

COGE Meeting Minutes Friday, 11/4/22

In attendance: J. Zornado (chair); K. Almeida; S. Costa; J. Fearon-Lynch; E. Miller; S. Oliveira; B. Caouette; M. Reddy; J. Capece; J. Dagle; R. Kraus; W. Martin; D. Gill; H. Shadoian; W. Martin;

Guests: R. Sparks; S. Abbotson; P. Meyer

Excused: P. Gullapalli

The Chair called the meeting to order at 9:02 am.

Agenda:

1. Math in General Education:

Discussion with Rebecca Sparks. R. Sparks explained the difference between the math competency requirement, and the General Education Math requirement, and explained how students can achieve math competency. She also discussed the RIC math placement test, and the difference between RIC's and CCRI's placement tests. RIC and URI share the same math placement test, the "Place for Success." Discussion followed. Was it possible for students to have a better experience of Math than at orientation? Might they take the placement test before, or after? Perhaps online in a proctored situation? There are myriad glitches in the transfer system between RIC and CCRI that often leave students confused about how, when, and why they need to meet math competency requirements, especially when they have oftentimes completed more advanced math courses.

2. Gen Ed Assessment Update

T. Chaudhuri shared her progress in developing a Qualtrics tool to serve as the manner in which assessment of General Education could be completed. Discussion and suggestions for improvement followed. Most agreed that the Qualtrics tool should be targeted and specific to learning outcomes under assessment, and avoid any possible confusion in presenting all of the learning outcomes and asking faculty to sort it out. S. Costa offered to help refine the Qualtrics tool. COGE continues to move towards a beta test of the new assessment process for the spring of 2023. Faculty engagement will begin as planned in January.

3. General Education Task Force Update

K. Almeida reported that the task force been meeting, gathering information from CCRI, and from RIC's MIS. The Task Force has been exploring, among other fundamental design principles, the question of our current "distribution model" versus a "learning outcomes" model and continues to gather evidence for a learning outcomes model that will help make transferring between CCRI and RIC much easier for students with less loss of student credits earned previously.

4. The chair informed the committee that the President had discussed the possibility of submitting proposals to COGE designed to change the college policies in order to end the universal Second Language requirement and to streamline the Math Competency

requirement with a possible corequisite Math course that meets both the math competency and the Math General Education requirement. Having discussed the process with Val Endress and Erik Christiansen, and consulted with S. Abbotson (chair of UCC) the President planned to submit proposals to COGE for its December meeting for changes to Fall, 2023 requirements.

Respectfully submitted,

JZ

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