246 or by permission of department chair.

Offered: Fall, Spring, Summer.

SED 306W - Inquiry into Discourses, Literacies, and Policies (4)

Candidates explore educational policy discourses, engage in the literacy practices of their discipline, and enhance their understanding of the role critical literacies play in communities. This is a Writing in the Discipline (WID) course. 16 hours clinical preparation included.

Prerequisite: Admission to FSEHD and SED 206 (or SED 201 and SED 202) or permission of department chair.

Offered: Fall, Spring.

SED 313 - Critical Writing and Teaching in Schools (4)

In this practicum course, candidates will learn tools and techniques for writing and teaching writing using the arts and digital literacies. Focus is on teaching non-native speakers of English.

Prerequisite: English GPA of 3.0 and admission to the FSEHD and SED 301W and SED 302; or SED 306W, or permission of department chair.

Offered: Spring.

SED 314 - Responsive Social Studies Teaching/Learning I (4)

Teacher candidates examine secondary social studies teaching and learning in public schools, and create and deliver age-appropriate culturally responsive social studies lessons. Three weeks or equivalent practicum field experience.

Prerequisite: Social studies/history content G.P.A. of 3.0 and overall G.P.A. of 2.75. Concurrent or prior successful completion of GEOG 200 and GEOG 401. Admission to the FSEHD (Secondary Education Social Studies or Secondary Education History/ Social Studies program) and SED 301W and SED 302; or SED 306W, or permission of department chair.

Offered: Spring.

SED 315 - Teaching Mathematics in a Diverse Classroom (4)

Students adapt mathematics knowledge into thoughtful, engaging, reform-based mathematics lessons to help all students learn using community-building, dialogic practices. Clinical preparation (3 weeks or equivalent).

Prerequisite: Admission to the FSEHD and SED 303 or SED 306W, or permission of department chair.

Offered: Spring.

SED 316 - Teaching Science, Society, and Technology (4)

Students examine reforms in science education and investigate the interactions among science, technology, and society.

Prerequisite: Admission to the FSEHD and SED 303 or SED 306W and completed at least 28 credit hours of required and cognate courses in the major or permission of department chair.

Offered: Spring.

SED 406 - Instructional Methods, Design, and Technology (3)

Students learn the fundamentals of lesson design and methods for integrating instructional technology to enhance content area teaching and learning. Students design and present model lessons in a laboratory setting.

Prerequisite: Admission to a secondary education teacher preparation program or consent of department chair.

Offered: Fall, Spring.