# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **SMGT 221 Practicum in Sports Management**  |  |
| [Replacing](#Ifapplicable)  |  |
| A. 1b. Academic unit | **School of Business**  |  |
| A.2. [Proposal type](#type) | **Course: creation**  |  |
| A.3. [Originator](#Originator) | **Marianne Raimondo** | [Home department](#home_dept) | **School of Business** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | **Early in their course of study, students will gain hands-on in the business of sports. This practicum is a field experience that provides students the opportunity to observe and review how sports professionals and Athletic Administrators perform their responsibilities. The practicum will expose students to a wide variety of positions and duties in the sports industry. The practicum may include any of the following organizations: Providence College, Brown University, URI, The Providence Bruins, etc. This will be a required course in the proposed BS Sports Management.** |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | **This practicum is an experiential course designed to provide students with an opportunity to explore the various aspects of management in the sports industry, network with professionals, and learn about the profession of sports management.** |
| A.6. [Impact on other programs](#impact)  | **None** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **FT/TT Program Director will be hired in time to teach and manage this course.** |
| [*Library*:](#library) | **none** |
| [*Technology*](#technology) | **none** |
| [*Facilities*](#facilities): | **none** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](transfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank.  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  | **SMGT 221** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  |  | **Practicum in Sports Management** |
| B.4. [Course description](#description)  |  | **Students will have the opportunity to observe/shadow various individuals who are sports management professionals, and journal and discuss these experiences in class. 6 contact hours. Graded S/U.** |
| B.5. [Prerequisite(s)](#prereqs) |  | **SMGT 201, interview and application to sports organization of student’s choosing** |
| B.6. [Offered](#Offered) |  | **Fall | Spring | Summer** |
| B.7. [Contact hours](#contacthours)  |  | **6**  |
| B.8. [Credit hours](#credits) |  | **3** |
| B.9. [Justify differences if any](#differences) | This a practicum in which students will spend time observing sports management professionals for exposure to inner workings of the sports industry. This will involve **5 HOURS ON SITE IN SPORTS ORGANIZATION ALONG WITH 1 HOUR OF CLASS TIME PER WEEK.** |
| B.10. [Grading system](#grading)  |  | **Pass/Fail**  |
| B.11. [Instructional methods](#instr_methods) |  | **Practicum**  |
| B.11.a [Delivery Method](#instr_methods) |  | **On campus / Field Practicum** |
| B.12. CATEGORIES 12. a. [How](#required) to be used |  | **Required for major/minor**  |
|  12 b. Is this an Honors  course? |  | **NO** |
|  12. c. [General Education](#ge) N.B. Connections must include at  least 50% Standard Classroom instruction. |  | **NO** **category:** |
|  12. d. Writing in the  Discipline (WID) |  | **NO** |
| B.13. [How will student performance be evaluated?](#performance) |  | **Papers Field Work Class Discussion****Presentations** |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  | **30** |
| B.15. [Redundancy statement](#competing) |  | **NONE** |
| B. 16. Other changes, if any |  |

| B.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| --- | --- | --- |
| Students will gain knowledge of the various career opportunities in the sports industry |  | Journal entries of student experiences and reflecting. Class discussions, class presentations. |
| Students will become familiar with the various functions of sports management including facilities management, budgeting, marketing, human resources, and others. |  | Journal entries. Class discussions, class presentations, paper |
| Students will identify some of the challenges/issues facing sports administrators and managers |  | Journal entries. Class discussions, class presentations, paper |
| Students will gain hands on experience in the various aspects of sports management to prepare students for a variety of careers |  | Journal entries. Class discussions, class presentations, paper |

| B.18. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| --- |
| This course is structured to include weekly interactions and discussions with the professor which will focus on the students’ experiences at their practicum sites.1. Foundational Principles of Management
	1. Mission, vision, values
	2. Type of organization (interscholastic, collegiate, professional)
	3. Organizational Structure
	4. Organizational Culture
2. Role of Administrators/ Managers
	1. Facilities and operations management
	2. Human Resources
	3. Event planning and management
	4. Marketing and sales
	5. Financial management
3. Issues and Challenges Facing the Organization
4. Careers in Sports Management
 |

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| David Blanchette or Michael Casey | Chair of Management Marketing Department | \*approved by email | 5/8/2023 |
| Marianne Raimondo | Dean of School of Business | \*approved by email | 4/28/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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|  |  |  | Tab to add rows |