



UNDERGRADUATE CURRICULUM COMMITTEE (UCC) ACTION FORM

Report of Undergraduate Curriculum Committee Action
Document(s): #19-20-083 through #19-20-085

Recommendation: Approve.

Date of Action: 4/17/2020

Originated by: Susan Zoll and Leslie Sevey Dept. Elementary Ed. (Early
Childhood)

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #083 Asks to approve the creation of a 16-credit CUS in Birth to 3 that uses existing ECED courses. The other two proposals request the addition of the phrase “or consent of department chair” to the prerequisites of two of the chosen courses for the CUS to make them accessible to students taking the CUS who will not be admitted in FSEHD and are outside the regular major: #084 ECED 314 Infant Toddler Social/Emotional Development and Learning; and #085 ECED 410 Infant Toddler Field Experience I.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2020

Report of Undergraduate Curriculum Committee Action
Document(s): #19-20-086

Recommendation: Approve.

Date of Action: 4/17/2020

Originated by: Julie Urda Dept. Management and Marketing

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: 19-20-086 ask to approve a revision of MGT 249 Business Statistics II, to adapt it to satisfy the AQSR General Education category. This will aid students who

transfer in with MATH 240 to satisfy their MATH 238 program requirement (which would usually satisfy the AQRS distribution).

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2020

Report of Undergraduate Curriculum Committee Action
Document(s): #19-20-087 to #19-20-088

Recommendation: Approve.

Date of Action: 4/17/2020

Originated by: Matt Duncan and Aaron Smuts Dept. Philosophy

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: 19-20-087 ask to approve the creation of three new cross-disciplinary concentrations within the Philosophy major, beyond the current standard major (which is also being slightly revised and raised by one credit to 32. The concentrations will be: Knowledge and Reality (31-33 credits); Ethics and Society (31-33 credits), and History of Philosophy (32-33 credits). #088 Asks to approve the creation of a new 4 credit course PHIL 354 Continental Philosophy for use in all Philosophy programs.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2020

Report of Undergraduate Curriculum Committee Action
Document(s): #19-20-089 to #19-20-142

Recommendation: Approve.

Date of Action: 4/17/2020

Originated by: Eric Hall Dept. Biology and Health Science

Recommended by Undergraduate Curriculum Committee
(Department, Person, or Group)

Effective date: Fall 2020.

Catalog citations: See pages on Curriculum website.

Comments: #19-20-089 Asks to approve revisions to all of the Medical Imaging programs to better standardize and be able to structure them more effectively and increase the efficiency of content delivery; there will be the addition of several MEDI courses that will now be common to all the concentrations; these include MEDI 203, 205, MEDI 308 (which will also replace COMM 338 in the programs), MEDI 309, MEDI 410, and MEDI 463, also the credits for MEDI 255 will be increased. The Radiologic Technology concentration will be retitled Radiography, and all RADT course switched to RAD for their prefix to match current trends. To avoid confusion with the currently running programs, most courses will be created anew with new numbers, the few that are being revised using the same number have already been taken by the current cohort. Total credits will go up on three of these but will remain within guidelines due to Cognates double-counting with Gen Eds.

#090 revises DMS 305 Foundations of Diagnostic Medical Sonography, to change content, course title, prerequisite, when offered, and credits to more fully represent the general background in the discipline needed at this foundational stage. #091 revises DMS 306 Sonographic Physics and Instrumentation, to change content, course title, when offered and credits, and #094 revises DMS 312 Sonographic Women's Imaging, that will change content, title, description, and prerequisite. The other DMS courses are all "new" (essentially a better repackaging of the old ones): #092 DMS 308 Abdominal and Small Parts Sonography, #093 DMS 309 Clinical Education I, #095 DMS 313 Clinical Education II, #096 DMS 431 Obstetrical Sonography, #097 DMS 432 Vascular Sonography, #098 DMS 433 Clinical Education III, #099 DMS 434 Advanced Procedures in Diagnostic Medical Sonography, #100 DMS 435 Registry Review and #101 Approve the creation of DMS 436 Clinical Education IV

#102-112 are all "new" courses for MRI, respectively: MRI 302 Foundations of Magnetic Resonance Imaging, MRI 303 Procedures I, MRI 304 Physical Principles I, MRI 305 Clinical Education I, MRI 306 Procedures II, MRI 307 Clinical Education II, MRI 431 Physical Principles II, MRI 432 Clinical Education III, MRI 433 Advanced Procedures in MRI, MRI 434 MRI Registry Review, and MRI 435 Clinical Education IV. #113-123 are all "new" courses for NMT, respectively: NMT 302 Foundations of Nuclear Medicine Technology, NMT 303 Nuclear Medicine Procedures I, NMT 304 Radiation Safety and Radiobiology, NMT 306 Nuclear Medicine Procedures II and Therapeutics, NMT 336 Clinical Education I, NMT 337 Clinical Education II, NMT 433 Radiopharmaceuticals in Nuclear Medicine, Approve the creation of NMT 434 Radiation Physics and Advanced Instrumentation, NMT 436 Clinical Education III, NMT 435 NMT Registry Review, and NMT 437 Clinical Education IV.

The RADT prefix is being updated to the newer RAD, so the new courses #124-135 will all have this prefix and they will be, respectively: RAD 331 Foundations of Radiography, RAD 332 Radiographic Procedures I, RAD 334 Principles of Radiography, RAD 336 Clinical Education I, RAD 333 Radiographic Procedures II, RAD 335 Radiation Physics, RAD 338 Clinical Education II, RAD 432 Advanced Principles and Radiobiology, RAD 433 Clinical Education III, RAD 434 Advanced Procedures in Radiography, RAD 435 Registry Review, and RAD 436 Clinical Education IV.

Proposals #136-142 deal with the MEDI courses, all are "new" with the exception of #138 which will revise the title of MEDI 255 Patient Care in Medical Imaging, as well as increase credits and contact time, and revise the description and prerequisite. The new courses are, respectively, MEDI 203 Complete Introduction to Medical Imaging, MEDI 205 Medical Terminology in Medical Imaging, MEDI 308 Professional Behavior in Medical Imaging, MEDI 309 Sectional Anatomy in Medical Imaging, MEDI 410 Pathology in Medical Imaging, and MEDI 463 Senior Seminar in Medical Imaging.

APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

Date: 4/17/2020