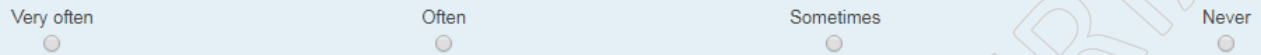


During the current school year, about how often have you done the following?

Asked questions or contributed to course discussions in other ways



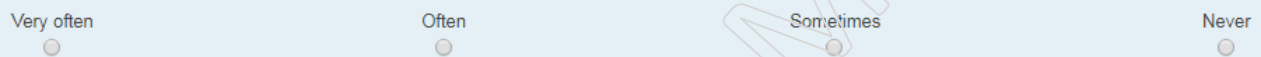
Prepared two or more drafts of a paper or assignment before turning it in



Come to class without completing readings or assignments



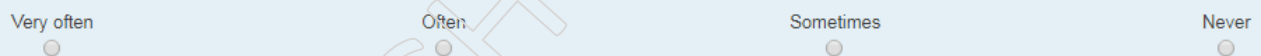
Attended an art exhibit, play, or other arts performance (dance, music, etc.)



Asked another student to help you understand course material



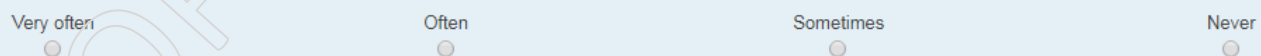
Explained course material to one or more students



Prepared for exams by discussing or working through course material with other students



Worked with other students on course projects or assignments



Given a course presentation



Combined ideas from different courses when completing assignments

Very often

Often

Sometimes

Never

Connected your learning to societal problems or issues

Very often

Often

Sometimes

Never

Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

Very often

Often

Sometimes

Never

Examined the strengths and weaknesses of your own views on a topic or issue

Very often

Often

Sometimes

Never

Tried to better understand someone else's views by imagining how an issue looks from their perspective

Very often

Often

Sometimes

Never

Learned something that changed the way you understand an issue or concept

Very often

Often

Sometimes

Never

Connected ideas from your courses to your prior experiences and knowledge

Very often

Often

Sometimes

Never

Talked about career plans with a faculty member

Very often

Often

Sometimes

Never

Worked with a faculty member on activities other than coursework (committees, student groups, etc.)

Very often

Often

Sometimes

Never

Discussed course topics, ideas, or concepts with a faculty member outside of class

Very often

Often

Sometimes

Never

Discussed your academic performance with a faculty member

Very often

Often

Sometimes

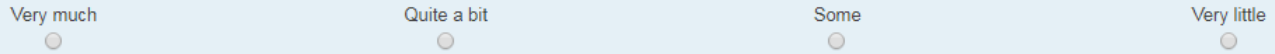
Never

During the current school year, how much has your coursework emphasized the following?

Memorizing course material



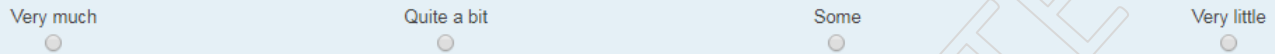
Applying facts, theories, or methods to practical problems or new situations



Analyzing an idea, experience, or line of reasoning in depth by examining its parts



Evaluating a point of view, decision, or information source



Forming a new idea or understanding from various pieces of information



During the current school year, to what extent have your instructors done the following?

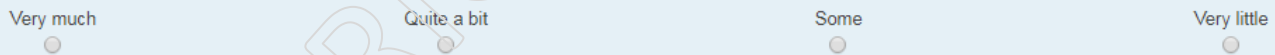
Clearly explained course goals and requirements



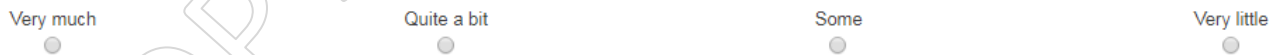
Taught course sessions in an organized way



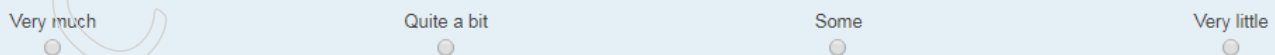
Used examples or illustrations to explain difficult points



Provided feedback on a draft or work in progress



Provided prompt and detailed feedback on tests or completed assignments

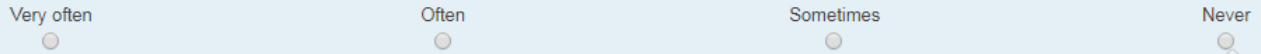


During the current school year, about how often have you done the following?

Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)



Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

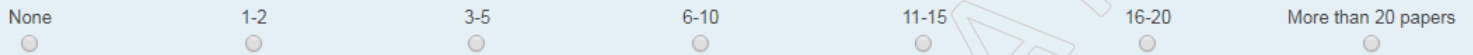


Evaluated what others have concluded from numerical information



During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

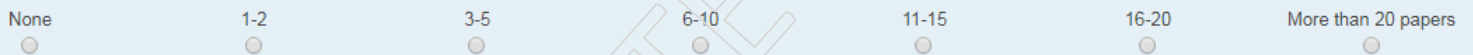
Up to 5 pages



Between 6 and 10 pages



11 pages or more

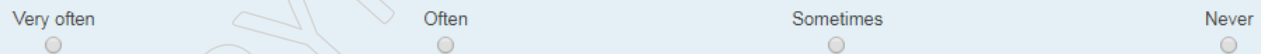


During the current school year, about how often have you had discussions with people from the following groups?

People of a race or ethnicity other than your own



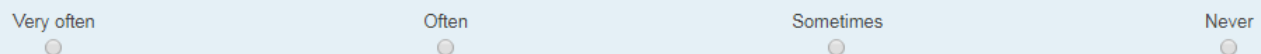
People from an economic background other than your own



People with religious beliefs other than your own



People with political views other than your own



During the current school year, about how often have you done the following?

Identified key information from reading assignments

Very often Often Sometimes Never

Reviewed your notes after class

Very often Often Sometimes Never

Summarized what you learned in class or from course materials

Very often Often Sometimes Never

During the current school year, to what extent have your courses challenged you to do your best work?

Not at all 1 2 3 4 5 6 Very much 7

Which of the following have you done or do you plan to do before you graduate?

Participate in an internship, co-op, field experience, student teaching, or clinical placement

Done or in progress Plan to do Do not plan to do Have not decided

Hold a formal leadership role in a student organization or group

Done or in progress Plan to do Do not plan to do Have not decided

Participate in a learning community or some other formal program where groups of students take two or more classes together

Done or in progress Plan to do Do not plan to do Have not decided

Participate in a study abroad program

Done or in progress Plan to do Do not plan to do Have not decided

Work with a faculty member on a research project

Done or in progress Plan to do Do not plan to do Have not decided

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

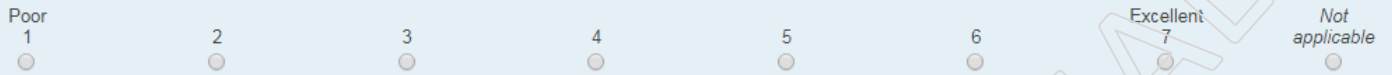
Done or in progress Plan to do Do not plan to do Have not decided

About how many of your courses at this institution have included a community-based project (service-learning)?

- All
- Most
- Some
- None

Indicate the quality of your interactions with the following people at your institution.

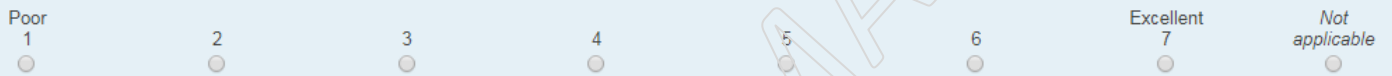
Students



Academic advisors



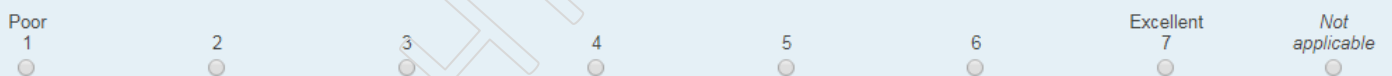
Faculty



Student services staff (career services, student activities, housing, etc.)



Other administrative staff and offices (registrar, financial aid, etc.)

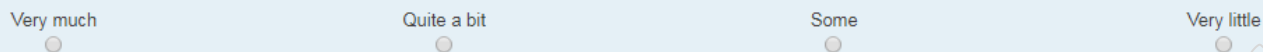


How much does your institution emphasize the following?

Spending significant amounts of time studying and on academic work



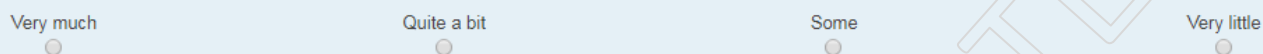
Providing support to help students succeed academically



Using learning support services (tutoring services, writing center, etc.)



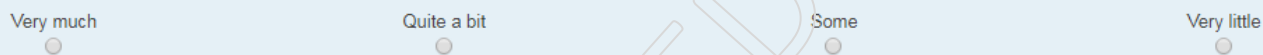
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)



Providing opportunities to be involved socially



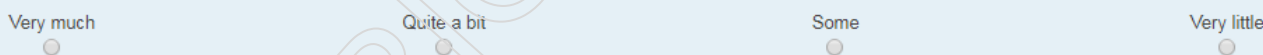
Providing support for your overall well-being (recreation, health care, counseling, etc.)



Helping you manage your non-academic responsibilities (work, family, etc.)



Attending campus activities and events (performing arts, athletic events, etc.)

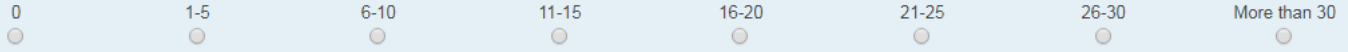


Attending events that address important social, economic, or political issues



About how many hours do you spend in a typical 7-day week doing the following?

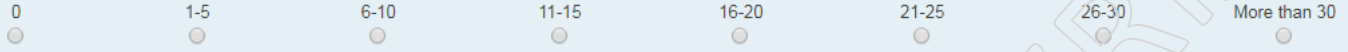
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)



Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)



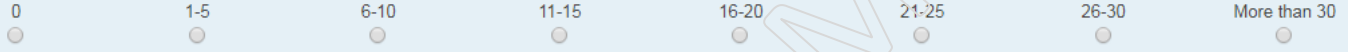
Working for pay *on campus*



Working for pay *off campus*



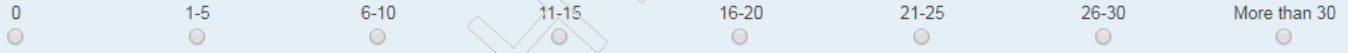
Doing community service or volunteer work



Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)



Providing care for dependents (children, parents, etc.)



Commuting to campus (driving, walking, etc.)



Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

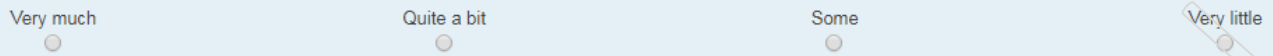
- Very little
- Some
- About half
- Most
- Almost all

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Writing clearly and effectively



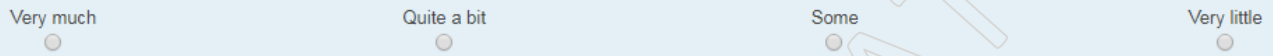
Speaking clearly and effectively



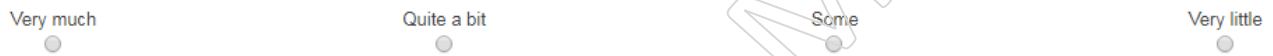
Thinking critically and analytically



Analyzing numerical and statistical information



Acquiring job- or work-related knowledge and skills



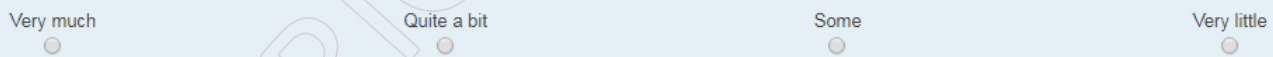
Working effectively with others



Developing or clarifying a personal code of values and ethics



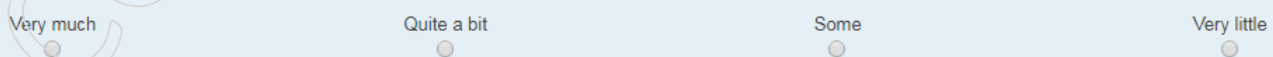
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)



Solving complex real-world problems



Being an informed and active citizen



How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the *same institution* you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Do you intend to return to this institution next year? [This question is only asked of non-senior respondents.]

- Yes
- No
- Not sure

How many majors do you plan to complete? (Do not count minors.)

- One
- More than one

Please enter your major or expected major:

Major

Second Major

Continue

Progress: 69%

[Why do we ask about your personal background?](#)

What is your class level?

- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

Thinking about this current academic term, are you a full-time student?

- Yes
- No

How many courses are you taking for credit this current academic term?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

Of these, how many are *entirely online*?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

What have most of your grades been up to now at this institution?

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

Did you begin college at this institution or elsewhere?

- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)

- Vocational or technical school
- Community or junior college
- 4-year college or university other than this one
- None
- Other

What is the highest level of education you ever expect to complete?

- Some college but less than a bachelor's degree
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education completed by either of your parents (or those who raised you)?

- Did not finish high school
- High school diploma or G.E.D.
- Attended college but did not complete degree
- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is your gender identity?

- Man
- Woman
- Another gender identity, please specify:
- I prefer not to respond

Enter your year of birth (e.g., 1994):

Are you an international student?

- Yes
- No

What is your country of citizenship?

What is your racial or ethnic identification? (Select all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other
- I prefer not to respond

How would you describe yourself? (Select all that apply.)

- American Indian, Alaska Native, First Nations, or Indigenous
- Asian or Asian American
- Black or African American
- Hispanic or Latino/a
- Middle Eastern or North African
- Native Hawaiian or other Pacific Islander
- White
- Other
- I prefer not to respond

Are you a member of a social fraternity or sorority?

- Yes
- No

Which of the following best describes where you are living while attending college?

- Campus housing (other than a fraternity or sorority house)
- Fraternity or sorority house
- House, apartment, or other residence *within walking distance* to campus
- House, apartment, or other residence *farther than walking distance* to campus
- Not applicable: No campus, entirely online program, etc.
- Not applicable: Homeless or in transition

Are you a student-athlete on a team sponsored by your institution's athletics department?

- Yes
- No

On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

- Baseball
- Basketball
- Bowling
- Cheerleading or Dance/Pom Squad
- Cross Country
- Fencing
- Field Hockey
- Football
- Golf
- Gymnastics
- Ice Hockey
- Lacrosse
- Rifle
- Rowing
- Skiing
- Soccer
- Softball
- Swimming & Diving
- Tennis
- Track & Field
- Volleyball/Beach Volleyball
- Water Polo
- Wrestling
- Other, please specify:

Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?

- Yes
- No

Have you been diagnosed with any disability or impairment?

- Yes
- No
- I prefer not to respond

Which of the following has been diagnosed? (Select all that apply.)

- A sensory impairment (vision or hearing)
- A mobility impairment
- A learning disability (e.g., ADHD, dyslexia)
- A mental health disorder
- A disability or impairment not listed above

Which of the following best describes your sexual orientation?

- Straight (heterosexual)
- Bisexual
- Gay
- Lesbian
- Queer
- Questioning or unsure
- Another sexual orientation, please specify:
- I prefer not to respond

Continue

[Contact Us](#)

[Frequently Asked Questions](#)

Progress: 100%

Prompt for Additional Comments (Institutions select one of four questions for the end of the NSSE questionnaire.)

If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below. (5,000 character limit)

Continue

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What has been most satisfying about your experience so far at this institution, and what has been most disappointing? (5,000 character limit)

Continue

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Please describe the most significant learning experience you have had so far at this institution. (5,000 character limit)

Continue

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What one change would you most like to see implemented that would improve the educational experience at this institution, and what one thing should not be changed? (5,000 character limit)

Continue

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Topical Module: Academic Advising

This module examines students' experiences with academic advising, including frequency, accessibility, and types of information provided. It also asks students to identify their primary source of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors. (Similar FSSE set available.)

1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?

0	1	2	3	4	5	6 or more
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current school year, to what extent have your academic advisors done the following?

	<i>Very Much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>	<i>Not applicable</i>
a. Been available when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Listened closely to your concerns and questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Informed you of important deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Helped you understand academic rules and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Provided useful information about courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Helped you when you had academic difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Discussed your career interests and post-graduation plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. During the current school year, how often have your academic advisors reached out to you about your academic progress or performance?

<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one.)

- Academic advisor(s) assigned to you
- Academic advisor(s) available to any student
- Faculty or staff not formally assigned as an advisor
- Online advising system (degree progress report, etc.)
- Website, catalog, or other published sources
- Friends or other students
- Family members
- Other, please specify: _____
- I did not seek academic advice this year