# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## **Cover page** scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted, please put “none” in each A. 7 category.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Public Policy B.A.** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A. 1b. Academic unit | **Faculty of Arts and Sciences** | | | |  |
| A.2. [Proposal type](#type) | **Program:** [**creation**](#creation) | | | |  |
| A.3. [Originator](#Originator) | **Michelle Brophy-Baermann** | [Home department](#home_dept) | **Political Science** | | |
| A.4. [Context and Rationale](#Rationale) Must include additional information listed in smart tip for all [new programs](#type). If **online** course or program, you need to explain what mode(s) you plan to use and why you need that specific delivery. | Public policy is what government (local, state, and federal) chooses to do or not do about a public problem. Governments create public policy primarily through legislation and rules and regulation. Public policy majors are interdisciplinary and typically include classes in political science, economics, sociology, and data analytics.  A public policy major differs from a major in public administration in that the former prepares students to perform analyses of societal challenges to understand how policies can help alleviate said challenges while the latter prepares students to manage public sector and nonprofit programs and people.  The need for rigorously researched, data-driven, fiscally responsible public policy arises from our government’s constitutional obligation to protect and promote the common good.  Thus, public policy is the product of choices made by the government and advocated by civil society to deliver necessary services and public goods to the citizenry; to create fair budgets and make sound public investments; to adopt effective rules and regulations and to enforce them equitably; to provide a framework that regulates markets in the public interest; and to make tough decisions about how to confer benefits and allocate costs of governmental actions.  Every day, every hour, public policy affects our lives and changes the world around us.  Our mission is to provide Rhode Island with educated professionals with strong leadership potential, talented policy analysts, competent policy innovators, ethical and effective nonprofit and nongovernmental advocates, and fair-minded evaluators of public policies and programs.  We equip our students with a comprehensive foundation in theories of public policy; quantitative and qualitative research methods; the ability to read critically and think analytically; enhanced oral and written communication skills; and a thorough grounding in one of six policy focus areas:  1. Social Policy  2. Criminal Justice Policy  3. Environmental Policy  4. Economic Policy  5. Health Policy  6. Global/International Policy    The Public Policy program at Rhode Island College draws on expertise from many disciplines across its five schools and diverse faculties, including:  anthropology, communication, community health/health promotion, economics, English, environmental studies, geography, gender and women’s studies, gerontology, global studies, healthcare administration, history, international business, international nongovernmental organization studies, justice studies, management, mathematics, nursing, philosophy, political science, social work, and sociology.  Our students are prepared for entry-level professional positions in public service and equipped with content knowledge that enables them to enter advanced or professional degree programs in a wide choice of fields.  No matter what educational or career paths our students pursue, they are provided with a strong ethical foundation for decision-making and taught to seek and promote social justice.  Our graduates work toward principled, effective responses to social inequality, all forms of harmful discrimination, political and private sector corruption, environmental degradation, and the legacy of past public policy failures.  No matter the setting, Rhode Island College's Public Policy graduates work to change the world around them for the better. | | | | |
| A.5. [Student impact](#student_impact)  Must include to explain why this change is being made? | This would be the only Public Policy major in the state. Not only will this program give students another choice for a major; it will allow students with coursework or minors in certain disciplines to easily complete a Public Policy major or to add it as a second major. | | | | |
| A.6. [Impact on other programs](#impact) | It is possible that the Public Policy major will negatively impact the other majors in the Political Science department (where it will be housed). However, it will also result in more students taking certain political science courses, and it will be relatively easy for students to double major in Public Policy and Political Science or Public Administration. Moreover, the policy focus areas will likely result in students taking classes in other programs and even deciding to minor (or double major) in other disciplines. | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **Will need a program director.** | | | |
| [*Library*:](#library) | **None** | | | |
| *Technology (for in person delivery)*  The VP of Information Services should be consulted prior to submission and their acknowledgement signature included. | **\_\_x\_RIC Campus Using existing tech.**  **Projector | Smartboard | Doc camera |**  **Lecture capture (in the classroom)** | | | |
| *Technology: (for online delivery. Must be RIC supported)*  The VP of Information Services should be consulted prior to submission and their approval signature included. | **Using existing tech. for online elements.**  **Blackboard | Zoom | Collaborate | Kaltura**  **Lecture capture (online) | Video captioning |** | | | |
| [*Facilities*](#facilities): | **None** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2024** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. | | | | | |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: | | | | | |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///Users/SAbbotson/Documents/Curriculum/ManualandWebsite/transfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated, including any changes in prefix numbers/titles for TES.** | | | | | |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. | | | | | |

### **E.** [**Program Proposals**](#program_proposals) **For IN-Person or mixed modalities (for fully online programs: see section F):**

### **Complete only what is relevant to your proposal. Delete section E. if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in E 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| E.1. [Enrollments](#enrollments)  Must be completed. |  | **40** |
| E. 2. [2020 CIP number](#CIPnumber) |  | **44.0501** |
| E.3. [Admission requirements](#admissions) |  | **N/A** |
| E.4. [Retention requirements](#retention) |  | **N/A** |
| E.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. |  | **Five Required Courses (18 credits)**   * POL 102 American Government (4) * PHIL 206 Ethics (3) * ECON 200 Intro to Economics (4) * POL 355 Policy Formation Process (4--prereq POL 102/202) * POL 456W Policy Analysis (3--prereq POL 102/202)   **One Career-oriented course (1 credit)**   * POL 111 Careers in Politics and Public Policy * SOC 215 Careers and the Social Sciences   **One Policy-Maker Course (4 credits—prereq POL 102/202)**   * POL 206 State and Local Govt. * POL 331 Courts and Public Policy * POL 354 Interest Groups * POL 357 The American Presidency * POL 358 The American Congress   **One Methods Course (4 credits)**   * MATH 240 Statistics * POL 300 Methodology in Poli Sci (pre-req Math Gen Ed) * SOC 404 Social Data Analysis (prereq any 200-level SOC course, POL 300 or SOC 302W, and Math Gen Ed)   **One Professional Writing/Communication Course (4 credits)**   * COMM 201W Writing for Strategic Communication * COMM 208 Public Presentations * ENGL 230W Workplace Writing * ENGL 231W Multimodal Writing * ENGL 232W Public and Community Writing   **Complete one of six policy areas by taking at least three of the following courses in any one list**    **A. SOCIAL POLICY (12 credits)**   * AGNG 314/NURS 314 Health and Aging (4) * GEND 100W Gender and Society (4) * GEND 358 Gender-Based Violence (4) * POL 309 Gender and Politics in the US (4) * POL 327 Internship in State Government or POL 328 Field Experience in the Public Sector (4) * POL 347 Political Activism and Social Justice (4) * SWRK 200 Introduction to Social Work (4) * SWRK 301 Policy Analysis and Practice (4) * SOC 314 Sociology of Health and Illness (4) * SOC 324 Immigration and Justice (4) * SOC 320 Aging and the Law (4)   (Or substitute a minor or CUS in Aging Studies (23-27))   1. **CRIMINAL JUSTICE POLICY (12 credits)**  * POL 327 Internship in State Government or POL 328 Field Experience in the Public Sector (4) * SOC 207 Crime and Criminal Justice (4) * SOC 340 Police and Policing (4) * SOC 341 Sociology of Punishment (4) * SOC 342 Women, Justice, and Crime (4) * SOC 343 Juveniles and Justice (4) * SOC 344 Race and Justice (4) * SOC 345 Victimology (4) * SOC 362W Theories of Crime Seminar (4)   (Or substitute a minor in Justice Studies (26-28))   1. **ENVIRONMENTAL POLICY (9-12 credits)**  * ANTH 343 Environmental Anthropology (4) * ANTH 347 Environmental Justice (4) * ECON 337 Economics of Climate Change and Sustainability (4) or ECON437 Environmental Economics (4) * ENST200W Environmental Studies (4) * GEOG 100W Intro to Environmental Geography (4) * GEOG 206 Disaster Management (4) * HPE 403 Environmental Health (3) * HIST 258 Environmental History (3) * PHIL 325 Environmental Ethics (3) * POL 327 Internship in State Government or POL 328 Field Experience in the Public Sector (4) * POL 349 Environmental Policy and Law (4) * SUST 200 Intro to Sustainability (4)   (Or substitute a minor in Environmental Studies (20))   1. **ECONOMIC POLICY (10-12 credits)**  * ECON 214 Principles of Microeconomics (3) * ECON 215 Principles of Macroeconomics (3) * ECON 235 Economics of Race and Gender (4) * ECON 331 Topics in Global Economics (4) * MGT 341W Business, Govt., and Society (4) * POL 327 Internship in State Government or POL 328 Field Experience in the Public Sector (4)   (Or substitute a minor in Economics (22) or  International Business (25-38))   1. **HEALTH POLICY (9-12 credits)**  * ANTH 261 Complexities of Global Health (4) * HCA 201W Intro. to Health Care Systems (3) * HCA 302/NURS 302 Health Care Organizations (3) * HCA 303W Health Policy and Contemporary Issues (3) * HPE 202W Community/Public Health and Health Promotion (3) * HPE 233 Social and Global Perspectives on Health (3) * HPE 403 Environmental Health (3) * HPE 416/GEND 416 Women’s Health * POL 327 Internship in State Government or POL 328 Field Experience in the Public Sector (4) * NURS 314/AGNG 314 Health and Aging (4) * SOC 314 Sociology of Health and Illness (4)   (Or substitute with a minor in Health Care  Administration (24) or minor in Community and Public  Health (18-20)   1. **GLOBAL/INTERNATIONAL POLICY (11-12 credits)**  * ECON 331 Topics in Global Economics (4) * GEND 245/POL 245 Gender and Global Politics * GEOG 200 World Regional Geography (4) * GLOB 200W Global Studies in the World (4) * HIST 218 American Foreign Policy: 1945 to Present (3) * POL 103 Global Politics (4) * POL 267 Immigration, Citizenship, and National Identity (4) * POL 327 Internship in State Government or POL 328 Field Experience in the Public Sector (4) * POL 341: The Politics of Development (4) * POL 344 Human Rights (4) * POL 345/INGO 300 International NGOs and Nonprofits (4) * POL 346: US Foreign Policy (4)   (Or substitute with a minor in Global Studies (22-24),  Geography (19), INGOS (19-20), or INGOS CUS (23-24) |
| E.6. [Credit count](#credit_count) for each program option |  | **40-43 if students select three courses from a Policy Focus Area. If they select a minor or CUS the range is 49-69 depending on minor/CUS (the upper limit is high due to the possibility of them using International Business minor that can go up to 38 credits depending on prerequisites; most minors/CUS are much lower).**  **40-69** |
| E.7. Note any needs for program accreditation (if relevant). |  | **None** |
| E.8 Program modality. Online percentage of delivery; calculate % within required hybrids and the total for the program cannot go over 49% |  | **Mixed course types (no more than 25 % online; of the required courses only three are offered as hybrid or online, but are also offered in other modalities and the rest all in-person, and some of the electives also have varied modalities, though the majority are also in-person).** |
| E.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* |  | **NO** |
| E. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///Users/sabbotson/Documents/Curriculum/Program%20goals) |  | **N/A** |
| E.11. [Program goals](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)  Needed for all new programs |  | Upon the completion of this program, students will be able to:   * Recognize, understand, and analyze complex policy issues through a multidisciplinary lens. * Apply analytical and problem-solving skills to develop and implement possible policy solutions to societal problems. * Effectively communicate policy analysis and recommendations to policy-makers and the public. * Evaluate the societal impact and public utility of a wide range of proposed policies. * Find employment in local, state, and federal governments, not-for-profits, consulting firms, media companies, corporations, and more. |
| E.12. Other changes if any |  | **None** |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

## **G. Signatures**

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) to the current Chair of UCC. Check UCC website for due dates. **Do NOT convert to a .pdf.**

##### G.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- | --- |
| Michelle Brophy-Baermann | Chair of Political Science | | \*Approved by email | 4/21/24 |
| Quenby Hughes | Dean of Faculty of Arts and Sciences | | \*Approved by email | 4/18/24 |
| Carse Ramos | Chair of Sociology | | \*Approved by email | 4/25/24 |
| Jill Harrison | Program Director of Justice Studies | | \*Approved by email | 4/18/24 |
| April Kiser | Program Director of Environmental Studies | | \*Approved by email | 4/21/24 |
| Moonsil Kim | Program Director of Global Studies | | \*Approved by email | 4/24/24 |
| Elisa Miller | Chair of History | | \*Approved by email | 4/24/24 |
| Peter Little | Chair of Anthropology | |  | 4/19/24 |
| Mark Motte | Program Director of Geography | | \*Approved by email | 4/19/24 |
| Robyn Linde | Program Director of INGOS | | \*Approved by email | 4/18/24 |
| Glenn Rawson | Chair of Philosophy | | \*Approved by email | 4/21/24 |
| Rebecca Sparks | Chair of Mathematical Sciences | | \*Approved by email | 4/19/24 |
| Kemal Saatcioglu | Chair of Economics/Program Director of International Business Minor | | \*Approved by email | 4/24/24 |
| Justin Feeney | Chair of Management and Marketing | | \*Approved by email | 4/19/24 |
| Marianne Raimondo | Dean of School of Business, Program Director of Healthcare Administration and contact for Long-Term Care CUS | | \*Approved by email | 4/24/24 |
| Desirée Ciambrone | Program Director of Aging Studies | | \*Approved by email | 4/19/24 |
| Susan Clark | Chair of Health and Physical Education | | \*Approved by email | 4/20/24 |
| Soumyadeep Mukherjee | | Program Coordinator of Community and Public Health Promotion | Soumyadeep Mukherjee | 4/21/24 |
| Carol Cummings | | Dean of Feinstein School of Education and Human Development | \*Approved by email | 4/21/24 |
| Sharon Galloway | | Chair of Undergraduate Nursing | \*Approved by email | 4/24/24 |
| Justin DiLibero | | Dean of Zvart Onanian School of Nursing | \*Approved by email | 4/24/24 |
| Joshua Diem | | Bachelor of Social Work Program Chair | \*Approved by email | 4/24/24 |
| Sheila Flemming-Hunter | | Dean of School of Social Work | \*Approved by email | 4/24/24 |
| Leslie Schuster | | Director of Gender and Women’s Studies | \*Approved by email | 4/24/24 |
| Brian Knoth | | Chair of Communication | \*Approved by email | 4/19/24 |
| Giselle Auger | | Director of Strategic Communication | \*Approved by email | 4/19/24 |
| Alison Shonkwiler | | Chair of English | \*Approved by email | 4/22/24 |

##### G.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.