Catalog Changes – ECED Proposals

Early Childhood Education B.S.

**Program Admission Requirements**

Admission to program is dependent upon prior admission into the Feinstein School of Education and Human Development.

Students will select a concentration and follow the outlined program requirements. . Concentration options include:

* Concentration in Teaching (certification Pre-K through Grade 2)
* Concentration Birth to Five Community Programs

**Fifth-Year Master’s Program Option**

Applicants to this program will have the option of applying to the fifth-year master’s program in early childhood special education, which will fulfill the requirements for Early Childhood Special Education Certification.

CONCENTRATION IN TEACHING

**Admission Requirements**

Admission requires meeting FSEHD Educator Preparation Program requirements including: Submitting Basic Skills Exam scores (meet the benchmark, below benchmark with support CURR 232 and/or 242) the successful completion of [FYW 100](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fyw-first-year-writing/100/fyw-100) or [FYW 100P](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fyw-first-year-writing/100/fyw-100p) (with a minimum grade of B-; may use C or C+ with support of CURR 242), CEP 215 (with a B- or higher), and ECED 201 (B- or higher), [FNED 101](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/100/fned-101) (S) and [FNED 246](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/200/fned-246) (with a B- or higher), completion of community service learning requirement and an overall G.P.A. of 2.75 (or with support if between 2.50-2.749). Candidates are also required to submit current valid BCIs.

**Retention Requirements**

1. A minimum overall G.P.A. of 2.75 must be met by student teaching.
2. A minimum grade of B- in all professional and major courses.
3. Successful recommendations regarding candidate’s professional disposition from instructors and clinical instructors.
4. Meet program requirements, including successful performance evaluations.

Records of students who do not maintain good standing or who receive a Recommendation to Continue with Concerns are reviewed by the departmental retention committee. Students may be dismissed from the program. Appeal of a decision to dismiss a student is made to the dean of the Feinstein School of Education and Human Development.

COURSE REQUIREMENTS

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Title** | **Credits** | **Offered** |
|  |  |  |  |
| CEP 215 | Introduction to Educational Psychology | 4 | Fall, Spring |
| ECED 201 | Introduction to Early Childhood Education | 3 | Fall, Spring |
| [FNED 101](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/100/fned-101) | Introduction to Teaching and Learning | 2 | Fall, Spring, Summer. |
| [FNED 246](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/200/fned-246) | Schooling for Social Justice | 4 | Fall, Spring, Summer. |
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*Note: CEP 215 Counts toward General Education requirements.*

Major

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| **Course** | **Title** | **Credits** | **Offered** |
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| [ECED 202](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/200/eced-202)W | Early Childhood Development, Birth to Eight | 3 | Fall, Spring |
| [ECED 232](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/200/eced-232)W | Building Family, School and Community Partnerships | 3 | Fall |
| [ECED 305](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-305) | Intentional Teaching in the Early Years | 4 | Fall |
| [ECED 321](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-321) | Mathematics: Methods and Assessment | 4 | Fall. |
| [ECED 322](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-322) | English Language Arts: Methods and Assessment I | 4 | Spring. |
| [ECED 324](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-324) | English Language Arts: Methods and Assessment II | 4 | Fall. |
| [ECED 326](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-326) | Social Studies and Social/Emotional Methods | 4 | Fall |
| [ECED 328](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-328) | Science and Technology Methods | 4 | Spring. |
| [HPE 345](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/hpe-health-and-physical-education/300/hpe-345) | Wellness for the Young Child, B-8 | 3 | Fall |
| [SPED 301](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/sped-special-education/300/sped-301) | Inclusive Early Childhood Special Education | 3 | Fall, Spring. |
| [SPED 415](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/sped-special-education/400/sped-415) | Assessment/Instruction with Young Exceptional Children | 3 | Fall. |
| [TESL 300](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/tesl-teaching-english-to-speakers-of-other-languages/300/tesl-300) | Promoting Early Childhood Dual Language Development | 3 | Spring |

Professional Courses

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| **Course** | **Title** | **Credits** | **Offered** |
| [ECED 439](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/400/eced-439)  ECED 445 | Student Teaching: Early Childhood Settings I  Early Childhood Learning and Teaching | 9  2 | Spring  Early Spring |
|  |  |  |  |
| [ECED 469W](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/400/eced-469w) | Best Practices: Early Childhood Settings I | 3 | Spring |
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Total Credit Hours: 69

CONCENTRATION: Birth to Five COMMUNITY PROGRAMS

*Note: This program does not lead to RIDE teaching certification.*

**Admission Requirements**

Admission requires the successful completion of [FYW 100](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fyw-first-year-writing/100/fyw-100) or [FYW 100P](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fyw-first-year-writing/100/fyw-100p) (with a minimum grade of B-; may use C or C+ ‘with support’ of CURR 242),  CEP 215 (with a B- or higher), and [ECED 201](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/200/eced-290) (with a B- or higher), [FNED 101](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/100/fned-101) (S) and [FNED 246](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/200/fned-246) (with a B- or higher), completion of community service learning requirement and an overall G.P.A. of 2.75. Candidates are also required to submit current, valid BCI's.

**Retention Requirements**

1. A minimum overall G.P.A. of 2.75 each semester.
2. A minimum grade of B- in all professional and major courses.
3. Successful recommendations regarding candidate’s professional disposition from instructors and clinical instructors.
4. Meet program requirements, including successful performance evaluations.

Records of students who do not maintain good standing or who receive a *Recommendation to Continue with Concerns* are reviewed by the departmental retention committee. Students may be dismissed from the program. Appeal of a decision to dismiss a student is made to the dean of the Feinstein School of Education and Human Development.

COURSE REQUIREMENTS

Cognates

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Title** | **Credits** | **Offered** |
|  |  |  |  |
| CEP 215  ECED 201 | Introduction to Educational Psychology  Introduction to Early Childhood Education | 4  3 | Fall, Spring  Fall, Spring |
| [FNED 101](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/100/fned-101) | Introduction to Teaching and Learning | 2 | Fall, Spring, Summer. |
| [FNED 246](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/fned-foundations-of-education/200/fned-246) | Schooling for Social Justice | 4 | Fall, Spring, Summer. |
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*Note: CEP 215: Counts toward General Education requirements.*

Professional Courses

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| --- | --- | --- | --- |
| **Course** | **Title** | **Credits** | **Offered** |
| [ECED 440](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/400/eced-440) | Building Collaborative Relationships Through Coaching | 3 | Spring. |
| [ECED 449](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/narrative-courses/eced-449) | Early Childhood Community Program Internship | 6 | Spring, Fall. |
| [ECED 479](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/400/eced-479)W | Best Practices in Community Settings | 3 | Spring. |

Major

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| --- | --- | --- | --- |
| **Course** | **Title** | **Credits** | **Offered** |
|  |  |  |  |
| [ECED 202](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/200/eced-202)W | Early Childhood Development, Birth to Eight | 3 | Fall, Spring |
| [ECED 232](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/200/eced-232)W | Building Family, School and Community Partnerships | 3 | Fall |
| [ECED 305](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-305) | Intentional Teaching in the Early Years | 4 | Fall |
|  |  | 4 |  |
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| [ECED 326](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-326) | Social Studies and Social/Emotional Methods | 4 | Fall |
|  |  |  |  |
| [HPE 345](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/hpe-health-and-physical-education/300/hpe-345) | Wellness for the Young Child, B-8 | 3 | Fall |
| [SPED 305](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/sped-special-education/300/sped-305) | Supporting Young Children B-5 with Exceptionalities | 3 | Fall |
| [SPED 415](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/sped-special-education/400/sped-415) | Assessment/Instruction with Young Exceptional Children | 3 | Fall. |
| [TESL 300](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/tesl-teaching-english-to-speakers-of-other-languages/300/tesl-300)  [ECED 310](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-310)  [ECED 312](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-312)  [ECED 314](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/300/eced-314)  [ECED 410](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/400/eced-410)  [ECED 416](https://ric.smartcatalogiq.com/en/2023-2024/catalog/courses/eced-early-childhood-education/400/eced-416)  ECED 325 | Promoting Early Childhood Dual Language Development  Contextualizing Infant Toddler Education  Infant Toddler Cognitive Development and Learning  Infant Toddler Social/Emotional Development and Learning  Infant Toddler Field Experience I  Infant Toddler Language Development and Learning  Early Numeracy: Mathematical Concepts and Skills | 3  3  3  3  4  3  3 | Spring  Spring  Spring  Fall  Fall  Spring  Fall |

Total Credit Hours: 70

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| **Course** | **Title** | **Credits** | **Offered** |

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| **Course** | **Title** | **Credits** | **Offered** |
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