# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## **Cover page** scroll over blue text to see further important [instructions](#bookmark=id.lnxbz9): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted, please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#bookmark=id.30j0zll) | **POL 349 Environmental Policy and Law****BA POLITICAL SCIENCE; BA PUBLIC ADMINISTRATION (no catalog change)****BA ENVIRONMENTAL STUDIES (AND MINOR); INGOS PROGRAMS (CUS AND MINOR) (POL 349 added to programs)** |  |
| [Replacing](#bookmark=id.2et92p0)  |  |
| A. 1b. Academic unit | **Faculty of Arts and Sciences**  |  |
| A.2. [Proposal type](#bookmark=id.tyjcwt) | **Course: creation** **Program: revision** |  |
| A.3. [Originator](#bookmark=id.3dy6vkm) | **Robyn Linde** | [Home department](#bookmark=id.1t3h5sf) | **Political Science** |
| A.4. [Context and Rationale](#bookmark=id.4d34og8) Must include additional information listed in smart tip for all [new programs](#bookmark=id.tyjcwt). If **online** course or program, you need to explain what mode(s) you plan to use and why you need that specific delivery.  | This course is an introduction to environmental law and policy with a focus on international treaties, nonstate actors, and climate change policy. Through 6 modules, the course explores the problem of climate change, the key actors in the global environmental regime, treaties from Kyoto to the Paris Agreement and the Conference of Parties (COP), activism by nongovernmental organizations, social movements, and youth, and litigation. Special attention is given to the United States through a case study on divestment and social organizing around oil pipelines. Finally, the course will explore climate justice and environmental racism through the lens of the Global South and development. The course will be asynchronous and will be taught through recorded lectures, course readings, online discussion, and a final project. It is offered as an asynchronous course in the Early Spring session to provide greater opportunities for students to steadily matriculate through the Political Science, Public Administration, Environmental Studies, and INGOS programs, for which it can be used as a restricted elective. Given that the POL and PBAD programs just say that students can select from any 300-level POL courses to complete their electives, no catalog copy needs to be changed, but ENST and the INGOS programs list the courses that count, so they will need to be revised in the catalog. While this course will only be offered as a fully online course, the programs it will serve are not. |
| A.5. [Student impact](#bookmark=id.2s8eyo1)Must include to explain why this change is being made? | Students will have increased opportunities to matriculate through their undergraduate programs by offering an online asynchronous class that will run in the early spring session.  |
| A.6. [Impact on other programs](#bookmark=id.35nkun2)  | **The course will serve as an elective for Political Science, Public Administration, and INGOs (CUS and minor) and as a depth course for Environmental Studies (Major and minor).**  |
| A.7. [Resource impact](#bookmark=id.1ksv4uv) | [*Faculty PT & FT*](#bookmark=id.44sinio):  | **none** |
| [*Library*:](#bookmark=id.2jxsxqh) | **none** |
| *Technology (for in person delivery)*The VP of Information Services should be consulted prior to submission and their acknowledgement signature included. | **none** |
| *Technology: (for online delivery. Must be RIC supported)*The VP of Information Services should be consulted prior to submission and their approval signature included. | **Blackboard | Kaltura Lecture capture (online) | Video captioning**  |
| [*Facilities*](#bookmark=id.z337ya): | **none** |
| A.8. [Semester effective](#bookmark=id.26in1rg) | **Fall 2024** | A.9. [Rationale if sooner than next Fall](#bookmark=id.26in1rg) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** **transfer** **agreements,** **and if it does explain in what way. Please indicate clearly what will need to be updated, including any changes in prefix numbers/titles for TES.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

**D.** [**NEW OR REVISED COURSES**](#bookmark=id.3j2qqm3) **THAT ARE FULLY ONLINE: SYNCHRONOUS OR ASYNCHRONOUS. IF ALSO IN PERSON/HYBRID, COMPLETE D. 1, 3, 11, 13, 14, 17 and 18.**

**DELETE SECTION D. IF THE PROPOSAL DOES NOT INCLUDE A NEW OR REVISED COURSE THAT IS FULLY ONLINE. AS IN SECTION A. DO NOT HIGHLIGHT BUT SIMPLY DELETE SUGGESTED OPTIONS NOT BEING USED. ALWAYS FILL IN D. 1 AND D. 3 FOR CONTEXT. NOTE: COURSE LEARNING OUTCOMES AND TOPICAL OUTLINES ONLY NEEDED FOR NEW OR SUBSTANTIALLY REVISED COURSES. Please note, that while the UCC requests information about a course’s modality, approval of the proposal does not constitute approval of any specific faculty to teach the course using that modality—that needs to be approved within the department/school.**

|  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- |
| D.1. [Course prefix and number](#bookmark=id.1y810tw)  | **POL 349** |
| D.2. Cross listing number if any |  |
| D.3. [Course title](#bookmark=id.4i7ojhp)  | **Environmental Policy and Law** |
| D.4. [Course description](#bookmark=id.2xcytpi)  | Students will be introduced to environmental law and policy with a focus on international treaties, nonstate actors, and climate change policy. Online course. |
| D.5. [Prerequisite(s)](#bookmark=id.1ci93xb) | **30 completed credits, or approval from department chair** |
| D.6. [Offered](#bookmark=id.3whwml4) please read the screen tips to do this correctly, alternate years needs to be assigned odd/even, and a specific semester. | **Early Spring**  |
| D.7. [Contact hours](#bookmark=id.qsh70q)  | **4** |
| D.8. [Credit hours](#bookmark=id.3as4poj) | **4** |
| D.9. [Justify differences if any](#bookmark=id.1pxezwc) |  |

|  |  |
| --- | --- |
| D.10. [Grading system](#bookmark=id.49x2ik5)  | **Letter grade**  |
| D.11. a. [Type of cours](#bookmark=id.2p2csry)e  | **Lecture**  |
| D.11.b Instruction mode. Make sure your choice here has been fully explained in the rationale | **Fully Online Learning****Asynchronous**  |
| Reminder: Instructors are responsible for ensuring their course meets accessibility standards and provides accommodations identified by Disability Services (find links).  |
| D.11.c. How will students engage with the content  |  **Lectures (recorded) | Course readings | Videos or other recordings**  |
| D.11.d. How will students engage with the instructor  | **Campus office hours | Email | Zoom conferencing | Instructor’s written feedback**  |
| D.11.e. How will students engage with other students  | **Online discussion boards | Social media | Shared documents)** |
| D.12. CATEGORIES 12. a. [How](#bookmark=id.147n2zr) to be used | **|Restricted elective for major/minor |**  |
|  12 b. Is this an Honors  course? | **NO** |
|  12. c. [General Education](#bookmark=id.3o7alnk) N.B. Connections must include at least 50% Standard Classroom instruction. | **NO**  |
|  12. d. Writing in the  Discipline (WID) | **NO** |
| D.13. [How will student performance be evaluated?](#bookmark=id.23ckvvd)  | **Class participation | Presentations |Papers | Quizzes |Performance Protocols | Projects | Discussion board | LMS participation** |
| D.14 [Recommended class-size](#bookmark=id.ihv636) | **20** |
| D.15. [Redundancy statement](#bookmark=id.32hioqz) |  |
| D. 16. Other changes, if any |  |

| D.17**.** [**Course learning outcomes**](#bookmark=id.1hmsyys)**: List each one in a separate row** | [**How will each outcome be measured?**](#bookmark=id.41mghml) |
| --- | --- |
| Students will be able to identify and understand the importance of key international environmental policy agreements and laws, especially those emerging from the Conference of Parties held in Kyoto (1997), Copenhagen (2009), Paris (2015), and Dubai (2023). Students will interact with a variety of values, perspectives, ideas, and interests that arise in global environmental debates. | Readings, films, online discussion forums, quizzes. |
| Students will be able to identify key nongovernmental (i.e. Wetlands International) and intergovernmental actors (i.e. United Nations Framework Convention on Climate Change) and their role in mitigating climate change. Students will be able to identify and assess the abilities of social movements working within global environmental civil society (i.e. 350.org). | Readings, films, online discussion forums , quizzes, reflection papers and case studies (problem-based learning cases of nongovernmental organizations, intergovernmental organizations, and social movements). |
| Students will be able to compare and contextualize US policy and practice with that of other countries. | Readings, films, quizzes, reflection papers and case studies (problem-based learning cases on with country-specific policy and actions such as youth-based litigation and divestment from fossil fuels). |
| Students will engage questions of global climate injustice and environmental racism and efforts by states, organizations, and civil society to allocate resources to fight climate change in an equitable manner. | Readings, reflection papers and case studies (problem-based learning cases addressing the Global South, global inequality, imperialism, and justice). |
| Students will be challenged to consider the relationship between neoliberalism, consumption and climate change and evaluate “solutions” to climate change via a critical theory lens. | Students will be asked to research, evaluate, and report on an environmental policy project carried out by a social movement or nonstate actor as a final project; online discussion forums, reflection papers, and readings. |

| D.18. [**Topical outline**](#bookmark=id.2grqrue)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| --- |
| 1. The Problem with climate change
	1. The complicated science of climate change
	2. The need for expertise
	3. 1.5 degrees celsius
	4. Corporations and climate change
2. Key actors and events
3. What is international environmental law?
4. History of international environmental law: Kyoto to Paris
5. International organizations involved in climate change
6. Civil society in climate change
7. Social movements in environmental politics
8. Youth activism
9. Recent actions and looking to the future
10. The Global South and climate justice
11. Climate injustice/environmental racism
12. Global development, neoliberalism, and the politics of consumption
13. Litigation in climate change
14. Divestment, pipelines, and the Green New Deal
 |

### **E.** [**Program Proposals**](#program_proposals) **For IN-Person or mixed modalities (for fully online programs: see section F):**

### **Complete only what is relevant to your proposal. Delete section E. if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in E 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| E.1. [Enrollments](#enrollments) Must be completed. | **Political Science-57****Public Administration-18****Environmental Studies Major/minor-28****INGOS CUS/minor-19** |  |
| E. 2. [2020 CIP number](#CIPnumber" \o "THESE CAN BE FOUND AT HTTPS://NCES.ED.GOV/IPEDS/CIPCODE/BROWSE.ASPX?Y=56 CONSULT WITH INSTITUTIONAL RESEARCH TO BE SURE YOU SELECT THE CORRECT ONE.) | **n/a** |  |
| E.3. [Admission requirements](#admissions) |  |  |
| E.4. [Retention requirements](#retention) |  |  |
| E.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | **Environmental studies major (in depth options)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 301W | Foundations of Public Administration | 4 | F |
| POL 341 | Politics of Development | 4 | Sp |
| POL 345 | International NGOs and Nonprofits | 4 | F |
| POL 355 | Policy Formation Process | 4 | Sp |

**Environmental studies minor (in depth options)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 301W | Foundations of Public Administration | 4 | F |
| POL 341 | Politics of Development | 4 | Sp |
| POL 345 | International NGOs and Nonprofits | 4 | F |
| POL 355 | Policy Formation Process | 4 | Sp |

**INGOS CUS—electives section (One course from)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 344 | Human Rights | 4 | Sp (alternate years) |
| POL 347 | Political Activism and Social Justice | 4 | Sp (Alternate years) |
| POL 348 | Middle Eastern and North African Politics | 4 | F |
| POL 354 | Interest Group Politics | 4 | F (alternate years) |

**INGOS minor—electives section (One course from)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 344 | Human Rights | 4 | Sp (alternate years) |
| POL 347 | Political Activism and Social Justice | 4 | Sp (Alternate years) |
| POL 348 | Middle Eastern and North African Politics | 4 | F |
| POL 354 | Interest Group Politics | 4 | F (alternate years) |

 | **Environmental studies major (in depth options)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 301W | Foundations of Public Administration | 4 | F |
| POL 341 | Politics of Development | 4 | Sp |
| POL 345 | International NGOs and Nonprofits | 4 | F |
| POL 349 | **Environmental Policy and Law** | 4 |  |
| POL 355 | Policy Formation Process | 4 | Sp |

**Environmental studies minor (in depth options)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 301W | Foundations of Public Administration | 4 | F |
| POL 341 | Politics of Development | 4 | Sp |
| POL 345 | International NGOs and Nonprofits | 4 | F |
| POL 349 | **Environmental Policy and Law** | 4 |  |
| POL 355 | Policy Formation Process | 4 | Sp |

**INGOS CUS—electives section (One course from)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 344 | Human Rights | 4 | Sp (alternate years) |
| POL 347 | Political Activism and Social Justice | 4 | Sp (Alternate years) |
| POL 348 | Middle Eastern and North African Politics | 4 | F |
| POL 349 | **Environmental Policy and Law** | 4 |  |
| POL 354 | Interest Group Politics | 4 | F (alternate years) |

**INGOS minor—electives section (One course from)**

|  |  |  |  |
| --- | --- | --- | --- |
| POL 344 | Human Rights | 4 | Sp (alternate years) |
| POL 347 | Political Activism and Social Justice | 4 | Sp (Alternate years) |
| POL 348 | Middle Eastern and North African Politics | 4 | F |
| POL 349 | **Environmental Policy and Law** | 4 |  |
| POL 354 | Interest Group Politics | 4 | F (alternate years) |

 |
| E.6. [Credit count](#credit_count) for each program option | **No change** |  |
| E.7. Note any needs for program accreditation (if relevant).  | **n/a** |  |
| E.8 Program modality. Online percentage of delivery; calculate % within required hybrids and the total for the program cannot go over 49%  | **No change** |  |
| E.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* | **No** |  |
| E. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)  |  |  **NO** |
| E.11. [Program goals](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)Needed for all new programs |  |  |
| E.12. Other changes if any |  |  |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

**G. SIGNATURES**

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. **Do NOT convert to a .pdf.**

##### G.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_heading=h.vx1227) | Date |
| --- | --- | --- | --- |
| April Kiser | Program Director of Environmental Studies |  | 02/27/24 |
| Michelle Brophy-Baermann | Chair of Political Science | A close-up of a signature  Description automatically generated | 02/26/24 |
| Quenby Hughes | Dean of FAS | \*Approved by email | 03/11/24 |
| Robyn Linde | Program Director of INGOS | A close-up of a couple of letters  Description automatically generated | 02/26/24 |
| Perri Leviss | Program Director of Public Administration |  | 02/28/24 |