

UPWARD BOUND APPLICATION 2023-2024
APPLICATION DEADLINE: Weds, December 20, 2023

Printed Applications are available in the guidance office of each target school. The electronic version is available on the Upward Bound website: ric.edu/deparment-directory/center-scholar-development/upwardbound

Questions? Call the UB office at (401) 456 – 8081 or email us at upwardbound@ric.edu

All eligible students and a parent/guardian will be scheduled for a private interview.

ABOUT UPWARD BOUND:

Upward Bound is a TRIO program funded by a U.S. Department of Education grant. Upward Bound's goal is to generate in participants the skills and motivation necessary to complete a program of secondary education and to enter and succeed in a program of postsecondary education.

LIST OF REQUIRED DOCUMENTS:

- Copy of your Social Security card
- The Certification of Income and Family Information, and the Release/Permission Form (***completed and signed by parent/guardian and student***).

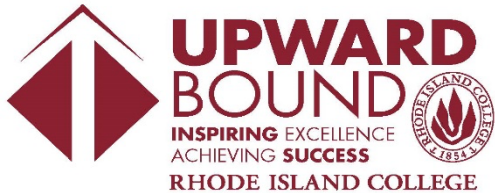
If necessary, to further verify eligibility, Upward Bound may request a copy of any of the following documents:

U.S. Citizenship /Residency:

- U.S. birth certificate, **or**
- Puerto Rican birth certificate (issued after July 2010) **or**
- U.S. Certificate of Citizenship document, **or**
- U.S. passport, **or**
- Permanent Resident Card (I-551 or I-94), **or**
- Certificate of U.S. Naturalization (form N-550 or N-570 - both sides)
- Document as evidence of your intent to become a permanent resident

Income Verification:

- Your parents' 2022 Federal Income Tax Form(s) pages 1 and 2 of the 1040 Form – at least one document should have the student listed as a dependent (check stubs or W-2 are **not** valid documents), **or**
- Official documentation verifying that you and/or your family are on public assistance with benefit amount, **or**
- Official documentation from the Social Security or Veteran's Administration, with benefit summary.



**Rhode Island College UPWARD BOUND PROGRAM
STUDENT APPLICATION FORM 2023-2024
APPLICATION DEADLINE: Weds, December 20, 2023**

Please use a pen to complete the application

Federal regulations require Upward Bound to collect the application data to determine if the applicant qualifies for this federally funded program. Please complete ALL sections and answer EVERY question before submitting the application. Please select N/A if a question does not apply to you.

STUDENT DEMOGRAPHIC INFORMATION

LEGAL NAME: _____

First/Middle/Last Name (exactly as it appears on your Social Security card)

Age: _____ Date of Birth: _____ (mm/dd/yyyy) Place of Birth: _____

Gender: _____ Preferred Name: _____ Preferred Pronouns: _____

Home/Mailing Address: _____ Apt. #: _____

City: _____ State: _____ Zip Code: _____

Cell Phone #: _____ Home Phone # (if applicable): _____

Personal Email: _____ Total # of years student has lived **inside** the U.S.: _____

VERIFICATION OF U.S. CITIZENSHIP/RESIDENCY (check one):

___ Student is a U.S. citizen or national

___ Student is a permanent resident Permanent Residency #: A _____

___ Student is in the U.S. for other than a temporary purpose (i.e., I-94). If you can provide proof or verification that you are in the process of obtaining legal residency in the U.S. from the Department of Immigration and Homeland Security, you are eligible to apply.

___ Other - Explain: _____

LANGUAGE INFORMATION:

Your primary language? _____ Language(s) spoken in your home? _____

ETHNIC & RACIAL BACKGROUND: (Please respond to **both** questions. This information is used for the purpose of reporting to the U.S. Department of Education and not to make admission decisions).

1. Are you Hispanic/Latino?

___ Yes, I am Hispanic/Latino. Please describe your origin(s): _____

___ No, I am not Hispanic/Latino.

Regardless of your answer to the previous question, please indicate how you identify yourself.

Check all that apply and describe your origin on the line provided:

2. Race:

___ American Indian or Alaska Native (including North, South & Central America): _____

___ Asian (including Indian subcontinent and Philippines): _____

___ Black or African American (including Africa and Caribbean): _____

___ Native Hawaiian or Other Pacific Islander (Original Peoples): _____

___ White (including Middle Eastern): _____

___ Other. Please be specific: _____

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EDUCATIONAL BACKGROUND ACTIVITIES, INTERESTS, & JOB INFORMATION:

Name of High School: _____ Grade: _____ Name of HS Counselor: _____

PLEASE ANSWER THE FOLLOWING QUESTIONS:

Do you participate in any after-school sports/activities? Yes No

Do you participate in any after-school community/volunteer activities? Yes No

Do you currently work after school and on the weekends? Yes No

Have you applied to the Upward Bound Program previously? Yes No If yes, when? _____

Did any of your immediate relatives participate in the RIC Upward Bound Program? Yes No

If yes, who? _____ Relationship to you? _____

Are you currently enrolled in ELD or ELL courses at your high school? Yes No

PARTICIPATION IN OTHER COLLEGE ACCESS PROGRAM: Check all that apply:

Onward We Learn/GEAR UP Are you still enrolled? Yes No

Educational Talent Search (ETS) Are you still enrolled? Yes No

College Visions Are you still enrolled? Yes No

Other (please specify) _____ Are you still enrolled? Yes No

Who recommended Upward Bound to you? _____

Tell us about your plan/goal(s) after high school graduation:

What is the one thing about yourself (personal or academic) that you would like to improve?

Why? _____

Tell us how Upward Bound can support your future goals: _____

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How can Upward Bound help you? Check all the services you need.

- | | |
|--|---|
| <input type="radio"/> Academic Advising | <input type="radio"/> Tutoring in Academic Subjects |
| <input type="radio"/> Grades/Homework | <input type="radio"/> Study Strategies |
| <input type="radio"/> Goal Setting | <input type="radio"/> Public Speaking |
| <input type="radio"/> Writing | <input type="radio"/> Career Education |
| <input type="radio"/> Financial Aid & Scholarship Applications | <input type="radio"/> College Research & Applications |
| <input type="radio"/> Learning About College Majors | <input type="radio"/> Other: _____ |

List your career interests: _____

THIS SECTION IS TO BE COMPLETED BY THE PARENT / GUARDIAN(S)

FAMILY INFORMATION & INCOME VERIFICATION AFFIDAVIT

The Department of Education provides funding for Upward Bound based on specific eligibility requirements. Federal regulations require Upward Bound to collect this information to determine if the applicant qualifies for the program.

INSTRUCTIONS: This section is to be completed by the parent/legal guardian(s) with whom the student lives. Write N/A if a question does not apply. **NOTE:** If the applicant lives with one parent/legal guardian, provide information **ONLY** for that parent/guardian. If the applicant lives with both parents or a parent & stepparent, include information for **BOTH**.

Name of **student** applying for admission: _____

Name of **parent/guardian** completing this form: _____

FAMILY CONTACT INFORMATION

Parent/Legal Guardian (1):

Full Name: _____ Relationship to Student: _____
Address (if different than student): _____ Apt. #: _____
City: _____ State _____ Zip Code: _____
Emergency Contact #: _____ Best Contact #: _____
Email Address: _____ Primary language: _____

Parent/Legal Guardian (2):

Full Name: _____ Relationship to Student: _____
Address (if different than student): _____ Apt. #: _____
City: _____ State _____ Zip Code: _____
Emergency Contact #: _____ Best Contact #: _____
Email Address: _____ Primary language: _____

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FIRST GENERATION VERIFICATION:

With whom does the Student Live?

- Both Parents
- Mother Only
- Father Only
- Parent and Stepparent
- Legal Guardian(s) (provide legal documentation)
- Foster Care Parent(s) (provide documentation from the caseworker)
- Ward of the State (provide documentation from the Social Worker)
- Other – Explain: _____

1. Check the highest education level that the applicant’s Parent 1 and Parent 2 (if applicable) completed:

	Elementary School	GED/High School	2-Year College	4-Year College (Bachelor’s Degree)	Master’s Degree	Doctorate (PhD)	Name of College & Country in which degree was completed:
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

INCOME VERIFICATION & HOUSEHOLD INFORMATION FOR PARENT/GUARDIAN(S)

The RIC Upward Bound Program is sponsored by a grant from the U.S. Department of Education. Federal guidelines require that Upward Bound participants meet specific income requirements. All income information requested will be held in the strictest confidence and records will be maintained according to the U.S. Dept. of Education Family Education Rights and Privacy Act (FERPA). If requested, you agree to provide further documentation to verify the information reported.

Federal Income Tax Filing Information for 2022

1. Did you file a 2022 U.S. Income Tax Return? Yes No If you answered “No,” please go to question #2.

If yes, check your tax return filing status:

- _____ Married, filing jointly
- _____ Married, filing separately
- _____ Single
- _____ Head of household
- _____ Qualifying widower
- Total number of dependents claimed: _____

What is your 2022 Taxable Income? (see line 15 on U.S. Individual Income Tax Return form 1040): _____
Amount on line 15

What is your family size? (number of people in your household): _____

2. Other source of income (check all that apply):

- Social Security Disability Retirement Public Assistance (RIW, SNAP) Unemployment
- Free/Reduced Lunch Rent Subsidies Housing Assistance WIC Other – Explain: _____

3. Has there been a change to the family’s financial situation since January 2023? (for example, parent has become unemployed or disabled). If yes, please explain:

CERTIFICATION OF INCOME & FAMILY INFORMATION

I certify that the above information is true and correct and that all income/benefits are reported. The U.S. Department of Education, auditor, or other officials may verify this information, and I understand that deliberate misrepresentation, falsification, or failure to provide correct information may be cause for immediate rejection of the application or dismissal from the program.

This affidavit and certification will serve as proof of income. Signatures are required from the student applicant and EACH/ALL parent/legal guardian(s).

By signing in the signature lines below, I hereby certify that all statements in this application are true to be best of my knowledge and understanding.

(Please sign using a pen)

Student Signature: _____ Date: _____

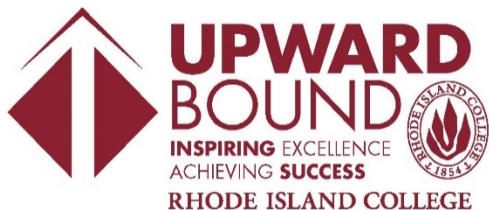
Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Go to Release/Permission page:



Please continue to Release/Permission page



**Rhode Island College UPWARD BOUND PROGRAM
RELEASE/PERMISSION FORM 2023-2024**

APPLICATION DEADLINE: Weds, December 20, 2023

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- 1) We, the student and parent/legal guardian(s), do hereby permit the release of the student’s academic records including but not limited to courses, grades, individual education plans, standardized test scores, and proof of graduation to the Rhode Island College Upward Bound Program for the purposes of tracking student progress, and compiling and reporting data to the United States Department of Education, Office of Post-Secondary Education. We understand that the United States Department of Education requires the Rhode Island College Upward Bound Program to report on the student’s academic progress through either his/her graduation from college or for at least six years after high school graduation (even if the student does not graduate from the program). This information includes financial aid awards and academic transcripts for each semester that the student is enrolled in college.
 - 2) We, the student and parent/legal guardian(s), do hereby permit the Rhode Island College Upward Bound Program to release the academic records about the student and his/her participation in Upward Bound to the Public School District in which the student is enrolled, the Rhode Island Office of Elementary and Secondary Education, and to the U.S. Department of Education for legitimate educational interests.
 - 3) We hereby grant to the Rhode Island College Upward Bound Program the right to reproduce, use, exhibit, display, broadcast, distribute, and create using photographs or videotaped images of the undersigned person to promote, publicize, or explain the program or its activities. This grant includes without limitation the right to publish such images in the college PR/promotional materials, such as marketing and admissions publications, advertisements, fundraising materials, and any other program-related publication. These images may appear in any of the wide variety of formats and media, including social media, now available to the college and that may be available in the future, including but not limited to print, broadcast, videotape, and electronic/online/social media.
 - 4) If accepted, we grant permission for the student to receive all services from the Upward Bound Program including, but not limited to, meeting with the Program Counselors and staff for personal and academic advising in the high schools or at the Program offices on the campus of Rhode Island College.

By signing below, permission is granted for all of the above **(please sign using a pen)**.

Printed Student Name: _____ Date: _____

Student Signature: _____ Date: _____

Printed Parent/Guardian(1) Name: _____ Date: _____

Parent/Guardian (1) Signature: _____ Date: _____

Printed Parent/Guardian (2) Name: _____ Date: _____

Parent/Guardian (2) Signature: _____ Date: _____