

Rhode Island College Undergraduate Curriculum Committee

Agenda

13 May 2022

2.00pm-2.15pm

(2022-2023 UCC)

Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSIBwUT09>

Meeting ID: 868 808 9557

Passcode: 1UzmdiSA

1. Call to Order
2. Introduce new members, explain duties: Wendy Becker, Qian Liu, Cara McDermott-Fasy, and our student members Melissa Cordeiro and Isabella Santoro (and congratulations to me for winning my election). Earl and Carolyn remain as the Deans.
3. Nominations to the 2022-2023 Executive Undergraduate Curriculum Committee in the categories of Chair, Secretary, and two additional members.
 - Nominations for Chair:
 - i. Susan Abbotson
 - ii. Others?
 - Nominations for Secretary:
 - i. Glenn Rawson
 - ii. Others?
 - Nominations for **two members** of the Executive Committee:
 - i. John Burke
 - ii. Todd Borgerding
 - iii. Joe Zornado
 - iv. Others?
4. Vote for 2022-2023 Officers of the UCC (if any seat is contested this will be an anonymous vote).

13 May 2022
2.15pm-4pm
(2021-2022 UCC)

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1. Call to order

2. Approve minutes: 15 April 2022

3. Report of the Chair

- Thanks to Josh and Dan for their lengthy service; both have done more than one term on the committee, but Charlie takes the crown for serving as Secretary since 2010 and leaving behind incredibly large shoes to fill!
- For those just arriving—I shall announce the Executive UCC for next year.
- Findings on the use of a minimum number of credits as a prerequisite and the rule about having to have a prerequisite for 300-level courses; on hold for now, but will revisit next semester as part of program review.
- I've been working with COGE and Writing Board to better indicate how Writing in the Discipline (WID) is managed at RIC and update the UCC Manual accordingly. Get back to that in Any Other Business.
- Also, we were able to get the information to update Appendix VII—also in Any Other Business.

4. Annual Reports:

- COGE
- Student Designed Majors
- Honors College
- Writing Board
- Transfer Minors (2020-2022)

5. New Business

- 21-22-036 Approve a proposal to allow COMM 220/MUS 220 Digital Audio Production I to become a new Arts distribution course in the Gen Ed. program. The description will also be revised to reflect this, and it will be

offered more frequently. This will be the first creative option for music in this category as the others are all music appreciation.

- 21-22-037 Approve a proposal to change the prerequisite of MATH 144 Mathematics for Elementary School Teachers II, to add completion of college mathematics competency or appropriate score on the mathematics placement exam.
- 21-22-038 Approve a proposal to change the prerequisite of MATH 300W Bridge to Advanced Mathematics to become MATH 212 rather than MATH 213 (also add “or MATH 300W” to the MATH 300 prerequisite of MATH 315).
- 21-22-039 Approve a proposal to change the prerequisite of MATH 432 Introduction to Abstract Algebra to add MATH 300 or MATH 300W.
- 21-22-040 Approve a proposal to revise the Data Science program to allow students to count MATH 248 Business Statistics I as an alternative to MATH 240 Statistical Methods I in the program’s requirements.
- 21-22-041 Approve a proposal to revise the Justice Studies major and minor. The core courses for the major are being updated with a new PHIL 208 Introduction to Theories of Justice course (to replace PHIL 206 Ethics) and to allow for more choice, and several additional courses are being added to the restricted electives of both the major and minor, including another new course SOC 324 Immigration and Justice. The overall total credits will be slightly different, with the major going from 52-55 to 50-56 and the minor from 26-28 to 25-28. [though the POL proposal below will alter those again to become 51-56 and 26-28]
- 21-22-042 Approve a proposal to create a new course SOC 324 Immigration and Justice which will be a restricted elective in the JSTD programs and another option for SOC majors.
- 21-22-043 Approve a proposal to add a credit to SOC 320 Aging and the Law, and (it is also being added to the restricted electives in the JTSD Major and minor per above and included on their catalog copy as a 4-credit course). This course is also an elective for the Gerontology minor (so will increase their credits from 22-26 to 23-27) and Healthcare Administration BS (does not change totals), as well as the Health and Aging concentration within the Community and Public Health Promotion BS, which will raise their credits from 82-84 to 83-85 total credits (8 credits in this program double count with Gen Ed.).
- 21-22-044 Approve a proposal to create a new course PHIL 208 Introduction to Theories of Justice for use in the JTSD programs, and also be available to those taking the general Philosophy minor.
- 21-22-045 Approve a proposal to revise the title and prerequisites of MGT 306 to become Managing a Diverse Workforce with 60 completed credits

as the prereq. Also adding a Spring offering. This course is used in the BPS program (and the Workplace Diversity CUS) so they have been notified of the changes.

- 21-22-046 Approve the creation of new course, MGT 427 Principled Leadership for Management programs for use as a restricted elective in two of the Management concentrations.
- 21-22-047 Approve the revision of POL 335 to become POL 330 Jurisprudence and the American Judicial Process, so the prefix is being renumbered to make it clearer when it can be taken, and the description is being revised as well as adding one more credit (as most POL courses are 4-credit now). As noted above, this will affect JSTD major and minor total credits.
- 21-22-048 Approve a proposal to revise the BIOL BS program to simplify the restricted electives to allow for more choice. This will also allow the program's total credits to go from 70-72 to 69-72.
- 21-22-049. Approve a proposal to revise the Professional Writing concentration in English to also use the ENGL 460 Senior Seminar in the program in place of an additional English literature course at the 200/300-level, this last being moved into a list of required electives to keep the program total the same.

6. Any Other Business

- Revisions to the Writing Board mandate and rules in the UCC Manual. We need to disengage WID from COGE and ensure the Writing Board maintains WID within its mandate, as WID was created after the original description of the Board's duties, and other things have changed, too, with the creation of FCTL, which now covers elements of the original WB mandate. COGE have approved.
- Also, due to their Gen Ed. connections, add the Associate Dean of FAS as a member of COGE which keeps the membership total at 18.
- Revisions to Appendix VII on the Administration of Interdisciplinary Courses to be retitled Appendix VII on the Administration of Interdisciplinary Programs, to make clearer the distinction between Independent and Departmental Interdisciplinary Programs and to whom each should report.
- Report from Holly on the new CCRI Gen Ed. program just announced.