

Rhode Island College Undergraduate Curriculum Committee

Minutes for the Meeting of

19 March 2021

Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSIBwUT09>

Meeting ID: 868 808 9557

Passcode: 1UzmdiSA

Present: Abbotson, S. (Chair); Auger, G.; Aydogdu, M.; Borgerding, T.; Burke, J.; Diem, J.; Dixon, S.; Espinosa, D.; Griffin, A.; Hewins, D.; Masters, C. (Dean); McLaughlin, C. (Secretary); Sawyer, J.; Simson, E. (Dean); Zoll, S.; Zornardo, J. (COGE).

Student Representatives:

Absent. S. Pearlmutter, B. Stevenson (student).

Excused: Weinstein, T; Diebold, A. (student)

Guests: Barlow, A. (Library); Bain, L. (CSIS); Kirkwood-Auld, R. (HPE); Sarawagi, N. (CSIS); Houmada, S. (CSIS); Ramirez, D. (Mod. Lang.)

Meeting Called to Order: 2:02 EDT

1. Motion to Approve minutes: 17 Feb. 2021 (Aydogdu/Espinosa)

Action: Approved with 1 abstention

2. Report of the Chair

- “W” addition to prefixes of WID courses?. We have until April 5th before students begin registration for fall courses (and some groups get to register earlier); the clock is counting down no news yet from Records.
 - Records Office has been contacted – not much communication in return; Helen Tate may intervene in this matter.
 - Need confirmation of the “W” for courses
 - Still hopeful for Fall courses receiving the “W” designation (Deep Sigh!)
- Checking in with seats that are expiring: Espinosa (Humanities—PHIL, MLAN, HIST); Auger (Arts—COMM, ART); Weinstein (Social Science—PSYC, SOC, ANTH); Burke (Science—MATH, CSIS, PSCI); Aydogdu (Business); Sawyer and Zoll (Education—not ES).
- Will have Chair of Committee on Committees put out a call for nominations, but current members may self-nominate.
 - David Espinosa (Inform later)
 - Gisel Auger (Willing to stay if others do not care to serve on committee)
 - Traci Weinstein (Abbotson to touch base later)
 - Burke (willing to stay)
 - Murat Aydogdu (Leaving SOB for FAS and is stepping down from UCC)
 - Susan Zoll (will talk with ELED Chair)
 - Jason Sawyer (will stay)

3. Monthly Reports (No Writing Board this year)

- COGE – for full report go to:
http://www.ric.edu/curriculum_committee/Pages/Monthly-Reports.aspx
- The faculty survey of General Education is complete.

- Draft of a student survey of General Education is near completion will be sent out in March – April
- COGE will meet with counterparts from CCRI and URI for further discussions about general education in April.
- RIC has applied to the AAC&U's summer institute on General Education.
- A new Assessment Coordinator, Tanni Chaudhuri has been selected.
- COGE has been busy discussing the Bachelor in General Studies and the associated general education program. They hope to have a workable program by the end of the month.

4. New Business

Modern Languages

Motion to Approve: 20-21-020 (Borgerding/Auger)

- 20-21-020 Approve a revision of the Latin American studies minor to list appropriate course choices in the catalog—total credits remain the same.

Discussion: #020 seeks approval for a revision to Latin American Studies Minor to provide better guidance for the sequence of courses to fulfill the requirements for this minor; the total credits (18-20) will remain the same.

Action: Unanimously Approved

Health and Physical Education

Motion to Approve: 20-21-023 (Sawyer/Hewins)

- 20-21-023 Approve a revision of the prerequisites for HPE 413: Practicum in Elementary Physical Education.

Discussion: #023 requests approval for a revision to the prerequisites for HPE 413 Practicum in Elementary Physical Education. They will add HPE 301 and HPE 313 in order to ensure the students are following the right sequence of courses.

Action: Unanimously Approved

CS and Information Systems

Motion to Approve: 20-21-024 (Zoll/Aydogdu)

- 20-21-024 Approve the renaming of the Data Science minor as Data Analytics (to better differentiate it from the new Data Science major), and rename CSCI 470 Introduction to Data Analytics.

Discussion: #024 asks approval for a revision to the Data Science Minor to rename it Data Analytics. The title of CSCI 470 Introduction to Data Science will be revised to reflect the minor title change: Introduction to Data Analytics. Students currently in the minor will not be impacted, but follow the catalog information when they entered the college.

Action: Unanimously Approved

- 20-21-025 Tabled.
- 20-21-026 Tabled.
- 20-21-027 Tabled.

CS and Information Systems

Motion to Bundle and Approve: 20-21-028 – 20-21 – 030 (Hewins/Sawyer)

- 20-21-028 Approve the creation of a new 20 credit minor in Web Development for Computer Science and Information Systems department.
- 20-21-029 Approve revisions to the title, description, prerequisites, and when offered of CIS 324 Dynamic Web Development, and cross list it as CSCI 324 Dynamic Web Development.
- 20-21-030 Approve revisions to the title, description, prerequisites and when offered of the cross-listed course CIS/CSCI 416 Web Design.

Discussion: #128 requests approval for the creation of a new 20 credit minor in Web Development for the Computer Science and Information Systems department. The minor will use courses already being taught by the department.

#129 seeks approval for revisions CIS 324 Dynamic Web Development to update the title and description to better reflect industry standards; adjust the prerequisites to make the course more accessible, revise when it is being offered, and cross-list it so we can attract majors from both CIS and CSCI.

#130 requests approval for revisions to the title, description, prerequisites, and time offered for this cross-listed course: CIS/CSCI 416 Web Design. This will be housed under Computer Science minor options.

Action: Unanimously Approved

CS and Information Systems

Motion to Approve: 20-21-031 (Borgerding/Auger)

- 20-21-031 Approve a revision to the prerequisite of CSCI 313 Computer Organization and Architecture and another revision to the CSCI BA and BS programs in how they list the CSCI 416 Web Design course so it becomes an option between two other similar skill-level courses in the list of electives. The proposal also notes a needed correction to an error in the prerequisite of CSCI 401W.

Discussion: #031 requests approval of a revision to the prerequisite of CSCI 313 Computer Organization and Architecture, and revisions to the catalogue listing for the CSCI BA and BS programs and the way CSCI 416 Web Design course is recorded; so it becomes an option between two other similar skill-level courses in the list of electives. The proposal requests a correction to an error in the prerequisite of CSCI 401W.

Action: Unanimously Approved

Curriculum Committee/Catalogue – Writing in the Discipline Designation (WID)

Motion to Approve: 20-21-032 (Espinoza/Diem)

- 20-21-032. Approve the addition of the “W” to the prefix of the following courses that have been additionally identified as Writing in the Discipline (WID) courses: CHEM 205, CHEM 206, CHEM 404, CHEM 407, CHEM 416, ELED 202, ENGL 230, ENGL 233, FREN 201, FREN 202, FREN 420, FREN 460, GEOG 100, GEOG 460 (done in course listings but not in program), MGT 430, MGT 461, MUS 205, MUS 206, MUS 391, MUS 492, MUS 493, PFA 461, PHYS 313, PHYS 413, PORT 201, PORT 202, PORT 420, PORT 460, SED 301, SWRK 302, SWRK 326, SPAN 201, SPAN 202, SPAN 420, SPAN 460, SPED 202, SPED 210, SPED 312, YDEV 300, and YDEV 352. Also, remove the “W” on the prefixes of the following courses: GEOG 200, MGT 322, MGT 348, MKT 215, MKT 334, and SPED 436.

Discussion: #032 requests approval for the addition of “W” to identified courses. Some of these courses were an initial offering as these departments have finalized their WID plans, three other

departments have revised their WID statements on their homepages, and so the following courses will no longer be identified as WID: GEOG 200, MGT 322, MGT 348, MKT 215, MKT 334, and SPED 436.

All major programs now have clearly identified courses for Writing in the Discipline, but there are a few who still need to add details regarding their choices to their webpage (FSEHD websites are in progress).

Action: Unanimously Approved

Film Studies

Motion to Bundle and Approve: 20-21-033 – 20-21-034: (Espinosa/Borgerding)

- 20-21-033 Approve the revision of the following FILM course titles: FILM 218 Foundation in Film Production; FILM 219 Foundations in Film Theory and Analysis; FILM 454 Seminar in Contemporary Film and Theory. Also FILM 370 and FILM 371 will have lower numbers: FILM 270 Screenwriting I and FILM 271 Screenwriting II, and the revised FILM 270 will have FILM 116 as its revised prerequisite.
- 20-21-034 Approve the revision of the following FILM courses' prerequisites: FILM 349 (cross-listed with ANTH 349); FILM 351; FILM 352; FILM 353; FILM 354 and FILM 355, will all exchange the FILM 219 prerequisite for FILM 116.

Discussion: #033 seeks approval for the revision of the following FILM course titles: FILM 218 Foundation in Film Production; FILM 219 Foundations in Film Theory and Analysis; FILM 454 Contemporary Film and Theory. They further request that FILM 370 and FILM 371 be granted lower course numbers: FILM 270 Screenwriting I and FILM 271 Screenwriting II, and the revised FILM 270 will have FILM 116 as its revised prerequisite.

#034 requests for the following revisions the revision for the following FILM courses' prerequisites: FILM 349 (cross-listed with ANTH 349); FILM 351; FILM 352; FILM 353; FILM 354 and FILM 355, will all exchange the FILM 219 prerequisite for FILM 116 (and reference to *consent of instructor* will be revised to *consent of program director*. The prerequisite changes will allow transfer students quicker access to upper level courses. The titles are being changed to make RIC titles either more consistent with those at CCRI and URI, or to better differentiate course offerings.

Action: Unanimously Approved

- 20-21-035 Tabled.

5. Any Other Business

Undergraduate Curriculum Committee

Motion to Approve an Amendment to the UCC Manual (Griffin/Auger)

1. Amendment to UCC Manual chapter 3.5 section on the deletion of courses process. [sent to UCC ahead of time]

Discussion: Accreditation policies suggest that courses not taught in two years or more (and not scheduled to be taught in that third year) should be deleted so we are updating instructions to reflect this. We are also moving the deadline to report on such actions from November to December to accommodate large schools at RIC and give them more time to compile the information. All lists now should be available to the Executive Committee of UCC for the first Friday in December. The decisions will be voted on during the regular December UCC meeting.

Action: Unanimously Approved

2. UCC 2+2 assignment, see details below (initial reports):

Follow up on the proposal regarding 2+2 plans between RIC and CCRI:

Which departments have been contacted, and which responded?

Any existing 2+2 plans confirmed? Any in development? Any felt to be impossible?

Auger: Art; Communication (P); Film Studies – Vince is working on a 2+2 agreement; will contact Art department soon.

Borgerding: Music; Theatre; and Dance. Theater and Dance contacted but not heard back. Music have discussed but had questions.

Discussion: Who gets to assess CCRI course transferability and what can be required in terms of the student's proficiency—minimum grade? Audition is a possibility.

Abbotson: English (contacted; looking into the possibility, especially of the Professional Writing Concentration); **Modern Languages** (contacted, will work on something); **Liberal Studies** (contacted, but not a workable idea); **Africana Studies** (contacted, will work on something).

Espinosa: History; Philosophy; Global Studies; Gender and Women's Studies All have been contacted except for Philosophy. None have a program. David is planning a joint meeting.

Weinstein: Psychology (P); Anthropology program submitted to Holly Shadoian and waiting to hear back; **Environmental Studies (P); Chemical Dependency/Addiction**—have a 2+2. Mapped out but reluctant to submit as there are staffing issues. Provided a report with several concerns.

Discussion: Departments were asking for identification of 2+2 plan students so they can welcome them and plan better. May not be a way to identify as they do not declare this intent as they would with the JAA. 2+2 is more of a road map to complete final 2 years at RIC?

Who assists 2+2 student? Sarah Reilly (OASIS) helps CCRI transfer students.

Psychology has a 2+2 program (and a JAA) – but is having problems teaching upper level courses and not enough seats for transfer students.

Dixon: Political Science; Geography; Public Admin (P); Sociology (P); Justice Studies (P). All contacted and waiting for responses from programs.

Hewins: Biology (P—BA&BS); Health Sciences (P); Physics; Chemistry
Met with Rebeka Meirson, Eric Hall, and Eric Roberts – BIOL is in place – Health Science has programs available, working on others for MEDI programs with Holly Shadoian. Sarah Knowlton – started drafting, but concerns regarding the difference in lab experience between the schools.

Discussion: Labs at RIC and CCRI may not be the same, need to be aligned better – CCRI transfer students' abilities seem to be limited.

Burke: Computer Science; Computer Information Systems (P); Math; Data Science
CIS done; may need updating and looking at CSCI side
Math and Data Science are preparing a programs.

McLaughlin, Sawyer, Zoll will look into the possibilities of doing this with any of the school's community based programs that do not require entrance into the School of Education.

McLaughlin – **YDEV** has a relationship which creates a pipeline from CCRI to RIC; TECH is unlikely as too many requirements not offered at CCRI.

Sawyer – Exercise science and CPHP are working on them

Zoll – ELED is working with CCRI for early childhood education

Aydogdu: Accounting (P); Finance (P); Economics (P); HCA (P); Management (P); Marketing (P)
Accounting and HCA seem fine. Contacted other chairs to confirm and waiting to hear back.

Diem: Social Work (P)

Checking to see if this has been formalized, but SWRK has been working closely with CCRI on transfers

Motion Adjourn: 3:04 (Zarnardo/Abbotson)

N.B: During the last several meetings UCC members have asked questions that require information from the Provost/Vice-President AA. There is growing concern that we may be making decisions without guidance from that office. The committee would like the Provost/Vice-president or a representative for the Provost/Vice-president to attend all of our meetings in the future.

Respectfully submitted:

Charlie McLaughlin
UCC Secretary