## First Year Seminar Course Evaluation

Semester/Year:	Instructor:	
<del>-</del>		
FYS-100 Section #:	Course Title:	

The instructor should not be in the room when students complete this form.

Has the instructor left the room? Yes / No

For each of the following items, please circle the number that you feel best reflects your experience in the course, where:

5 = strongly agree

4 = somewhat agree

3 = neither agree nor disagree

2 = somewhat disagree

1 = strongly disagree

## A. First Year Seminar Goals:

1. This course actively introduced and engaged you in academic conversation.	5	4	3	2	1
2. You were given opportunities to ask your own questions about the course material in this course.	5	4	3	2	1
3. You were introduced to a variety of authoritative resources for answering these questions throughout the course.	5	4	3	2	1
4. You were given regular opportunities to write and given feedback on that writing in this course.	5	4	3	2	1
5. You were given regular opportunities to speak up or talk with others in this course.	5	4	3	2	1
6. There were opportunities for active participation in this course.	5	4	3	2	1
7. The course engaged you in a variety of academic activities.	5	4	3	2	1
8. After taking this course, you have a better idea of collegiate expectations & academic behavior than you did before beginning college.	5	4	3	2	1
9. You have a sense of the many resources available to you here on campus.	5	4	3	2	1

## B. Effectiveness and Professionalism of the Professor:

10. Your professor is enthusiastic about the course material.	5	4	3	2	1
11. Your professor encourages student participation, welcomes questions	5	4	3	2	1
and discussion pertinent to the course, and answers questions.					
12. Your professor is clear, well organized and prepared.	5	4	3	2	1
13. Your professor makes expectations on assignments clear.	5	4	3	2	1
14. Your professor enjoys helping students and is available for consultation outside of class.	5	4	3	2	1
15. Your professor evaluates assignments fairly (for instance, writes pertinent comments, seems interested in trying to make you a better thinker and writer, makes clear how grades are determined) and promptly.	5	4	3	2	1
16. Your professor promotes an atmosphere of respect in the classroom.	5	4	3	2	1

## C. Overall Course Experience:

How does this course compare to your other classes?

What did you like best about the class?

What do you think might be improved?

Would you recommend this FYS class to another student? Why or why not?