# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] please read these.

**N.B. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not ever delete any of the numbered categories—if they do not apply leave them blank. ALL numbered categories in section (A) must be completed. If there are no resources impacted it is okay to put “none” in A. 7**

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| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **Revision of math gen ed requirement for the bachelor of professional studies degree program** |  |
| [Replacing](#Ifapplicable)  |  |
| A. 1b. Academic unit | **PSCE**  |  |
| A.2. [Proposal type](#type) | **Program: revision**  |  |
| A.3. [Originator](#Originator) | **Holly Shadoian** | [Home department](#home_dept) | **Academic Affairs** |
| A.4. [Context and Rationale](#Rationale) Note: Must include this additional information for all [new programs](#type) | **Quantitative Skills currently reads:****MATH 139 MATH DATA AND THE CONTEMPORARY CITIZEN****or any mathematics course numbered 177 or higher** **Recommended revision to Quantitative Skills BPS Gen Ed requirement:****Quantitative Skills** **MATH 139 MATH DATA AND THE CONTEMPORARY CITIZEN****or any mathematics course numbered 139 or higher** **Revising “or any mathematics course numbered 177 or higher,” makes room for any new math courses the department develops and/or a course such as MATH 143 or 144 (which may be very fitting for a upcoming BPS concentration proposal from FSEHD). If approved by COGE and UCC, this will only require only an update to the college catalog and the academic advising report for degree audit purposes for BPS students.** |
| A.5. [Student impact](#student_impact) | **We believe expanding the number and type of mathematics courses that can satisfy the BPS Gen Ed Quantitative Skills category will make the BPS more transfer friendly and will positively impact time and cost to degree completion. This will be effective for all current and future BPS students. We have not yet run a BPS section of MATH 139 for current BPS students.**  |
| A.6. [Impact on other programs](#impact)  | **No impact.**  |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **none** |
| [*Library*:](#library) | **none** |
| [*Technology*](#technology) | **none** |
| [*Facilities*](#facilities): | **none** |
| A.8. [Semester effective](#Semester_effective) | **Immediately** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | **MATH 139 has not yet been offered for our current BPS students. Some of them may have taken a transfer course that will now satisfy the BPS Quantitative Skills category if this proposal is approved. This will aid in BPS course schedule planning.**  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include ALL relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” page on the UCC website. Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and **delete any catalog pages not relevant for this proposal**. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal form, especially making sure that program totals are correct if adding/deleting course credits. If new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all is preferred. Send catalog copy as a separate single Word file along with this form. |

## D. Signatures

* Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu and a printed signature copy of this whole form to the current Chair of UCC. Check UCC website for due dates.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Earl Simson | Dean of the Faculty of Arts & Sciences | Approved via email | 5-1-23 |
| Rebecca Sparks | Chair of Mathematical Sciences | Approved via email  | 4-4-23 |
| Jeannine Dingus Eason | Dean of Feinstein School of Education & Human Development | Approved via email | 4-30-23 |
| Jayashree Nimmagadda | Dean of School of Social Work | Approved via email | 5-1-23 |
| Marianne Raimondo | Interim Dean, School of Business | Approved via email | 5-2-23 |
| Justin DiLibero | Interim Dean, School of Nursing | Approved via email | 5-1-23 |
| Jennifer Giroux | Interim Vice President of Corporate Relations & Professional Studies | Approved via email | 5-4-23 |
| Joseph Zornado | Chair, COGE | Approved via email | 5/5/23 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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