**General Information section:**

## Minors

**Minors**  
Minors, while not required at the college, can enhance and broaden a student’s educational experience and add value for employment or graduate school. Minors require a minimum of 18 credits and most range from 18-24 credits. Minors are open to students in any major, not just a minor in the school of the student’s major. Most majors have a corresponding minor. At least two courses in the minor must be completed at the college. Students must earn a minimum cumulative grade point average of a 2.00 in their minor.

Minors are also available in the following areas: aging studies, archaeology, behavioral neuroscience, biological anthropology, cultural anthropology, coaching, cybersecurity, data analytics, digital media production, educational studies , international business, international governmental non-governmental studies, italian, jazz studies, linguistic anthropology, medical anthropology, public history, queer studies, rhetoric and writing, statistical modeling and web development.

**At the close of the list of degree programs:**

•     World Languages Education *with concentrations in*

•     French

•     Portuguese

•     Spanish

•     Youth Development

Minors are available in *all* of the full-degree programs above, except elementary education, youth development and public administration. Minors are also offered in aging studies, behavioral neuroscience, creative writing, Francophone studies, French, international nongovernmental organizations studies, Italian, jazz studies,  Latin American studies, Portuguese, public history, rhetoric and writing and Spanish.

## Certificate of Undergraduate Study (C.U.S.)

Certificate programs of undergraduate study are offered in the following areas:

• Aging Studies

* Biology Education

• Chemistry Education

• College and Career Attainment

• Early Childhood Birth-Three

• General Science

• International Nongovernmental Organizations Studies

• Long-Term Care Administration

• Nonprofit Studies

• Physics Education

• Public History

• Social and Human Service Assistance

• World Languages Education - French

• World Languages Education - Italian

• World Languages Education - Portuguese

• World Languages Education - Spanish

Certificate of Undergraduate Study

AGING STUDIES C.U.S.

Course requirements are the same as the requirements for the minor in aging studies. Please see “course requirements for minor in studies." Non-matriculating students can receive only a certificate, not a minor, in aging studies.

Biology Education C.U.S.

Admission Requirements

The certificate in Biology Education is designed for education majors and certified teachers who are looking to add biology to the areas in which they are certified. Certification also requires passing the Praxis II test in Biology as according to the Rhode Island Department of Education. Admissions requirements are either of the following:

1. Admission to the Feinstein School of Education and Human Development

-OR-

1. A completed application form accompanied by a $50 non-refundable application fee

2. College transcripts

3. A current valid secondary teaching certificate (grades 7-12)

Retention Requirements

Maintain a  2.5 G.P.A. in all science classes.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| BIOL 112 | Introductory Biology II | 4 | F, Sp, Su |
| BIOL 213W | Plant and Animal Form and Function | 4 | F, Sp |
| BIOL 314 | Genetics | 4 | F |
| BIOL 318 | Ecology | 4 | F |

ONE COURSE from:

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 320 | Cell and Molecular Biology | 4 | Sp |
| BIOL 321 | Invertebrate Zoology | 4 | As needed |
| BIOL 324 | Vertebrate Zoology | 4 | As needed |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| BIOL 348 | Microbiology | 4 | F, Sp, Su |
| BIOL 353 | The Plant Kingdom | 4 | As needed |

Note: Successful completion of the Praxis II Biology test to get the certification along with the certificate.

Total Credit Hours: 24

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General Science C.U.S.

Admission Requirements

The certificate in General Science Education is designed for education majors and certified teachers who are looking to add general science to the areas in which they are certified. Certification also requires passing the Praxis II test in General Science as according to the Rhode Island Department of Education. Admissions requirements are either of the following:

1. Admission to the Feinstein School of Education and Human Development

-OR-

1. A completed application form accompanied by a $50 non-refundable application fee

2. College transcripts

3. A current valid secondary teaching certificate (grades 7-12)

Retention Requirements

Maintaina 2.5 G.P.A. in all science classes.

Course Requirements

If have Biology Certification, must take:

|  |  |  |  |
| --- | --- | --- | --- |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | Sp, Su |
| PHYS 101 | Physics for Science and Mathematics I | 4 | F, Sp, Su |
| PHYS 102 | Physics for Science and Mathematics II | 4 | F, Sp, Su |

CHOOSE TWO from:

|  |  |  |  |
| --- | --- | --- | --- |
| PSCI 211 | Introduction to Astronomy | 4 | F, Sp |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 214 | Introduction to Meteorology | 4 | F |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |

If have Chemistry Certification, must take:

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| BIOL 112 | Introductory Biology II | 4 | F, Sp, Su |
| PHYS 101 | Physics for Science and Mathematics I | 4 | F, Sp, Su |
| PHYS 102 | Physics for Science and Mathematics II | 4 | F, Sp, Su |

CHOOSE TWO from:

|  |  |  |  |
| --- | --- | --- | --- |
| PSCI 211 | Introduction to Astronomy | 4 | F, Sp |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 214 | Introduction to Meteorology | 4 | F |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |

Students with Earth/Space Certification, must take:

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| BIOL 112 | Introductory Biology II | 4 | F, Sp, Su |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | Sp, Su |
| PHYS 101 | Physics for Science and Mathematics I | 4 | F, Sp, Su |
| PHYS 102 | Physics for Science and Mathematics II | 4 | F, Sp, Su |

If have Physics Certification, must take:

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
| BIOL 112 | Introductory Biology II | 4 | F, Sp, Su |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
| CHEM 104 | General Chemistry II | 4 | Sp, Su |

CHOOSE TWO from:

|  |  |  |  |
| --- | --- | --- | --- |
| PSCI 211 | Introduction to Astronomy | 4 | F, Sp |
| PSCI 212 | Introduction to Geology | 4 | F, Su |
| PSCI 214 | Introduction to Meteorology | 4 | F |
| PSCI 217 | Introduction to Oceanography | 4 | Sp |

Note: PHYS 101 has a prerequisite of MATH 120.

Note: Successful completion of the Praxis II General Science test (grades 7-12) to get the certification along with the certificate.

Total Credit Hours: 24

International NGOs and Nonprofit Studies C.U.S.

Completion Requirement

A 2.0 G.P.A. in the program is required.

Course Requirements

**FAS**

**List of Minors:**

Minors

Africana Studies (p. )

Aging Studies (p. )

Anthropology (p. )—Archaeology, Biological, Cultural, Linguistic, Medical

Archaeology (p. )

Art (p. )—Ceramics, Digital Media, Graphic Design, Metalsmithing and Jewelry, Painting, Photography, Printmaking, Sculpture

Art History (p. )

Behavioral Neuroscience (p. )

Biological Anthropology (p. )

Biology (p. )

Chemistry (p. )

Communication (p. )

Computer Science (p. )

Computer Information Systems (p. )

Creative Writing (p. )

Cyber Security (p. )

Cultural Anthropology (p. )

Dance Performance (p. )

Data Science

Digital Media Production (p. )

English (p. )

Environmental Studies (p. )

Film Studies (p. )

Francophone Studies (p. )

French (p. )

Gender and Women’s Studies (p. )

Geography (p. )

Global Studies (p. )

Note: the following program in the FAS list should be moved from its current placement as Gerontology between Gender and Women’s Studies and Global Studies to its new alphabetical placement between Africana Studies and Anthropology:

# AGING STUDIES

**Department of Sociology**

**Gerontology Program Director:** Desirée Ciambrone

Students **must** consult with their assigned advisor before they will be able to register for courses.

AGING Studies Minor

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| AGNG 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 320 | Aging and the Law | 4 | Annually |

Practicum experience through an established means, such as ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 223 | Fundamentals of Nursing Practice | 4 | F, Sp |
| POL 327 | Internship in State Government | 4 | Sp |
| POL 328 | Field Experiences in the Public Sector | 4 | F, Sp, Su |
| SWRK 436 | Fieldwork | 4 | F |
| SWRK 437 | Advanced Fieldwork | 4 | Sp |
| SOC 315 | Service Learning in the Community | 4 | As needed |

POL 327, POL 328, SOC 315: These courses should be selected by those who are not nursing nor social work majors.

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| GRTL 303 | Fountain of Age | 4 | As needed |
|  | -Or- |  |  |
| SOC 303 | Fountain of Age | 4 | As needed |
|  |  |  |  |
| HPE 451 | Recreation and Aging | 3 | As needed |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| SOC 313 | Sociology of Death and Dying | 4 | Annually | |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Total Credit Hours: 23-27

Health Sciences B.S.

Course Requirements

Choose concentration A, B, C, D, or E below

A.

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 103 | Introduction to Biological Anthropology | 4 | Sp |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |
| BIOL 348 | Microbiology | 4 | F, Sp, Su |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
| CHEM 106 | General, Organic, and Biological Chemistry II | 4 | F, Sp, Su |
| HPE 102 | Human Health and Disease | 3 | F, Sp, Su |
| HSCI 105 | Medical Terminology | 2 | F, Sp |
| HSCI 232 | Human Genetics | 4 | F |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |

Choose TWO from:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AGNG 314 | Health and Aging | 4 | F, Sp, Su | |
| ANTH 309 | Medical Anthropology | 4 | Alternate years |
| COMM 338 | Communication for Health Professionals | 4 | F |
| ENGL 233W | Writing for the Health Professions | 4 | F, Sp, Su |
| HPE 303W | Research in Community and Public Health | 3 | F, Sp |
| HPE 307 | Introduction to Epidemiology | 3 | F, Sp |
| SOC 313 | Sociology of Death and Dying | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Subtotal: 47-49

Note: SOC 314 has a prerequisite of any 200-level sociology course or consent of the department chair.

C. Human Services

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL 108 | Basic Principles of Biology | 4 | F, Sp, Su |
|  |  |  |  |
|  | -Or- |  |  |
|  |  |  |  |
| BIOL 111 | Introductory Biology I | 4 | F, Sp, Su |
|  | -And- |  |  |
| BIOL 112 | Introductory Biology II | 4 | F, Sp, Su |
|  |  |  |  |
| BIOL 231 | Human Anatomy | 4 | F, Sp, Su |
| BIOL 335 | Human Physiology | 4 | F, Sp, Su |

Either

|  |  |  |  |
| --- | --- | --- | --- |
| CHEM 103 | General Chemistry I | 4 | F, Sp, Su |
|  | -And- |  |  |
| CHEM 104 | General Chemistry II | 4 | Sp, Su |
|  |  |  |  |
|  | -Or- |  |  |
|  |  |  |  |
| CHEM 105 | General, Organic and Biological Chemistry I | 4 | F, Sp, Su |
|  | -And- |  |  |
| CHEM 106 | General, Organic, and Biological Chemistry II | 4 | F, Sp, Su |
|  |  |  |  |
| COMM 338 | Communication for Health Professionals | 4 | F |
| CSCI 101 | Introduction to Computers | 3 | F, Sp, Su |
| CSCI 102 | Computer Fundamentals for Cyber Security | 4 | F, Sp |
| HCA 201W | Introduction to Health Care Systems | 3 | F, Sp, Su |
| HCA 303W | Health Policy and Contemporary Issues | 3 | F, Sp |
| HPE 102 | Human Health and Disease | 3 | F, Sp, Su |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 307 | Introduction to Epidemiology | 3 | F, Sp |
| HSCI 105 | Medical Terminology | 2 | F, Sp |
| HSCI 232 | Human Genetics | 4 | F |
| HSCI 494W | Independent Study in Health Sciences | 4 | As needed |
| MGT 201W | Foundations of Management | 4 | F, Sp, Su |
| MATH 240 | Statistical Methods I | 4 | F, Sp, Su |
| PHIL 206 | Ethics | 3 | F, Sp, Su |
| PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| PSYC 230 | Human Development | 4 | F, Sp, Su |

THREE COURSES from:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| AGNG 314 | Health and Aging | 4 | F, Sp, Su | | |
| BIOL 213W | Plant and Animal Form and Function | 4 | F, Sp | |
| BIOL 348 | Microbiology | 4 | F, Sp, Su | |
| ENGL 233W | Writing for the Health Professions | 4 | F, Sp, Su | |
| HCA 302 | Health Care Organizations | 3 | F, Sp | |
| HCA 401W/HCA 501 | Ethical and Legal Issues in Health Care Management | 3 | F, Sp, Su |
| HPE 303W | Research in Community and Public Health | 3 | F, Sp |
| HPE 420 | Physiological Aspects of Exercise | 3 | F, Sp |
| MGT 320 | Human Resource Management | 4 | F, Sp, Su |
| MGT 322 | Organizational Behavior | 4 | F, Sp, Su |
| MATH 209 | Precalculus Mathematics | 4 | F, Sp, Su |
| PHYS 101 | Physics for Science and Mathematics I | 4 | F, Sp, Su |
| PHYS 102 | Physics for Science and Mathematics II | 4 | F, Sp, Su |
| PSYC 221W | Research Methods I: Foundations | 4 | F, Sp, Su |
| PSYC 335 | Family Psychology | 4 | Annually |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| PSYC 345 | Physiological Psychology | 4 | F, Sp |
| PSYC 424 | Health Psychology | 4 | Annually |
| PSYC 445 | Behavioral Neuroscience | 4 | Annually |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 313 | Sociology of Death and Dying | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

Subtotal: 81-88

Under Political Science under the paragraph on Internships:

Internship

The Department of Political Science strongly encourages students to undertake internship experiences as part of their undergraduate education. Every fall, spring, and summer the department offers a twelve-week internship for students in political science, public administration, justice studies, studies in aging and other programs. Students are placed in federal, state, and local government agencies; in private sector public service organizations; and in organizations engaged in campaigns or political advocacy. To enroll in this internship, students should register for POL 328.

In the School of Education:

Community and Public Health Promotion:

Professional Courses

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 300 | Health Education and Health Promotion Pedagogy | 3 | F, Sp |
| HPE 406 | Program Planning in Health Promotion | 3 | Sp or as needed |
| HPE 419 | Practicum in Community and Public Health | 3 | F |
| HPE 426W | Internship in Community and Public Health | 10 | F, Sp, Su |
| HPE 429 | Seminar in Community and Public Health | 2 | F, Sp, Su |
| **3-4 Courses from the following (for a minimum of 11 credits)** | | | |
| ANTH 237 | Measuring Inequality, Analyzing Injustice | 4 | Annually |
| ANTH 309 | Medical Anthropology | 4 | Alternate years |
| ANTH 347 | Environmental Justice | 4 | Alternate years |
| COMM 230 | Interpersonal Communication | 4 | F |
| COMM 332 | Gender and Communication | 4 | F |
| COMM 336 | Health Communication | 4 | Sp |
| ENGL 233W | Writing for the Health Professions | 4 | F, Sp, Su |
| GEND 100W | Gender and Society | 4 | F, Sp |
| GEND 201W | Introduction to Feminist Inquiry | 4 | F |
| GEND 355 | Women and Madness | 4 | Alternate years |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 358 | Gender-Based Violence | 4 | Alternate years |
| AGNG 314/ NURS 314 | Health & Aging | 4 | F, Sp, Su |
| HCA 303W | Health Policy and Contemporary Issues | 3 | F, Sp |
| HPE 403 | Environmental Health | 3 | F or as needed |
| HPE 416 | Women’s Health | 4 | Sp or as needed |
| HPE 431 | Drug Education | 3 | F |
| HSCI 105 | Medical Terminology | 2 | F, Sp |
| NPST 300 | Institute in Nonprofit Studies | 4 | F |
| PSYC 217 | Drugs and Chemical Dependency | 4 | F, Sp |
| PSYC 230 | Human Development | 4 | F, Sp, Su |
| PSYC 339 | Psychology of Aging | 4 | Annually |
| PSYC 356 | Psychology of Genders and Sexuality | 4 | F, Sp |
| PSYC 424 | Health Psychology | 4 | Annually |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 313 | Sociology of Death and Dying | 4 | Annually | |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |
| SOC 320 | Aging and the Law | 4 | Annually |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| SWRK 200 | Introduction to Social Work | 4 | F, Sp, Su |
| YDEV 300W | Introduction to Youth Development | 4 | F, Sp |
| Credits for internship will be waived partially or fully for students with prior documented field experiences aligned with community and public health (considering their hours of experience) | | | |

Subtotal: 84-85

Community and Public Health Minor

The minor in Community and Public Health Studies consists of 18-20 credit hours (6 courses), as follows:

Course Requirements

Foundation

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 102 | Human Health and Disease | 3 | F, Sp, Su |
| HPE 202W | Community/Public Health and Health Promotion | 3 | F, Sp |
| HPE 307 | Introduction to Epidemiology | 3 | F, Sp |

Professional Courses

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| HPE 233 | Social and Global Perspectives on Health | 3 | F, Sp, Su |
| HPE 300 | Health Education and Health Promotion Pedagogy | 3 | F, Sp |
| HPE 303W | Research in Community and Public Health | 3 | F, Sp |

TWO COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 237 | Measuring Inequality, Analyzing Injustice | 4 | Annually |
| ANTH 309 | Medical Anthropology | 4 | Alternate years |
| COMM 336 | Health Communication | 4 | Sp |
| GEND 357 | Gender and Sexuality | 4 | F |
| HPE 101 | Human Sexuality | 3 | F, Sp, Su |
| HPE 221 | Nutrition | 3 | F, Sp |
| HPE 403 | Environmental Health | 3 | Annually |
| HPE 410 | Managing Stress and Mental/Emotional Health | 3 | F, Sp |
| HPE 416/GEND 416 | Women’s Health | 4 | Annually |
| HPE 431 | Drug Education | 3 | F |
| PSYC 424 | Health Psychology | 4 | Annually |
| SOC 313 | Sociology of Death and Dying | 4 | Annually |
| SOC 314 | The Sociology of Health and Illness | 4 | Annually |

In the School of Business:

Health Care Administration section on Gerontology.

THREE COURSES from

(It is recommended that the three courses be taken from the same category, but courses may be selected from multiple categories)

Aging Studies

|  |  |  |  |
| --- | --- | --- | --- |
| AGNG 314 | Health and Aging | 4 | F, Sp, Su |
|  | -Or- |  |  |
| NURS 314 | Health and Aging | 4 | F, Sp, Su |
|  |  |  |  |
| HCA 403 | Long-Term Care Administration | 3 | Annually |
| HCA 404 | Long-Term Care Laws and Regulations | 2 | Annually |
| SOC 217 | Sociology of Aging | 4 | F, Sp, Su |
| SOC 313 | Sociology of Death and Dying | 4 | Annually |
| SOC 320 | Aging and the Law | 4 | Annually |

Note: SOC 217: Fulfills the Social and Behavioral Sciences category of General Education.

Course Descriptions:

# AFRI - Africana Studies

AFRI 492 - Independent Study II (3)

This course continues the development of research or activity begun in AFRI 491. For departmental honors, the project requires final assessment by the department.

Prerequisite: AFRI 491 and consent of instructor, program director and dean.

Offered: As needed.

AGNG –AGING STUDIES

AGNG 314 - Health and Aging (4)

An interdisciplinary approach is taken to the health/mental health of older adults. Normal aging is compared to disease/disorders. Students cannot receive credit for both AGNG 314 and NURS 314.

Prerequisite: Completion of at least 45 credit hours.

Offered: Fall, Spring, Summer.

# ASL - American Sign Language

ASL 101 - Elementary American Sign Language I (4)

Elementary expressive/receptive American Sign Language skills are introduced. Focus is on questions, sentence structure and basic conversational ASL. Information about deaf culture/community is also shared. Language/cultural lab is required.

Offered: Fall, Spring.

ASL 102 - Elementary American Sign Language II (4)

Further development of elementary expressive/receptive American Sign Language skills is addressed.  Additional focus on conversational ASL and exploration of deaf culture/community are offered. Language/cultural lab is required.

Prerequisite: ASL 101 or equivalent.

Offered: Fall, Spring.

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# GRTL - Gerontology

GRTL 303 - Fountain of Age (4)

The impacts of aging at the individual, interactional, and societal level are examined, with ethical, public policy and economic challenges considered. Historical, cross-cultural and gender variations in aging are explored. Students cannot receive credit for both GRTL 303 and SOC 303 or SOC 261.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: As needed.

**Nursing:**

NURS 266 - Health and Cultural Diversity (4)

Health beliefs and practices are examined across cultures. Focus is on the cultural components of health and illness, pain, childbearing, child health, mental illness, disability, aging and death.

General Education Category: Connections.

Prerequisite: FYS 100, FYW 100/FYW 100P/FYW 100H and 45 credit hours.

Offered: Fall, Spring.

NURS 314 - Health and Aging (4)

An interdisciplinary approach is taken to the health/mental health of older adults. Normal aging is compared to disease/disorders. Students cannot receive credit for both AGNG 314 and NURS 314.

Prerequisite: Completion of at least 45 credit hours.

Offered: Fall, Spring, Summer.

NURS 316 - Physical Assessment of the Adult and Child (4)

Diagnostic skills are used to assess clients of all age groups. Assessment of health and developmental status is done through interview, inspection, palpation, percussion, and auscultation.

Prerequisite: Acceptance to the RN-BSN Program; completion of NURS 207 and NURS 225 or NURS 225W.

Offered: Spring.

**Sociology:**

SOC 306 - Work and Organizations (4)

In analyzing the goals, operation, and impact of modern organizations, students consider such characteristics as bureaucratization, work and employment, and organizational change.

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: As needed.

SOC 313 - Sociology of Death and Dying (4)

Students explore sociological perspectives on death and dying over the life course, including normative treatment of death and dying, attendant care systems, rituals associated with death, and related ethical debates.

Prerequisite: Completion of any 200-level course in a social/behavioral science or consent of department chair.

Offered: Annually.

SOC 314 - The Sociology of Health and Illness (4)

Topics include the influence of the social and economic environment on health and disease, and social-cultural forces affecting medicine.

Prerequisite: Completion of any 200-level course in a social/behavioral science or consent of department chair.

Offered: Annually.

SOC 315 - Service Learning in the Community (4)

Interactive learning is pursued through field experience or applied research that produces service to the community.

Prerequisite: Any 200-level sociology course or completion of at least 45 college credits and consent of department chair.

Offered: As needed.

SOC 316 - Sociology of Education (4)

The school is examined as one of the major institutions in contemporary society concerned with the socialization of children (and adults).

Prerequisite: Any 200-level sociology course or consent of department chair.

Offered: As needed.