



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

Report of Undergraduate Curriculum Committee Action
Document(s): #20-21-003 through to #20-21-010

Recommendation: Approve.

Date of Action: 12/18/2020

Originated by: Suzanne Mello-Stark, Namita Sarawagi, Robert Ravenscroft, and Sally Hamouda
Dept. CSIS

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #003 asks to approve the deletion of the 3 credit CSCI 101 Introduction to Computers, since it is now outmoded, and have the HSCI programs that were using this replace it with the more current 4 credit CSCI 102 Computer Fundamentals for Cyber Security; this will raise Health Sciences BS Concentrations in Dental Hygiene Completion (94), Human Services (84-92), Medical Laboratory Sciences (96) and Respiratory Therapy Completion (92) by one credit as all will require CSCI 102 Computer Fundamentals for Cyber Security. (These are acceptable totals as each one has 16 Gen Ed. credits that double count).

#004 asks to approve the creation of a new course CSCI 209 Discrete Structures Using Python for use in the CSCI BA and BS majors. #005 asks to approve the deletion of the 3 credit CSCI 312 Computer Organization and Architecture I and the revision of the 3 credit CSCI 313 Computer Organization and Architecture II. CSCI 313 will now be 4 credits and have a revised title, description, and prerequisites: CSCI Computer Organization and Architecture. #006 and #007 ask to approve revisions to the title and description of CSCI 435 Operating Systems and CSCI 455 Introduction to Databases, and add a credit to each.

#008 asks to approve revisions to the CSCI BA that adds CSCI 209 and deletes MATH 436, includes the deletion of CSCI 312 and the increased credits on other courses, precludes students taking both CSCI 305 and CSCI 402 as electives, revises when CSCI 302 and 305 are offered, revises the prerequisites on CSCI 422 and 423 to accommodate

CSCI 209 (though keeps MATH 436 as an alternative prereq. for any MATH students who may be pursuing a CSCI minor), and removes two of the MATH recommendations for the overall program. After these changes the program will be one credit smaller on the top end (49-50 instead of 49-51). #009 asks to approve similar revisions to the CSCI BS that adds CSCI 209, includes the deletion of CSCI 312 and the increased credits on others courses, precludes students taking both CSCI 305 and CSCI 402 as electives, and moves MATH 436 into the electives list, from which MATH 248 is also deleted. After these changes the program will be one credit smaller (74-77 instead of 75-78). #010 asks to approve revisions to the CSCI minor, to replace CSCI 312 (which is being deleted) with CSCI 157, and add that the additional course must be at least 200-level. The total will remain the same.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 12/18/2020

Report of Undergraduate Curriculum Committee Action
Document(s): #20-21-012

Recommendation: Approve.

Date of Action: 12/18/2020

Originated by: Susan Zoll

Dept. Elementary Education

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #012 asks to approve a change to the admission requirements of the ECED Birth to Three, to add FNED 101 (and add this also to the program requirements as it is in other ECED programs), as well as add ECED 479 to the Community Programs concentration, for which the course will also need a revised title to fit. Both programs will raise in total credits: Birth to Three from 58 to 60, and Community Programs from 71 to 74.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 12/18/2020

Report of Undergraduate Curriculum Committee Action

Document(s): #20-21-013 through to #20-21-016

Recommendation: Approve.

Date of Action: 12/18/2020

Originated by: Jason Sawyer and Kristin Pepin

Dept. HPE

Recommended by Undergraduate Curriculum Committee

(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #013 asks to approve the deletions of HPE 247 Rhythmic Movement and HPE 404 School Health and Physical Education Leadership as these are no longer required in any HPE programs, and they will also be removed from the lengthy required elective list of the Wellness and Exercise science program (they have plenty more options). HPE 404 will also need to be deleted as an elective in the M.Ed Health Education program, so will also need Graduate Committee approval before it can get final approval (it has been submitted to them and is awaiting their approval).

#014 asks to approve the revision of the title, description and prerequisite of HPE 421 Senior Lecture in Wellness and Exercise Science. The Biology preqs. are being dropped though still required in the program, and BIOL has been notified.

#015 asks to approve the revision of the title, description and prerequisite of HPE 427 Internship in Wellness and Exercise Science and #016 the revision of the title of HPE 430 Seminar in Wellness and Exercise Science to better fit the current program.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 12/18/2020

Report of Undergraduate Curriculum Committee Action
Document(s): #20-21-017

Recommendation: Approve.

Date of Action: 12/18/2020

Originated by: Natasha Seaman

Dept. ART

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #017 asks to approve the revision of ART 490 to become ART 490 Directed Study, and the creation of an honors sequence: ART 491 Independent Study I and ART 492 Independent Study II.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 12/18/2020