# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **AGING STUDIES minor****AGING STUDIES CUS** |  |
| [Replacing](#Ifapplicable)  | **Gerontology minor****GERONTOLOGY CUS** |  |
| A. 1b. Academic unit | **Faculty of Arts and Sciences | School of Nursing | School of Social Work** |  |
| A.2. [Proposal type](#type) | **Program:** [**revision**](#revision) |  |
| A.3. [Originator](#Originator) | **Desirée Ciambrone** | [Home department](#home_dept) | **Sociology** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | **The purpose of this proposal is to change the name of the Minor in Gerontology and Certificate in Undergraduate Studies in Gerontology to a Minor in Aging Studies and a Certificate in Undergraduate Studies, Aging Studies. The study of aging has grown and evolved and we want our program name to reflect current trends on scholarship and resources site (e.g., the RI Office of Healthy Aging). The Gerontology program is an interdisciplinary minor and certificate program with undergraduate courses offered through the Schools of Arts and Science, Nursing, and Social Work. Our proposed program title would better align with our curriculum and course offerings across these disciplines. Further, the new title would reflect changes our program has made to our course titles over the past couple of years, such as changing Law and the Elderly to Aging and the Law. Importantly, the familiarity of the term aging may increase the visibility of this area to students seeking a minor/certificate in this area. In accordance with the proposed minor and CUS program title change, we propose changing the Gerontology Program heading to Aging Studies as well as a related course prefix, GRTL 314 (See separate UCC proposal) to become AGNG 314. The current GRTL 303 course will be deleted in the UCC proposal to delete courses that have not been offered in the past two years that will be submitted later this year. This proposal also adds the new SOC 313 Sociology of Death and Dying to the electives for both these programs.****Note: GRTL 303 Fountain of Age which will be deleted by the UCC in this year’s proposal to delete courses that will no longer be offered at the college, but has been left here until that proposal goes through.** |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | **The new title will be more recognizable and increase interest in the program and field. Similarly, the change may also be more familiar to the varied potential employers of our graduates.**  |
| A.6. [Impact on other programs](#impact)  | **N/A** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **No impact** |
| [*Library*:](#library) | **No impact** |
| [*Technology*](#technology) | **No impact** |
| [*Facilities*](#facilities): | **No impact** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2024** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///C%3A%5CUsers%5CDCIAMBRONE%5CDownloads%5Ctransfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

### **E.** [**Program Proposals**](#program_proposals) **For IN-Person or mixed modalities (for fully online programs: see section F):**

### **Complete only what is relevant to your proposal. Delete section E. if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in E 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| E.1. [Enrollments](#enrollments) Must be completed. |  | **7 in the minor** |
| E. 2. [2020 CIP number](#CIPnumber" \o "THESE CAN BE FOUND AT HTTPS://NCES.ED.GOV/IPEDS/CIPCODE/BROWSE.ASPX?Y=56 CONSULT WITH INSTITUTIONAL RESEARCH TO BE SURE YOU SELECT THE CORRECT ONE.) |  | **No change** |
| E.3. [Admission requirements](#admissions) |  |  |
| E.4. [Retention requirements](#retention) |  |  |
| E.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | Gerontology C.U.S.Course requirements are the same as the requirements for the minor in gerontology. Please see “course requirements for minor in gerontology." Non-matriculating students can receive only a certificate, not a minor, in gerontology.Gerontology MinorCourses

|  |  |  |
| --- | --- | --- |
| GRTL 314 | Health and Aging | 4 |
|  | -Or- |  |
| NURS 314 | Health and Aging | 4 |
| SOC 217 | Sociology of Aging | 4 |
| SOC 320 | Aging and the Law | 4 |

Practicum experience through an established means, such as ONE COURSE from

|  |  |  |
| --- | --- | --- |
| NURS 223 | Fundamentals of Nursing Practice | 4 |
| POL 327 | Internship in State Government | 4 |
| POL 328 | Field Experiences in the Public Sector | 4 |
| SWRK 436 | Fieldwork | 4 |
| SWRK 437 | Advanced Fieldwork | 4 |
| SOC 315 | Service Learning in the Community | 4 |

POL 327, POL 328, SOC 315: These courses should be selected by those who are not nursing nor social work majors.TWO COURSES from

|  |  |  |
| --- | --- | --- |
| GRTL 303 | Fountain of Age | 4 |
|  | -Or- |  |
| SOC 303 | Fountain of Age | 4 |
|  |   |  |
| HPE 451 | Recreation and Aging | 3 |
| PSYC 339 | Psychology of Aging | 4 |
| SOC 314 | The Sociology of Health and Illness | 4 |

 | AGING STUDIES C.U.S.Course requirements are the same as the requirements for the minor in aging studies. Please see “course requirements for minor in aging studies.” Non-matriculating students can receive only a certificate, not a minor, in aging studies.Aging Studies MinorCourses

|  |  |  |  |
| --- | --- | --- | --- |
| AGNG 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 320 | Aging and the Law | 4 | Annually |

Practicum experience through an established means, such as ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 223 | Fundamentals of Nursing Practice | 4 | F, Sp |
| POL 327 | Internship in State Government | 4 | Sp |
| POL 328 | Field Experiences in the Public Sector | 4 | F, Sp, Su |
| SWRK 436 | Fieldwork | 4 | F |
| SWRK 437 | Advanced Fieldwork | 4 | Sp |
| SOC 313 | Sociology of Death and Dying |  |  |
| SOC 315 | Service Learning in the Community | 4 | As needed |

POL 327, POL 328, SOC 315: These courses should be selected by those who are not nursing nor social work majors.TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 303 | Fountain of Age | 4 | As needed |
|  | -Or- |  |  |
| SOC 303 | Fountain of Age | 4 | As needed |
|  |   |  |  |
| HPE 451 | Recreation and Aging | 3 | As needed |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

 |
| E.6. [Credit count](#credit_count) for each program option | Total Credit Hours: 23-27 | **Same** |
| E.7. Note any needs for program accreditation (if relevant).  |  |  |
| E.8 Program modality. Online percentage of delivery; calculate % within required hybrids and the total for the program cannot go over 49%  |  |  |
| E.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* | **| NO** | **| NO** |
| E. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)  | **| NO** | **| NO** |
| E.11. [Program goals](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)Needed for all new programs |  |  |
| E.12. Other changes if any |  |  |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Desirée Ciambrone | Program Director of Gerontology Program | Desirée Ciambrone | 10/31/23 |
| Carse Ramos | Chair of Sociology | \*approved via email | 11/3/23 |
| Quenby Hughes | Dean of FAS |  | 11/6/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Michelle Brophy-Baermann | Chair of Political Science | \*Acknowledged via email | 11/3/23 |
| Joshua Diem | Chair of Undergraduate Social Work | \*Acknowledged via email | 11/3/23 |
| Sheila Flemming-Hunter | Interim Dean of SWRK | \*Acknowledged via email | 11/3/23 |
| Sharon Galloway | Chair of Undergraduate Nursing | \*Acknowledged via email | 11/3/23 |
| Justin Dilibero | Interim Dean of School of Nursing | \*Acknowledged via email | 11/3/23 |
|  |  |  |  |