

Rhode Island College Undergraduate Curriculum Committee
Minutes of the Meeting of 17 April 2020
Online due to Coronavirus; votes submitted by 4pm deadline.

Attendance:

Present: S. Abbotson, D. Abrahamson, G. Auger, M. Aydogdu, T. Borgerding, J. Diem, S. Dixon, D. Espinosa, D. Hewins, J. Magyar, C. McLaughlin, L. Owen, S. Pearlmutter, S. Ross, J. Sawyer, E. Simson, T. Weinstein, S. Zoll.

Student members: A. Diebold, S. Hackworth

Guests: A. Barlow – Library; T. Hardmon - Records; J. Tweed -Records; L. Sevey—ELED; J. Urda—MGT&MKT; M. Duncan – PHIL; A. Smuts – PHIL; E. Hall—Health Sciences.

1. Motion to Approve minutes: 20 March 2020 (Abbotson/McLaughlin) **One abstention; approved unanimously**
2. Report of the Chair
 - Last month's remote meeting went well—we had an almost complete vote from the membership, although a few forgot to send in their reports on how departments were doing with their program/learning goals and WID statements.
 - Leo Pinheiro (as Chair of elections committee) sent out a requests to relevant chairs for any other nominations for the expiring memberships on UCC, several e-mailed back in support of the current sitting candidate to continue, no new names were offered, so there will be no need for elections (though Sylvia is looking to see if someone else in Nursing can maybe give her a break). The new committee will check in next month to elect Executive Committee membership (an e-mail will be sent that is separate from the regular May UCC meeting to allow people to vote).
 - Still working on filling a couple of the expiring COGE positions, but we have until June for those, and the Writing Board is all set.
3. Monthly Reports
 - COGE—reported on recent Gen Ed. proposals, two of which (NURS/HCA 267 and PHIL 261 were sent back for revision, and one MGT 249 approved. Gen Ed. History was also discussed. See full report at: http://www.ric.edu/curriculum_committee/Pages/Monthly-Reports.aspx.
 - Writing Board—NO REPORT.
4. New Business

Early Childhood

Motion to Bundle and Approve: 19-20-083-085 (Abbotson/McLaughlin)

 - 19-20-083 Approve the creation of a 16-credit CUS in Birth to 3 that uses existing courses.
 - 19-20-084 Approve a revision of the prerequisites of ECED 314 Infant Toddler Social/Emotional Development and Learning, to add “or by consent of department chair” to make it accessible to students taking the CUS who will not be admitted in FSEHD.
 - 19-20-085 Approve a revision of the prerequisites of ECED 410 Infant Toddler Field Experience I, to add “or by consent of department chair” to make it accessible to students taking the CUS who will not be admitted in FSEHD.

Discussion: This new CUS is using existing courses and will keep those taking them in a cohort to ensure they can deal with the material without having taken some of the prerequisites and Gen. Eds that students taking the ECED program will have completed. The addition of the phrase “or consent of department chair” to the prerequisites of two of the chosen courses for the CUS will make them accessible to students taking the CUS who will not be admitted in FSEHD and are outside the regular

major. It is hoped that some of those taking this CUS may stay on and decide to complete the full ECED program in the future.

Action: Approved Unanimously

Management and Marketing

Motion to Approve: 19-20-086 (Abbotson/McLaughlin)

- 19-20-086 Approve the revision of MGT 249 Business Statistics II, to adapt it to satisfy the AQSR General Education category. This will aid students who transfer in with MATH 240 to satisfy their MATH 238 program requirement (which would usually satisfy the AQRS distribution).

Discussion: By adapting MGT 249 Business Statistics II, to allow it to satisfy the AQSR General Education category will aid students who transfer in with MATH 240 to satisfy their MATH 238 program requirement (which would usually satisfy the AQRS distribution), and so not have to take an additional AQSR in place of the MATH 238.

Action: Approved Unanimously

Philosophy

Motion to Bundle and Approve: 19-20-087-88 (Abbotson/McLaughlin)

- 19-20-087 Approve the creation of three new cross-disciplinary concentrations within the Philosophy major, beyond the current standard major (which is also being slightly revised and raised by one credit to 32): Knowledge and Reality (31-33 credits); Ethics and Society (31-33 credits), and History of Philosophy (32-33 credits).
- 19-20-088 Approve the creation of a new 4 credit course PHIL 354 Continental Philosophy for use in Philosophy programs

Discussion: This will create three new cross-disciplinary concentrations within the Philosophy major, beyond the current standard major (which is also being slightly revised and raised by one credit to 32 to incorporate the new PHIL 354 Continental Philosophy course (that will be used in all of these new concentrations) to strengthen their overall content. The new concentrations will be: Knowledge and Reality (31-33 credits); Ethics and Society (31-33 credits), and History of Philosophy (32-33 credits). New Academic Rhode Maps will need to be created for these new concentrations.

Action: Approved Unanimously

Medical Imaging

Motion to Bundle and Approve: 19-20-089-142 (Abbotson/McLaughlin)

- 19-20-089 Approve a proposal to revise all of the Medical Imaging programs to better standardize and be able to structure them more effectively and increase the efficiency of content delivery, with several MEDI courses that will now be common to all the concentrations; these include MEDI 203, 205, MEDI 308 (which will also replace COMM 338 in the programs), MEDI 309, MEDI 410, and MEDI 463, also the credits for MEDI 255 will be increased. The Radiologic Technology concentration will be retitled Radiography, and all RADT course switched to RAD for their prefix to match current trends. To avoid confusion with the currently running programs, most courses will be created anew with new numbers, the few that are being revised using the same number have already been taken by the current cohort. Total credits will go up on three of these but will remain within guidelines due to Cognates double-counting with Gen Eds.
- 19-20-090 Approve the revision of DMS 305 Foundations of Diagnostic Medical Sonography, to change content, course title, prerequisite, when offered, and credits to more fully represent the general background in the discipline needed at this foundational stage.
- 19-20-091 Approve the revision of DMS 306 Sonographic Physics and Instrumentation, to change content, course title, when offered and credits to more fully represent this stage in the discipline.

- 19-20-092 Approve the creation of DMS 308 Abdominal and Small Parts Sonography.
- 19-20-093 Approve the creation of DMS 309 Clinical Education I
- 19-20-094 Approve the revision of DMS 312 Sonographic Women's Imaging, that will change content, title, description, and prerequisite to more fully represent this stage in the discipline.
- 19-20-095 Approve the creation of DMS 313 Clinical Education II.
- 19-20-096 Approve the creation of DMS 431 Obstetrical Sonography.
- 19-20-097 Approve the creation of DMS 432 Vascular Sonography.
- 19-20-098 Approve the creation of DMS 433 Clinical Education III.
- 19-20-099 Approve the creation of DMS 434 Advanced Procedures in Diagnostic Medical Sonography.
- 19-20-100 Approve the creation of DMS 435 Registry Review
- 19-20-101 Approve the creation of DMS 436 Clinical Education IV
- 19-20-102 Approve the creation of MRI 302 Foundations of Magnetic Resonance Imaging.
- 19-20-103 Approve the creation of MRI 303 Procedures I
- 19-20-104 Approve the creation of MRI 304 Physical Principles I
- 19-20-105 Approve the creation of MRI 305 Clinical Education I
- 19-20-106 Approve the creation of MRI 306 Procedures II
- 19-20-107 Approve the creation of MRI 307 Clinical Education II
- 19-20-108 Approve the creation of MRI 431 Physical Principles II
- 19-20-109 Approve the creation of MRI 432 Clinical Education III
- 19-20-110 Approve the creation of MRI 433 Advanced Procedures in MRI
- 19-20-111 Approve the creation of MRI 434 MRI Registry Review
- 19-20-112 Approve the creation of MRI 435 Clinical Education IV
- 19-20-113 Approve the creation of NMT 302 Foundations of Nuclear Medicine Technology
- 19-20-114 Approve the creation of NMT 303 Nuclear Medicine Procedures I
- 19-20-115 Approve the creation of NMT 304 Radiation Safety and Radiobiology
- 19-20-116 Approve the creation of NMT 306 Nuclear Medicine Procedures II and Therapeutics
- 19-20-117 Approve the creation of NMT 336 Clinical Education I
- 19-20-118 Approve the creation of NMT 337 Clinical Education II
- 19-20-119 Approve the creation of NMT 433 Radiopharmaceuticals in Nuclear Medicine
- 19-20-120 Approve the creation of NMT 434 Radiation Physics and Advanced Instrumentation
- 19-20-121 Approve the creation of NMT 436 Clinical Education III
- 19-20-122 Approve the creation of NMT 435 NMT Registry Review
- 19-20-123 Approve the creation of NMT 437 Clinical Education IV
- 19-20-124 Approve the creation of RAD 331 Foundations of Radiography
- 19-20-125 Approve the creation of RAD 332 Radiographic Procedures I
- 19-20-126 Approve the creation of RAD 334 Principles of Radiography
- 19-20-127 Approve the creation of RAD 336 Clinical Education I
- 19-20-128 Approve the creation of RAD 333 Radiographic Procedures II
- 19-20-129 Approve the creation of RAD 335 Radiation Physics
- 19-20-130 Approve the creation of RAD 338 Clinical Education II
- 19-20-131 Approve the creation of RAD 432 Advanced Principles and Radiobiology

- 19-20-132 Approve the creation of RAD 433 Clinical Education III
- 19-20-133 Approve the creation of RAD 434 Advanced Procedures in Radiography
- 19-20-134 Approve the creation of RAD 435 Registry Review
- 19-20-135 Approve the creation of RAD 436 Clinical Education IV
- 19-20-136 Approve the creation of MEDI 203 Complete Introduction to Medical Imaging
- 19-20-137 Approve the creation of MEDI 205 Medical Terminology in Medical Imaging
- 19-20-138 Approve the revision to the title of MEDI 255 Patient Care in Medical Imaging, as well as increase credits and contact time, and revise the description and prerequisite.
- 19-20-139 Approve the creation of MEDI 308 Professional Behavior in Medical Imaging
- 19-20-140 Approve the creation of MEDI 309 Sectional Anatomy in Medical Imaging
- 19-20-141 Approve the creation of MEDI 410 Pathology in Medical Imaging
- 19-20-142 Approve the creation of MEDI 463 Senior Seminar in Medical Imaging

Discussion: Asks to approve revisions to all of the Medical Imaging programs to better standardize and be able to structure them more effectively and increase the efficiency of content delivery; there will be the addition of several MEDI courses that will now be common to all the concentrations; these include MEDI 203, 205, MEDI 308 (which will also replace COMM 338 in the programs), MEDI 309, MEDI 410, and MEDI 463, also the credits for MEDI 255 will be increased. The Radiologic Technology concentration will be retitled Radiography, and all RADT course switched to RAD for their prefix to match current trends. To avoid confusion with the currently running programs, most courses will be created anew with new numbers, the few that are being revised using the same number have already been taken by the current cohort. Total credits will go up on three of these but will remain within guidelines due to Cognates double-counting with Gen Eds.

#090 revises DMS 305 Foundations of Diagnostic Medical Sonography, to change content, course title, prerequisite, when offered, and credits to more fully represent the general background in the discipline needed at this foundational stage. #091 revises DMS 306 Sonographic Physics and Instrumentation, to change content, course title, when offered and credits, and #094 revises DMS 312 Sonographic Women's Imaging, that will change content, title, description, and prerequisite. The other DMS courses are all "new" (essentially a better repackaging of the old ones): #092 DMS 308 Abdominal and Small Parts Sonography, #093 DMS 309 Clinical Education I, #095 DMS 313 Clinical Education II, #096 DMS 431 Obstetrical Sonography, #097 DMS 432 Vascular Sonography, #098 DMS 433 Clinical Education III, #099 DMS 434 Advanced Procedures in Diagnostic Medical Sonography, #100 DMS 435 Registry Review and #101 Approve the creation of DMS 436 Clinical Education IV

#102-112 are all "new" courses for MRI, respectively: MRI 302 Foundations of Magnetic Resonance Imaging, MRI 303 Procedures I, MRI 304 Physical Principles I, MRI 305 Clinical Education I, MRI 306 Procedures II, MRI 307 Clinical Education II, MRI 431 Physical Principles II, MRI 432 Clinical Education III, MRI 433 Advanced Procedures in MRI, MRI 434 MRI Registry Review, and MRI 435 Clinical Education IV. #113-123 are all "new" courses for NMT, respectively: NMT 302 Foundations of Nuclear Medicine Technology, NMT 303 Nuclear Medicine Procedures I, NMT 304 Radiation Safety and Radiobiology, NMT 306 Nuclear Medicine Procedures II and Therapeutics, NMT 336 Clinical Education I, NMT 337 Clinical Education II, NMT 433 Radiopharmaceuticals in Nuclear Medicine, Approve the creation of NMT 434 Radiation Physics and Advanced Instrumentation, NMT 436 Clinical Education III, NMT 435 NMT Registry Review, and NMT 437 Clinical Education IV.

The RADT prefix is being updated to the newer RAD, so the new courses #124-135 will all have this prefix and they will be, respectively: RAD 331 Foundations of Radiography, RAD 332 Radiographic Procedures I, RAD 334 Principles of Radiography, RAD 336 Clinical Education I, RAD 333 Radiographic Procedures II, RAD 335 Radiation Physics, RAD 338 Clinical Education II, RAD 432 Advanced Principles and Radiobiology, RAD 433 Clinical Education III, RAD 434 Advanced Procedures in Radiography, RAD 435 Registry Review, and RAD 436 Clinical Education IV.

Proposals #136-142 deal with the MEDI courses, all are "new" with the exception of #138 which will revise the title of MEDI 255 Patient Care in Medical Imaging, as well as increase credits and contact time, and revise the description and prerequisite. The new courses are, respectively, MEDI 203 Complete Introduction to Medical Imaging, MEDI 205 Medical Terminology in Medical Imaging, MEDI 308 Professional Behavior in Medical Imaging, MEDI 309 Sectional Anatomy in Medical Imaging, MEDI 410 Pathology in Medical Imaging, and MEDI 463 Senior Seminar in Medical Imaging. New Academic Rhode Maps will need to be created for these revised programs.

Action: Approved Unanimously

5. Any Other Business

- Progress reports from committee members on WID statements and Program Goals/Learning Goals on department/program websites.

REPORTS: (updates from last meeting in red)

G. Auger: Art (BOTH DONE), Communication (BOTH DONE), Film Studies (GOALS DONE—Dept. working on WID)

T. Borgerding: Music, Theatre, and Dance [Prog goals all present; no sign of WID]

S. Abbotson: English (BOTH DONE), Modern Lang. (GOALS DONE—work on WID still ongoing and Mike is in the loop), Liberal Studies (BOTH DONE), Africana Studies (GOALS DONE—sent WID to Mike will be up soon).

D. Espinosa: History (GOALS DONE—WID sent to COGE; COGE not met since), Philosophy (BOTH DONE), Global Studies (GOALS DONE—WID sent to COGE; COGE not met since), Gender and Women's Studies (GOALS DONE—but WID needs updating and not yet up, it's being worked on)

T. Weinstein: Psychology (BOTH DONE), Anthropology (GOALS DONE— WID completed and waiting for upload), Environmental Studies (BOTH DONE), Chemical Dependency/Addiction (BOTH DONE).

S. Dixon: Political Science (BOTH DONE), Geography (GOALS DONE, WID in progress), Public Admin (BOTH DONE), Sociology (BOTH DONE), Justice Studies (BOTH DONE).

D. Hewins: Biology (BOTH DONE), Medical Imaging and Health Sciences (both have GOALS, WID is in progress, will follow up).

D. Abrahamson: Computer Science (BOTH DONE), Math (BOTH DONE), Physics and Chemistry (A follow up e-mail sent they have GOALS, but no WID), Data Science major (Goals done, Rhode map and WID in process—just waiting for final approvals to be able to go live on the website)

S. Zoll: Early Childhood (HAVE WID, no goals), Elementary Ed. (HAVE WID, no goals), and Special Ed. (no goals, WID statement with Mike). Follow up over the lack of goals.

J. Sawyer: CPHP (GOALS DONE— WID completed and waiting for upload), Health and Physical Ed. (GOALS DONE—WID completed and waiting for upload), Wellness and Exercise Science (GOALS DONE— WID completed and waiting for upload).

C. McLaughlin: Secondary Ed., K-12 Education—Tech, Art, Music, and World Languages, and Youth Development [Lesley and Mike are working on them.]

M. Aydogdu: Accounting (BOTH DONE), CIS (BOTH DONE), Finance (GOALS DONE—WID drafted and with Mike for feedback), Economics . (GOALS DONE— WID drafted and with Mike for feedback), HCA (BOTH DONE), Management (BOTH DONE), Marketing (BOTH DONE)

S. Ross: Nursing (BOTH DONE).

J. Diem: Social Work [Program goals in place, Dept. working on WID]

Minutes Submitted by: Charlie McLaughlin and Sue Abbotson