

ALIA HADID

Rhode Island College
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EDUCATION

- 2020** **Ph.D., Technology in Education and Second Language Acquisition**,
 University of South Florida (USF), Tampa, FL.
 Dissertation: *Syrian Female Refugees: Exploring Identity and Online Language Learning*
- 2012** **M.A., Linguistics**, Damascus University, Syria.
 Thesis: *The Effectiveness of CALL in Enhancing the Learning of English.*
- 1998** **Diploma, Translation and Arabization**, Damascus University, Syria.
- 1997** **B.A., English Literature**, Damascus University, Syria.

PROFESSIONAL APPOINTMENT

- 2022- present** **Assistant Professor**, TESOL
 Department of Educational Studies
 Rhode Island College
- 2020-2022** **Adjunct Professor**, TESOL/Bilingual and Dual Language Education
 School of Education
 University of Rhode Island
 EDC 506 Researching Language in Educational Settings
 EDC 515 Structured English Immersion and Sheltered English
 EDC 516 Teaching Dual Language/English as a Second Language
- 2020-2022** **Adjunct Instructor**, Project ExCEL
 Department of Educational Studies
 Rhode Island College
- 2020-2022** **Adjunct Professor**, ESL certification Program
 Rhode Island School for Progressive Education
 Applied Linguistics for Educators of ELs
- 2019-2022** **Language Instructor**, ELS Program
 Community College of Rhode Island

2015-2018 **ESOL Instructor**, ESOL Program
 College of Education
 University of South Florida
 ESOL I Curriculum and Pedagogy of ESOL
 ESOL III Applying Linguistics to ESOL Teaching & Testing

OTHER PROFESSIONAL APPOINTMENT

2022 **English Instructor**, International Institute of New England

2019 **English Instructor**, Dorcas International Institute of Rhode Island

2014-2015 **English Language Teacher**, British Council, Amman, Jordan

2012-2014 **English Language Instructor**, Bell Amman/Al Quds College, Amman, Jordan
Responsibilities: Teaching undergraduate level courses and General English courses

2008-2009 **English Language Teacher**, Institute Nationale d'Administration, Damascus, Syria
Responsibilities: Teaching English for Special Purposes to diplomats

2006-2007 **English Language Teacher**, Kensington College, Damascus, Syria

2005-2012 **English Language Instructor**, Princeton Review/International University for Science and Technology, Ghabaghib, Syria
Responsibilities: Teaching undergraduate level courses and General English courses to all university students. Group leader of the Academic Reading and Writing courses

2003-2012 **Online English Language Instructor**, Syrian Virtual University, Damascus, Syria
Responsibilities: Teaching General and Business English to undergraduates and supervising research projects

2000-2005 **English Language Teacher**, Alma'moum International Center, Damascus, Syria
Responsibilities: Teaching English to adults, teaching TOEFL, assisting in coordinating the English Language Department, and designing the English language placement test

1998 **English Language Teacher**, AMIDEAST, Damascus, Syria

1997-1998 **English Language Teacher**, Damascus University- English for Special Purposes Center, Damascus, Syria
Responsibilities: Teaching English to university professors and instructors

English Language Teacher, Fakher Alsham Center and Asia Center, Damascus, Syria

ADMINISTRATIVE POSITIONS

- 2015- 2016** **ESOL Office Assistant**, ESOL Program
College of Education
University of South Florida
Responsibilities: assisting with the ESOL office, second reader for the ESOL/FLE Comprehensive Exam
- 2013-2014** **Academic Coordinator**, Bell Amman/AlQuds College, Amman, Jordan.
Responsibilities: mentoring and observing teachers, student counseling, quality control, preparing course outlines and syllabi, and editing exam bank
- 2011-2012** **Quality Assurance and Assessment Supervisor**, Princeton Review/
International University for Science and Technology, Ghabaghlib, Syria
Responsibilities: teacher mentoring and editing and writing exams

PROFESSIONAL NON-ACADEMIC EMPLOYMENT

- 2013-2014** **IELTS Examiner**, University House for Consultation and Studies, Amman, Jordan.
Responsibilities: Administering oral exams and correcting written exams.
- 2008-2011** **Head of the Exam Committee**, Institute Nationale d'Administration, Damascus, Syria.
Responsibilities: Leading a team in administering and designing oral exams.
- 2003-2007** **Member of the exam committee**, Institute Nationale d'Administration, Damascus, Syria.
Responsibilities: Administering and designing oral exams.

ACADEMIC PUBLICATIONS

Referred Journal Articles

Hadid, A., Mannion, P., & Khoshnevisan, B. (2019). Augmented reality to the rescue of language learners. *Florida Journal of Educational Research*, 57(2), 81-89.

Hadid, A. (2011). Do men and women communicate differently? *Journal of AlBaath University*. (Accepted but no more details are available due to the current situation in Syria)

Book Chapters

- Hadid, A.** & Hos, R. (2022). A call for action: Building the teacher pipeline in Syria. In Khine, M. S. (Ed.), *Handbook of research on teacher education: Pedagogical innovations and practices in the Middle East*. Springer Singapore. [10.1007/978-981-19-2400-2_25](https://doi.org/10.1007/978-981-19-2400-2_25)
- Hadid, A.**, & Hos, R. (2020). Syrian refugees in Turkey: (Un)equal opportunities in education. In H., Aydin & W., Langley (Eds), *Human Rights in Turkey: Assaults on Human Dignity*. Springer.

Book and Software Review

- Hadid, A.** (2016). [Review of the book *Becoming a language teacher: A practical guide to second language learning and teaching*, by E. K. Horwitz]. *Reading Matrix*, 16(2), 249-251.
- Hadid, A.** (2016). [Review of CANVAS software]. CANVAS where professionalism and growth meet. *Reading Matrix*, 16(2), 260-262.

Conference Proceedings

- Hadid, A.** (2018). Music: A universal language. *Sunshine State TESOL Journal*, 12(1), 53.

Manuscripts in Preparation and Under Review

- Hadid, A.** & Hos, R. (revised and resubmitted). Investigating teacher education in Syria. *Handbook of research on teacher education: Pedagogical innovations and practices in the Middle East*. Springer.
- Hadid, A.** (In progress). Experiences of teachers working toward their ESL certification.
- Hadid, A.** (In progress). Empowering women refugees through online learning.

INVITED SPEAKER

- Hadid, A.** (Forthcoming -2022, March). Toward a better understanding of the educational experiences of refugee children. Invited speaker as part of the panel *Nothing about us without us: Education, leadership, advocacy, and community*. 2022 TESOL International Convention, Pittsburgh, PA, USA.
- Hadid, A.** (2022, March 8). Invited speaker as part of the International Women's Day panelist Discussion. University of Rhode Island, RI, USA.
- Hadid, A.** (2021, Nov. 30). *Culturally responsive teaching*. Workshop hosted by URI Anti-Racist Education Initiative, University of Rhode Island, RI, USA.

Hadid, A. (2020, August 27). *Narrative inquiry researching refugees' experiences with online language learning*. College of Education, Leadership Studies, and Counseling, University of Lynchburg, VA, USA.

AWARDS AND HONORS

- 1997** **AlBassel Award for Scholastic Excellence** (50,000 S.P) awarded for being the first graduate in Syria in the field of English Literature, Ministry of Higher Education, Damascus, Syria.
- James Nesteby Memorial Competition**, The American Cultural Center Damascus, Syria.
- 1996** **AlBassel Award for Scholastic Excellence** (5,000 S.P) awarded for being the third top student in English Literature at Damascus University, Ministry of Higher Education, Damascus, Syria.
- 1995** **AlBassel Award for Scholastic Excellence** (10,000 S.P) awarded for being the second top student in English Literature at Damascus University, Ministry of Higher Education, Damascus, Syria.
- 1994** **AlBassel Award for Scholastic Excellence** (15,000 S.P) awarded for being the top student in English Literature at Damascus University, Ministry of Higher Education, Damascus, Syria.

CONFERENCE TRAVEL AWARDS

- 2018** **SSTESOL Travel Grant** (\$400) awarded for being a graduate student involved in TESOL/TEFL

WORKSHOPS

- Hos, R. & **Hadid, A.** (2019, November 4). *Refugees: Raising awareness about diversity*. 2019 Diversity Week, University of Rhode Island, RI.
- Hadid, A.** (2013, October 9). *The importance of ICQs and CCQs*. Teacher Training Workshop, Bell Amman, Amman, Jordan.

CONFERENCE PRESENTATIONS

- Hadid, A.** & Hos, R. (2021, November). *Variables impacting language learning for refugees*. Florida Educational Research Association, Tampa, FL.

- Hadid, A.** (2021, June). *Taking refuge in technology during a pandemic*. International Association for Language Learning Technology.
- Hadid, A. & Hos, R.** (2021, June). *Refugees: Building bridges, not walls*. Global Conference on Education and Research.
- Hadid, A.** (2021, May). *Conducting trustworthy and reliable narrative research with refugees*. 17th International Congress of Qualitative Inquiry.
- Hadid, A.** (2021, April). *The online/offline identity dichotomy*. 2021 Virtual AERA Annual Meeting.
- Hadid, A.** (2021, March). *An exploration of refugees' stories about online language learning*. TESOL International Convention and English Language Expo.
- Hadid, A.** (2021, March). *The role of culture in refugees' education*. TESOL International Convention and English Language Expo.
- Hadid, A.** (2021, January). *Exploring refugees using narrative inquiry*. The Qualitative Report 12th Annual Conference.
- Hadid, A.** (2020, November). *Promoting Equity Through Online Language Learning*. Sunshine State TESOL Virtual Conference.
- Hos, R. & **Hadid, A.** (2019, December). *Exploratory study of Syrian youths' transition to higher education in Turkey*. SUCCESS Conference, Berlin, Germany.
- Hadid, A.** (2019, November). *Examining refugees' culture and its effect on their education*. Florida Educational Research Association, St Petersburg, FL.
- Hadid, A.** (2019, November). *Researching the vulnerable*. Florida Educational Research Association, St Petersburg, FL.
- Hadid, A.** (2019, August). *Refugees: "We also have interesting stories to share."* TESOL Literacy Education and Second Language Learning for Adults. Pittsburgh, PA.
- Hadid, A.** (2019, March). *Collaboration is the key to success*. TESOL International Convention and English Language Expo. Atlanta, GA.
- Hadid, A.** (2018, December). *Online language learner identity: A systematic literature review*. 19th ROCMELIA and 1st Research Chronicler International Conference, University of Mumbai, Maharashtra, India.
- Hadid, A.** (2018, November). *Pre-service teachers' experience with online collaborative learning*. Florida Educational Research Association, St Petersburg, FL.

- Hadid, A.** (2018, June). *Online environments and their effect on learners' identity*. Bay Area Regional TESOL, St. Petersburg College, Clearwater, FL.
- Hadid, A.** (2018, May). *Music: A universal language*. Sunshine State TESOL, Orlando, FL.
- Hadid, A.** (2018, May). *Language teachers' experiences from Syria and the US*. Sunshine State TESOL, Orlando, FL.
- Hadid, A.** (2018, March). *Online identity and language learning*. English Graduate Student Association, University of South Florida, Tampa, FL.
- Hadid, A.** (2018, March). *Refugees: Challenges and solutions*. 10th Annual Graduate Student Research Symposium, University of South Florida, Tampa, FL.
- Hadid, A. & Dell-Jones, J.** (2017, June). *Life beyond the lens: Photo-elicitation with images of Syria*. 35th International Visual Sociology Association Conference, Concordia University, Montréal, Canada.
- Hadid, A.** (2017, May). *Speaking has never been easier for ELLs*. Global Conference on Education and Research, University of South Florida, Sarasota, FL
- Hadid, A.** (2017, April). *Re-thinking language teacher education*. Interdisciplinary Symposium on Qualitative Research, University of South Florida, Tampa, FL
- Hadid, A. & Dell-Jones, J.** (2017, March). *An exchange of emic and etic perspectives of educators on Syria*. 9th Annual Graduate Student Research Symposium, University of South Florida, Tampa, FL

RELATED PROFESSIONAL SERVICE

- March 2022** Discussed best practices regarding Home Language Surveys and Arabic Literacy Assessment with co-founder of **Inlier Learning**.
- Oct. 2020** Provided guidance regarding setting up an ESL online course for students in Guatemala to an undergraduate student from **College Unbound**, Rhode Island.
- Sep. 2020** Provided educational consultancy about best ways to teach online and design courses to **Luminus Technical University College**, Amman, Jordan.
- Sep 2020** Discussed best practices regarding setting up online language classes for refugees with founders of **Forging Opportunities for Refugees in America**, Chicago.
- Sep. 2019** Shared best practices regarding setting up online language classes for refugees with **Dorcas International Institute of Rhode Island**, Rhode Island.

SERVICE TO SCHOLARSHIP

- 2022** Chair Elect-Elect - Refugee Concerns Intersect Section, *TESOL International Association*
- 2021** Section editor, *Florida Educational Research Association*
- 2021** Research chair, *2021 Global Conference on Education and Research*
- 2020-present** Assistant Editor, *Journal of Global Education and Research*
- 2020** Reviewer, *Journal of Ethnic and Cultural Studies*
- 2020** Reviewer, *Annual Meeting of the American Educational Research Association*
- 2020-present** Reviewer, *TESOL International Convention and English Language Expo*
- 2020** Reviewer, Florida Educational Research Association
- 2019-2020** Editorial Assistant, *Journal of Global Education and Research*
- 2019** Reviewed a chapter in *Human rights in Turkey: A fading of democracy*. Springer
- 2018-present** Reviewer, *Visual Studies- Taylor & Francis*
- 2017** Reviewer, *Global Conference on Education and Research*
- 2017** Contribution to a chapter in an undergraduate course- Current Trends in Foreign Language Education.
- 2017** Reviewer, *2018 Undergraduate Research Conference*, University of South Florida, Tampa, FL.
- 2017** Judge, *2018 Undergraduate Research Conference*, University of South Florida, Tampa, FL.
- 2016** Reviewer, *Interdisciplinary Symposium on Qualitative Research*, University of South Florida, Tampa, FL.

CERTIFICATIONS

- 2022** Certificate in Strategies for Addressing Racial Inequity in our Programs and the Field, System for Adult Basic Education Support (Massachusetts Department of Education).
- 2020** Certificate in Grant Writing, University of South Florida Summer Workshops Program.

2012 Certificate in English Language Teaching to Adults (CELTA), University of Cambridge.

LANGUAGES

English and Arabic (native), **French** (basic)

VOLUNTEER TEACHING

2019-present Teaching English online to refugees in Rhode Island

2017-2018 Teaching refugees at Phoenixes, University of South Florida, Tampa, FL.

2016-2017 Teaching refugees at P.E.E.R (Partners in Engaging and Empowering Refugees).

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
- TESOL International Association
- Literacy Education and Second Language Learning for Adults (LESLLA)
- Florida Education Research Association (FERA)
- Rhode Island Teachers of English Language Learners (RITELL)

REFERENCES

Rabia Hos, Ph.D.
 TESOL/ Bilingual/Dual Language Education
 University of Rhode Island
 School of Education
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 Coordinator of the ESL Intensive Program and Project ExCEL
 Rhode Island College
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 Rhode Island School for Progressive Education
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