RHODE ISLAND COLLEGE

Thank you for your input! Remember to complete ALL questions.

What level was the program you completed?

- ○ Undergraduate (first Bachelor's degree)
- ○ Second Bachelor's degree
- ○ RITE program
- ○ MAT
- ○ M.Ed.

What selection(s) beset describe the program(s) you completed ? (you can select more than one)

- ☐ Art Education
- ☐ ASTL
- ☐ MLED
- ☐ Secondary English Ed
- ☐ Secondary Math.Ed
- ☐ Music Education

- [ ] RITE
- [ ] Secondary Soc. Studies
- [ ] Secondary Science Ed
- [ ] Secondary Hist. Ed
- [ ] Tech Education
- [ ] TESL/Bilingual Ed
- [ ] World Languages
- [ ] Youth Development
- [ ] Early Childhood
- [ ] Elementary
- [ ] Adapted Physical Ed
- [ ] Community Health: Health and Aging
- [ ] Community Health-Public Health Promotion
- [ ] Community Health-Women's Health
- [ ] Health Education
- [ ] Physical Education
- [ ] Wellness & Exercise Science
- [ ] SPED Autism and ELN
- [ ] SPED Early Childhood
- [ ] SPED Mild-Moderate
- [ ] SPED SID
- [ ] SPED Urban Multicultural

Are you currently teaching in the area corresponding to the program from which you graduated? If not, check "No" and

enter the teaching area there.

- [ ] Yes
- [ ] No _____

The Feinstein school programs addressed important aspects of teaching. Rate the effectiveness of your Feinstein program in preparing you in each of the following areas:

	ineffective	developing	effective	highly effective
subject area content expertise	○	○	○	○
pedagogical expertise	○	○	○	○
designing student assessment	○	○	○	○
creating an environment of respect and rapport	○	○	○	○
establishing a culture for learning	○	○	○	○
managing student behavior	○	○	○	○
communicating with students	○	○	○	○
engaging students in learning	○	○	○	○

	ineffective	developing	effective	highly effective
using assessment in instruction	○	○	○	○
engaging families in children's learning	○	○	○	○
working with multilingual learners	○	○	○	○
working with students with special needs	○	○	○	○
using technology in the classroom	○	○	○	○
analysis of data to facilitate data driven instruction	○	○	○	○
aligning instruction to student learning standards (e.g., Common Core, NGSS, SHAPE, AAHE, RIELDS, etc)	○	○	○	○
knowledge of student learning standards (e.g., Common Core, NGSS, SHAPE, AAHE, RIELDS, etc)	○	○	○	○
advocating for students and the school	○	○	○	○
demonstrating professionalism in overall self-presentation and demeanor	○	○	○	○

	ineffective	developing	effective	highly effective
demonstrating professionalism through collegiality and professional development	○	○	○	○

How effective are you at ensuring that your students make meaningful progress towards the relevant student learning objectives?

- ○ ineffective
- ○ developing
- ○ effective
- ○ highly effective

Please enter your name

Please enter your email address.

To inform program strengths and areas of improvement (and accreditation), we also collect employer data. Any information collected from this contact will be confidential and your identity will not be stored with any data reported, nor connected to your employer's responses.

Please enter the following information about your place of employment.

Name of school

Name of principal or administrator who is familiar with your teaching.

Please provide an email address where we can contact the above person.

Please name one support or experience in your time at RIC's Feinstein School of Education and Human Development (FSEHD) that helped you be successful as a professional

Please take some time to comment on strengths in your teacher preparation program based on your experience.

Please take some time to comment on growth areas in your teacher preparation program based on your experience.

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