# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC) PROPOSAL FORM

## **Cover page** scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted, please put “none” in each A. 7 category.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A.1. [Course or program](#Proposal) | **HPE 444 PRACTICUM IN ADAPTED PHYSICAL EDUCATION** | | | |  |
| [Replacing](#Ifapplicable) |  | | | |
| A. 1b. Academic unit | **School of Education** | | | |  |
| A.2. [Proposal type](#type) | **Course: revision** | | | |  |
| A.3. [Originator](#Originator) | **Kristen Pepin** | Department | Health and Physical Education | | |
| A.4. [Context and Rationale](#Rationale) Must include additional information listed in smart tip for all [new programs](#type). If **online** course or program, you need to explain what mode(s) you plan to use and why you need that specific delivery. | **We propose to change the course credit hours from 2 to 3 credits to better align with the course field experience requirements. The course includes planning, teaching and evaluating individuals with disabilities. Students are in the field 135 hours. The students also attend a seminar style class meeting once a week for 3 weeks for an additional 9 hours. This is an early spring course. There are a few other required PE practica, all are 3 credits.**  **Program credits NOTE: In a separate UCC proposal, the PE program faculty are proposing removing 3 program credits by deleting the HPE 102 requirement, and will note this change in credit there. Deleting HPE 102 from the program saves 3 credits. By increasing HPE 444 to 3 credits, the net result is a 2-credit *reduction* in required program credits.** | | | | |
| A.5. [Student impact](#student_impact)  Must include to explain why this change is being made? | **Students would receive a more realistic credit value for the amount of time and work dedicated to their study in Adapted PE.** | | | | |
| A.6. [Impact on other programs](#impact) | **None. No other program uses this course.** | | | | |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty): | **No impact** | | | |
| [*Library*:](#library) | **No impact** | | | |
| *Technology (for in person delivery)*  The VP of Information Services should be consulted prior to submission and their acknowledgement signature included. | **\_\_\_RIC Campus \_\_\_NEC \_\_\_Other \_\_\_\_x None** | | | |
| *Technology: (for online delivery. Must be RIC supported)*  The VP of Information Services should be consulted prior to submission and their approval signature included. | **No impact** | | | |
| [*Facilities*](#facilities): | **No impact** | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2024** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. | | | | | |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: Course catalog page: <https://ric.smartcatalogiq.com/2023-2024/catalog/courses/hpe-health-and-physical-education/400/hpe-444/>  Course catalog program page: <https://ric.smartcatalogiq.com/en/2023-2024/catalog/feinstein-school-of-education-and-human-development/physical-education/physical-education-b-s/> | | | | | |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///Users/SAbbotson/Documents/Curriculum/ManualandWebsite/transfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated, including any changes in prefix numbers/titles for TES.** | | | | | |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. | | | | | |

**B.** [**NEW OR REVISED COURSES**](#delete_if) **FOR WHICH FULL CONTACT HOURS ARE MET IN PERSON and listed as such in the catalog. If the course will be also taught in other modes just fill out the questions that are noted at the top of sections C and/or D, as applicable.**

**Delete section B. if the proposal does not include a new or revised IN-PERSON course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank. | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) | **HPE 444** |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Practicum in Adapted Physical Education** |  |
| B.4. [Course description](#description) |  |  |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) please read the screen tips to do this correctly, alternate years needs to be assigned odd/even, and a specific semester. |  |  |
| B.7. [Contact hours](#contacthours) |  | **3-week clinical experience for a total of 135 clinical hours. 45 hours per week along with a seminar 3 hours per week.** |
| B.8. [Credit hours](#credits) | **2** | **3** |
| B.9. [Justify differences if any](#differences) | This is a practicum course, with 135 hours in the field and 9 more in a seminar class over the session (144 total over three weeks). This ratio is used in other PE practica. | |

|  |  |  |
| --- | --- | --- |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Type of cours](#instr_methods)e |  |  |
| B.12. CATEGORIES  12. a. [How](#required) to be used | **Required for major** | **Required for major** |
| 12 b. Is this an Honors  course? | **No** | **No** |
| 12. c. [General Education](#ge)  N.B. Connections must include at  least 50% Standard Classroom  instruction. | **No** | **No** |
| 12. d. Writing in the  Discipline (WID) | **No** | **No** |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  |  |
| B.15. [Redundancy statement](#competing) |  |  |
| B. 16. Other changes, if any |  | |

| B.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured?**](#measured) |
| --- | --- | --- |
| No change. |  | Click Tab from here to add rows |

|  |
| --- |
| B.18. [**Topical outline**](bookmark://outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| **Topics** |
| **For the seminar portion:**  **DAY 1**   1. Go over expectations/syllabus 2. Review timeline and RIDE competencies   **DAY 2**   1. Check in Rose and thorn 2. Post schedule of teachers full schedule with all classes you are going to be able to teach to Shared Google folder 3. Complete HW # 1. Post to Google ClassroomDiscuss different teaching strategies for different teaching scenarios 4. Inclusion: General Physical Education class with a few individuals with disabilities included 5. Self Contained: all individuals with disabilities 6. One on one 7. Review Major theorists of Motor learning and motor development and relate to individuals with disabilities. 8. Piaget 9. Parten 10. Wright 11. M. Learning 12. M. Development   **DAY 3**   1. Compare services for students at different levels 2. At risk 3. Developmentally delayed 4. Disability 5. Discuss Individualized Education Plan (IEP) 6. (present level of academic achievement (PLAA) 7. Goals 8. Measurable objectives 9. How to determine the number of minutes, days a week etc. a child should receive adapted physical education (APE)   **DAY 4**  A. Comparison of specialty school and public school   1. Specialty schools resources and staff 2. Rural vs suburban vs urban settings   B. Current issues in the schools today facing Adapted Physical Education  C. RtI   1. Discuss what RtI looks like in APE 2. Discuss how RtI run in each school setting and compare   D. 504   1. Discuss what a 504 looks like in APE 2. Discuss how 504’s run in each school setting and compare   E. Continue to discuss the IEP   1. Practice filling out a complete IEP form   F. Discuss the new teacher assessment tool and how it affects APE teachers. |

## **G. Signatures**

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to [curriculum@ric.edu](mailto:curriculum@ric.edu) to the current Chair of UCC. Check UCC website for due dates. **Do NOT convert to a .pdf.**

##### G.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Kristen Pepin | Program Coordinator of B.S. Physical Education | Kristen Pepin | 9/7/23 |
| Susan Clark | Chair of Health and Physical Education Department | Susan Clark | 9/6/23 |
| Carol Cummings | Interim Dean of FSEHD | \*approved by email | 1/30/2024 |
|  |  |  |  |

##### G.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Susan Clark | Program Coordinator Health Education | Susan Clark | 9/6/23 |
|  |  |  |  |
|  |  |  | Tab to add rows |