# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **SMGT 405 management and leadership in sports organizations**  |  |
| [Replacing](#Ifapplicable)  |  |
| A. 1b. Academic unit |  **School of Business**  |  |
| A.2. [Proposal type](#type) | **Course: creation**  |  |
| A.3. [Originator](#Originator) | **Marianne Raimondo** | [Home department](#home_dept) | **School of Business** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | **Students will explore theories of leadership as applied to sports management. The course will provide application for the development of skills necessary to be an effective leader. This will be a required course in the proposed BS Sports Management.** |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | **The course will expose students to different leadership philosophies and practices through case studies of interscholastic, Intercollegiate and Professional organization. Students will be able to establish a foundation to discover how they would lead a staff or department and their own authentic leadership.** |
| A.6. [Impact on other programs](#impact)  | **NONE** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **The course may be initially taught by an adjunct; however, it is anticipated that FT faculty will be hired to teach this course. This course will be taken after students have completed core business courses and 201 Intro to Sports Management, allowing time to hire fulltime faculty.** |
| [*Library*:](#library) |  |
| [*Technology*](#technology) |  |
| [*Facilities*](#facilities): | **NONE** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | **NONE** |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///C%3A%5CUsers%5Ctlamarre_2553%5CDownloads%5Ctransfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank.  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  | **SMGT 405** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  |  | **Management and Leadership in Sports Organizations** |
| B.4. [Course description](#description)  |  | **Students will learn about theories of leadership and explore how these theories apply to sports managers and executives** |
| B.5. [Prerequisite(s)](#prereqs) |  | **SMGT 201** |
| B.6. [Offered](#Offered) |  | **Spring** |
| B.7. [Contact hours](#contacthours)  |  | **3** |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  | **Letter grade**  |
| B.11. [Instructional methods](#instr_methods) |  | **Lecture, Case Studies, Small group, self reflection, assessment tools** |
| B.11.a [Delivery Method](#instr_methods) |  | **On campus**  |
| B.12. CATEGORIES 12. a. [How](#required) to be used |  | **Required for major/minor**  |
|  12 b. Is this an Honors  course? |  | **NO** |
|  12. c. [General Education](#ge) N.B. Connections must include at  least 50% Standard Classroom instruction. |  | **NO**  |
|  12. d. Writing in the  Discipline (WID) |  | **NO** |
| B.13. [How will student performance be evaluated?](#performance) |  | **Attendance | Class participation | | Presentations |Papers | Case Studies, Self Reflections** |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  | **30** |
| B.15. [Redundancy statement](#competing) |  | **none** |
| B. 16. Other changes, if any |  |

| B.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
| Students will understand the evolution of leadership theories from classical management to modern day theories |  | Class discussion, papers |
| Students will understand the key concepts of key leadership theories |  | Case studies, presentations, papers |
| Students will be able to apply various leadership theories in analyzing case studies of management scenarios in sport organizations |  | Case studies |
| Students will assess and reflect on their personal leadership philosophy and how their personal background, education, and experiences have shaped their leadership |  | Self-assessment and self-reflections, papers |
| Students will strengthen their interpersonal communication skills |  | Group work, presentations, self-reflections |
| Students will understand organizational culture and values |  | Papers, presentations, case studies, class discussion |
| Students will understand the organizational structures of sport organizations |  | Papers, case studies |

| B.18. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| --- |
| 1. The Evolution of Theories of Leadership
	1. Great Man Theory
	2. Trait Theory
	3. Scientific Management
	4. Theory X and Theory Y
	5. Transactional vs. Transformational Leadership
	6. Leadership concepts applied to sports management
2. Organizational Culture
	1. Definition of Culture
	2. How leaders shape culture and manage meaning in organizations
3. Governance and Organizational Structure
	1. Hierarchal, matrix, team structure
	2. Examples of the interscholastic, collegiate, professional level
4. Examining Approaches to Effective Leadership
	1. Profiles and journeys of leaders in sports
5. Ethical Leadership and Decision Making
 |

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| David Blanchette or Michael Casey | Chair of Management Marketing Department | \*approved by email | 5/8/2023 |
| Marianne Raimondo | Dean of School of Business | \*approved by email | 4/28/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL.