Academic Rhode Map for BS Early Childhood Education Major at Rhode Island College Concentrations in Teaching or Community Programs

This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (8) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites, therefore, some courses need to be taken in a specific order. This map is not your only route; it is a suggestion. Courses may be taken over the summer or early spring provided they are available during those sessions. On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments' website for essential information and program updates. Assume a Fall start at the college. **Courses with a "W" after the prefix are Writing in the Discipline courses (WID) and will be writing intensive.** *Courses marked with an asterisk (*) have a prerequisite.*

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of PSYC 110, (grade of C or higher)
- Completion of FNED 101 (with required Pass), as well as ECED 290, and FNED 246 with grades of B- or higher
- Submission of two (2) reference forms from the services learning project in FNED 246 and three Disposition forms
- Successful completion of both the RIC writing requirement and Mathematics Milestone requirement
- Cumulative college 2.75 GPA based on all college level course at RIC
- Successful completion of basic skills
- Current valid Background Criminal Investigation (BCI).
- Students with **Concentration in Community Programs** must meet all FSEDH admission requirements, EXCEPT basic skills tests (This program does not lead to RIDE certification)

GENERAL EDUCATION: A complete listing of General Education courses can be found in the online catalog; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category.

General Education Program	Professional Curriculum in Early Childhood Education (B- or higher in all courses)	Professional Curriculum in Early Childhood Education (cont.) (B- or higher in all courses)
First Year Writing (B or higher)	FNED 101 Introduction to Teaching and Learning	HPE 345 Well ness for the Young Child (Sp, Su)
First Year Seminar	FNED 246 Schooling for Social Justice*	SPED 301 Inclusive Early Childhood Special Education *
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional)	ECED 290 A Cross-Disciplinary Approach to ECED	SPED 415 Assessment/Instruction with Young Exceptional Children (F)*
	ECED 201 Introduction to Early Childhood Education	TESL 300 Promoting Early Childhood Duel Language Development (F)*
RIC 100 Introduction to RIC	ECED 202 Early Childhood Development, Birth to Eight (F)* [will become a WID course]	*Students seeking concentration in Teaching (This program leads to RIDE certification PreK – Grade 2)
Arts-Visual and Performing (A) Need ART 210 for program (minimum grade of B-)	ECED 232 Building Family, School and Community (Sp)* [will become a WID course]	ECED 439 Student Teaching in Early Childhood Settings I (F)*
History (H)		
Literature (L)	ECED 305 Intentional Teaching in the Early Years (Sp)*	ECED 441 Student Teaching: Early Childhood Settings II (Sp)*
Mathematics (M)	ECED 321 Mathematics: Methods and Assessment (F)*	ECED 469W Best Practices: Early Childhood Settings I (F)* (WID)
Natural Science (NS)	ECED 322 English Language Arts: Methods and Assessment I (Sp)*	ECED 470 Best Practices: Early Childhood Settings II (Sp)*
Social Behavioral Sciences (SB) Need: PSYC 110 (C or higher) for program	ECED 324 English Language Arts: Methods and Assessment II (F)*	*Students seeking concentration in Community Programs (This program does not lead to RIDE certification)
Advanced Quantitative/Scientific Reasoning (AQSR)*	ECED 326 Social Studies and Social/Emotional Methods (Sp)*	ECED 440 Building Collaborative Relationships through Coaching* (Sp)
Connections Course(C)*	ECED 328 Science and Technology Methods (Sp)*	ECED 449 Early Childhood Community Program Internship (Sp)*
		ECED 479 Best Practices in Community Settings* (Sp) [will become a WID course]

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SEMESTER 1	CR		SEMESTER 1 CHECKPOINTS
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4		FYW 100P is a 6-credit option. There is a Directed Self-Placement questionnaire you can take to aid in this decision; check the RIC First Year Writing website. Complete this with a minimum of B.
RIC 100 Introduction to Rhode Island College	1		Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed: Course in Literature (L) **OR** Social Behavioral (SB) choose PSYC 110 (minimum grade of C)	4		Minimum Grade of C required for PSYC 110
Math Gen Ed. course	4		Recommend MATH 139*; prereq. Math Milestone/Math Placement Exam
FNED 101 Introduction to Teaching and Learning	2		
Requirements and GPA			Take/Pass FSEHD Basic skills test. Complete Math Milestone requirement. Minimum GPA of 2.75
# CREDITS EARNED	15		Make appointment with IM advisor in Sept. to discuss your schedule for next semester

SEMESTER 2	CR		SEMESTER 2 CHECKPOINTS
FYS 100 or FYW 100	4		Complete FYS and FYW, for FYW, grade B or better
Gen Ed. Course: Literature (L) **OR** Social Behavioral (SB) choose PSYC 110 (minimum grade of C)	4		Minimum Grade of C required for PSYC 110. PSYC 110 completed; satisfies Gen Ed (SB)
Gen Ed. Course: Arts (A) choose ART 210 (minimum grade of B-); **OR** History (H); **OR** Natural Science (NS)	4		Need ONE from each Gen Ed. distribution
ECED 290 A Cross Disciplinary Approach to ECED	3		Minimum Grade of B- required
Requirements and GPA			Take/Pass FSEHD Basic skills test if Teaching concentration. Minimum of 32 earned credits. Minimum GPA of 2.75
# CREDITS EARNED	15		Make appointment with IM advisor in Feb. to discuss your schedule for next semester

Summer	CR		Summer CHECKPOINTS
Gen Ed: Second Lang 101 /102 (Based on placement) if needed; or History (H) Gen Ed.	4		Language placement test (optional)-contact Dept. of Modern Languages. Complete at least Second Language 101

SEMESTER 3	CR		SEMESTER 3 CHECKPOINTS
Gen Ed. Course: Arts (A) choose ART 210 (minimum grade of B-); **OR** History (H); **OR** Natural Science (NS)	4		Need ONE from each Gen Ed. distribution
ECED 201 Introduction to Early Childhood Education	3		Minimum Grade of B- required
ECED 202 Early Childhood Development, Birth to Eight (F)*	3		Minimum Grade of B- required. Prereqs. ECED 290 and admission to program or by consent.
FNED 246 Schooling for Social Justice*	4		Prereqs. FNED 101, FYW with a minimum grade of B, and 12 credits. Need minimum B- in FNED 246
Gen Ed: Course Arts (A); History (H); or Literature (L); or PSYC 110 Intro. to Psychology	4		Complete PYSC 110 if still needed; if take Arts, choose ART 210. Grade of C or higher in PSYC 110; satisfies Gen Ed (SB)
Requirements and GPA			Attend School of Education (FSEHD) orientation for admission: https://www.ric.edu/department-directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission. Apply for FSEHD admission at the end of this semester. Take / Pass FSEHD Basic skills test if teaching concentration. Minimum of 48 earned credits and minimum GPA of 2.75
# CREDITS EARNED	18		Make appointment with IM advisor in Sept. to discuss your schedule for next semester

APPLY TO FSEHD EARLY CHILDHOOD PROGRAM for this semester

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SEMESTER 4	CR		SEMESTER 4 CHECKPOINTS
ECED 232 Building Family, School and Community Partnerships (Sp)*	3		Prereq. admission to ECED program, or consent
ECED 322 English Language Arts: Methods and Assessment I (Sp)*	4		Prereqs. ECED 305 and ECED 326, or consent; concurrent with ECED 328
ECED 328 Science and Technology Methods (Sp)*	4		Prereqs. ECED 305 and ECED 326, or consent; concurrent with ECED 322
SPED 301 Inclusive Early Childhood Special Education*	3		Prereq. admission to ECED program, or consent
Requirements and GPA			Take/Pass Praxis Certification Exams. Minimum of 48 earned credits. Minimum GPA of 2.75
# CREDITS EARNED	14		Make appointment with advisor in Feb. to discuss your schedule for next semester

Summer	CR		Summer CHECKPOINTS
Gen Ed. Course: Arts(A) choose ART 210 (minimum grade of B-); OR Natural Science (NS)	4		ART 210 satisfies Gen Ed (A)
Gen Ed: Second Lang 102 (Based on placement) if needed	4		Complete Second Language 102 if needed
# CREDITS EARNED	8		Not required but advised if want to graduate in four years

SEMESTER 5	CR		SEMESTER 5 CHECKPOINTS
Gen Ed: (C) Connections Course*	4		Prereqs. 45 completed credits and FYW and FYS.
ECED 321 Mathematics: Methods and Assessment (F)*	4		Prereqs. ECED 305, ECED 322, ECED 326, ECED 328; concurrent with ECED 324
ECED 324 English Language Arts: Methods and Assessment II (F)*	4		Prereqs. ECED 305, ECED 322, ECED 326, ECED 328; concurrent with ECED 321
SPED 415 Early Childhood Developmental Screening and Assessment (F)*	3		Prereq. SPED 301, or consent of Chair
TESL 300 Promoting Early Childhood Dual Language Development (F)*	3		Prereqs. ECED 290 and admission to ECED program
Requirements and GPA			Take/Pass Praxis Certification Exams. Minimum GPA of 2.75. Grade of B- or higher in all ECED courses
# CREDITS EARNED	18		Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 6	CR		SEMESTER 6 CHECKPOINTS
Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4		Prereqs. are Gen Ed-NS and/or Gen Ed-M
HPE 345 Wellness for the Young Child (Sp, Su)*	3		Prereq. admission into the ECED program
ECED 305 Intentional Teaching in the Early Years (Sp)*	4		Prereq. admission to ECED program, concurrent with ECED 326
ECED 326 Social Studies and Social/Emotional Methods (Sp)*	4		Prereq. admission to ECED program, concurrent with ECED 305
Requirements and GPA			Complete Community Service Hours and attend Mandatory Student Teacher Meeting. All applications for student teaching and permit completed before end of this semester. Minimum GPA of 2.75 and 2.50 in the major. Grade of B- or higher in all ELED courses.
CREDITS EARNED	15		Make appointment with advisor in Feb. to discuss your schedule for next semester

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SEMESTER 7	CR		SEMESTER 7 CHECKPOINTS
Concentration in Teaching			
ECED 439 Student Teaching in Early Childhood Settings I (F)*	9		Prereq. completion of all required courses, concurrent with ECED 469W
ECED 469W Best Practices in Early Childhood Settings I (F) (WID)	3		Prereq. concurrent with ECED 439
OR: Concentration in Community Programs			
Electives	12		
Requirements and GPA			Apply for degree audit online through My RIC. Minimum GPA of 2.75. Grade of B- or higher in all ECED Courses
# CREDITS EARNED	12		Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 8	CR		SEMESTER 8 CHECKPOINTS
Concentration in Teaching			
ECED 441 Student Teaching in Early Childhood Settings II (Sp)*	9		Prereq. completion of all required courses, concurrent with ECED 470
ECED 470 Best Practices in Early Childhood Settings II (Sp)*	3		Prereq. concurrent with ECED 441
OR: Concentration in Community Programs			
ECED 440 Building Collaborative Relationships through Coaching* (Sp)	3		Prereqs. ECED 202, ECED 232, and admission to program
ECED 449 Early Childhood Community Program Internship (Sp)*	6		Completion of all program major requirements
ECED 479 Best Practices in Community Settings* (Sp)	3		Prereqs. are admission to the FSEHD ECED Program/Concentration, Community Programs, and SPED 415
Requirements and GPA			Grade of B- or higher in all ECED courses. Minimum of 120 credits to graduate (you will have more than this). Minimum GPA of 2.75
# CREDITS EARNED	12		☐ Attend Grad fest and Commencement

For more information, check the ECED Department website:
https://www.ric.edu/department-directory/department-elementary-education/department-elementary-education-undergraduate-programs/early-childhood-education-bs

Please visit the ETS Praxis website for test requirements: http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx
http://www.ets.org/praxis/ri/

NOTE: The total credit count for the ECED teaching major is 86 credits, although 8 of those are offset by Gen Ed. courses (A, SB), which leaves 32 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 118 credits (without secondary language or RIC 100), leaving 2 elective credits. The total crdit count for the ECED Community Prog. Concentration is 74 credits, although 8 of those are offset by Gen Ed. courses (A, SB), which leaves 32 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 107 credits, with 13 electives (without secondary language or RIC 100).