

Profiles:

- **Option 1: Open the [Faculty Profile Form](#) to create your profile.**
 - A copy will be automatically made.
 - Replace the file name “Copy of Directions: Faculty/Staff Profiles”, in the upper left hand text box, with the following:
YourLastName_DeptName_Profile.
 - Move your copy to the faculty profile folder.

- **Option 2: Upload a pdf of your CV to the faculty profile folder.**
 - Save as LastName_DeptName_CV.
 - You can download a CV pdf from your PV file on SharePoint. This will be uploaded as your profile. Remove any personal contact information that may be on your CV.

Option 1 Form: These are the headings on the form (see able) you will use to create your project. Use only those headings you feel best fit your profile.

Education	2019- PhD. RIC/URI 2009- M. Ed. The University of Findlay Special Education 2003- BS of Education Bowling Green State University Early Childhood Education
Professional Associations	<ul style="list-style-type: none"> ● National Association of Education for Young Children ● Rhode Island Association of Education for Young Children ● Zero to Three ● Department of Early Childhood-Council for Exceptional Children ● Rhode Island Association of Infant Mental Health ● American Association of University Women ● Kappa Delta Pi
Selected Publications or Professional Work	<ul style="list-style-type: none"> ● Hui-Michael. Y., Kemp, K., Pinheiro, B. (2019). The role of educator preparation programs in the education of young children. In F.E. Obiakor, T. Banks, J. Graves, and A.F. Rotatori (Eds.), <i>Educating young children with and without exceptionalities: New perspectives</i>

	<p>(pp. 135-152). Charlotte, NC: Information Age Publishing Inc.</p> <ul style="list-style-type: none"> ● McBride Pinheiro, B. (2019) Exploring <i>the Incredible 5-Point Scale</i>: Impact on target behaviors in preschool. <i>Open Access Dissertations</i>. Paper 845. https://digitalcommons.uri.edu/oa_diss/845 ● Pinheiro, B. M., McDermott-Fasy, C., Imber, S., & LaCava, P. G. (2022). <i>How one teacher preparation program addressed its students' needs during the "New Normal"</i>. <i>Thresholds in Education</i>, 45(1), 19-40. ● Zoll, S., Feinberg, N., Pinheiro, B., and Sevey, L. (2021). Found in Oz, the ruby slippers to embracing digital classrooms through appreciative inquiry. <i>Planning and Changing</i>.
Selected Presentations	<ul style="list-style-type: none"> ● McBride Pinheiro, B. & LaCava, P.G. (2019). Poster presented at the DADD conference on my research on The Incredible 5-Point Scale ● McBride Pinheiro, B. & LaCava, P.G. (2021). The Incredible 5- Point Scale in Inclusive Early Childhood Classrooms. Presentation, 2021, DADD conference. ● Co-presenter on the Incredible 5- Point Scale 2.5.2020 at Rhode Island College's Community Practice in Autism meeting
Courses Taught	<p>Undergraduate:</p> <ul style="list-style-type: none"> ● Introduction to Special Education (SPED 300; 12 semesters) ● Inclusive Early Childhood Special Education (SPED 301; 2 semesters) ● Introduction to Special Education (SPED 302; 1

- semester)
- Infants and Toddlers with Special Needs (SPED 305; 1 semester)
- Assessment/Instruction with Young Exceptional Children (SPED 415; 4 semesters)
- Orientation to Special Education (SPED 433; 5 semesters)
- Contextualizing Infant and Toddler Education (ECED 310; 1 semester)
- Infant and Toddler Field Experience II (ECED 412; 1 semester)
- Student Teaching: Early Childhood Settings I (ECED 439; 1 semester)
- Intentional Teaching in the Early Years (ECED 305; 1 semester)
- Science and Technology Methods (ECED 328; 1 semester)
- Infant Toddler Field Experience I (ECED 410; 1 semester)

Graduate:

- Characteristics/Needs of Young Exceptional Students (SPED 513; 5 semesters)
- Early Childhood Developmental Screening and Assessment (SPED 515; 1)
- Programs for Young Children with Disabilities (SPED 516; 5 semesters)
- Assessment/Instruction with Young Exceptional Children (SPED 517; 2 semesters)
- Parents and Family of Children with Disabilities (SPED 534; 3 semesters)
- Families in Early Intervention Programs: Essential Roles (SPED 544; 4 semesters)
- Assessment Practicum- Early Childhood SPED (SPED 615; 1)
- Intervention practicum ECSE (SPED 616; 2 semesters)

	<ul style="list-style-type: none"> ● Internship in Inclusive Early Childhood (SPED 669; 19 semesters) ● Internship in Early Intervention (SPED 668; 19 semesters) 	
Additional Information	Research / Professional Interests	<ul style="list-style-type: none"> ● Equity in early childhood care and education settings. ● Preschool Development and behavior management techniques ● Teacher preparation in an online environment ● Using Appreciative Inquiry in educational settings
	Leadership	<ul style="list-style-type: none"> ● Executive Board Member for Meeting Street School ● Early Head Start (Meeting Street) Policy Council Member ● Program Review Committee member for DEC ● Faculty Counselor- Kappa Delta Pi
	Grants	<ul style="list-style-type: none"> ● December, 2021:Office of the Postsecondary Commissioner, RI- Submitted a proposal to OPC for a \$250,000 grant to develop a new competency based teacher certification post-bachelor’s program for the incumbent workforce. Grant was funded August 2022. ● May, 2021:Rhode Island Department of Education: Wrote and received a \$5,000 planning grant for Rhode Island College to develop a grant proposal regarding the creation of new programs for the incumbent workforce to earn teaching certification in the state. ● October, 2012- 2014: AAUW Tech Trek: Co-wrote and received a \$10,000 grant for 4 years running to host a STEM camp on the campus of BGSU for rising 8th grade girls ● December, 2012: Marathon Oil: Requested a monetary gift for support of the <i>Tech Trek</i> camp. Was awarded \$2,500. ● Spring, 2008: Ohio Early Learning Initiative (ELI): Wrote and received

		a competitive statewide grant for \$1,000,000 to be spread over four childcare centers. The grant provided funding to childcare centers with preschool programming for low-income children and families.
	Professional Licensure and Certifications	<ul style="list-style-type: none"> ● OH ECED PK-3rd ● OH Intervention Specialist K-12
	Community Involvement	Foster for Rhode Home Rescue
	Other Professional Experience	<ul style="list-style-type: none"> ● Full-time faculty at Bowling Green State University from 2010- 2017 ● Administrator- Bowling Green State University Lab Preschool 2012-2014 ● Teacher- Blanchard Valley School K-3rd grade 2007-2010 ● Administrator- Something Special Learning Center 2005-2007 ● Teacher- Our Lady of Mercy School, Rio de Janeiro, Brazil- 1st & 2nd grade 2003-2005
	Other:	
	Other:	