# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## **Cover page** scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted, please put “none” in each A. 7 category.**

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| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **HPE 345: Wellness for the young child, B-8 (revision to include elements from HPE 344)****HPE 344 INFANT TODDLER HEALTH AND WELLNESS (DELETE)** |  |
| [Replacing](#Ifapplicable)  | **HPE 345: Wellness for the young child** |
| A. 1b. Academic unit | **School of Education**  |  |
| A.2. [Proposal type](#type) | **Course:** [**revision**](#revision)**| deletion** |  |
| A.3. [Originator](#Originator) | **Leslie Sevey** | [Home department](#home_dept) | **Elementary Education** |
| A.4. [Context and Rationale](#Rationale) Must include additional information listed in smart tip for all [new programs](#type). If **online** course or program, you need to explain what mode(s) you plan to use and why you need that specific delivery.  | Due to proposed changes in the ECED Community Programs, HPE 345 Wellness for the Young Child has been revised to include content from HPE 344 Infant Toddler Health and Wellness, which will no longer be used in the program and can be deleted from the catalog. The proposed revision will expand the focus of HPE 345 to include B-3 content and better represent the full range of early childhood, B-8 (which will be added to its title), and the prerequisite will be revised to cover both ECED programs by switching “the” to “an.” The revised course will include the various settings that care for and educate young children, such as: childcare, Head Start, Early Head Start, Family Home Visiting Programs, and Early Intervention in the new combined concentration. We are also changing when it will be offered to Fall (rather than Summer and Spring). |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | The revision to the HPE 345 course to include the content from HPE 344 in which the focus was on B-3 will expand the focus of HPE 345 to include the full range of early childhood B-8. This will better support the students in the B3 concentration by having more robust enrollment and eliminate the need to run HPE 344 that was often under enrolled. There are 2 students in the B-3 pipeline who would need the HPE 344 but they will be able to substitute HPE 345 for 344. |
| A.6. [Impact on other programs](#impact)  | The proposed program revision and combining of content of courses will positively impact the HPE department by eliminating a low enrolled course (HPE 344). |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | No additional faculty  |
| [*Library*:](#library) | No additional library needs |
| *Technology (for in person delivery)*The VP of Information Services should be consulted prior to submission and their acknowledgement signature included. | No additional technology will be needed:Blackboard | Zoom | Collaborate | Kaltura Lecture capture (online) |
| *Technology: (for online delivery. Must be RIC supported)*The VP of Information Services should be consulted prior to submission and their approval signature included. | None  |
| [*Facilities*](#facilities): | No additional facilities needs |
| A.8. [Semester effective](#Semester_effective) | Fall 2024 | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| 1. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///Users/SAbbotson/Documents/Curriculum/ManualandWebsite/transfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated, including any changes in prefix numbers/titles for TES.**

**The revised HPE 345 will continue to allow transfer for HMNS 1080.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

**C.** [**NEW OR REVISED COURSES**](#delete_if) **THAT ARE DESIGNATED AS HYBRID (CANNOT BE MORE THAN 49% ONLINE). IF ALSO IN PERSON/FULLY ONLINE, COMPLETE C. 1, 3, 11, 13, 14, 17 and 18.**

**Delete section C. if the proposal does not include a new or revised HYBRID course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in C. 1 and C. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank.  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| C.1. [Course prefix and number](#cours_title)  | **HPE 345** | **HPE 345** |
| C.2. Cross listing number if any |  |  |
| C.3. [Course title](#title)  | **Wellness for the Young Child** | **Wellness for the Young Child, B-8** |
| C.4. [Course description](#description)  | Wellness topics for early childhood education (B-8) programs are addressed. This course includes experiences in teaching specific basic wellness topics (e.g. health, safety, nutrition, physical activity, an overall wellness).   | Students explore how environmental, socioeconomic, and cultural influences impact child development and overall wellness; and learn about specific wellness topics in early-childhood education (B-8) and their alignment with program/student standards. |
| C.5. [Prerequisite(s)](#prereqs) | Admission to the ECED Program or consent of the Health and Physical Education department chair. | Admission to an ECED Program or consent of the Health and Physical Education department chair. |
| C.6. [Offered](#Offered) please read the screen tips to do this correctly, alternate years needs to be assigned odd/even, and a specific semester. |  |  |
| C.7. [Contact hours](#contacthours)  |  |  |
| C.8. [Credit hours](#credits) |  |  |
| C.9. [Justify differences if any](#differences) |  |

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| C.10. [Grading system](#grading)  |  |  |
| C.11.a [Type of cours](#instr_methods)e  |  |  |
| C.11.b Instruction mode with percentage | **Hybrid**  |  |
| Reminder: Instructors are responsible for ensuring their course meets accessibility standards and provides accommodations identified by Disability Services (find links).  |
| C.11.c. For online components only: How will students engage with the content  |  |  |
| C.11.d. How will students engage with other students  |  |  |
| C.12. CATEGORIES 12. a. [How](#required) to be used | **Required for major/minor**  | **Required for major/minor**  |
|  12 b. Is this an Honors  course? | **NO** | **NO** |
|  12. c. [General Education](#ge) N.B. Connections must include at  least 50% Standard Classroom instruction. | **NO** **category:** | **NO** **category:** |
|  12. d. Writing in the  Discipline (WID) | **NO** | **NO** |
| C.13. [How will student performance be evaluated?](#performance)  |  |  |
| C.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  |  |
| C.15. [Redundancy statement](#competing) |  |  |
| C. 16. Other changes, if any |  |

| C.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured?**](#measured) |
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| Identify and describe the physical health and motor development characteristics and diverse needs of young children, B-8. | NAEYC 1aZTT Domain 1 | Young child Growth & Development Observation Checklist |
| Define the factors that influence typical and atypical young children’s health, motor development, and well-being.  | *NAEYC 1 ab, b, c*CEC 1.1, 1.2 | *Online assignments* |
| Define the role of the early childhood teacher/caregiver in supporting the overall wellness of young children and their families. | NAEYC 3, 6a | EnergizerNutrition Edcuation Tool for Families |
| Design, implement, and evaluate meaningful and appropriate curricula or learning environment that support children’s health, safety, nutrition, and physical development in alignment with RI Early Learning and Development Standards.  | NAEYC 5a, b | Literacy IntegrationPeer Teaching |
| Understand State and Federal Heatlth and Safety reguatlions for early childhood programs including emergency procuedures and environmental requirements, as well as compontents of National Health Education Standards and RI Early Learning & Development Standards | NAEYC 1c, 5a, b | ExamPeer Teaching |

| C.18. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| --- |
| Topic 1: Introduction and Course Overview Subtopic 1a: What is Health and Wellness for children B-8?Topic 2: Promoting Children’s Health Subtopic 2a: Children’s Health and Mental Health Subtopic 2b: Disease and Disease Prevention Subtopic 2c: Infant Mental Health and AttachmentTopic 3: Safety Subtopic 3a: Keeping Young Children Safe: Health & Safety Regulations and ProceduresTopic 4: Environment Design and Curricula Subtopic 4a: Personal Health Subtopic 4b: Nutrition Subtopic 4c: Play Subtopic 4d: Movement Education and Motor Development  |

**G. Signatures**

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. **Do NOT convert to a .pdf.**

##### G.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Leslie Sevey  | Program Director of ECED | Leslie Sevey  | 10.30.23 |
| Kristen Pepin | Program Director of HPE | Kristen Pepin | 11.2.23 |
| Susan Clark | Chair of Health and PE | Susan Clark | 11.29.23 |
| Carol Cummings | Dean of FSEHD | Carol A. Cummings | 11-30-23 |

##### G.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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