

Rhode Island College Undergraduate Curriculum Committee  
Agenda  
15 April 2022  
Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSIBwUT09>

Meeting ID: 868 808 9557

Passcode: 1UzmdiSA

1. Approve minutes: 18 March 2022
2. Report of the Chair
  - Updated UCC Manual has been placed on the website—sections in need of overhaul have been marked “under review” to remind us to do so.
  - I have contacted the chair of the Elections Committee (Leo Pinheiro) who is in the process of requesting nominations for the expiring seats and is holding elections this month in time to invite any new members to the May 2022 UCC meeting where the Executive UCC will be elected. SCG has been contacted to ask for suggestions for student members and they passed along four possible names with whom I am following up—fingers crossed.
  - Still working on getting all those affected together to discuss a college policy on Intended Majors; FSEHD are discussing the matter first in their DLC, so may not get to this until next year; but will definitely keep in on the radar.
  - Working with Chris Hourigan at Institutional Research we have more updates to the Proposal for you to approve in Any Other Business.
3. Monthly Reports (No Writing Board this year)
  - COGE
    - Ad Hoc Committee looking into the General Education program will include an interim report.
4. New Business
  - 21-22-028 Approve a proposal to change the name of Chemical Dependency and Addiction Studies to the more current and accurate Behavioral Health Studies. The proposal includes the deletion of two long disused courses that used to be cross-listed: NURS 471 Practicum in Chemical Dependency and Addiction Studies and NURS 474 Internship in Chemical Dependency and Addiction Studies, and the update of the PSYC version of these to incorporate the new program title and become:

PSYC 471 Practicum in Behavioral Health Studies and PSYC 472 Internship in Behavioral Health Studies. The descriptions of these last two also need updating to take out the cross-listing reference.

- 21-22-029 Approve a proposal to revise the capstone course for the basic ENGL major, and the concentration in Creative Writing—merging the current ENGL 460W and ENGL 461W into a single ENGL 460W Seminar in English that follows a portfolio approach and better prepares students for post-graduation. To this end the description will be revised to reflect the change in emphasis. The prerequisite will still work, and the ENGL 461W course will remain as an option alongside the ENGL 37X creative writing courses that can be done to satisfy that major. The Professional Writing concentration will retain ENGL 477 Internship in Professional Writing as its capstone.
- 21-22-030 Returned for revision.
- 21-22-031 Approve a proposal to revise of the old PHIL 216 Core course (Ethical Issues in Health) to become a Connections course in the Gen. ed. program: PHIL 261 Philosophy of Health and Well-Being. This has been approved by COGE.
- 21-22-032 Approve a proposal to revise the Modern Language BA concentrations in French, Portuguese and Spanish—since revising its various minors to include the relevant 115 Literature of the --- Speaking World in that language course (which are Gen Ed. Literature courses), they would like to do something similar with these Majors, and have them, also require the relevant 115, but also eliminate some other courses to allow the majors to be reduced from 46-48 credits to an even 40 each, which should allow students to be able to more easily complete within four years, and will also allow the department to produce effective 2+2 plans with CCRI for these majors. All three will eliminate 2 course cognates in another language and one additional 300-level language course.
- 21-22-033 Approve a proposal to revise the prerequisite of MGT 201W Foundations of Management from 45 completed credits to 30, to allow students to take it earlier in their studies. Several other programs use this course and all have been informed so they will be able to update their Academic Rhode maps accordingly.
- 21-22-034 Approve a proposal to revise the prerequisite of MKT 201W Introduction to Marketing from 45 completed credits to 30, to allow students to take it earlier in their studies. Several other programs use this course and all have been informed so they will be able to update their Academic Rhode maps accordingly.
- 21-22-035 Approve a proposal to revise the prerequisite of MGT 306 Management of a Diverse Workforce from MGT 201W (or its equivalent) to 60 completed credits (in place of MGT 201), and revise its title to

become MGT 306 Managing a Diverse Workforce and add Spring to when it is offered, as this is also a course that is being used by the new BPS program and recent CUS in Workplace Diversity.

5. Any Other Business

- Approve revisions to the UCC proposal form.
- What is the curricular rationale to ask for a minimum number of credits as a prerequisite? Discussion to elicit more data.

**Report: We have checked for ARM, WID and Program/learning goals on new website for all Undergraduate programs and only the following were missing or needed updating and UCC will follow up at a future date to see if these have been completed:**

English working on separate program/learning goals for each concentration.

Medical Imaging (missing WID), Health Sciences (missing WID).

Data Science (missing WID).

Early Childhood, Elementary Ed., Special Ed., Secondary Ed., K-12 Education—Tech, Art, Music, and World Languages. None have any Program Goals/Learning Outcomes.