# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **SMGT 467 sPORTS mANAGEMENT INTERNSHIP**  |  |
| [Replacing](#Ifapplicable)  |  |
| A. 1b. Academic unit | **School of Business**  |  |
| A.2. [Proposal type](#type) | **Course: creation**  |  |
| A.3. [Originator](#Originator) | **Marianne Raimondo** | [Home department](#home_dept) | **School of Business** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | **The Internship will serve as the culminating experience in the students’ final year of study in Sports Management. It is a semester long, full time experience with an amateur or professional sports organization, in which the student develops professionally and academically. The goal of the internship is for the students to have hands on experience and work with athletic and sport professionals. The students through this Internship will be able to build a group of mentors and establish a network of professionals.**  |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | **Students will gain valuable experience that will enhance their ability to be successful upon their graduation with a Sports Management degree. They will have the opportunity to see how professionals perform their daily duties. Students will apply classroom learning to “real world” tasks, problems, and decisions.** |
| A.6. [Impact on other programs](#impact)  | **None** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **FT/TT Program Director will be hired in time to teach and manage this capstone internship course that will not be needed for several years.** |
| [*Library*:](#library) | **None** |
| [*Technology*](#technology) | **None** |
| [*Facilities*](#facilities): | **None** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | **none** |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///C%3A%5CUsers%5Ctlamarre_2553%5CDownloads%5Ctransfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank.  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  | **SMGT 467** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  |  | **Internship in Sports Management** |
| B.4. [Course description](#description)  |  | **Students get experiential learning in a sports organization exposing them to industry and professional practices in sports management. 36 contact hours. Graded S/U** |
| B.5. [Prerequisite(s)](#prereqs) |  | **SMGT 221, SMGT 301, SMGT 315, SMGT 330, SMGT 405,****interview and application process with the organization of the students choosing** |
| B.6. [Offered](#Offered) |  | **Fall | Spring**  |
| B.7. [Contact hours](#contacthours)  |  | **36**  |
| B.8. [Credit hours](#credits) |  | **9** |
| B.9. [Justify differences if any](#differences) | This is an internship for which the student will be working for 9 college credits, which will need 36 hours on site each week. note: Students may take an elective or SMGT 405 with their internship to get to 12 credits for full time status. |
| B.10. [Grading system](#grading)  |  |  **Pass/Fail**  |
| B.11. [Instructional methods](#instr_methods) |  | **Internship**  |
| B.11.a [Delivery Method](#instr_methods) |  | **Internship/ Experiential Learning** |
| B.12. CATEGORIES 12. a. [How](#required) to be used |  | **Required for major** |
|  12 b. Is this an Honors  course? |  | **NO** |
|  12. c. [General Education](#ge) N.B. Connections must include at  least 50% Standard Classroom instruction. |  | **NO**  |
|  12. d. Writing in the  Discipline (WID) |  | **NO** |
| B.13. [How will student performance be evaluated?](#performance) |  | **Attendance | Student journal reflections | Final paper** **| Reports of outside supervisor**  |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  | **12** |
| B.15. [Redundancy statement](#competing) |  | **none** |
| B. 16. Other changes, if any |  |

| B.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
| Students will apply knowledge, techniques, skills from program courses to real world experience in athletic administration/sports management |  | Reports by outside supervisor, student journals |
| Students will gain business skills in an “on-the-job” setting and integrate classroom learning in “real world” application |  | Reports by outside supervisor, student journals |
| Students will apply concepts of sports management to real world situations, decisions, daily operations, problems in a sports organization |  | Reports by outside supervisor, student journals |
| Students will present themselves in a professional manner in terms of oral and written communication, interpersonal communication, personal appearance, punctuality, and teamwork. |  | Reports by outside supervisor, student journals |
| Students will complete a project that is of value to he sports organization in some area of sports management (e.g. facilities management, athletic performance improvement, event planning, risk management, marketing, etc.) |  | Presentation of project |
| Students will communicate the experience through a formal presentation |  | Oral class presentation |

| B.18. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| --- |
| Students will be placed within various internship sites. These may include but are not limited to High School Athletic Departments, RIC, PC, Brown, Bryant, Roger Williams and Johnson and Wales College Athletic Departments, RI Interscholastic League, Providence Bruins, Amica Mutual Pavillion, Wocester Red Sox, RI Sports Commission, Newport Gulls Baseball Team, RI FC Professional Soccer, and professional sports teams including Boston Red Sox, New England Patriots, Boston Celtics, and others. During this internship students may be working in the finance department assisting with budgeting and planning, and risk management. Positions in compliance may include assuring rules, and regulations set forth by the NCAA are adhered to. Students may be involved in various aspects of event management including marketing, ticket sales, equipment management, etc. Students may also be engaged in athlete wellness in collaboration with coaches, team clinicians, and physical, and mental health coordinators.1. Introduction to the Sports Organization
	1. Organizational structure
	2. Organizational culture
	3. Policies and Procedures
	4. Rules and responsibilities of managers and staff
2. The Operations of the Sports Organization
	1. Facilities management
	2. Financial management
	3. Marketing
	4. Event planning
	5. Human resources
	6. Risk management
3. Challenges, Issues Facing the Organization and the Sports Industry
 |

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| David Blanchette or Michael Casey | Chair of Management Marketing Department | \*approved by email | 5/8/2023 |
| Marianne Raimondo | Dean of School of Business | \*approved by email | 4/28/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.