RHODE ISLAND COLLEGE

FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

GRADUATE STUDIES; PLAN OF STUDY

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name |  | ID# |  | Date |  |
| Email |  | Phone |  |
| Department | *Educational Studies* |
| Program | *CGS in Teaching English to Speakers of Other Languages (TESOL)* |

Please submit a signed original to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office. Students should complete this form with the assistance of and approval of the Graduate Advisor. Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office. Changes in the Plan of Study can be made with the graduate advisor’s approval by completing the Change of Plan of Study Form.

# PLAN OF STUDY

|  |
| --- |
| **Course Requirements (21 Credits)** |
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|  |  |  |
| --- | --- | --- |
| *Course No.* | *Course Title* | *Credit Hours* |
|  |
| Professional Education Component |
| TESL 539TESL 549TESL 541 | Second Language Acquisition Theory & PracticeSociocultural Contexts: Education in Bilingual CommunitiesApplied Linguistics in TESOL | 333 |
| TESL 546TESL 548 | TESOL Pedagogies for Grades PK-6 *or*TESOL Pedagogies for Grades 5-Adult | 3 |
| TESL 507TESL 551 | Literacy Instruction for Emergent Bilingual LearnersAssessment of Emergent Bilinguals | 33 |
|  |  |
| Capstone Course |  |
| TESL 553 | Internship in TESOL and Bilingual Education | 3 |
|  |  |  |
| Total Credit Hours | 21 |

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Courses Transferred? YES NO x Total Credits Transferred

(If so, form attached) Total Credits 21

Thesis----Yes No x Comprehensive Assessment---Yes No x

Student Date

Advisor Date

Program Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chairperson Date

Director of Graduate Studies Date