**RHODE ISLAND COLLEGE**

**FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT**

**GRADUATE STUDIES; PLAN OF STUDY**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** |  | | | **ID#** |  | **Date** |  |
| **Email** |  | **Phone** |  | | | | |
| **Department** | *Educational Studies* | | | | | | |
| **Program** | *M.Ed. in Teaching English to Speakers of Other Languages (TESOL)* | | | | | | |

Please submit a signed original to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office. Students should complete this form with the assistance of and approval of the Graduate Advisor. Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office. Changes in the Plan of Study can be made with the graduate advisor’s approval by completing the Change of Plan of Study Form.

PLAN OF STUDY

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| --- |
| **Course Requirements (31-32 Credits)** |
| |  |  |  | | --- | --- | --- | | *Course No.* | *Course Title* | *Credit Hours* | | Foundations Component | | | | FNED 502  BLBC 515  FNED/ANTH 561  ELED 510  FNED 547  INST 516  CURR 501 | Social Issues in Education *or*  Foundations of Education in Bilingual Communities *or*  Latinos in the United States  Research Methods, Analysis and Applications  *or*  Introduction to Classroom Research  Integrating Technology into Instruction  *or*  Digital Media Literacy | 3  3  3  4 | |  | | | Professional Education Component | | | | TESL 539  TESL 549  TESL 541 | Second Language Acquisition Theory & Practice  Sociocultural Contexts: Edu in Bil Communities  Applied Linguistics in TESOL | 3  3  3 | | TESL 546  TESL 548 | TESOL Pedagogies for Grades PK-6 *or*  TESOL Pedagogies for Grades 5-Adult | 3 | | TESL 507  TESL 551 | Literacy Instruction for Emergent Bilingual Learners  Assessment of Emergent Bilinguals | 3  3 | |  | |  | | Capstone Course | |  | | TESL 553 | Internship in TESOL and Bilingual Education | 3 | |  |  |  | | Comprehensive Assessment | |  | | TESL 599 | Graduate Essay in TESOL | 1 | | Total Credit Hours | | 31-32 | |

Courses Transferred? YES NO Total Credits Transferred

(If so, form attached) Total Credits

Student Date

Advisor Date

Program Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chairperson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date

Director of Graduate Studies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date