NURS - Nursing

**NURS 100 – Healthcare Careers: Foundations for Success (2)**

Students are introduced to healthcare professions, and prepared with essential knowledge, attitudes and skills necessary for success in the these programs. Graded S/U.

Prerequisite: Admission as a Nursing Intended Major

Offered: Fall, Spring Summer

**NURS 101 - The Nursing Education Experience I (1)**

Topics promoting success in the nursing program are covered, including issues in the learning and practice of nursing, study skills, personal growth, and involvement in the college and department.

Prerequisite: COLL 101 and consent of department chair.

Offered: Spring.

**NURS 102 - The Nursing Education Experience II (1)**

Students examine the social, cultural, and economic contexts of nursing through readings, discussion, guest lecturers, field trips, and participation in college activities.

Prerequisite: NURS 101 and consent of department chair.

Offered: Fall.

**NURS 175 - Nursing Drug Calculations (1)**

Using dimensional analysis, students learn how to calculate drug dosages. (For nursing majors only.)

Offered: Fall, Spring.

**NURS 207 - Baccalaureate Education for Nursing (4)**

This is the formal transition for the RN student into the baccalaureate program in nursing. Emphasis is on the nursing process as the scientific methodology for nursing practice.

Prerequisite: Licensed R.N. students and Nursing RN-BSN IM, or consent of the program director.

Offered: Fall, Spring.

**NURS 220 - Foundations of Therapeutic Interventions (3)**

Concepts of nutrition, pharmacology, and pathophysiology are introduced as foundations for therapeutic intervention in nursing practice.

Prerequisite: BIOL 231, CHEM 106, PSYC 230, prior or concurrent enrollment in BIOL 335, and acceptance to the nursing program.

Offered: Fall, Spring.

**NURS 222 - Professional Nursing I (3)**

The profession of nursing is introduced, including the history and practice of nursing, the health illness continuum, the health care system, the nursing process, and the demographic and economic changes that affect nursing practice.

Prerequisite: BIOL 231, CHEM 106, PSYC 230, prior or concurrent enrollment in BIOL 335, and acceptance to the nursing program.

Offered: Fall, Spring.

**NURS 223 - Fundamentals of Nursing Practice (4)**

Cognitive and psychomotor skills are applied through guided experiences in simulated and clinical situations. Emphasis is on skills essential for the nursing practice.

Prerequisite: NURS 220, NURS 222, NURS 225 or NURS 225W; concurrent enrollment in NURS 224; and prior or concurrent enrollment in BIOL 348.

Offered: Fall, Spring.

**NURS 224 - Health Assessment (3)**

Basic health assessment skills are introduced. Emphasis is on normal findings.

Prerequisite: NURS 220, NURS 222, NURS 225 or NURS 225W; concurrent enrollment in NURS 223; and prior or concurrent enrollment in BIOL 348.

Offered: Fall, Spring.

**NURS 225W - Introduction to Writing and Research in Nursing (2)**

Students are introduced to the conventions of writing in nursing and the role of research in evidence-based nursing practice. This is a Writing in the Discipline (WID) course.

Prerequisite: Acceptance to the nursing program.

Offered: Fall, Spring.

**NURS 230 – Health Promotion and Disease Prevention (3)**

Students will utilize the nursing process and explore professional nursing interventions and standards to promote the health of individuals, families, and groups from diverse cultures across the lifespan

Prerequisites: BIOL 203, BIOL 204, CHEM 105, PSYC 230, and acceptance into the nursing program. BIOL 348 taken concurrently or previous to NURS 230. Must be taken concurrently with NURS 231.

Offered: Fall, Spring

**NURS 231 - Pathopharmacology (4)**

The integration of applied pathophysiology and pharmacology across populations will enable students to attain knowledge and sound clinical judgment using models that promote the care of patients, populations, and communities.

Prerequisites: BIOL 203, BIOL 204, CHEM 105, PSYC 230, and acceptance into the nursing program. BIOL 348 taken concurrently or previous to NURS 231. Must be taken concurrently with NURS 230.

Offered: Fall, Spring

**NURS 232 – Health Assessment of Diverse Populations (3)**

Students develop basic knowledge and skills critical to perform comprehensive health assessments and interpretation of assessment data of the adult client. Focus is on normal findings for diverse populations.

Prerequisites: NURS 230, NURS 231, and BIOL 348. Must be taken concurrently with NURS 233 and NURS 234W.

Offered: Fall, Spring

**NURS 233 - Essentials of Nursing Knowledge and Practice (6)**

Students apply cognitive and psychomotor skills through guided experiences in simulated and clinical situations. Emphasis is on skills essential for nursing practice to ensure quality and safe client care.  12 contact hours.

Prerequisites: NURS 230, NURS 231, and BIOL 348. Must be taken concurrently with NURS 232 and NURS 234W.

Offered: Fall, Spring

**NURS 234W - Scholarly Inquiry and Informatics (3)**

Students will develop professional nursing competencies associated with communication, scholarly inquiry, writing, evidence-based practice, healthcare information technology and nursing informatics.

Prerequisites: NURS 230, NURS 231, and BIOL 348. Must be taken concurrently with NURS 232 and NURS 233.

Offered: Fall, Spring

**NURS 262 - Substance Abuse as a Global Issue (4)**

The global issue of substance abuse is analyzed through the lens of from multicultural factors influencing human behavior. Students explore concepts related to dynamic processes operating when substances are abused.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Fall.

**NURS 264 - Status of the World's Children (4)**

The impact of cultural identity and heritage of children around the world is analyzed. Global issues of child exploitation and the global effort to halt that exploitation are examined.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Fall, Spring, Summer.

**NURS 266 - Health and Cultural Diversity (4)**

Health beliefs and practices are examined across cultures. Focus is on the cultural components of health and illness, pain, childbearing, child health, mental illness, disability, aging and death.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Fall, Spring.

**NURS 314 - Health and Aging (4)**

An interdisciplinary approach is taken to the health/mental health of older adults. Normal aging is compared to disease/disorders. Students cannot receive credit for both GRTL 314 and NURS 314.

Prerequisite: Completion of at least 45 credit hours.

Offered: Fall, Spring, Summer.

**NURS 316 - Physical Assessment of the Adult and Child (4)**

Diagnostic skills are used to assess clients of all age groups. Assessment of health and developmental status is done through interview, inspection, palpation, percussion, and auscultation.

Prerequisite: Acceptance to the RN-BSN Program; completion of NURS 207 and NURS 225 or NURS 225W.

Offered: Spring.

**NURS 340 - Psychiatric/Mental Health Nursing (6)**

Psychiatric/mental health theory, practice, and the professional role are introduced, with emphasis on the adult client. Common psychiatric disorders across the lifespan are included. 12 contact hours.

Prerequisite: NURS 220, NURS 222, NURS 223, NURS 224 and NURS 225 or NURS 225W.

Offered: Fall, Spring.

**NURS 342 - Adult Health Nursing I (6)**

Focus is on the promotion of health and the management of illness in the adult client. Students learn to manage client care in various settings and to develop professional behaviors through learning activities and practice situations. 12 contact hours.

Prerequisite: NURS 220, NURS 222, NURS 223, NURS 224, NURS 225 or NURS 225W, and NURS 340.

Offered: Fall, Spring.

**NURS 344 - Maternal Newborn Nursing (6)**

Nursing theory and application are introduced in the practicum setting, with focus on the comprehensive and continuing care of expectant and newly expanded family systems. 12 contact hours.

Prerequisite: NURS 220, NURS 222, NURS 223, NURS 224 and NURS 225 or NURS 225W.

Offered: Fall, Spring.

**NURS 346 - Nursing of Children and Families (6)**

The nursing care of children is examined within the context of the individual, family, and community. Principles of growth and development, health promotion, and therapeutic interventions are analyzed and applied. 12 contact hours.

Prerequisite: NURS 220, NURS 222, NURS 223, NURS 224, NURS 225 or NURS 225W, and NURS 344.

Offered: Fall, Spring.

.**NURS 351- Adult Nursing Care of Common Conditions (6)**

Students will focus on the care of adult patients experiencing common health conditions.  Emphasis is placed on health promotion, safety, clinical judgment, leadership, patient-centeredness, professionalism, and interprofessional collaborative care. 12 contact hours.

Prerequisites: NURS 232, NURS 233, and NURS 234W. Must be taken concurrently with NURS 352.

Offered: Fall, Spring

**NURS 352 – Person-Centered Psychiatric-Mental Health Nursing (6)**

Students will focus on the care of patients with common and complex mental health disorders. An emphasis is placed on analyzing social determinants of health and needs of vulnerable populations. 12 contact hours.

Prerequisites: NURS 232, NURS 233, and NURS 234W. Must be taken concurrently with NURS 351.

Offered: Fall, Spring

**NURS 353 - Adult Nursing Care of Complex Conditions (6)**

Students will focus on the care of adult patients experiencing complex health conditions. Emphasis is placed on health promotion, safety, clinical judgment, leadership, patient-centeredness, professionalism, and interprofessional collaborative care. 12 contact hours.

Prerequisites: NURS 351 and NURS 352. Must be taken concurrently with NURS 354

Offered: Fall, Spring

**NURS 354 – Innovative Leadership (3)**

Students will apply the competencies for leadership, management, and coordination of care within a healthcare system. Emphasis placed on knowledge and skills in areas of communication, conflict resolution, and interdisciplinary collaboration.

Prerequisites: NURS 351 and NURS 352. Must be taken concurrently with NURS 353.

**NURS 370 - Public and Community Health Nursing (6)**

Principles of public health and nursing are synthesized and applied to the care of families and populations in theory and in practice. Ethnographic, epidemiological, and public policy approaches are used to understand public health issues. 12 contact hours.

Prerequisite: Prerequisite for general students: NURS 340, NURS 342, NURS 344, NURS 346. Prerequisite for licensed R.N. students: acceptance by School of Nursing for senior level.

Offered: Fall, Spring.

**NURS 372 - Adult Health Nursing II (6)**

Focus continues on the promotion of health and the management of illness in adult clients. Students expand their knowledge and nursing practice in various settings. Professional behaviors are also developed. 12 contact hours.

Prerequisite: NURS 340, NURS 342, NURS 344, NURS 346.

Offered: Fall, Spring.

**NURS 374 - Contemporary Professional Nursing (3)**

Major topics pertinent to professional development and practice are analyzed in depth. Leadership and management theories, contemporary nursing issues, and factors facilitating professional achievements are also presented.

Prerequisite: NURS 340, NURS 342, NURS 344, NURS 346.

Offered: Fall, Spring.

**NURS 375 - Transition to Professional Nursing Practice (6)**

Professional values, roles, and issues, as well as client population-focused issues are discussed in seminar and applied in practicum. Students select a clinical setting in which the transition from student to professional nurse is fostered. 12 contact hours.

Prerequisite: NURS 372 and NURS 374.

Offered: Fall, Spring.

**NURS 381 – Family-Centered Care in Pediatric Nursing (6)**

Students apply knowledge and skills to optimize the health of children and families. Principles of health promotion, disease prevention, therapeutic interventions, and the incorporation of family-centered care will be analyzed. 12 contact hours.

Prerequisites: NURS 353 and NURS 354. Must be taken concurrently with NURS 382.

Offered: Fall, Spring

**NURS 382 – Maternal-Newborn Nursing (6)**

Students will learn about comprehensive care of normal and high-risk women and newborns across pregnancy, childbirth, postpartum and the newborn period. Emphasis placed on promoting the health of childbearing families. Emphasis placed on promoting the health of childbearing families. 12 contact hours.

Prerequisites: NURS 353 and NURS 354. Must be taken concurrently with NURS 381.

Offered: Fall, Spring

**NURS 383 – Global, Community, and Public Policy (6)**

Students will synthesize knowledge from public health, global perspectives, and nursing, to protect and promote the health of individuals, families, populations, and communities. Clinical experiences occur with community-based organizations. 12 contact hours.

Prerequisites: NURS 381and NURS 382.

Offered: Fall, Spring

**NURS 384 – Nursing Practice Synthesis (6)**

The transition from the student role to professional nurse is fostered in a variety of clinical settings and specialties. Seminars examine issues central to contemporary nursing practice. 12 contact hours.

Prerequisites: NURS 381 and NURS 382. NURS 383 must be taken prior to or concurrent with NURS 384.

Offered: Fall, Spring

**NURS 376 - Contemporary Nursing Practices: Issues and Challenges (6)**

Professional values, roles, and issues pertinent to the contemporary health care environment are examined. 12 contact hours.

Prerequisite: RN-BSN student; completion of NURS 370 or consent of the program advisor.

Offered: Fall, Spring.

**NURS 390 - Directed Study (3)**

Designed to be a substitute for a traditional course under the instruction of a faculty member. This course may be repeated with a change in topic.

Prerequisite: Consent of instructor, department chair and dean.

Offered: As needed.