# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **BSW Program and BSW to MSW ACCELeRATED PROGRAM** |  |
| [Replacing](#Ifapplicable)  |  |
| A. 1b. Academic unit | **School of Social Work** |  |
| A.2. [Proposal type](#type) | **Program: | revision |** **(Course deletion)** |  |
| A.3. [Originator](#Originator) | **Dr. Stefan Battle** | [Home department](#home_dept) | **BSW Program** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | **Introduction:**We are proposing the revision to the BSW program and the Accelerated BSW to MSW program, specifically the process by which BSW seniors earn academic credit for their internship hours (16 hours per week, fall and spring) and the classroom seminar that accompanies the internship. The revision will bring down the total credits of both from 68 to 64 and 70 to 66.**Context:**The Council on Social Work Accreditation (CSWE) revised its standards in 2022. The BSW and MSW programs are initiating curriculum revisions based on the new standards. The self-study for the accreditation site visit for RIC School of Social Work is due August 1st 2025. The self-study requires us to provide at least three years of data on student learning outcomes. CSWE permits BSW graduates to earn their MSW degree in one year (by skipping the first year of the MSW program). Both program faculty are working to align the BSW curriculum with the MSW first year courses. **Current Proposal:**One of these efforts is to redesign our field practicum and seminar model. BSW seniors spend 16 hours a week in an internship in the Fall and again 16 hours a week in the Spring. For their internship hours, students receive four credits each semester by registering for a course (SWRK 436: Field Work in the fall and SWRK 437: Advanced Fieldwork in the Spring).In addition, currently, students meet three hours a week in the classroom for a seminar to discuss integration of theory and practice. Students register for SWRK 463: Fieldwork Seminar in the fall and SWRK 464: Senior Seminar in Social Work in the Spring. They receive three credits each semester for this course. The faculty of the BSW program voted to change this two-course model (one course for internship hours and a separate one for the seminar class) into ONE course by revising the current seminar course SWRK 463 [fall] and SWRK 464 [spring]). The new design proposes that we increase the credits of the two seminar courses SWRK 463 and 464 from three to five credits, and eliminate SWRK 436 and SWRK 437 (the courses attached to the internship hours). The BSW faculty also discussed the length and frequency of the seminar at their departmental faculty meetings and also obtained feedback from students. Based on these conversations it was clear that three hours each week was excessive for the seminar course. Thus, faculty voted to reduce the classroom meetings to two hours every other week (from the current three hours each week). Thus, in the new model, the revised courses would provide academic credit for their internship hours and the field seminar classroom hours. These revisions aligns with our MSW program first year curriculum structure. He The change in credits would provide flexibility for students to take electives complete a minor or earn a certificate. This change would also allow transfer students to count some of their courses as electives towards the major.   Note: SWRK 446 and 447 were both deleted in 2021 (Proposal #21-22-004). We inadvertently forgot to delete them from the Accelerated BSW/MSW in the catalog. So, those two courses are being deleted as an editorial oversight (they were deleted already from the course descriptions).  |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | Students will have the flexibility for electives, certificates or minor. This provides flexibility for students learning. |
| A.6. [Impact on other programs](#impact)  | **These changes will also affect the Accelerated BSW to MSW program, and so we are also getting an acknowledgement signature from the Chair of the graduate committee (although the changes are to undergraduate courses)**  |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **none** |
| [*Library*:](#library) | **none** |
| [*Technology*](#technology) | **none** |
| [*Facilities*](#facilities): | **none** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///C%3A%5CUsers%5CStefan%5CDownloads%5Ctransfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

C. [Program Proposals](#program_proposals) **Complete only what is relevant to your proposal. Delete section C if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in C. 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) Must be completed. | **70** | **70** |
| C. 2. [2020 CIP number](#CIPnumber" \o "THESE CAN BE FOUND AT HTTPS://NCES.ED.GOV/IPEDS/CIPCODE/BROWSE.ASPX?Y=56 CONSULT WITH INSTITUTIONAL RESEARCH TO BE SURE YOU SELECT THE CORRECT ONE.) | **44.0701** | **44.0701** |
| C.3. [Admission requirements](#admissions) |  |  |
| C.4. [Retention requirements](#retention) |  |  |
| C.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | BSWCourse RequirementsFirst through Third Semesters

|  |  |  |  |
| --- | --- | --- | --- |
| POL 202 | American Government | 4 | F, Sp, Su |
| PSYC 215 | Social Psychology | 4 | F, Sp, Su |
| PSYC 230 | Human Development | 4 | F, Sp, Su |
| SWRK 200 | Introduction to Social Work | 4 | F, Sp, Su |
| SWRK 306 | Biopsychosocial Perspectives for Social Workers | 2 | F, Sp, Su |
|  | ONE COURSE in sociology at the 200-level | 4 |  |

Third through Fifth Semesters

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 324 | Diversity and Oppression I | 4 | F, Sp, Su |
| SWRK 325 | Diversity and Oppression II | 4 | F, Sp, Su |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 326 | Generalist Social Work Practice | 4 | F, Sp |

Fifth or Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 301 | Policy Analysis and Practice | 4 | F, Sp, Su |
| SWRK 302 | Social Work Research Methods I | 4 | F, Sp, Su |

Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 303 | Social Work Research Methods II | 4 | F, Sp, Su |
| SWRK 327 | Group and Community Practice | 4 | Sp, Su |

Note: SWRK 327 can also be taken during the summer.Seventh Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 426 | Clinical Social Work: Theories/Models | 4 | F |
| SWRK 436 | Fieldwork | 4 | F |
|  |  |  |  |
| SWRK 463 | Fieldwork Seminar | 3 | F |

Eighth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 437 | Advanced Fieldwork | 4 | Sp |
|  |  |  |  |
| SWRK 464 | Senior Seminar in Social Work | 3 | Sp |

**Total 68**Accelerated BSW to MSW Program StudentsStudents in the 5 year B.S.W.\M.S.W. program follow the course sequence below during their seventh and eighth semesters.Seventh Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 432/SWRK 532 | Generalist Foundation and Skills: Direct Practice I | 3 | F |
|  |   |  |  |
| SWRK 436 | Fieldwork | 4 | F |
|  | -Or- |  |  |
| SWRK 446 | Fall Extended Fieldwork | 3 | F |
|  |   |  |  |
| SWRK 463 | Fieldwork Seminar | 3 | F |

Eighth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 433/SWRK 533 | Generalist Foundation and Skills: Direct Practice II | 3 | Sp |
|  |   |  |  |
| SWRK 437 | Advanced Fieldwork | 4 | Sp |
|  | -Or- |  |  |
| SWRK 447 | Spring Extended Fieldwork | 3 | Sp |
|  |   |  |  |
| SWRK 464 | Senior Seminar in Social Work | 3 | Sp |

 | BSWCourse RequirementsFirst through Third Semesters

|  |  |  |  |
| --- | --- | --- | --- |
| POL 202 | American Government | 4 | F, Sp, Su |
| PSYC 215 | Social Psychology | 4 | F, Sp, Su |
| PSYC 230 | Human Development | 4 | F, Sp, Su |
| SWRK 200 | Introduction to Social Work | 4 | F, Sp, Su |
| SWRK 306 | Biopsychosocial Perspectives for Social Workers | 2 | F, Sp, Su |
|  | ONE COURSE in sociology at the 200-level | 4 |  |

Third through Fifth Semesters

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 324 | Diversity and Oppression I | 4 | F, Sp, Su |
| SWRK 325 | Diversity and Oppression II | 4 | F, Sp, Su |

Fifth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 326 | Generalist Social Work Practice | 4 | F, Sp |

Fifth or Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 301 | Policy Analysis and Practice | 4 | F, Sp, Su |
| SWRK 302 | Social Work Research Methods I | 4 | F, Sp, Su |

Sixth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 303 | Social Work Research Methods II | 4 | F, Sp, Su |
| SWRK 327 | Group and Community Practice | 4 | Sp, Su |

Note: SWRK 327 can also be taken during the summer.Seventh Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 426 | Clinical Social Work: Theories/Models | 4 | F |
| SWRK 463 | Senior Seminar and Practicum I | 5 | F |

Eighth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 464 | Senior Seminar and Practicum II | 5 | Sp |

**Total 64**Accelerated BSW to MSW Program StudentsStudents in the Accelerated B.S.W.\M.S.W. program follow the course sequence below during their seventh and eighth semesters.Seventh Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 432/SWRK 532 | Generalist Foundation and Skills: Direct Practice I | 3 | F |
| SWRK 463 | Senior Seminar and Practicum I | 5 | F |

Eighth Semester

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 433/SWRK 533 | Generalist Foundation and Skills: Direct Practice II | 3 | Sp |
| SWRK 464 | Senior Seminar and Practicum II | 5 | Sp |

 |
| C.6. [Credit count](#credit_count) for each program option | **68 (BSW)****70 (Accelerated BSW to MSW)** | **64 (BSW)****66 (Accelerated BSW to MSW program)** |
| C.7. Program Accreditation (if relevant) |  |  |
| C.8 Is it possible that the program will be more than 50% online (includes hybrid)?\* | **| NO** | **NO** |
| C.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* | **| NO** | **NO** |
| C. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///C%3A%5CUsers%5Csabbotson%5CDocuments%5CCurriculum%5CProgram%20goals)  | **| NO** | **NO** |
| C.11. [Program goals](file:///C%3A%5CUsers%5Csabbotson%5CDocuments%5CCurriculum%5CProgram%20goals)Needed for all new programs |  |  |
| C.12. Other changes if any |  | **Please note there are also some editorial changes being made to the information pages for Social Work to provide clearer and more up to date details—these are on the catalog copy.** |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

D. SIGNATURES

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Stefan Battle | Chair of BSW Program | Stefan Battle | 4/6/2023 |
| Jayashree Nimmagadda | Dean of School of Social Work | Jayashree Nimmagadda | 4/6/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Leo Pinheiro | Chair, Graduate Curriculum Committee | \*Acknowledged via email | 4/29/2023 |
|  |  |  |  |