



RHODE ISLAND COLLEGE GENERAL EDUCATION DISTRIBUTION COURSE REQUEST

USE THIS FORM FOR ANY DISTRIBUTION COURSE THAT IS TO BE INCLUDED IN THE GENERAL EDUCATION PROGRAM. IF THE COURSE IS NEW OR REVISED, ATTACH THE APPROPRIATE UNDERGRADUATE CURRICULUM COMMITTEE FORMS.

(Available at

http://www.ric.edu/curriculum_committee/Pages/Forms-and-Information.aspx)

Date of Submission:			
Proposing Department or Program:			
Chair/contact:			
Department/Program Code (e.g., ENGL, PHYS, AFRI):		Course number:	
Catalog title: <i>(Remember the UCC 6-word limit.)</i>			
Prerequisites:			
Credits: <i>(General Education courses are four credits)</i>		4	
<p>Category in General Education: Distribution <i>(General Education outcomes that must be formally addressed and assessed are noted for each category.)</i></p> <p> <input type="checkbox"/> Mathematics (CCT, QL) <input type="checkbox"/> Natural Science (lab required) (CCT, ER, QL, SL) <input type="checkbox"/> Advanced Quantitative/Scientific Reasoning (CCT, QL, SL) <input type="checkbox"/> History (CCT, RF, CK, ER, GU) <input type="checkbox"/> Literature (CCT, WC) <input type="checkbox"/> Social and Behavioral Sciences (CCT, CK, ER, SL) <input type="checkbox"/> Arts - Visual and Performing (CCT, A) </p>			
How often will this course be offered?			
Number and frequency of sections to be offered (students/semester or /year)?			

Courses in the distribution are content-based and students are expected to learn the material and demonstrate competence in a manner appropriate to the discipline.

Append a syllabus or two-level topical outline. We are interested in the content and pedagogy of the course. Include the description, requirements, schedule, and topics but omit details on attendance policy, academic integrity, disabilities, etc. If UCC action is required, include the syllabus with the UCC form; an additional copy is not needed.

Learning Outcomes
<http://www.ric.edu/generaleducation/outcomes.php>
 Written Communication (**WC**)
 Critical and Creative Thinking (**CCT**)
 Research Fluency (**RF**)
 Oral Communication (**OC**)
 Collaborative Work (**CW**)
 Arts (**A**)
 Civic Knowledge (**CK**)
 Ethical Reasoning (**ER**)
 Global Understanding (**GU**)
 Quantitative Literacy (**QL**)
 Scientific Literacy (**SL**)

In the table below, explain briefly how this course will meet the General Education Outcomes for its category as indicated above. Describe the kinds of assignments in which the assigned outcomes will be assessed.

The form is a Word table. The boxes will expand to include whatever text is needed. Rows that do not apply to the course being proposed may be deleted.

General Education Outcome:	Assignments or Activities:
Written Communication	
Critical and Creative Thinking	
Research Fluency	
Oral Communication	
Collaborative Work	
Arts	
Civic Knowledge	
Ethical Reasoning	
Global Understanding	
Quantitative Literacy	

Scientific Literacy	
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Revised October 11, 2017