# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **ECON 235 Economics of Race, Gender, and ethnicity** |  |
| [Replacing](#Ifapplicable)  | **ECON 335 Economics of Race and Gender**  |
| A. 1b. Academic unit | **School of Business**  |  |
| A.2. [Proposal type](#type) | **Course: revision****Program: revision** |  |
| A.3. [Originator](#Originator) | **Sanae Tashiro, Ph.D.** | [Home department](#home_dept) | **Economics and Finance** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | This proposal requests revising ECON 335 Economics of Race and Gender to become, ECON 235 Economics of Race, Gender and Ethnicity. Aside from the change to the prefix number, we will also revise the title, description, prerequisite, and when it is offered and have it added to the General Education category of Social and Behavioral Sciences.The revised course (ECON 235) adds additional economics course to *all* students on campus in the General Education category of Social and Behavioral Sciences, who are interested in the 200-level general education economic course that emphasize studies of race, gender and ethnicity in the context of economics.It has been revised so that it will need *no* prerequisite so will be more widely available to *all* students on campus who are interested in a 200-level general education economic course, the title and description have been updated to reflect its new focus, and we are making when it is offered clearer for students who may want to take this.The revised ECON 235 reflects the current emphasis in (i) promoting undergraduate interdisciplinary study, (ii) offering multicultural education to prepare students in the global society, and (iii) achieving the RIC’s mission of *diversity*, *equity*, and *inclusion* on campus as RIC is certified as Hispanic Serving Institution. Thus, it can help improve students’ critical and creative thinking, quantitative skills, writing skills, and scientific literacy that are essential for success in the modern job market and preparation for graduate studies. It will remain an elective choice in the Economics programs.The ECON 335 Economics of Race and Gender reference ion catalog will be deleted. |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | Adds more course selections (ECON 235) for *all* students on campus in the General Education category of Social and Behavioral Sciences, who are interested in exploring economic courses that emphasize studies of race and gender in the content of economics.Offers one less 300-level elective course for economics majors, but they can still take it as a 200-level. |
| A.6. [Impact on other programs](#impact)  | Adds a new 200-level economics course and more course options within the General Education category of Social and Behavioral Sciences. Global Studies uses this course and will be informed of the number change. Also, Africana Studies and Gender and Women’s Studies both would like to add it to their electives in their majors and minors. |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **N/A** |
| [*Library*:](#library) | **N/A** |
| [*Technology*](#technology) | **N/A** |
| [*Facilities*](#facilities): | **N/A** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///Users/SAbbotson/Documents/Curriculum/Ongoing%20Proposals/transfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

B. [NEW OR REVISED COURSES](#delete_if)  **Delete section B if the proposal does not include a new or revised course. As in section A. do not highlight but simply delete suggested options not being used. Always fill in b. 1 and B. 3 for context. NOTE: course learning outcomes and topical outlines only needed for new or substantially revised courses.**

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank.  | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | **ECON 335** | **ECON 235** |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | **Economics of Race and Gender** | **Economics of Race, Gender, and Ethnicity** |
| B.4. [Course description](#description)  | **This course emphasizes study of both non-labor and labor market****outcomes, and analysis of government policies, regulations, race and gender equality, and international comparisons on racial-ethnic and gender.** | **Students study non-labor and labor market outcomes, and analyses of racial-ethnic and gender equality, government policies, regulations, and international comparisons of racial-ethnic and gender issues.** |
| B.5. [Prerequisite(s)](#prereqs) | **ECON 200 and Completion of College Math Competency or ECON 214** | **None** |
| B.6. [Offered](#Offered) | **Annually (even years)** | **Annually (Spring)** |
| B.7. [Contact hours](#contacthours)  | **4** | **4** |
| B.8. [Credit hours](#credits) | **4** | **4** |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  | **Letter grade**  | **Letter grade**  |
| B.11. [Instructional methods](#instr_methods) | **Lecture**  | **Lecture** |
| B.11.a [Delivery Method](#instr_methods) | **On campus**  | **On campus**  |
| B.12. CATEGORIES 12. a. [How](#required) to be used | **Restricted elective for major/minor**  | **General Education category of Social and Behavioral Sciences** |
|  12 b. Is this an Honors  course? | **NO** | **NO** |
|  12. c. [General Education](#ge) N.B. Connections must include at  least 50% Standard Classroom instruction. | **NO**  | **YES** **category: Social and Behavioral Sciences** |
|  12. d. Writing in the  Discipline (WID) | **NO** | **NO** |
| B.13. [How will student performance be evaluated?](#performance) | **Attendance**  | **Class participation** | **Exams**  | **Presentations** | **Papers** | **Projects** | | **Attendance | Class participation** | **Exams**  | **Presentations** | **Papers** | **Projects** | **Discussion-and-Debate** | |
| B.14 [Recommended class-size](#class_size" \o "Check appendix XVIII in the UCC Manual for Best Practices) |  |  |
| B.15. [Redundancy statement](#competing) |  |  |
| B. 16. Other changes, if any |  |
| B.17**.** [**Course learning outcomes**](#outcomes)**: List each one in a separate row** | [**Professional Org.Standard(s)**](#standards)**, if relevant** | [**How will each outcome be measured**](#measured)**?** |
| *Critical and Creative Thinking*: Students will: (i) think critically and creatively, and analyze and solve proposed questions on topics in gender, race and/or ethnicity using appropriate economic theories or principles; (ii) consider multiple perspectives when analyzing the pros and cons of the selected topics in the context of economics; and (iii) offer constructive argument sand policy recommendations.*Civic Knowledge*: Students will: (i) critically analyze how gender, race and/or ethnicity will impact economic outcomes and influence social and political systems; (ii) further evaluate how existing government policies and social norms impact racial-ethnic and gender roles and outcomes; and (iii) examine civic rights and responsibilities in relation to gender, race and/or ethnic equity in our current global society.*Ethical Reasoning*: Students will: (i) identify and critically analyze causes and consequences of the ethical issues that are associated with gender, race and/or ethnicity using appropriate economic theories or principles; and (ii) develop critical arguments from a variety of ethical positions when discussing topics related to gender, race and/or ethnicity in the content of economics*Scientific Literacy*: Students will learn that: (i) economics is the social science concerned with the study of how people make choices under conditions of scarcity, and understand the results of those choices for society; and (ii) social science research plays an important role in developing a basic understanding of and appreciation for the role of economics in analyzing the effect of racial-ethnic and gender differences in economic outcomes. Students also will utilize core scientific concepts/methods of economics and use appropriate language within the content of economics; (ii) evaluate, analyze and interpret economic data; and (iii) draw conclusions based on scientific evidence on topics in gender, race and/or ethnicity. |  | **Assignment (take-home problem sets), Reports, Presentations, Discussion-and-Debate, Project, and Exams****Assignment (take-home problem sets), Reports, Presentations, Discussion-and-Debate, Project, and Exams****Assignment (take-home problem sets), Reports, Presentations, Discussion-and-Debate, Project, and Exams****Assignment (take-home problem sets), Reports, Presentations, Discussion-and-Debate, Project, and Exams** |
| B.18. [**Topical outline**](#outline)**: DO NOT INSERT WHOLE SYLLABUS, JUST A TWO-TIER TOPIC OUTLINE suitable for the contact hours requested. Proposals that ignore this request will be returned for revision.** |
| ECON 235: Economics of Race, Gender and ethnicity1) Introduction – What Economics is About2) Race, Gender and Ethnicity: Historical Perspective3) Family Formation & Structure by Race, Gender and Ethnicity4) Differences in Education by Race, Gender and Ethnicity5) The Labor Force: Definition, Trends, Labor Supply6) Differences in Labor Market Outcomes by Race, Gender and Ethnicity7) Labor Market Discrimination a) Theory b) Evidence c) Government Policies8) Topic on Race, Gender and Ethnicity a) Segregation b) Neighborhood Choice c) Upward Mobility9) Race, Gender and Ethnicity: Where Shall We Go From Here?10) Race, Gender and Ethnicity: International Perspective |

### C. [Program Proposals](#program_proposals) **Complete only what is relevant to your proposal. Delete section C if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in C. 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) Must be completed. | **ECOMONICS:** **GLOBAL STUDIES: 4** |  |
| C. 2. [2020 CIP number](#CIPnumber" \o "THESE CAN BE FOUND AT HTTPS://NCES.ED.GOV/IPEDS/CIPCODE/BROWSE.ASPX?Y=56 CONSULT WITH INSTITUTIONAL RESEARCH TO BE SURE YOU SELECT THE CORRECT ONE.) |  |  |
| C.3. [Admission requirements](#admissions) |  |  |
| C.4. [Retention requirements](#retention) |  |  |
| C.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | Africana Studies A MINIMUM OF 24 CREDIT HOURS OF COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| AFRI 320 | Hip-Hop: A Global Perspective | 3 | As needed |
| AFRI 335 | Race and Cyberspace | 3 | As needed |
| AFRI 350 | Special Topics in Africana Studies | 3 |  |
| AFRI 410 | Seminar in Comparative Race Relations | 3 | Sp |
| AFRI 420 | Comparative Slave Systems | 3 | As needed |
| AFRI 450 | Special Topics in Africana Studies | 3 |  |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| ENGL 327 | Studies in Multicultural American Literatures | 4 | As needed |
| ENGL 336 | Reading Globally | 4 | As needed |
| HIST 236 | Post-Independence Africa | 3 | Annually |
| HIST 334 | African American History | 3 | Annually |
| HIST 348 | Africa under Colonial Rule | 3 | Annually |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| POL 341 | The Politics of Developing Nations | 4 | Sp |
| PSYC 351 | Psychology of Human Diversity | 4 | F, Sp |
| PSYC 425 | Community Psychology | 4 | F |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| SOC 344 | Race and Justice | 4 | F, Sp |

Note: ART 461 and ENGL 336: When on Africana related topics.Total Credit Hours: 35Africana Studies MinorCHOOSE THREE from

|  |  |  |  |
| --- | --- | --- | --- |
| AFRI 320 | Hip-Hop: A Global Perspective | 3 | As needed |
| AFRI 335 | Race and Cyberspace | 3 | As needed |
| AFRI 350 | Special Topics in Africana Studies | 3 |  |
| AFRI 410 | Seminar in Comparative Race Relations | 3 | Sp |
| AFRI 420 | Comparative Slave Systems | 3 | As needed |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| ENGL 327 | Studies in Multicultural American Literatures | 4 | As needed |
| ENGL 336 | Reading Globally | 4 | As needed |
| HIST 236 | Post-Independence Africa | 3 | Annually |
| HIST 334 | African American History | 3 | Annually |
| HIST 348 | Africa under Colonial Rule | 3 | Annually |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| POL 341 | The Politics of Developing Nations | 4 | Sp |
| PSYC 351 | Psychology of Human Diversity | 4 | F, Sp |
| PSYC 425 | Community Psychology | 4 | F |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| SOC 344 | Race and Justice | 4 | F, Sp |

Note: ART 461, ENGL 336: When on Africana related topics.Total Credit Hours: 20-23Economics B.A.ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
| ECON 335 | Economics of Race and Gender | 4 | Annually (even years) |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |

THREE COURSES fromEconomics Minor Course RequirementsThe minor in economics consists of a minimum of 22 credit hours (six courses), as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| ECON 215 | Principles of Macroeconomics | 3 | F, Sp, Su |
| MATH 177 | Quantitative Business Analysis | 4 | F, Sp, Su |
|  |   |  |  |
| ECON 314 | Intermediate Microeconomic Theory and Applications | 4 | F |
|  | -Or- |  |  |
| ECON 315 | Intermediate Macroeconomic Theory and Analysis | 4 | Sp |
|  |   |  |  |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
|  | -Or- |  |  |
| ECON 335 | Economics of Race and Gender | 4 | Annually (even years) |
|  | -Or- |  |  |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |

AND ONE ADDITIONAL course in economics at the 400-level.Gender and Women’s Studies B.A.FIVE COURSES: Two of these courses must be on the topics of labor and class, race/ethnicity or sexuality studies.

|  |  |  |  |
| --- | --- | --- | --- |
| GEND 205 | Introduction to Queer Theory | 4 | F |
| GEND 350 | Topics | 4 | As needed |
| GEND 351 | Men and Masculinities | 4 | As needed |
| GEND 353 | The Holocaust: Women and Resistance | 4 | As needed |
| GEND 355 | Women and Madness | 4 | Alternate years |
| GEND 356 | Class Matters | 4 | F |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 358 | Gender-Based Violence | 4 | Alternate years |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| COMM 332 | Gender and Communication | 4 | F |
| ENGL 324 | Literature by Women | 4 | As needed |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| HIST 217 | American Gender and Women’s History | 3 | Annually |
| HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed |
| POL 309 | Gender and Politics in the U.S. | 4 | As needed |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| PSYC 356 | Psychology of Gender | 4 | F, Sp |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| XXX 350\* | Topics Course | 3-4 |  |

Total Credit Hours: 37-40Gender and Women’s Studies MinorTHREE COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| GEND 353 | The Holocaust: Women and Resistance | 4 | As needed |
| GEND 355 | Women and Madness | 4 | Alternate years |
| GEND 356 | Class Matters | 4 | F |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 358 | Gender-Based Violence | 4 | Alternate years |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| COMM 332 | Gender and Communication | 4 | F |
| ENGL 324 | Literature by Women | 4 | As needed |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| HIST 217 | American Gender and Women’s History | 3 | Annually |
| HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed |
| POL 309 | Gender and Politics in the U.S. | 4 | As needed |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| PSYC 356 | Psychology of Gender | 4 | F, Sp |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| XXX 350\* | Topics Course | 3-4 |  |

Total Credit Hours: 18-20GLOBAL STUDIES B.A.Global Economic Systems

|  |  |  |  |
| --- | --- | --- | --- |
|  | ONE COURSE from: |  |  |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| ECON 215 | Principles of Macroeconomics | 3 | F, Sp, Su |
|  | -And- |  |  |
|  | ONE COURSE from: |  |  |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
| ECON 335 | Economics of Race and Gender | 4 | Annually (even years) |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |
| ECON 421 | International Economics | 4 | As needed |
| ECON 422 | Economics of Developing Countries | 4 | As needed |
| ECON 437 | Environmental Economics | 4 | As needed |

Additional 300-400-levelclass on a global perspective from ECON might be used in consultation with their advisor. | Africana Studies A MINIMUM OF 24 CREDIT HOURS OF COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| AFRI 320 | Hip-Hop: A Global Perspective | 3 | As needed |
| AFRI 335 | Race and Cyberspace | 3 | As needed |
| AFRI 350 | Special Topics in Africana Studies | 3 |  |
| AFRI 410 | Seminar in Comparative Race Relations | 3 | Sp |
| AFRI 420 | Comparative Slave Systems | 3 | As needed |
| AFRI 450 | Special Topics in Africana Studies | 3 |  |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| ECON 235 | Economics of Race, Gender, and Ethnicity | 4 | Annually (even years) |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| ENGL 327 | Studies in Multicultural American Literatures | 4 | As needed |
| ENGL 336 | Reading Globally | 4 | As needed |
| HIST 236 | Post-Independence Africa | 3 | Annually |
| HIST 334 | African American History | 3 | Annually |
| HIST 348 | Africa under Colonial Rule | 3 | Annually |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| POL 341 | The Politics of Developing Nations | 4 | Sp |
| PSYC 351 | Psychology of Human Diversity | 4 | F, Sp |
| PSYC 425 | Community Psychology | 4 | F |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| SOC 344 | Race and Justice | 4 | F, Sp |

Note: ART 461 and ENGL 336: When on Africana related topics.Total Credit Hours: 35Africana Studies MinorCHOOSE THREE from

|  |  |  |  |
| --- | --- | --- | --- |
| AFRI 320 | Hip-Hop: A Global Perspective | 3 | As needed |
| AFRI 335 | Race and Cyberspace | 3 | As needed |
| AFRI 350 | Special Topics in Africana Studies | 3 |  |
| AFRI 410 | Seminar in Comparative Race Relations | 3 | Sp |
| AFRI 420 | Comparative Slave Systems | 3 | As needed |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| ECON 235 | Economics of Race, Gender, and Ethnicity | 4 | Annually (even years) |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| ENGL 327 | Studies in Multicultural American Literatures | 4 | As needed |
| ENGL 336 | Reading Globally | 4 | As needed |
| HIST 236 | Post-Independence Africa | 3 | Annually |
| HIST 334 | African American History | 3 | Annually |
| HIST 348 | Africa under Colonial Rule | 3 | Annually |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| POL 341 | The Politics of Developing Nations | 4 | Sp |
| PSYC 351 | Psychology of Human Diversity | 4 | F, Sp |
| PSYC 425 | Community Psychology | 4 | F |
| SOC 208 | The Sociology of Race and Ethnicity | 4 | F, Sp, Su |
| SOC 344 | Race and Justice | 4 | F, Sp |

Note: ART 461, ENGL 336: When on Africana related topics.Total Credit Hours: 20-23Economics B.A.ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ECON 235 | Economics of Race, Gender, and Ethnicity | 4 | Annually (even years) |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |

THREE COURSES fromEconomics Minor Course RequirementsThe minor in economics consists of a minimum of 22 credit hours (six courses), as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| ECON 215 | Principles of Macroeconomics | 3 | F, Sp, Su |
| MATH 177 | Quantitative Business Analysis | 4 | F, Sp, Su |
|  |   |  |  |
| ECON 314 | Intermediate Microeconomic Theory and Applications | 4 | F |
|  | -Or- |  |  |
| ECON 315 | Intermediate Macroeconomic Theory and Analysis | 4 | Sp |
|  |   |  |  |
| ECON 235 | Economics of Race, Gender, and Ethnicity  | 4 | Annually (even years) |
|  | -Or- |  |  |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
|  | -Or- |  |  |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |

AND ONE ADDITIONAL course in economics at the 400-level.Gender and Women’s Studies B.A.FIVE COURSES: Two of these courses must be on the topics of labor and class, race/ethnicity or sexuality studies.

|  |  |  |  |
| --- | --- | --- | --- |
| GEND 205 | Introduction to Queer Theory | 4 | F |
| GEND 350 | Topics | 4 | As needed |
| GEND 351 | Men and Masculinities | 4 | As needed |
| GEND 353 | The Holocaust: Women and Resistance | 4 | As needed |
| GEND 355 | Women and Madness | 4 | Alternate years |
| GEND 356 | Class Matters | 4 | F |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 358 | Gender-Based Violence | 4 | Alternate years |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| COMM 332 | Gender and Communication | 4 | F |
| ECON 235 | Economics of Race, Gender, and Ethnicity | 4 | Annually (even years) |
| ENGL 324 | Literature by Women | 4 | As needed |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| HIST 217 | American Gender and Women’s History | 3 | Annually |
| HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed |
| POL 309 | Gender and Politics in the U.S. | 4 | As needed |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| PSYC 356 | Psychology of Gender | 4 | F, Sp |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| XXX 350\* | Topics Course | 3-4 |  |

Total Credit Hours: 37-40Gender and Women’s Studies MinorTHREE COURSES from

|  |  |  |  |
| --- | --- | --- | --- |
| GEND 353 | The Holocaust: Women and Resistance | 4 | As needed |
| GEND 355 | Women and Madness | 4 | Alternate years |
| GEND 356 | Class Matters | 4 | F |
| GEND 357 | Gender and Sexuality | 4 | F |
| GEND 358 | Gender-Based Violence | 4 | Alternate years |
| ART 461 | Seminar in Art History | 3 | F, Sp |
| COMM 332 | Gender and Communication | 4 | F |
| ECON 235 | Economics of Race, Gender, and Ethnicity | 4 | Annually (even years) |
| ENGL 324 | Literature by Women | 4 | As needed |
| ENGL 326 | Studies in African American Literature | 4 | As needed |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| HIST 217 | American Gender and Women’s History | 3 | Annually |
| HIST 234 | Challenges and Confrontations: Women in Europe | 3 | As needed |
| POL 309 | Gender and Politics in the U.S. | 4 | As needed |
| POL 333 | Law and Politics of Civil Rights | 4 | Annually |
| PSYC 356 | Psychology of Gender | 4 | F, Sp |
| SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
| XXX 350\* | Topics Course | 3-4 |  |

Total Credit Hours: 18-20GLOBAL STUDIES B. A.Global Economic Systems

|  |  |  |  |
| --- | --- | --- | --- |
|  | ONE COURSE from: |  |  |
| ECON 200 | Introduction to Economics | 4 | F, Sp, Su |
| ECON 214 | Principles of Microeconomics | 3 | F, Sp, Su |
| ECON 215 | Principles of Macroeconomics | 3 | F, Sp, Su |
|  | -And- |  |  |
|  | ONE COURSE from: |  |  |
| ECON 235 | Economics of Race, Gender, and Ethnicity | 4 | Annually (even years) |
| ECON 331 | Topics in Global Economics | 4 | Annually (even years) |
| ECON 337 | Economics of Climate Change and Sustainability | 4 | Annually (odd years) |
| ECON 421 | International Economics | 4 | As needed |
| ECON 422 | Economics of Developing Countries | 4 | As needed |
| ECON 437 | Environmental Economics | 4 | As needed |

Additional 300-400-levelclass on a global perspective from ECON might be used in consultation with their advisor. |
| C.6. [Credit count](#credit_count) for each program option |  | **No change for any** |
| C.7. Program Accreditation (if relevant) |  |  |
| C.8 Is it possible that the program will be more than 50% online (includes hybrid)?\* | **| NO** | **NO** |
| C.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* | **| NO** | **NO** |
| C. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)  | **| NO** | **| NO** |
| C.11. [Program goals](file:///Users/sabbotson/Documents/Curriculum/Program%20goals)Needed for all new programs |  |  |
| C.12. Other changes if any |  |  |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Kemal Saatcioglu | Chair of Economics and Finance | \*Approved by email | 5/6/23 |
| Marianne Raimondo | Interim Dean of School of Business | \*Approved by email | 5/8/2023 |
| Leslie Schuster  | Director of the Gender and Women's Studies Program | \*Approved by email | 5/5/2023 |
| Sadhana Bery  | Director of the Africana Studies Program | \*Approved by email | 5/2/2023 |
| Earl Simson | Dean of Faculty of Arts and Science  | Earl Simson | 05/01/2023 |
| Jeannine Dingus-Eason | Dean of Feinstein School of Education and Human Development | \*Approved by email | 5/7/2023 |
| Justin DiLibero | Interim Dean of Zvart Onanian School of Nursing | \*Approved by email | 5/8/2023 |
| Jayashree Nimmagadda | Interim Dean of School of Social Work | \*Approved by email | 5/8/2023 |
| Joseph Zornado | Chair of Committee on General Education (COGE) | \*approved by email | 5/5/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| April Kiser | Director of Global Studies | \*Approved by Email | 05/02/2023 |