Rhode Island College Undergraduate Curriculum Committee

Agenda

16 April 2021

Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Approve minutes: 19 March 2021
2. Report of the Chair
   * “W” addition to prefixes of WID courses? Was it done in tiome for the Fall? No ☹ Will it be done…. in time for Spring 2022, maybe ☺
   * Committee on committes has sent out requests for nominations for the following seven UCC seats: Humanities to PHIL. MLAN, and HIST); Arts to COMM and ART; Social Science to PSYC, SOC, and ANTH; Science to MATH, CSIS, and PSCI; School of Business; FSEHD for two seats from ECED, HPE, ELED or SPED). I shall be sending out a call for nominations for the positions of UCC Chair, Secretary, and two members of the Executive UCC (they meet first Friday of each month the UCC convenes and must come from the 2021-2022 committee) once next year’s committee is decided. We vote on these (anonymously) at the May meeting.
   * COGE will be needing a new SOB rep. and a one year SB (and maybe an ARTS)—these need to be in place by July 1st.
   * Plan to reconfigure the B. 12-14 section of the current proposal form over the summer to add in a request for details should the proposal affect a WID course (so will be noted as 12. a through d).
   * Now that most departments have WID statements and designated courses, we are in the process, with COGE, of creating a process for making changes and updates—will be on Gen Ed. and UCC websites.
   * Also clear people much prefer being able to sign proposals electronically, so when move back to F2F meetings, will continue to do this—maybe use Google forms.
   * While graduation has been extended to May 14th—those sessions are in the morning and evening, and so we still should be okay to have the final UCC May meeting on 14May 2-4 pm as schedulued. Remember this is the double meeting in which the first 15 minutes are given to next year’s committee to vote in the Executive officers, and then this year’s committee convenes to complete this year’s work.
3. Monthly Reports (No Writing Board this year)

* COGE

1. New Business
   * + 20-21-025 Approve two concentrations: Organizational Leadership [36 total credits, including Gen Ed. using NECHE standards] and Social Services [35 total credits], each alongside their own unique Gen Ed. using NECHE standards in a new Bachelor in Professional Studies (BPS) program. They will be limited to students who are 25+ and come with at least five-years of work experience (including military training as an option), and 24 college credits. Proposal also includes the creation of a new one-credit course, BPS 100 Prior Learning Assessment (PLA) Portfolio Development. Students can use PLA toward elective credits.
     + 20-21-026 Approve the creation of a new 4-credit course BPS 460 Seminar in Organizational Leadership.
     + 20-21-027 Approve the creation of a new 4-credit course BPS 461 Seminar in Social Services.
     + 20-21-035 Approve revisions to the prerequisites of NPST 300 Institute in Nonpofit Studies, and SWRK 326 Generalist Social Work Practice, to add “or by consent.” To allow BPS students access.
     + 20-21-036 Approve the collapsing of the three different PYSC lab courses [PSYC 473W Research Methods III: Developmental Lab; PSYC 475W Research Methods III Social/Personality Lab; PSYC 477W Research Methods III: Cognitive/Brain Science Lab] into a single culminating lab course [PSYC 474W Research Methods III: General Psychology Lab] that can accommodate all PSYC students, and will use the same prerequisites (rather than three totally different sets), which will fix the current bottle-neck and be a more flexible system for both students and faculty. This course will continue to function as one of the program’s Writing in the Discipline course and that plan will be updated and confirmed by COGE. The prereq. for PSYC 392 will also need to be fixed to read “Completion of or concurrent enrollment in PSYC 474 or PSYC 476 or consent of department chair.”
     + 20-21-037 Approve the revision of the prerequisites for COMM 322 Gender and Communication to become college credit rather than a specific course.
     + 20-21-038 Approval for COMM to suspend their program’s concentration in Journalism due to a shortage of available faculty to teach the required courses.
     + 20-21-039 Approve the Creation of PORT 303 Insular Literatures and Cultures to make permanent a PORT topics course that has previously run, to allow for better coverage of Portuguese speakers outside of Portugual. This will replace the former PORT 301 Portuguese Literature and Culture I in the PORT concentration in Modern Languages, and be available as an elective for those in WLED.
     + 20-21-040 Approve the revision of PORT 302 to include coverage of previous PORT 301 materials and to give it a new title and description: PORT 302 Portuguese Literature and Culture. PORT 301 Portuguese Literature and Culture I will be deleted from the catalog.
     + 20-21-041 Approve the revision of the title and description of ANTH 460W Capstone Seminar in Anthropology.
     + 20-21-042 Approve the deletion of several ANTH course due to loss of faculty who teach them: ANTH 206 Oral Traditions, ANTH 214 Indigenous Cultures in the Amazonian Environment, ANTH 325 Cultures and Environments in South American (sic), and ANTH 424 North American. Indians. This will also affect ENST, GLOB, INGOS and MLAN programs, an they have been notified.
     + 20-21-043 Approve the creation of a new one credit course CURR 232 Foundational School Mathematics for Teachers, to assist would-be teachers to improve their skills and fulfil the math requirement to be accepted in the program. This will not count as college credit.
     + 20-21-044 Approve the creation of a new one credit course CURR 242 Foundational English Language Arts for Teachers to assist would-be teachers to improve their skills and fulfil the literacy requirement to be accepted in the program. This will not count as college credit.
     + 20-21-045 Approve a revision of the Minor in Mathematics to allow MATH 248 to fulfill the same requirement as MATH 240 in the program to make it more accessible for Business students.
     + 20-21-046 Approve a revision of the Minor in Statistical Modeling to allow MATH 248 to fulfill the same requirement as MATH 240 in the program to make it more accessible for Business students.
     + 20-21-047 Approve the revision of the English program and its Creative Writing concentration to include the recently created ENGL 222 Introduction to Professional Writing as one of their 200-level ENGL course required electives.
2. Any Other Business

* UCC 2+2 assignment, see details below (initial reports):

**Follow up on the proposal regarding 2+2 plans between RIC and CCRI:**

**Which departments have been contacted, and which responded? Any existing 2+2 plans confirmed? Any new developments? Etc.**

**Notes in RED from March reports. Anything further to report? Additional notes from April will be in GREEN.**

Auger: Art (need to reach); Communication (P) (double-check still current); Film Studies (are working on one).

Borgerding: Music (discussed--needed guidance to assess CCRI courses and what kind of audition/minimum grades/proficiency can require); Theatre (email sent not heard back); and Dance (email sent not heard back)

Abbotson: English (contacted and responded; looking into the possibility, especially of the Professional Writing Concentration); Modern Languages (contacted and responded, will work on something); Liberal Studies (contacted; does not work for this program); Africana Studies (contacted; have got in touch with Holly to work something out). No further progresss—ENGL, MLAN and AFRI all working on plans.

Espinosa: History (contacted); Philosophy (need to reach); Global Studies (contacted); Gender and Women’s Studies (contacted)

Weinstein: Psychology (P) (needed guidance, concerns regarding staffing); Anthropology (have made one while ago but waiting to hear back from Holly); Environmental Studies (P) (needed guidance); Chemical Dependency/Addiction (did create one but not submitted as concerns regarding staffing)

Dixon: Political Science (contacted); Geography(contacted); Public Admin (P) (contacted); Sociology (P) (contacted); Justice Studies (P) (contacted)

Hewins: Biology (P—BA&BS) (up to date); Health Sciences (P) (working on adding more, inlcuding some in MEDI); Physics and Chemistry (Started drafting, put on hold but will return). There are some concerns regarding the difference in lab experience between the schools.

Burke: Computer Science (looking into this); Computer Information Systems (P) (check to see if still current); Math and Data Science (looking into this).

McLaughlin (YDEV possibility; not TECH), Sawyer (Exercise Science and CPHP possibilities), Zoll (ECED possibilities).

Aydogdu: Accounting (P) (checked and okay); Finance (P) and Economics (P) (email sent not heard back); HCA (P) (checked and okay); Management (P) and Marketing (P) (email sent not heard back).

Diem: Social Work (P) (need to check but have been working closely with CCRI on transfers)