

Rhode Island College Undergraduate Curriculum Committee
Minutes for the Meeting of
18 February 2022
Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSIBwUT09>

Meeting ID: 868 808 9557

Passcode: 1UzmdiSA

Present: Abbotson, S. (Chair); Basu, S.; Borgerding, T.; Burke, J.; Diem, J.; Dixon, S.; Feinberg, N.; Galvez, A.; Hewins, D.; Masters, C.; McLaughlin, C. (Secretary); Mukherjee, S.; Rawson, G.; Weinstein, T.; Zornado, J. (COGE)

Student Representatives:

Absent:

Excused: Griffin, A.; Simson, E. (Dean); Card, J.; Tate, H

Guest: Amy Barlow (Library); Maureen Reddy (Eng.)

1. Call to Order: 2:06 EST
2. Approve minutes: 19 Dec. 2021 (Basu/Hewins)
Action: Unanimously Approved
3. Report of the Chair

Sue mentioned that the chair's report may deviate somewhat from this printed form because editing on-line has become problematic. Her report follows, but may have some additional information noted after each section

- Still waiting to hear back on possible revisions to the Appendix V Policy on Credit by Proficiency Exam (Holly), Appendix VI Policies Governing Off-Campus and Special Format Courses (Trece), Appendix VII Policy on the Administration of Interdisciplinary Courses (Trece, Sarah, Joan, Carol) and Appendix IX-A Mathematics Competency Requirement (John). No response on the VI Policies Governing Off-Campus and Special Format Courses, and some feedback on Appendix VII Policy on the Administration of Interdisciplinary Courses but no one seemed to want to take on the actual revision. Holly said she would work on V Policy on Credit by Proficiency Exam, and John on the IX-A Math Competency. I shall follow up with everyone.

Highlights

- No word from Holly yet as she is working on BPS
- Trece contacted about Appendix VI – no word on progress yet
- Lots of conversation on Interdisciplinary Courses – mostly how to ID them
- John Burke has completed the Math Competency work
- I made an editorial amendment to the Appendix XVIII of the UCC manual regarding recommended class sizes to alleviate confusion. This was approved by UCC, CAPP and Council, but was not signed by the President and so it cannot be an official policy, only a recommendation. There were concerns regarding the capping of all online courses at 20;

- this makes sense for some online courses (such as ones that create a lot of writing that needs individual feedback, but not all online courses run this way).
- This is being pursued again
 - President Sanchez did not sign off and did not explain the reason(s) nor not sending forward
 - This was approved by Council
- No news yet on who will be the point person for transfer agreements but I am continuing to collect responses from several programs, including some specific updates needed to be done to make existing JAA/2+2s current.
 - Sara Riley is the point person who coordinates JAA
 - She is meeting with RIC and URI to explain the how the revised CCRI Gen Eds will impact JAA.
 - She is sending info to RIC chairs – looking for feedback
 - She will be invited to our next March meeting
 - Writing Board
 - How do WID statements get edited or updated?
 - Mike Michaud was the contact and still may be used as a resource to answer questions
 - He shepherded the WID statements to COGE and then forwarded to Karen Rubino to post
 - There may be funding for WB summer programs
 - Possible funding for WB next year ... maybe!
 - Should have the deletions proposal ready for the March agenda—just waiting on signatures.
4. Monthly Reports (No Writing Board this year)
- COGE - Full report can be found at: <http://www.ric.edu/department-directory/undergraduate-curriculum-committee/curriculum-committee-reports>
 - **General Education Task Force update:** in consultation with COGE Chair, the provost asked Karen Almeida to chair an ad hoc General Education committee for the spring term and Karen accepted. Other names were offered by COGE to the provost for consideration.
 - COGE agreed that the task force would study general education in order to make a decision on how best to move forward with the process--the decision has not yet been made to re-vamp gen ed.
 - The ad hoc committee will complete the work COGE has begun over the past 18 months in order to make a final recommendation about General Education review that COGE then then take up.
 - **Student Survey Data Report:** part 1. Stephanie Costa and Jesse Capece offered some data analysis of the report.

5. New Business

Medical Imaging

Motion to Bundle and Approve 21-22-017 – 21-22-023 (Galvez/Hewins)

- 21-22-017 Approve a new Medical Imaging major program in Vascular Interventional Radiology (VIR). Similar to the current Certified RT Computed Tomography major, students applying will be bringing in 60 transfer credits in the form of a Radiologic Technology Certification that they will have completed at CCRI. The credits for this certification will include several transferrable General Education courses and some of the required cognates for the RIC program, and so, although the VIR program total is 101, students will be able to complete this and their Gen Ed. Program within 120 credits. The program will include several new courses in Vascular Interventional Radiology that will be required.
- 21-22-018 Approve a 17 credit CUS in Vascular Interventional Radiology (VIR). The program above will include several new courses in Vascular Interventional Radiology, which can also be taken by majors in other Medical Imaging fields to extend their capabilities with additional certification.
- 21-22-019 Approve a required 3 credit course VIR 300 Principles of Vascular Interventional Radiography for use in the VIR program and CUS.
- 21-22-020 Approve a required 3 credit course VIR 301 Procedures I for use in the VIR program and CUS.
- 21-22-021 Approve a required 4 credit course VIR 302 Procedures II for use in the VIR program and CUS.
- 21-22-022 Approve a required 3 credit course VIR 303 Clinical Education I for use in the VIR program and CUS.
- 21-22-023 Approve a required 4 credit course VIR 304 Clinical Education II for use in the VIR program and CUS.

Discussion: The various programs are taught by specialists at Lifespan. RIC does not have the equipment to provide the learning experiences. However, RIC receives 20% of the tuition with no overhead. Lifespan relies on RIC to supply the Gen Eds and missing science courses to complete the BS. RIC also provides the necessary accreditation status to offer this program.

Action: Approved Unanimously

English

Motion to Approve 21-22-024 (Burke/Basu)

- 21-22-024 Approve the creation of a 1 credit course ENGL 203 Career Readiness for Humanities Majors, which can be taken as an elective by anyone, but is specifically geared toward the use of skills generated in majors in the Humanities. It will be offered annually and be graded S/U.

Discussion:

- Larger effort by the English Department to define the skills necessary for an English major in particular to enter many occupations, but will be broad enough to assist anyone

in a humanities discipline and other humanities' departments have been notified about the course.

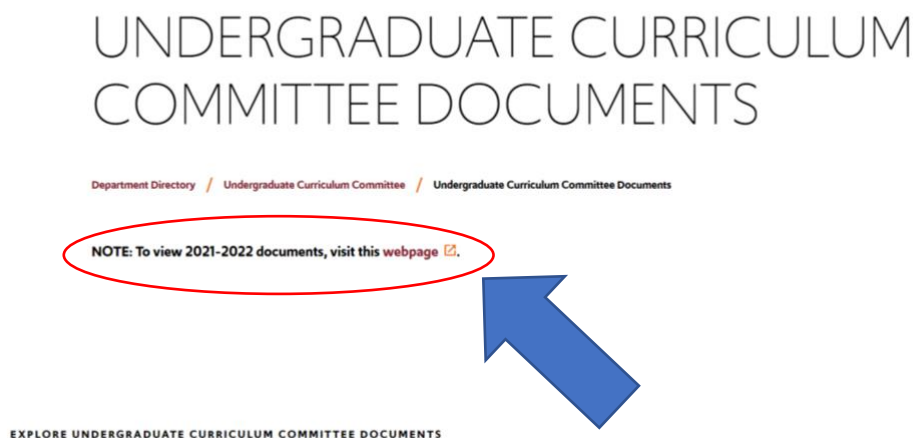
- Ball State model works really well due to concrete career readiness initiatives
- ENG 203 will introduce students to the joy of being an English or other Humanities major and document the skills necessary for a clear path to enter the workforce.
- Brandon Hawk will pilot this, if approved, in Fall 2022.
- Need to do this before Senior Year.

Action: Approved Unanimously

6. Any Other Business

Accessing Current Documents:

To access the UCC Documents, click on this link



- Continuing to check in on visibility of WID statements, Academic Rhode Maps and Program outcomes/learning goals for every program for those not yet having reported, but also to see if there has been any follow up if things were found to be missing. Also, checking the current accuracy of JAA and 2+2 agreements.

NOTE: Due to uncertainty as to who is currently tracking any of these and making sure they get updated, just let us know initially if they are correct or not, so we at least have a list of what needs to be done. Also, if you hear of anyone having created a new 2+2, tell them to hold on to it for the time being until we work out who will be the point person on these. Also, be sure that the counterpart department chair at CCRI has been consulted on these agreements so that we are sure they are accurate from both sides.

Constituencies: (Nov. feedback in red, Dec. in green, Feb. in blue). **need report

Galvez: Art, Communication, Film Studies **ALL THERE FOR ALL.**

Borgerding: Music, Theatre, and Dance **will check for next meeting

Abbotson: English **(All three concentrations have own WID and ARMs, but share the same program/learning goals, though they are somewhat different in nature—CW is working on their own**

goals), Modern Lang. (WID and GOALS there, but ARM for Academic Rhode Map for Concentration in Latin American Studies Missing—e-mail sent to ask why as one does exist), Liberal Studies (all there), Africana Studies (all there).

Rawson: History, Philosophy, Global Studies, Gender and Women's Studies. ALL THERE FOR ALL.

Weinstein: Psychology, Anthropology, Environmental Studies, Chemical Dependency/Addiction. ALL THERE FOR ALL.

Dixon: Political Science, Geography, Public Admin, Sociology, Justice Studies. ALL THERE FOR ALL.

Hewins: Biology (all there), Medical Imaging (missing WID), Health Sciences (missing WID).

Burke: Computer Science and Information Systems, Math, Physics, Chemistry: ALL THERE FOR THESE FOUR. Data Science. (missing WID—one exists but unsure how to get it enacted—check with Mike),

Feinberg: Early Childhood, Elementary Ed., and Special Ed. e-mails sent, waiting to hear back. [Report submitted Jan.: All have ARMs (there was one missing from Special Ed. but it has been added—though there is an incorrect link to Ed. Studies rather than ELED—fix was requested. All have WID but none have any Program Goals/Learning Outcomes.] FSEHD program goals were collected for the NECHE report so exist—we just need to track them down and get them put onto the website.

Mukherjee: CPHP, Health and Physical Ed., Wellness and Exercise Science ALL THERE FOR ALL.

**McLaughlin: Secondary Ed., K-12 Education—Tech, Art, Music, and World Languages, and Youth Development (all there). Being looked into—Aside from YDEV other have missing WID and Program goals/learning outcomes. FSEHD program goals were collected for the NECHE report so exist—we just need to track them down and get them put onto the website.

Basu: Accounting, Finance, Economics, HCA, Management, Marketing ALL THERE FOR ALL.

Griffin: Nursing ALL THERE.

Diem: Social Work ALL THERE.

Current JAA/ 2+2 (P) plans in place:

<https://www.ritransfers.org/program-transfer-plans-2/> (2018-2019 catalog)

<https://www.ritransfers.org/jaa-ric/> (dated 2018-2019)

Galvez: Communication (P/JAA) Look fine.

Borgerding: Theatre (JAA) Looks okay.

Abbotson: English (JAA) The JAA for English posted at Rltransfers.org is not correct as it contains old course numbers no longer used, an updated version was sent in but for some reason not used and the old one was simply recycled; Modern Lang.(JAA) correct.

Rawson: History (JAA) The JAA for History posted at Rltransfers.org is no longer correct, because the History major here was revised in 2019, and (2) History has a new 2+2 plan, but Elisa doesn't have it: she says Holly Shadoian does, but it is not on the website. Follow up reveals Holly does not have this, Sue will follow up with other members of the HIST department this was never actually completed due to COVID.; Philosophy (JAA) correct.

Weinstein: Psychology (P/JAA); Environmental Studies (P) Look correct. ANTH is developing one.

**Dixon: Political Science (JAA); Public Admin (P); Sociology (P/JAA); Justice Studies (P/JAA) Report next meeting.

Hewins: Biology (P/JAA—BA&BS) Biology is only a BS, no BA.; Health Sciences (P) CCRI courses need to be updated; Chemistry (JAA—only a BA, no BS) Working on 2+2 for Chemistry BA and BS, and Physics 2+2.

**Burke: Computer Science (JAA—have both BA and BS); Computer Information Systems (P/JAA); Math (JAA)—need to check the last two.

**Basu: Accounting (P/JAA) waiting to hear back; Finance (P/JAA) Both fine; Economics (P/JAA) Both fine; HCA (P) waiting to hear back; Management (P/JAA); Marketing (P/JAA)—Julie Urda sent UCC list of needed revisions for MGT and MKT-- these were passed on to Sara R.

Diem: Social Work (P/JAA) Look fine.

Motion Adjourn: McLaughlin/Committee 2:46

Respectfully submitted by: Charlie McLaughlin