



**RHODE ISLAND COLLEGE
JOB DESCRIPTION**

Position classification: PSA
Date created or revised: 9/12/2022
Exempt/Non-Exempt Status: Exempt
Responsible individual: No
Campus Security Authority: No

Title: Lead Programmer Analyst
Status: Full-time, continuous, 35-hour week (May involve evening and/or weekend work as required)
Grade: 14
Union Affiliation: PSA@RIC (Professional Staff Association)
Reports To: Manager, Systems Development

PRIMARY PURPOSE:

Design, develop, and maintain applications in support of College administrative and academic objectives. Develop specifications for other programmers/analysts and work from specifications supplied by others. Will have project management and related supervisory responsibilities.

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

Essential Job Functions:

Evaluate, develop, test, implement, and support programs/applications, which include:

- Preparing feasibility studies of new program/application requests.
- Defining technical and business requirements with business users for new programs/applications, and defining specifications, process, and procedures for programs/applications.
- Designing programming logic; writing program code for applications; and developing applications that support business processes.
- Developing documentation for applications in accordance with department standards.
- Testing applications and evaluating application performance after implementation.
- Identifying technical and business issues associated with program/application implementations.

Manage projects, which include:

- Establishing and tracking project schedules; identifying manpower requirements to develop and operate the programs/applications.
- Reviewing programs and documentation developed by project teams to ensure compliance with specifications and standards.

Support the administrative systems, which include:

- Providing training to others on functions of new programs/applications.
- Developing new programs/applications and modifying existing programs/applications according to specifications and department standards.
- Maintain proficiency in programming, systems analysis and project management tools and techniques used to develop new programs/applications and support existing programs/applications.

Assume project lead responsibilities for application development projects or other management duties as directed, which include:

- Assuming a leadership role in technical innovation, improvement and assessment, and the professional development of staff.
- Taking a lead role in long range planning for the application development team; writing plans and proposals for the application department team.
- Leading other programmers, and/or technical, professional, clerical, and student support staff as assigned.
- Assisting in supervising project team members, making presentations, establishing and enforcing program/application development standards and training staff.
- Perform all duties and responsibilities of a Senior Programmer/Analyst.

Occasional Job Functions:

- Perform other job-related duties as may be required.
- Evaluate, specify, and procure related components. Develop, and manage information technology related bids, contracts, request for proposals and vendor relationships in support of information technology initiatives.
- Manage and participate in committees, working groups, councils, etc. in support of information technology initiatives.
- Develop grants, funding and resources for information technology initiatives in collaboration with faculty, staff, and students.
- Function independently or as a member of an information technology team as assigned.
- As part of self-training and in support of comprehensive, redundant, user focused support, perform functions normally assigned to other information technology supporting staff as required.
- Provide related administrative functions and help desk support; works non-standard shifts, provide on call telephonic or pager support as required.
- Consistently develop and exhibit a positive, user focused, customer service attitude, and atmosphere.
- Provide on call remote or on-campus support for any job-related issues, as required,
- Work occasional evenings, weekends, and/or holidays, as required.

REQUIRED QUALIFICATION STANDARDS:

Education:

Bachelor's degree.

Experience:

- A minimum of six year's experience in programming and application development.
- Experience in SQL and at least two programming languages.
- Experience in working with Windows system platform.

Skills, Knowledge and Abilities:

- Competence in Microsoft Windows system platform.
- Competence in SQL and in at least two programming tools.
- Understanding of programming logic and competence in application design.
- Project management skills and ability to work effectively with others.
- Ability to interpret institutional policies, plans, objectives, rules and regulations and communicate the interpretation to subordinates and others.
- Strong organizational and administrative skills.
- Ability to communicate effectively (verbally and in writing) and possess strong interpersonal skills.
- Strong analytical and problem-solving skills.
- Ability to supervise and train other programmers.

PREFERRED:

- Bachelor's in CS, CIS or closely related field.
- Experience in PeopleSoft.
- Experience in Microsoft SQL and/or Oracle.
- Experience in SQL and in using two or more of the following programming tools: HTML, Java, PeopleSoft, SQL, SQR, Visual Basic.
- Experience in supporting HR, Student Administration, Financials, and/or any other administrative systems.

ENVIRONMENTAL CONDITIONS:

This position requires occasional lifting, moving, and or installation of moderately heavy equipment (such as computers), wiring, and other related information technology components.

The College requires that all applicants and employees be able to perform the essential functions of the job and will explore reasonable accommodations for individuals with disabilities.

As an Affirmative Action/Equal Opportunity institution that values and is committed to inclusion and expanding the diversity of its faculty and staff, the College invites members of protected classes, including minorities and persons with disabilities, to identify themselves as such at the time of application.