Rhode Island College Undergraduate Curriculum Committee

Agenda

19 April 2024

2.00pm-4.00pm

Online Zoom

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Call to order

1. Approve Minutes 22 March 2024
2. Report of the Chair
* Notification has been sent to the Chair of the Elections committee, Mark Medwid for nominations for the following seats: Arts, Humanities, Science, Social Science, Business, Nursing and Social Work, and he has sent out requests to departments—not had much response beyond a single nominee for each seat so unlikely to be any need for elections. I asked Val about student members, and she was going to ask the President of SCG.
* Any new members will be eligible to be nominated for the Executive UCC, alongside any continuing members (who currently appear to be happy to continue but if anyone else wants a shot—send me your nominations for the Executive UCC so we will know what the voting slate will be for the first May meeting (we do two meetings in May—the first to greet new members and elect officers; the second to complete this year’s business with this year’s committee—you need only attend the later meeting if you will not be on next year’s committee).
* NOTE: May meeting is now scheduled for 10th May as the 17 May date is post-commencement; to avoid clashing with Council and COGE, we shall have to meet in the late morning at 11am-1pm.
* The May meeting is a split one, with the first 15 minutes for just next year’s UCC committee to briefly convene to welcome any new members and do elections for the Executive UCC. The regular meeting with this year’s UCC and any proposers or reporters will begin at 11.15am, and new members may leave or stay as they wish. It will begin with Annual reports from Student Designed Majors, Honors College, COGE, Transfer Minors and the Writing Board.
1. Monthly Reports
* COGE report
1. New Business
* 23-24-070 Approve the revision of the HCA major to reduce it by 12 credits, from 82-88 to 70-76 by removing MATH 177 as a requirement and moving MGT 322 and COMM 230/336 to electives as opposed to requirements—it is felt these changes will not affect the rigor of the program but will make it more manageable for students.
* 23-24-071 Approve the creation of a new early spring 4-credit online course POL 349 Environmental Policy and Law, that can be used as an elective for Political Science, Public Administration, and INGOs (CUS and minor) and as a depth course for Environmental Studies (Major and minor).
* 23-24-072 Approve the revision of ART 221 Metalsmithing: Fabrication and Forming and ART 223: Metalsmithing and Jewelry: Casting/Duplication Processes to delete the current prerequisites to allow non-art majors to more readily take the courses. As 200-level courses they are foundational and need no prerequisite.
* 23-24-073 Approve the creation of a new 4-credit NURS 208W Scholarly Inquiry and Practice in Nursing for use in the new online RN to BSN program. NURS 207 Baccalaureate Education for Nursing will also be deleted as no longer needed.
* 23-24-074 Approve the creation of a new 4-credit NURS 317 Quality, Economics, Equity and Health Financing for use in the new online RN to BSN program.
* 23-24-075 Approve the creation of a new 4-credit NURS 318 Person-Centered Physical and Health Assessment for use in the new online RN to BSN program.
* 23-24-076 Approve the creation of a new 4-credit NURS 371 Global, Community and Public Policy for use in the new online RN to BSN program.
* 23-24-077 Approve the creation of a new 4-credit NURS 377 Contemporary Nursing: Issues, Innovation, and Transformation for use in the new online RN to BSN program.
* 23-24-078 Approve the creation of a new 2-credit course NURS 378 Capstone for use in the new online RN to BSN program.
* 23-24-079 Approve the creation of a new fully Online BN to BSN program for 22 nursing credits alongside 8 additional Gen.Ed/elective credits, which incorporates the BPS model of Gen Ed. Students in this program transfer in 90 credits and will only be required to complete 30 credits at RIC rather than 45.
* 23-24-080 Approve the creation of a new 2-credit course NURS 100 Healthcare Careers: Foundations for Success for use in a new BSN program. IM Nursing students will take this course instead of RIC 100. Graded S/U.
* 23-24-081 Approve the creation of a new 3-credit course NURS 230 Health Promotion and Disease Prevention for use in a new BSN program.
* 23-24-082 Approve the creation of a new 4-credit course NURS 231 Pathopharmacology for use in a new BSN program.
* 23-24-083 Approve the creation of a new 3-credit course NURS 232 Health Assessment of Diverse Populations for use in a new BSN program.
* 23-24-084 Approve the creation of a new 6-credit course NURS 233 Essentials of Nursing Knowledge and Practice for use in a new BSN program.
* 23-24-085 Approve the creation of a new 3-credit course NURS 234W Scholarly Inquiry and Informatics for use in a new BSN program. This will be a WID course.
* 23-24-086 Approve the creation of a new 6-credit course NURS 351 Adult Nursing Care of Common Conditions for use in a new BSN program.
* 23-24-087 Approve the creation of a new 6-credit course NURS 352 Person-Centered Psychiatric/Mental Health Nursing for use in a new BSN program.
* 23-24-088 Approve the creation of a new 6-credit course NURS 353 Adult Nursing Care of Complex Conditions for use in a new BSN program.
* 23-24-089 Approve the creation of a new 3-credit course NURS 354 Innovative Leadership for use in a new BSN program.
* 23-24-090 Approve the creation of a new 6-credit course NURS 381 Family-Centered Pediatric Nursing for use in a new BSN program.
* 23-24-091 Approve the creation of a new 6-credit course NURS 382 Maternal Newborn Nursing for use in a new BSN program.
* 23-24-092 Approve the creation of a new 6-credit course NURS 383 Global, Community and Public Policy for use in a new BSN program.
* 23-24-093 Approve the creation of a new 6-credit course NURS 384 Nursing Practice Synthesis for use in a new BSN program.
* 23-24-094 Approve a new more contemporary Nursing BSN program that will be offered in the Fall. Current Nursing students will be able to continue to follow the program for which they signed up and the courses they need will be phased out once they are done. It will be 90 credits, and the old one was listed as 80—but it had 12 hidden prerequisites and would take 125 credits to complete. The new program has no hidden prerequisites, and will have 12 credits that can double count as Gen Eds. This means it can be completed in 118 credits (as long as the second language requirement has been deleted). The proposal is also revising the admission requirements for those aiming to get the Second Bachelor Degree BSN, and making a slight revision to the prerequisite of NURS 220 Foundations of Therapeutic Interventions to accommodate people who may be unable to take the BIOL 335.
* 23-24-095 Approve the removal of all prerequisites from the following 200-level HIST courses: HIST 201 United States History: 1400 to 1800; HIST 202 United States History: 1800 to 1920; HIST 203 United States History: 1920 to the Present; HIST 204 Global History Since 1600; HIST 209 The American Revolution; HIST 217 American Gender & Women’s History; HIST 218 American Foreign Policy: The Cold War & Beyond; HIST 219 Popular Culture in 20th Century America; HIST 220 Ancient Greece; HIST 221 The Roman Republic; HIST 222 The Roman Empire; HIST 223 Medieval Europe; HIST 224 Modern Europe; HIST 234 Challenges and Confrontations: Women in Europe; HIST 235 Voices of the Great War; HIST 236 Post-Independence Africa; HIST 238 Early Imperial China; HIST 239 Japanese History through Art and Literature; HIST 241 Colonial & Neocolonial Latin American History; HIST 242 Modern Latin America; and HIST 243 Latino Peoples and US History. Previously they used any HIST Gen.Ed. course but given these are foundational courses that is not really needed and this will offer students more options. Several programs use these courses and they have been notified to be able to update Rhode Maps.
* 23-24-096 Approve the revision of all prerequisites from the following 300-level HIST courses (to become 30 completed college credits or consent of department chair): HIST 306 Protestant Reformation and Catholic Renewal; HIST 307 Europe in the Age of Enlightenment; HIST 308 Europe in the Age of Revolution, 1789-1850; HIST 309 Europe in the Age of Nationalism, 1850-1914; HIST 310 Twentieth-Century Europe; HIST 311 The Origins of Russia to 1700; HIST 312 Russia from Peter to Lenin; HIST 313 The Soviet Union and After; HIST 318 Tudor-Stuart England; HIST 320 American Colonial History; HIST 322 The Early American Republic; HIST 323 The Gilded Age and the Progressive Era; HIST 324 Crises of American Modernity, 1914-1945; HIST 325 Superpower America 1945-1990; HIST 328 History of the American West; HIST 329Civil War and Reconstruction; HIST 330 History of American Immigration; HIST 331 Rhode Island History; HIST 332 The American Presidency; HIST 334 African American History; HIST 336 The United States and the Emerging World; HIST 340 The Muslim World in the Age of Muhammad to 1800; HIST 341 The Muslim World in Modern Times, 1800 to the Present; HIST 342 Islam and Politics in Modern History; HIST 345 Conflict, Globalization, and Modern East Asia; HIST 348 Africa under Colonial Rule; HIST 354 Nationalism and National Identities; HIST 355 Everyday Life History; and HIST 357 Public History Experiences. Previously they used any HIST Gen. Ed. course but just some college experience should be sufficient and so they will switch to using 30 completed credits as their prerequisite, and this will offer students even more options. Several programs use these courses and they have been notified to be able to update Rhode Maps. there is a note regarding hist prerequisites at the end of the global studies major program that will need to be deleted.
* 23-24-097 Approve the switching of WID course designations for ART programs, removing the “W” from ART 231W and 232W but adding it to ART 331, 332, 333, 334, 336, 337. Students in all programs currently take at least one of the 300-level courses and they are a more appropriate place to teach writing in the discipline as many non-art majors take 231 and 232. Some ART and ARTE courses use 231 and 232 as prerequisites, and those will remain as 231 or 231W and 232 or 232W for students who have already taken them.
* 23-24-098 Approve the addition of recently developed courses PHIL 207 Technology and the Future of Humanity to the Minor in Principles of Knowledge and Reality, and both PHIL 207 and 208 Introduction to Theories of Justice to the Minor in Logical and Ethical Reasoning to allow students more choice in these minors, without affecting any totals.
* 23-24-099 Approve the revision of the BM in Music Education to remove a restricted elective from the program that required either SPED 433 Special Education: Best Practices and Applications or TESL 402 Applications of Second Language Application. The program includes SPED 333 Introduction to Special Education: Policies/Practices and TESL 401 Introduction to Teaching Bilinguals and is not required by RIDE to do more than these. This will decrease the program total from 98 to 95 total credits.
* 23-24-100 Approve the creation of a new 20 CUS in Cybersecurity that will focus on non-traditional students and working professionals looking to gain additional education and skills in cybersecurity.
* 23-24-101 Approve the revision of the prerequisites of FIN 301 and rather than require MATH 177, give students other options that will be sufficient for success in the course.
* 23-24-102 Approve the revision of the cognates for all of the Management programs, to delete the requirement of MATH 177 and MATH 248 and replace with the option of MATH 240 or MATH 248. This will reduce the concentrations by 4 credits from 76 to 72.
* 23-24-103 Approve the revision of the cognates for the Marketing program, to delete the requirement of MATH 177 and MATH 248 and replace with the option of MATH 240 or MATH 248. This will reduce the program by 4 credits from 76 to 72.
* 23-24-104 Approve the initial plan for a new General Education program that removes the secondary language requirement and ensures the program can be completed in 40 credits. RIC 100 will become a college requirement (such as the Math milestone), and Connections courses will have a new prerequisite and be allowed to count in programs. Science will no longer require a lab and the AQSR courses will go into a new “elective” category to which additional non-science-based courses can be added, as well as the chance to take a second Connections course. The Literature category will merge with Language, and the History merge with Philosophy. Math will be moved into a first-year experience category.
1. Any Other Business