

March 2023

## **TOMMY ENDER, Ph.D.**

Feinstein School of Education - Rhode Island College

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Providence, RI 02908

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### **ACADEMIC APPOINTMENT**

2019 – Present      Assistant Professor, Educational Studies Department & History  
Department – Rhode Island College

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### **EDUCATION**

2017              Ph.D., Education - The University of North Carolina at Chapel Hill  
Major Area of Study: Cultural Studies and Literacies

2004              M.Ed., Secondary Education – University of New Hampshire

2000              B.A., History & Political Science – Drew University

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### **SELECTED PROFESSIONAL EXPERIENCE**

2017 – 2019              School of Education, Loyola University Maryland  
*Post-Doctoral Fellow*

2010 – 2014              Holly Grove Middle School, Holly Springs, NC  
*Social Studies Teacher*

2008 – 2010,  
2005 – 2007              Leesville Road Middle School, Raleigh, NC  
*Social Studies Teacher*

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### **SCHOLARLY PUBLICATIONS** (+ indicates invited publication)

#### **Peer Refereed Journal Articles**

**Ender, T. & Varga, B.** (2022). The use of music to connect the past, present, & future. *The Social Studies*. <https://doi.org/10.1080/00377996.2022.2034731>

**Ender, T.** (2021+). Using counter-narratives to expand from the margins. *Curriculum Inquiry*. <https://doi.org/10.1080/03626784.2021.1947733>

**Ender, T.** (2021). Incorporating the critical music framework: An autoethnographic reflection. *International Journal of Multicultural Education*, 23(1), 146-161. <https://www.ijme-journal.org/ijme/index.php/ijme/article/view/2447/1467>

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- McCoy, M., Sabzalian, L., & Ender, T. (2021). Alternative strategies for family history projects: Rethinking practice in light of Indigenous perspectives. *The History Teacher*.  
[http://www.societyforhistoryeducation.org/pdfs/M21\\_McCoy\\_Sabzalian\\_and\\_Ender.pdf](http://www.societyforhistoryeducation.org/pdfs/M21_McCoy_Sabzalian_and_Ender.pdf)
- Ender, T. (2019). Teaching the young lords party: The civil rights movement in the NYC metropolitan area. *Teaching Social Studies, Summer/Fall 2019*, 19(2), 109-116.  
<https://teachingsocialstudies.org/2019/07/24/teaching-the-young-lords-party-the-civil-rights-movement-in-new-york-city/>
- Ender, T. (2019+). Critical social studies in the united states. In G. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press.  
<https://doi.org/10.1093/acrefore/9780190264093.013.520>
- Ender, T. (2019+). Counter-narratives as resistance: Creating critical social studies spaces with the community. *The Journal of Social Studies Research*.  
<https://doi.org/10.1016/j.jssr.2018.11.002>
- Carrillo, J.F., Ender, T., & Pérez, J. (2017). Letters to our children: Narrating legacies of love, dissent, and possibility. *Journal of Latinos and Education*.  
<https://doi.org/10.1080/15348431.2017.1319369>

### Peer Refereed Book Chapters

- Ender, T. (2022+). Developing racial literacy with white social studies teachers. In L. King (Ed.), *Racial Literacy in Social Studies*. Teachers College Press.
- Aponte-Safe, G., Tirado, J., Díaz Beltrán, A.C., Ender T., Busey, C., & Christ, R., (2022+). Insurgente: A conversation con familia. In N. Hakimali Merchant, S.B. Shear, & W. Au (Eds.), *Insurgent Social Studies: Scholar-Educators Disrupting Erasure & Marginality* (pp.89-112). Myers Education Press.
- Carrillo J.F. & Ender T. (2020+). Vulnerable praxis: Memory, latino manhood, and social justice. In R. Papa (Ed.), *Handbook on Promoting Social Justice in Education*. Springer. [https://doi.org/10.1007/978-3-319-74078-2\\_60-1](https://doi.org/10.1007/978-3-319-74078-2_60-1)
- Ender, T. (2018+). Ethnic. In D.G. Krutka, A.M. Whitlock, & M. Helmsing (Eds.), *Keywords in social studies: Concepts and conversations* (pp. 17-28). Peter Lang Publishing.
- Ender, T. & Rodriguez, E. (2018+). Beyond survival: A portrait of latin@s in north carolina. In L. Urrieta & G. Noblit (Eds.), *The cultural construction of identity: Meta-ethnography and theory* (pp. 101-121). Oxford University Press.

### Book Reviews

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**Ender, T.** (2018). Review of the book *Teaching politics in secondary education*. *Journal of Social Studies Research*. 10.1016/j.jssr.2018.05.001

**Ender, T.,** Reyes, A., Coleman, B, Gatlin, L., & Carrillo, J.F. (2015). Review of the book *Undocumented: How immigration became illegal*. *Interactions: UCLA Journal of Education and Information Studies*, 11(1), gseis\_interactions\_25515

#### **Manuscripts Under Review**

Varga, B. & **Ender, T.** Wu-Tang for the Children: Swarming Elsewhere for Reimaginings of Community, Theory, & Praxis. *Equity and Excellence in Education*.

#### **Manuscripts in Preparation**

**Ender, T.** Autoethnography in the Age of COVID. Targeted for *Review of Educational Research*.

**Ender, T. +** Academic's Disease. Edited book *Always-Already On the Lookout: Searching for, Enacting, and Storying Theory in Social Studies Education*

Hawkman, A., Varga, B., & **Ender, T.** Sports Fandom, Performativity, and Identity: A Threaded Questioning of/with Allyship-Focused Sports Materials.

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#### **HONORS, GRANTS, & AWARDS**

2023	Faculty Scholarship Grant Award (\$1500) <b>Rhode Island College</b>
2022	<i>Fellow</i> – North Star Collective Faculty Fellowship <b>New England Board of Higher Education (NEBHE)</b>
2021	Faculty Scholarship Grant Award (\$1500) <b>Rhode Island College</b>
2020	Faculty Scholarship Grant Award (\$1247) <b>Rhode Island College</b>
2019	Faculty Scholarship Grant Award (\$1500) <b>Rhode Island College</b>
2019	<i>Fellow</i> – Curriculum Inquiry Writing Fellowship & Writers' Retreat <b>Ontario Institute for Studies in Education, University of Toronto</b>
2018	Faculty-Sponsored Undergraduate & Graduate Student Award (\$2000) <b>School of Education, Loyola University Maryland</b>

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2016 UNC Graduate School Association Conference Participation Award (\$400)  
**School of Education, The University of North Carolina at Chapel Hill**

2015 *Fellow* – Future Faculty Fellowship Program  
**Center for Faculty Excellence, The University of North Carolina at Chapel Hill**

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## PRESENTATIONS

### Refereed Panels Organized

**Ender, T., & Tirado, J. (2021).** *Imagined Communities: The Value of Community-Centered Classrooms.* American Educational Research Association (AERA) Annual Conference, Virtual.

**Ender, T., & Tirado, J. (2020\*<sup>1</sup>).** *Social studies SIG critical issues dialogue.* American Educational Research Association (AERA) Annual Conference, San Francisco, CA, USA.

Aponte-Martínez, G.J., Christ, R., Díaz Beltrán, A., **Ender, T.**, Friedman, A., Southall, A. (2018). *Interrumpiendo las fronteras de epistemologías, ontologías, y lenguajes en los estudios sociales.* College and University Faculty Assembly (CUFA) Annual Conference, Chicago, IL, USA.

Aponte-Martínez, G.J., Busey, C., Christ, R., Cruz, B.C., Díaz Beltrán, A., **Ender, T.**, Salinas, C. (2017). *Atrasando fronteras de lenguajes y epistemologías en los estudios sociales.* College and University Faculty Assembly (CUFA) Annual Conference, San Francisco, CA, USA.

Tirado, J., Woods, M., Rodríguez, N.N., Shatará, H., **Ender, T.** (2017). *“My research matters...just look at the students!” Looking at critical theories, relevance, and conversations in social studies.* College and University Faculty Assembly (CUFA) Annual Conference, San Francisco, CA, USA.

### Refereed International & National Presentations

Hawkman, A., Varga, B., & **Ender, T.** (2023). *Sports Fandom, Performativity, and Identity: A Threaded Questioning of/with Allyship-Focused Sports Materials.* American Educational Research Association (AERA) Annual Conference, Chicago, IL, USA.

**Ender, T., & Varga, B. (2023).** *Wu-Tang for the Children: Swarming Elsewhere for Reimagining of Community, Theory, & Praxis in Teacher Education.* American Educational Research Association (AERA) Annual Conference, Chicago, IL, USA.

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<sup>1</sup> \* indicates conference cancelled due to COVID-19 pandemic.

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**Ender, T., & Varga, B. (2022).** *Wu-Tang for the Children: Swarming Elsewhere for Reimagining of Community, Theory, & Praxis in Teacher Education.* American Educational Studies Association (AESA) Annual Conference, Pittsburgh, PA, USA.

Varga, B., **Ender, T.,** Hawkman, A. (2022). *Beyond the Vibrant Traces of Perform(ance/activity): Curricular Thread(ing)s of Sports Uniforms.* American Educational Research Association (AERA) Annual Conference, San Diego, CA, USA.

**Ender, T. & Monreal, T. (2021).** *Learning from Major League Baseball in Challenging Latinidad.* American Educational Studies Association (AESA) Annual Conference, Portland, OR, USA.

**Ender, T. & Monreal, T. (2021).** *Learning from Major League Baseball in Challenging Latinidad.* College and University Faculty Assembly (CUFA) Annual Conference, Virtual.

Tirado, J., Shatara, H., Duncan, K., **Ender, T.,** Southall, A., Broome, J., Blanco, Y., Robinson, H., & Colley, L. (2021). *Another Town Hall for Secondary Social Studies Educators: Talking about Social Justice, Methods, Our Students, and Their Students.* College and University Faculty Assembly (CUFA) Annual Conference, Virtual.

**Ender, T. (2020\*).** *Developing racial literacy with white social studies teachers.* American Educational Research Association (AERA) Annual Conference, San Francisco, CA, USA.

**Ender, T. (2020\*).** *Expanding from the margins: Decentering narratives in curriculum studies through critical self-reflections.* American Educational Research Association (AERA) Annual Conference, San Francisco, CA, USA.

Stutts, C., Knowles, R., Stacy, M., Hawkman, A., **Ender, T.** (2019). *Athletic Coaching and Social Studies: A Social, Historical, and Personal Investigation of Professional Identity.* College and University Faculty Assembly (CUFA) Annual Conference, Austin, TX, USA.

Tirado J., Broome, J., **Ender, T.,** Monreal, T. (2019). *Watching latin history for morons and the color lines all around us.* College and University Faculty Assembly (CUFA) Annual Conference, Austin, TX, USA.

Yoder, P., Taylor Jaffee, A., Gibson, M., Keegan, P., **Ender, T.,** Tirado, J. (2019). *Examining, enacting, and re-framing theory: Centering the civic engagement of historical marginalized youth.* College and University Faculty Assembly (CUFA) Annual Conference, Austin, TX, USA.

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**Ender, T.** (2019). *Learning from embodiment: Developing social justice pedagogies in the K-12 classroom*. American Educational Research Association (AERA) Annual Conference, Toronto, ON, Canada.

**Ender, T.,** Christ, R., Aponte-Martínez, G.J., Busey, C., Díaz Beltrán, A. (2019). *Transformative Conversations: Vulnerability and Negotiating Borders/Fronteras with/in Latinx Scholars(hip) in Social Studies*. American Educational Research Association (AERA) Annual Conference, Toronto, ON, Canada.

**Ender, T.** (2018). *Success in the classroom: Learning from latino students*. National Council for the Social Studies (NCSS) Annual Conference, Chicago, IL, USA.

**Ender, T.,** & Friedman, A. (2018). *Traveling beyond 90 feet to home: How the BASE-Chicago encourages active student citizenship*. College and University Faculty Assembly (CUFA) Annual Conference, Chicago, IL, USA.

McCoy, M., **Ender, T.,** Pochedley, L., & Salizabian, L. (2018). *Family dis/connections: Reimagining school-based family history research in response to colonial contexts*. College and University Faculty Assembly (CUFA) Annual Conference, Chicago, IL, USA.

Lavin, C., Mock, L., & **Ender, T.** (2018). *Xarlas and globalization: How intentional conversations can create curricula of defiance in times of crisis*. American Educational Studies Association (AESA) Annual Conference, Greenville, SC, USA.

Lavin, C., Mock, L., & **Ender, T.** (2018). *Pedagogy of refugios: Creating critical spaces in primarily white institutions*. American Educational Studies Association (AESA) Annual Conference, Greenville, SC, USA.

**Ender, T.,** & Shatara, H. (2016). *Rehumanizing SS: Reconceptualizing how others are viewed in ss education*. College and University Faculty Assembly (CUFA) Annual Conference, Washington, DC, USA.

**Ender, T.,** & Rodriguez, E. (2015). *A marriage across a new border*. American Educational Studies Association (AESA) Annual Conference. San Antonio, TX, USA.

Carrillo, J.F. & **Ender, T.** (2015). *Letters to our children: Narrating legacies of love, dissent, & struggle*. American Educational Studies Association (AESA) Annual Conference. San Antonio, TX, USA.

Shear, S., Adams, E., Aguayo, R., **Ender, T.,** & Kerr, S. (2015). *Putting work to work: Playing with non-conforming, disruptive qualitative method(ologies)*.

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College and University Faculty Assembly (CUFA) Annual Conference.  
New Orleans, LA, USA.

### **Refereed Regional Presentations**

**Ender, T.** (2022). *Creating Playlists in Social Studies Classrooms*. Connecticut Council for the Social Studies (CCSS) Annual Conference. New Britain, CT, USA.

**Ender, T.** (2020). *Using music to teach citizenship (and history too!)*. Northeast Regional Conference for the Social Studies (NERC) Annual Conference. Boston, MA, USA.

**Ender, T.** (2018). *Creating counter-narratives in the social studies classroom*. Maryland Council for Social Studies (MDCSS) Annual Conference. Baltimore, MD, USA.

### **Chair**

Saleh, M., López López, L., Dowie-Chin, T., Roby, R. (2022). *Bearing Witness: Towards an Ontology and Epistemology of Experiential Curriculum*. American Educational Research Association (AERA) Annual Conference, San Diego, CA, USA.

### **Discussant**

Lewis, T., Li, C., Osborne, E., & Jacobs, N. (2021). *Challenging Dominant Narratives*. CUFA Graduate Student Forum Roundtable Presentations. College and University Faculty Assembly (CUFA) Annual Conference, Virtual.

Saleh, M., Hawkman, A., Knowles, R., Merchant, N. (2019). *Pedagogical decision-making in teaching about race*. College and University Faculty Assembly (CUFA) Annual Conference, Austin, TX, USA.

Rodriguez, N.N., An, S., Vickery, A., Hall, D., Kim, E., Salinas, C., Pochedley, L. (2017). *Teaching U.S. history through other histories: Using counternarratives and critical lenses in teacher education classrooms*. College and University Faculty Assembly (CUFA) Annual Conference, San Francisco, CA, USA.

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## **INVITED RESEARCH LECTURES & PRESENTATIONS**

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| 2022 | “Counter-narratives as Curriculum”<br>Big City Social Studies Professional Learning Community (PLC) |
| 2022 | “The Current State of Cultural Studies”<br><i>Utah State University</i>                             |
| 2022 | “The Use of Music to Engage Elementary Students”  |

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*Concordia University of Edmonton*

- 2021 “Using Auto-Ethnography to Plan Doctoral Research”  
*University of Rhode Island*
- 2021 “Using Counter-Narratives to Plan and Teach U.S. History”  
*Loyola University Chicago*
- 2021 “Incorporating the Critical Music Framework”  
*Concordia University of Edmonton*
- 2020 “Transformative Approaches to Educational Research”  
*University of Rhode Island*
- 2020 “Leveraging Music to Critically Engage K-12 Students”  
*California State University, Chico*
- 2019 “Creating Counter-Narratives in Contemporary Times”  
*Loyola University Maryland*
- 2018 “Beyond Survival: A Portrait of Latinxs in North Carolina”  
*The University of North Carolina at Chapel Hill*

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## UNIVERSITY TEACHING EXPERIENCE

- 2019 – present **Assistant Professor - Rhode Island College**
- EDP 610: Contemporary Issues in Education Inquiry (Doctoral)
  - FNED 461/561: Latinos in the United States (UG & Graduate)
  - HIST 107: Multiple Voices: The United States in the World
  - HIST 250: Special Topics: Latino Peoples and US History
  - RIC 100: Introduction to Rhode Island College
  - SED 302: Humanities in Communities
  - SED 314: Responsive Social Studies Teaching/Learning I
  - SED 414: Responsive Social Studies Teaching/Learning II
  - SED 421/422: Student Teaching Seminar
  - SED 502: Social Issues in Education (Graduate)
- 2017 – 2019 **Post-Doctoral Fellow - Loyola University Maryland**
- ED 416: Elementary Education: Social Studies
  - ED 429: Secondary Methods of Teaching
  - ED 618: Instructional Theories and Practices
  - TE 605: The Teaching of Social Studies
  - TE 612: Secondary Methods of Teaching
- 2015 – 2017 **Instructor - The University of North Carolina at Chapel Hill**



- EDUC 301: Thriving in Transition

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## PROFESSIONAL SERVICE

### Conference Leadership

- 2021 – 2022      *Program Committee Co-Chair - CUFA 2022 Annual Conference*  
Philadelphia, Pennsylvania, USA  
College and University Faculty Assembly (CUFA) of the  
National Council of the Social Studies (NCSS)
- 2018 – 2019      *Communications Chair*  
Scholars of Color Forum – CUFA 2019 Annual Conference  
Austin, Texas, USA  
College and University Faculty Assembly (CUFA) of the  
National Council of the Social Studies (NCSS)
- 2017 – 2018      *Program Committee Member*  
American Educational Studies Association (AESA)

### Conference Proposal Reviewer

- 2015 – present      American Educational Research Association (AERA)  
Division B, Curriculum Studies  
Division G, Social Contexts of Education  
Hip-Hop Theories, Praxis & Pedagogies (SIG)  
Social Studies Special Interest Group (SIG)
- 2015 – present      College and University Faculty Assembly (CUFA) of the National  
Council of the Social Studies (NCSS)
- 2016, 2017      American Educational Studies Association (AESA)

### Journal Editorial Board

- 2015 – 2016      *The High School Journal*
- 2015 – present      **Ad Hoc Manuscript Reviewer - Journal**  
*International Journal of Multicultural Education*  
*Theory and Research in Social Education*  
*Infancia y Aprendizaje: Journal for the Study of Education and*  
*Development*  
*Critical Education*  
*Forum for International Research in Education*  
*The Journal of Social Studies Research*  
*Journal of Latinos and Education*  
*The Urban Review*  
*The High School Journal*

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**Ad Hoc Manuscript Reviewer – Book Publisher**  
Routledge

**Rhode Island College**

- 2022 *Commencement Speech*  
TAPA: Trinity Academy for the Performing Arts, Providence
- 2022 Faculty Marshal  
Rhode Island College Commencement Exercises
- 2021 – present Hispanic-Serving Institution (HSI) Committee
- 2021 Faculty Leadership Award Committee
- 2021 – 2022 FSEHD Technology Committee
- 2020 – 2022 Committee on General Education (COGE)
- 2020 – 2022 Technology Committee  
History Department
- 2020 – 2021 Rhode Island Black Heritage Society & Wal-Mart Foundation Grant  
Rhode Island Black History Curriculum Professional  
Development Plan
- 2020 – 2021 Clinical Preparation Committee  
Feinstein School of Education & Human Development
- 2020 Curriculum Developer - *Empowering Student Voices*  
Mount Pleasant High School Summer Program
- 2020, 2022 Judge - *Rhode Island Civics Day*
- 2019 – 2022 Rhode Island History & Social Studies Advisory Committee  
(RIHSSAC)  
Rhode Island Department of Education (RIDE)
- Loyola University Maryland**
- 2018 – 2019 Course Creator – **ED 618**
- 2018 *Commencement Speech*  
Archbishop Borders School – Baltimore, MD

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**MEDIA APPEARANCES**

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- 2020 Guest Blogger, "Social studies: learn the past to influence the future," Oxford University Press's Academic Insights for the Thinking World, <https://blog.oup.com/2020/12/social-studies-learning-the-past-to-influence-the-future/>
- 2019 Interview, "Beyond slavery and the civil rights movement: Teachers should be integrating black history into their lessons," NBCNews.com <https://www.nbcnews.com/news/nbcblk/beyond-slavery-civil-rights-movement-teachers-should-be-integrating-black-n976161>
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## **ADVISING & MENTORING**

### **Dissertation Committee Member**

Sean Adkins Hernandez – Ph.D. student  
School of Education – The University of North Carolina at Chapel Hill

### **Dissertation Committee Member - Completed**

Timothy Kenney – Education - University of Rhode Island  
Successfully defended April 2022

### **Advising – Rhode Island College**

History Secondary Education Program – 47 Undergraduate Students

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## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)  
College and University Faculty Assembly (CUFA)  
Connecticut Council for the Social Studies (CCSS)  
Latin America Studies Association (LASA)  
National Council for the Social Studies (NCSS)

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## **LANGUAGES**

Spanish – full fluency  
French – intermediate fluency