Rhode Island College Undergraduate Curriculum Committee

Minutes for the first meeting of the 2023-2024 year

12 May 2023

12.00pm–12.15pm, by Zoom

**Present**: Sue Abbotson (Chair), Suchandra Basu, Todd Borgerding, John Burke, Natasha Feinberg, Anthony Galvez, Annette Griffin, Quenby Hughes (incoming FAS Dean), Qian Liu, Carolynn Masters (Provost/VPAA) **for about the second half**; Soumyadeep Mukherjee, Glenn Rawson (Secretary), Kemal Saatcioglu, Traci Weinstein

**Absent**: Wendy Becker, Seth Dixon, Jeannine Dingus-Eason

**Excused**: Cara McDermott Fasy, Carolynn Masters (Provost/VPAA) **for about the first half**, Marianne Raimundo (SOB Dean), Earl Simson (FAS Dean)

1. Call to Order **at 12:04**
2. Introduce new members (those able to attend), and explain duties: new Deans: Jeannine Dingus-Eason and Quenby Hughes, and new SOB rep. Kemal Saatcioglu
3. Nominations to the 2022-2023 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members.
   * Nominations for Chair:
     1. Susan Abbotson
   * Nominations for Secretary:
     1. Glenn Rawson
   * Nominations for **two members** of the Executive Committee:
     1. John Burke
     2. Soumyadeep Mukherjee
4. Vote for 2022-2023 Officers of the UCC

**Motion** to approve the slate above (N. Feinberg/A. Griffin)

**Action:** Unanimously approved

**Motion** to adjourn at 12:10

**Action:** Unanimously approved

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**Present**: Sue Abbotson (Chair), Suchandra Basu, Todd Borgerding, John Burke, Natasha Feinberg, Anthony Galvez, Annette Griffin, Qian Liu, Cara McDermott Fasy **until proposal #127**, Marianne Raimundo (SOB Dean) **starting with proposal #128**, Glenn Rawson (Secretary), Traci Weinstein, Joe Zornado

**Absent**: Wendy Becker, Melissa Cordeiro (student), Seth Dixon, Isabella Santoro (student)

**Excused**: Carolynn Masters (Provost/VPAA), Cara McDermott-Fasy starting with #128, Soumyadeep Mukherjee, Marianne Raimundo (SOB Dean) **before proposal #128**, Earl Simson (FAS Dean)

**Guests:** Lisa Bain, Stefan Battle, Vince Bohlinger, Stephanie Costa, Allie Drew, Anne Goodrow, Robyn Linde, Michael Michaud, Suzanne Mello-Stark, Kemal Saatcioglu, Holly Shadoian

1. Call to order **at 12:17**

1. **Motion to Approve** minutes from 21 April 2023 (A. Griffin/J. Burke)

***Action:*** *Approved, with 8 in favor, 4 abstaining*

1. Report of the Chair

* Thanks to Joe and Marianne for their service, and Earl for more years than one can imagine, including a lengthy term himself as Chair of this committee.
* The Executive UCC for next year, elected at the noon meeting today, is Sue Abbotson as Chair, Glenn Rawson as Secretary, and John Burke and Soumyadeep Mukherjee as the two other members.
* Congratulations to Suchandra Basu, who will be taking on the tricky job of COGE chair for the next two years. There will also be some new members on COGE, including Quenby Hughes, Jill Harrison, Leslie Schuster, Ricardo Quintana-Vallejo; and one more to be announced for Arts (will be Sara Picard).

1. Annual Reports

* COGE

*COGE Chair Joe Zornado reports: COGE has continued to administer the current program and suppor the General Education Task Force. Establishing a regular monthly meeting time for the first time in years was a big help in getting things done. A new General Education assessment process was almost piloted but held up at the last minute because of issues with learning outcomes. COGE worked with the Math Department and RIC Administration on improving and aligning the Math Competency Milestone and Math General Education requirement. COGE will have to continue working with the Bachelor of Professional Studies on ways in which its General Education requirements are different from those of rest of our undergraduate programs, while still being required to have everything approved through COGE. The proposal to eliminate the Second Language Milestone requirement separately from the Gen Ed Task Force received no support and was withdrawn. Proposals from History, Communications, Political Science, Social Work, Physical Science, English, Economics and BPS were approved. COGE ended the year endorsing a statement to the Provost on the need to replace our recently retired reference librarian.*

* Writing Board

*Writing Board Director Mike Michaud reports that WID supervision was transferred to the Writing Board last Spring, and we administered a poll about that, to be acted upon next year. Sue Abbotson expressed the hope that funding for the Writing Board can be restored.*

* Report from Mathematical Sciences on Doors to Success program

*Rebecca Sparks, Chair of Mathematical Sciences, shared a portion of the PPT presentation on Doors to Success program with various ways to complete the Math Competency Milestone, including placement instruments, workshops, free summer sessions of Math 010, and a return of the previously piloted 8-credit MATH 139P.*

* Honors College

*After the votes on all proposals at this meeting, Honors Director Rebecca Sparks reported that in spite of the pandemic disruptions of college education everywhere, this year's graduating class includes a record 16 students completing both General Education Honors and Departmental Honors, thus earning College Honors. 24 students are completing Departmental Honors, and an additional 20 students are completing General Education Honors.*

* Student Designed Majors

*After the votes on all proposals at this meeting, Chair Sue Abbotson summarized FAS Dean Earl Simson's submitted report on student-designed majors. Fifteen students graduated with student-designed majors this year, including majors in Childhood Learning, Movement Appreciation, Disability Studies, General Science, Social Services, Biopsychology, and Performing Arts Management.*

* Transfer Minors

*No report provided at this meeting.*

1. Old Business

* 22-23-101 Art History proposal: **withdrawn**
* **Motion to Approve** changes to the UCC proposal form to begin Fall 2023 (J. Burke/S. Basu)

***Discussion****: UCC chair Sue Abbotson explains that the new version of the form has separate sections for different teaching modalities of courses and programs (fully in-person, fully online, and hybrid). Correspondingly, courses will soon be specified in the Catalog according to the modalities in which they are currently taught. Suzanne Mello-Stark, outgoing chair of the Committee on Online Learning, expressed support for this change. In response to questions from John Burke and Glenn Rawson, Suzanne also explained that we don't currently have official definitions of those modalities, and Sue Abbotson proposed to tweak the language about hybrid courses at the top of proposed Section C by changing "cannot be more than 49% online" to a recommendation based on NECHE requirements.*

***Action****: Unanimously approved*

* **Motion to Approve** the creation of an Executive COGE. (J. Burke/S. Abbotson)

***Discussion****: Outgoing COGE Chair Joe Zornado explains that an Executive Committee of COGE would be a big help in facilitating business, in place of the less reliable informal process that has been used up to now. UCC Chair Sue Abbotson expressed support, comparing the role of the Executive Committee of UCC. Incoming COGE Chair Suchandra Basu also expressed support. This new committee will be decided at the start of each academic year.*

***Action****: Unanimously approved*

1. New Business

***Motion to Bundle and Approve ##116, 117 and 159*** *(N. Feinberg/A. Galvez)*

* 22-23-116 would like to remove the prerequisite for ART 206 Ceramics I to encourage non-art majors to take it as an elective and update the description.
* 22-23-117 would like to remove the prerequisite for ART 217 Introduction to Photography to encourage non-art majors to take it as an elective and update the description.
* 22-23-159 would like to revise the prerequisite for a number of its studio courses to attract more non-art major students “Concurrent enrollment in or completion of ART 204 or ART 205, or consent of the instructor or department chair.” This will apply to ART 202: Painting I, ART 208: Printmaking: Intaglio and Monotype, ART 218: Printmaking: Lithography and Relief, ART 221: Metalsmithing: Fabrication and Forming, ART 223: Metalsmithing: Casting and Duplication, ART 224: Graphic Design I, ART 234: Sculpture: Wood and Alternate Materials, ART 235: Sculpture: Metal Fabrication.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #118*** *(A. Griffin/S. Basu)*

* 22-23-118 would like to create a new 4-credit Connections course for use in the General Education program: POL 267 International LGBTIQ+ Rights.

***Discussion****: In response to questioning, proposer Robyn Linde reminded that Connections courses cannot count in any major or minor.*

***Action****: Unanimousy approved*

***Motion to Bundle and Approve ##119-126*** *(J. Burke/Q. Liu)*

* 22-23-119 would like to revise the prerequisite of CIS 301 Introduction to Computer Programming in Business to become CIS 252 or CSCI 102 or consent of department chair.
* 22-23-120 would like to revise the prerequisite of CIS 320 Information Technology: Hardware and Software Systems to become CIS 252 or CSCI 102 or consent of department chair and change when offered to Spring.
* 22-23-121 would like to create a new 4-credit course CIS 347 Basic Cryptography Techniques for use in the new Cybersecurity major and as an elective for CIS students.
* 22-23-122 would like to revise the prerequisite of CIS 421 Networks and Infrastructure to become CIS 252 or CSCI 102 and completion of 45 credits, or consent of department chair.
* 22-23-123 would like to revise the prerequisite of CIS 440 Issues in Computer Security to become CIS 252 or CSCI 102 and completion of 45 credits, or consent of department chair.
* 22-23-124 would like to revise the prerequisites of CIS 455W Database Programming to become CIS 252 or CSCI 102 or MATH 245, AND CIS 301 or CSCI 157, or consent of department chair.
* 22-23-125 would like to revise the prerequisites of CIS 462W Applied Software Development Project to become CIS 301 or CSCI 157, AND CIS 455 or CIS 455W or CSCI 432, or consent of department chair.
* 22-23-126 would like to revise the prerequisites of CSCI 402 Cybersecurity Principles to become CSCI 102 and CSCI 157 or CIS 301; or CSCI 211; and 45 credits; or consent of department chair.

***Discussion****: none*

***Action****: Unanimously approved*

*Note: At this point in the meeting, voting member C. McDermott Fasy departed.*

***Motion to Approve #127*** *(A. Liu/J. Burke)*

* 22-23-127 would like to create a new 67 credit BS in Cybersecurity program. This will use predominantly existing courses with a single new course being created and will be housed in the Computer Science and Information Systems department.

***Discussion****: Proposer Suzanne Mello-Stark explains that there has been a minor in Cybersecurity, and with the establishment at RIC now of the Institute for Cybersecurity and Emerging Technologies, it's time to create a major as well. It was devised with an eye to the knowledge requirements for the National Security Agency's certificate of excellence in cybersecurity, and with input from local industry and RIC's director of security. In response to questions, she explained that while this program will be somehow associated with the new Institute for Cybersecurity (a research organization to be directed by former Congressman Langevin and funded by the State of RI), this program does not depend on that institute, for which many details have yet to be announced. In response to another question, she explained that while it is to be housed in the School of Business and focused on careers in the business environment, it is a technical program.*

***Action****: Unanimously approved.*

*Note: At this point in the meeting, voting member M. Raimundo arrived.*

***Motion to Bundle and Approve ##128-131*** *(Q. Liu/J. Burke)*

* 22-23-128 would like to revise the prefix of MATH 245 to become DATA 245 Principles of Data Science to make it clearer that this is predominantly a data science course.
* 22-23-129 would like to revise the prefix and title of MATH 345 to become DATA 345 Applied Linear Algebra for Statistical Learning to make it clearer that this is predominantly a data science course.
* 22-23-130 would like to revise the prefix and prerequisites of MATH 445 to become DATA 445 Advanced Statistical Methods to make it clearer that this is predominantly a data science course, with the prerequisites DATA 245 and MATH 212, or MATH 315, or both MATH 436 and prior or concurrent enrollment in CSCI 423.
* 22-23-131 would like to revise the prefix and prerequisites of MATH 460 to become DATA 460 Seminar in Data Science to make it clearer that this is predominantly a data science course, with the prerequisites DATA 345, DATA 445, and MATH 213.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #132*** *(T. Weinstein/S. Basu)*

* 22-23-132 would like to revise the title, description, and prerequisites of MATH 411 to become MATH 411 Advanced Calculus, with MATH 213 as the prerequisite.

***Discussion****: John Burke explains that the change in title is to accord with a standard in the discipline, and that the change in prerequisites will facilitate enrollments and with keeping on track for timely graduation.*

***Action****: Unanimously approved.*

***Motion to Approve #133*** *(N. Feinberg/J. Zornado)*

* 22-23-133 would like to revise the BS in Data Science major to allow it to drop from 65 to 41 credits (and 8 credits double count as Gen Eds), this will entail removing several cognates and some MATH courses not specifically required for success in Data Science.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #134*** *(S. Basu/J. Burke)*

* 22-23-134 would like to revise the minor in Statistical Modeling to become the more identifiable Data Science minor and change some of its requirements but keep it at 20 credits.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #135*** *(T. Weinstein/S. Abbotson)*

* 22-23-135 would like to revise the minor in Mathematics to drop it from 21-24 to become 20-22 total credits by changing some of the requirements, and also allow for more variety of courses to count.

***Discussion****: John Burke explains that this proposal involves some streamlining, some coordination with the changes in the Data Science minor, and some clarifications.*

***Action****: Unanimously approved*

***Motion to Approve #136*** *(Q. Liu/A. Galvez)*

* 22-23-136 would like to revise the BA in Mathematics to allow for more flexibility and to simplify the cognates. The total credits will go from 48-57 (catalog has it as 48-54 as there is an error in the description) to 48-51. There are 8-12 credits that double-count as Gen Ed.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #137*** *(Q. Liu/S. Basu)*

* 22-23-137 would like to revise the title of MATH 010 to become the more encouraging MATH 010 Mathematics Milestone for Future Success. This is part of an endeavor to coalesce the disparate language used at RIC to refer to this college requirement.

***Discussion****: John Burke repeats that this is coordinated with changes to the Catalog and UCC Manual, to be consistent as well as more encouraging.*

***Action****: Unanimously approved.*

***Motion to Bundle and Approve ##138-139*** *(A. Galvez/N. Feinberg)*

* 22-23-138 would like to slightly revise the Math and Science ELED programs to allow for SPED 460 Specialized Language Instruction to be an alternative capstone that students can take to complete the degree in place of ELED 440, STEAM/Project-Based Learning. Both carry the same number of credits so will not affect totals.
* 22-23-139 would like to revise the selection of MATH course for the MATH ELED students, deleting MATH 210 and replacing this with the option of MATH 431 or MATH 436—all are three credits so this will not change the overall credits.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Bundle and Approve ##140-142*** *(J. Zornado/A. Griffin)*

* 22-23-140 would like to delete two fieldwork courses that will no longer be needed in the program due to a program revision: SWRK 436 Fieldwork and SWRK 437 Advanced Fieldwork.
* 22-23-141 would like to revise the title, description, credit and contact hours of SWRK 463 course to become SWRK 463 Seminar and Practicum I, a combined seminar and practicum for 5 credit hours, and change how it is graded to S/U.
* 22-23-142 would like to revise the title, description, credit and contact hours of SWRK 464 course to become SWRK 464 Seminar and Practicum II, a combined seminar and practicum for 5 credit hours, and change how it is graded to S/U.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #143*** *(J. Zornado/N. Feinberg)*

* 22-23-143 would like to revise the Fieldwork options for the SWRK BSW (which also affects the Accelerated SWRK BSW to MSW, to better streamline the process and match current professional standards, and this will also reduce both program total credits by four credits from 68 to 64 and 70 to 66 respectively. Other catalog edits have also been added to the catalog copy to reflect these changes.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #144*** *(J. Burke/A. Griffin)*

* 22-23-144 would like to create a new BPS course: BPS 463 Seminar in Educational Foundations for a proposed BPS concentration.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #145*** *(N. Feinberg/Q. Liu)*

* 22-23-145 would like to create a 17 credit CUS in Equity and Literacy that will be embedded in a new BPS concentration in Educational Foundations, but also available for other students.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #146*** *(A. Griffin/J. Zornado)*

* 22-23-146 would like to create a new BPS Concentration in Educational Foundations for 36 credits, as with other BPS proposals, this will also carry an embedded CUS.

***Discussion****: Holly Shadoian explains that this is the fourth BPS Concentration. We're not aiming to have BPS Concentrations for very many programs at RIC, because there needs to be a constituency in the workforce for whom this will be a serious benefit. With this fourth, we'll have a BPS Concentration in each School except Nursing, for which we don't yet see a good fit for BPS. This one is designed for paraprofessionals in the elementary school system, particularly those working in Special Education and TESL. It doesn't lead to certification but provides a workable path to a bachelor's degree. NECHE, for its purposes, counts all of these BPS programs together as one fully online program and one "substantive change."*

***Action****: Unanimously approved*

***Motion to Approve #147*** *(S. Basu/A. Galvez)*

* 22-23-147 would like to change the language that says how many extra courses will need to be taken to complete both the POL major and minor to ensure students understand that the new 1 credit-POL course will not count, but also to allow them to include some 200-level ones. The major will stay the same total credits 41-44, and the minor will increase from 18 to 21-24.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #148*** *(T. Weinstein/N. Feinberg)*

* 22-23-148 would like to create a new 2-credit course COLL 251 Introduction to RIC Peer Mentor Practicum, to work alongside the RIC 100 course.

***Discussion****: Allie Drew explains that there is a peer mentor assigned to each RIC 100 course. This proposal enables those peer mentors to earn college credits with that work.*

***Action****: Unanimously approved*

***Motion to Approve #149*** *(T. Weinstein/S. Basu)*

* 22-23-149 would like to revise ECON 335 to become to become the more accessible and DEI friendly ECON 235 Economics of Race, Gender, and Ethnicity, by revising the title, description, prerequisite, and when it is offered and to have it added to the General Education category of Social and Behavioral Sciences. This is used already in the Global Studies program, but due to its increased accessibility, will also now be included in Africana Studies and Gender and Women’s Studies programs (major and minor) as an elective.

***Discussion****: Suchandra Basu adds that this is RIC's second ECON course in the General Education curriculum. It is typical at other colleges for various ECON courses to be in General Education, and the Economics Department plans to propose more.*

***Action****: Unanimously approved*

***Motion to Approve #150*** *(A. Griffin/N. Feinberg)*

* 22-23-150 would like to revise the name and description of ANTH 311 to become ANTH 311 Archaeology of the North American Experience to make it more relevant to current practice.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Bundle and Approve ##151-153*** *(A. Galvez/S. Basu)*

* 22-23-151 would like to delete the prerequisite of FILM 116 for both FILM 220 History of Film I and FILM 221 History of Film II to make them more accessible to all students; FILM 116 is still required in the program but it is not necessary to take before either of these courses and now it also could be taken concurrently.
* 22-23-152 would like to revise the titles of several film courses to become the following: FILM 372 Preproduction; FILM 373 TOPIC IN Film Production; FILM 374 Advanced Narrative Film Production; FILM 375 Advanced Documentary Film Production; FILM 376 Advanced Experimental Film Production. The proposal also wants to allow FILM 372 and FILM 373 to be able to be repeated for credit as they are creative courses that are different on each iteration. Also revised description for FILM 372.
* 22-23-153 would like to add FILM 491 Independent Study I and FILM 492 Independent Study II to the list of restricted electives from which film majors choose; this will not change the total credits.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Bundle and Approve ##154-156*** *(S. Basu/J. Burke)*

* 22-23-154 would like to revise the prerequisites of MUS 310 Medieval and Renaissance Music to become the less onerous MUS 205 or MUS 205W and either MUS 203 or MUS 230, or consent of instructor.
* 22-23-155 would like to revise the prerequisites of MUS 323 Counterpoint to become MUS 232.
* 22-23-156 would like to revise the Music BM to allow for PFA 461W Senior Seminar to be an alternative for MUS 360 Seminar in Music, since the PFA is 3 credits and MUS 360 only 2 credits (though has 3 contact hours), students taking this will take one more credit to complete the program but will have a better chance of finishing as it is offered more frequently. Total credits of 75-77 become 75-78.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #157*** *(N. Feinberg/T. Weinstein)*

* 22-23-157 would like to create a new 4-credit course ENGL 264 American Persuaders, for use in the General Education program as a Connections course.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Approve #158*** *(J. Zornado/T. Weinstein)*

* 22-23-158 would like to revise the language in the Quantitative Skills section of the BPS General Education program to allow for more choice, by allowing for any courses that are higher than MATH 139 rather than MATH 177.

***Discussion****: none*

***Action****: Unanimously approved*

***Motion to Bundle and Approve ##160-168 and 170-171*** *(N. Feinberg/J. Zornado)*

* 22-23-160 asks to approve the creation of a new 3 credit course for use in. a new BS Sports Management major: SMGT 201 Introduction to Sports Management.
* 22-23-161 asks to approve the creation of a new 3 credit (6 contact hour) course for use in a new BS Sports Management major SMGT 221 Practicum in Sports Management.
* 22-23-162 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 300 Foundations of Sports Analytics
* 22-23-163 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 301 Organization and Administration of Interscholastic Athletics
* 22-23-164 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 310 Sports Management Finance, and Fundraising
* 22-23-165 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 315 Sports Facility and Event Management
* 22-23-166 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 320 Sports Marketing and Fan Engagement
* 22-23-167 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 325W Sports Communication. This will be the program’s WID course (in addition to MGT 201W).
* 22-23-168 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 330 Introduction to Sports Law
* 22-23-170 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 405 Management and Leadership in Sports Organizations
* 22-23-171 asks to approve the creation of a new 9 credit internship course for use in a new BS Sports Management major: SMGT 467 Sports Management Internship

***Discussion****: none*

***Action****: Unanimously approved*

* 22-23-169 SMGT 340 Ethics in Sports. **Withdrawn.**

***Motion to Approve #172*** *(J. Zornado/A. Galvez)*

* 22-23-172 asks to approve the creation of a new 15 credit certificate: CUS Interscholastic Athletic Administration. All the courses for this may be selected by BS Sports Management majors as part of their program to allow them to gain an embedded certificate.

***Discussion****: Marianne Raimondo explains that this is designed for the profession of high school athletics administrator; that the interscholastic league says there is currently no other such college certificate program available; and that RIC Director of Athletics Don Tencher reports that many RIC student athletes would like to become high school athletics administrators.*

***Action****: Unanimously approved*

***Motion to Approve #173*** *(J. Zornado/S. Basu)*

* 22-23-173 asks to approve a new BS Sports Management program, for 57-59 credit major.

***Discussion****: Marianne Raimondo explains that Sports Management is now an established type of academic program across the country, but there is currently no such program in RI. URI is planning one, and RIC wants to offer it first.*

***Action****: Unanimously approved*

1. Any Other Business

* **Motion to Approve** amendment to the Appendix IX-A of the UCC Manual that revises the wording of the college’s Math requirement. (T. Weinstein/A. Griffin)

***Discussion****: John Burke explains that this will provide for consistency with the terms typically used for this requirement in the College Catalog and elsewhere.*

***Action****: Unanimously approved*

***Motion to adjourn*** *at 2:04*

***Action:*** *Unanimously approved*

*Respectfully submitted by Glenn Rawson*