Rhode Island College Undergraduate Curriculum Committee

Agenda

12 May 2023

12.00pm-12.15pm

Online Zoom

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Call to Order
2. Introduce new members (those able to attend), and explain duties: new Deans: Jeannine Dingus-Eason and Quenby Hughes, and new SOB rep. Kemal Saatcioglu
3. Nominations to the 2022-2023 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members.
   * Nominations for Chair:
     1. Susan Abbotson
     2. Others?
   * Nominations for Secretary:
     1. Glenn Rawson
     2. Others?
   * Nominations for **two members** of the Executive Committee:
     1. John Burke
     2. Soumyadeep Mukherjee
     3. Others?
4. Vote for 2022-2023 Officers of the UCC (if any seat is contested this will be an anonymous vote).

12 May 2023

12.15pm-2.00pm

Online Zoom

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Call to order

1. Approve minutes from 21 April 2023
2. Report of the Chair

* Thanks to Joe and Marianne for their service, and Earl for more years than one can imagine, including as lengthy term himself as Chair of this committee.
* For those just arriving—I shall announce the Executive UCC for next year.
* Congratulations to Suchandra Basu, who will be taking on the tricky job of COGE chair for the next two years. There will also be some new members, including Quenby Hughes, Jill Harrison, Leslie Schuster, Ricardo Quintana-Vallejo; and one more to be announced.

1. Annual Reports

* COGE
* Student Designed Majors
* Honors College
* Writing Board
* Transfer Minors (hold until Fall)
* Report from Mathematical Sciences on Doors to Success program

1. Old Business

* 22-23-101 Art History proposal: withdrawn
* Approve changes to the UCC proposal form to begin Fall 2023
* Approve the creation of an Executive COGE.

1. New Business

* 22-23-116 would like to remove the prerequisite for ART 206 Ceramics I to encourage non-art majors to take it as an elective and update the description.
* 22-23-117 would like to remove the prerequisite for ART 217 Introduction to Photography to encourage non-art majors to take it as an elective and update the description.
* 22-23-118 would like to create a new 4-credit Connections course for use in the General Education program: POL 269 International LGBTIQ+ Rights.
* 22-23-119 would like to revise the prerequisite of CIS 301 Introduction to Computer Programming in Business to become CIS 252 or CSCI 102 or consent of department chair.
* 22-23-120 would like to revise the prerequisite of CIS 320 Information Technology: Hardware and Software Systems to become CIS 252 or CSCI 102 or consent of department chair and change when offered to Spring.
* 22-23-121 would like to create a new 4-credit course CIS 347 Basic Cryptography Techniques for use in the new Cybersecurity major and as an elective for CIS students.
* 22-23-122 would like to revise the prerequisite of CIS 421 Networks and Infrastructure to become CIS 252 or CSCI 102 and completion of 45 credits, or consent of department chair.
* 22-23-123 would like to revise the prerequisite of CIS 440 Issues in Computer Security to become CIS 252 or CSCI 102 and completion of 45 credits, or consent of department chair.
* 22-23-124 would like to revise the prerequisites of CIS 455W Database Programming to become CIS 252 or CSCI 102 or MATH 245, AND CIS 301 or CSCI 157, or consent of department chair.
* 22-23-125 would like to revise the prerequisites of CIS 462W Applied Software Development Project to become CIS 301 or CSCI 157, AND CIS 455 or CIS 455W or CSCI 432, or consent of department chair.
* 22-23-126 would like to revise the prerequisites of CSCI 402 Cybersecurity Principles to become CSCI 102 and CSCI 157 or CIS 301; or CSCI 211; and 45 credits; or consent of department chair.
* 22-23-127 would like to create a new 67 credit BS in Cybersecurity program. This will use predominantly existing courses with a single new course being created and will be housed in the Computer Science and Information Systems department.
* 22-23-128 would like to revise the prefix of MATH 245 to become DATA 245 Principles of Data Science to make it clearer that this is predominantly a data science course.
* 22-23-129 would like to revise the prefix and title of MATH 345 to become DATA 345 Applied Linear Algebra for Statistical Learning to make it clearer that this is predominantly a data science course.
* 22-23-130 would like to revise the prefix and prerequisites of MATH 445 to become DATA 445 Advanced Statistical Methods to make it clearer that this is predominantly a data science course, with the prerequisites DATA 245 and MATH 212, or MATH 315, or both MATH 436 and prior or concurrent enrollment in CSCI 423.
* 22-23-131 would like to revise the prefix and prerequisites of MATH 460 to become DATA 460 Seminar in Data Science to make it clearer that this is predominantly a data science course, with the prerequisites DATA 345, DATA 445, and MATH 213.
* 22-23-132 would like to revise the title, description, and prerequisites of MATH 411 to become MATH 411 Advanced Calculus, with MATH 213 as the prerequisite.
* 22-23-133 would like to revise the BS in Data Science major to allow it to drop from 65 to 41 credits (and 8 credits double count as Gen Eds), this will entail removing several cognates and some MATH courses not specifically required for success in Data Science.
* 22-23-134 would like to revise the minor in Statistical Modeling to become the more identifiable Data Science minor and change some of its requirements but keep it at 20 credits.
* 22-23-135 would like to revise the minor in Mathematics to drop it from 21-24 to become 20-22 total credits by changing some of the requirements, and also allow for more variety of courses to count.
* 22-23-136 would like to revise the BA in Mathematics to allow for more flexibility and to simplify the cognates. The total credits will go from 48-57 (catalog has it as 48-54 as there is an error in the description) to 48-51. There are 8-12 credits that double-count as Gen Ed.
* 22-23-137 would like to revise the title of MATH 010 to become the more encouraging MATH 010 Mathematics Milestone for Future Success. This is part of an endeavor to coalesce the disparate language used at RIC to refer to this college requirement.
* 22-23-138 would like to slightly revise the Math and Science ELED programs to allow for SPED 460 Specialized Language Instruction to be an alternative capstone that students can take to complete the degree in place of ELED 440, STEAM/Project-Based Learning. Both carry the same number of credits so will not affect totals.
* 22-23-139 would like to revise the selection of MATH course for the MATH ELED students, deleting MATH 210 and replacing this with the option of MATH 431 or MATH 436—all are three credits so this will not change the overall credits.
* 22-23-140 would like to delete two fieldwork courses that will no longer be needed in the program due to a program revision: SWRK 436 Fieldwork and SWRK 437 Advanced Fieldwork.
* 22-23-141 would like to revise the title, description, credit and contact hours of SWRK 463 course to become SWRK 463 Seminar and Practicum I, a combined seminar and practicum for 5 credit hours, and change how it is graded to S/U.
* 22-23-142 would like to revise the title, description, credit and contact hours of SWRK 464 course to become SWRK 464 Seminar and Practicum II, a combined seminar and practicum for 5 credit hours, and change how it is graded to S/U.
* 22-23-143 would like to revise the Fieldwork options for the SWRK BSW (which also affects the Accelerated SWRK BSW to MSW, to better streamline the process and match current professional standards, and this will also reduce both program total credits by four credits from 68 to 64 and 70 to 66 respectively. Other catalog edits have also been added to the catalog copy to reflect these changes.
* 22-23-144 would like to create a new BPS course: BPS 463 Seminar in Educational Foundations for a proposed BPS concentration.
* 22-23-145 would like to create a 17 credit CUS in Equity and Literacy that will be embedded in a new BPS concentration in Educational Foundations, but also available for other students.
* 22-23-146 would like to create a new BPS Concentration in Educational Foundations for 36 credits, as with other BPS proposals, this will also carry an embedded CUS.
* 22-23-147 would like to change the language that says how many extra courses will need to be taken to complete both the POL major and minor to ensure students understand that the new 1 credit-POL course will not count, but also to allow them to include some 200-level ones. The major will stay the same total credits 41-44, and the minor will increase from 18 to 21-24.
* 22-23-148 would like to create a new 2-credit course COLL 251 Introduction to RIC Peer Mentor Practicum, to work alongside the RIC 100 course.
* 22-23-149 would like to revise ECON 335 to become to become the more accessible and DEI friendly ECON 235 Economics of Race, Gender, and Ethnicity, by revising the title, description, prerequisite, and when it is offered and to have it added to the General Education category of Social and Behavioral Sciences. This is used already in the Global Studies program, but due to its increased accessibility, will also now be included in Africana Studies and Gender and Women’s Studies programs (major and minor) as an elective.
* 22-23-150 would like to revise the name and description of ANTH 311 to become ANTH 311 Archaeology of the North American Experience to make it more relevant to current practice.
* 22-23-151 would like to delete the prerequisite of FILM 116 for both FILM 220 History of Film I and FILM 221 History of Film II to make them more accessible to all students; FILM 116 is still required in the program but it is not necessary to take before either of these courses and now it also could be taken concurrently.
* 22-23-152 would like to revise the titles of several film courses to become the following: FILM 372 Preproduction; FILM 373 TOPIC IN Film Production; FILM 374 Advanced Narrative Film Production; FILM 375 Advanced Documentary Film Production; FILM 376 Advanced Experimental Film Production. The proposal also wants to allow FILM 372 and FILM 373 to be able to be repeated for credit as they are creative courses that are different on each iteration. Also revised description for FILM 372.
* 22-23-153 would like to add FILM 491 Independent Study I and FILM 492 Independent Study II to the list of restricted electives from which film majors choose; this will not change the total credits.
* 22-23-154 would like to revise the prerequisites of MUS 310 Medieval and Renaissance Music to become the less onerous MUS 205 or MUS 205W and either MUS 203 or MUS 230, or consent of instructor.
* 22-23-155 would like to revise the prerequisites of MUS 323 Counterpoint to become MUS 232.
* 22-23-156 would like to revise the Music BM to allow for PFA 461W Senior Seminar to be an alternative for MUS 360 Seminar in Music, since the PFA is 3 credits and MUS 360 only 2 credits (though has 3 contact hours), students taking this will take one more credit to complete the program but will have a better chance of finishing as it is offered more frequently. Total credits of 75-77 become 75-78.
* 22-23-157 would like to create a new 4-credit course ENGL 264 American Persuaders, for use in the General Education program as a Connections course.
* 22-23-158 would like to revise the language in the Quantitative Skills section of the BPS General Education program to allow for more choice, by allowing for any courses that are higher than MATH 139 rather than MATH 177.
* 22-23-159 would like to revise the prerequisite for a number of its studio courses to attract more non-art major students “Concurrent enrollment in or completion of ART 204 or ART 205, or consent of the instructor or department chair.” This will apply to ART 202: Painting I, ART 208: Printmaking: Intaglio and Monotype, ART 218: Printmaking: Lithography and Relief, ART 221: Metalsmithing: Fabrication and Forming, ART 223: Metalsmithing: Casting and Duplication, ART 224: Graphic Design I, ART 234: Sculpture: Wood and Alternate Materials, ART 235: Sculpture: Metal Fabrication.
* 22-23-160 asks to approve the creation of a new 3 credit course for use in. a new BS Sports Management major: SMGT 201 Introduction to Sports Management.
* 22-23-161 asks to approve the creation of a new 3 credit (6 contact hour) course for use in a new BS Sports Management major SMGT 221 Practicum in Sports Management.
* 22-23-162 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 300 Foundations of Sports Analytics
* 22-23-163 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 301 Organization and Administration of Interscholastic Athletics
* 22-23-164 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 310 Sports Management Finance, and Fundraising
* 22-23-165 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 315 Sports Facility and Event Management
* 22-23-166 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 320 Sports Marketing and Fan Engagement
* 22-23-167 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 325W Sports Communication. This will be the program’s WID course (in addition to MGT 201W).
* 22-23-168 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 330 Introduction to Sports Law
* 22-23-169 SMGT 340 Ethics in Sports. **Withdrawn.**
* 22-23-170 asks to approve the creation of a new 3 credit course for use in a new BS Sports Management major: SMGT 405 Management and Leadership in Sports Organizations
* 22-23-171 asks to approve the creation of a new 9 credit internship course for use in a new BS Sports Management major: SMGT 467 Sports Management Internship
* 22-23-172 asks to approve the creation of a new 15 credit certificate: CUS Interscholastic Athletic Administration. All the courses for this may be selected by BS Sports Management majors as part of their program to allow them to gain an embedded certificate.
* 22-23-173 asks to approve a new BS Sports Management program, for 57-59 credit major.

1. Any Other Business

* Approve amendment to the Appendix IX-A of the UCC Manual that revises the wording of the college’s Math requirement.