



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments' website for essential information and program updates. <https://www.ric.edu/feinsteinschooleducationhumandevlopment/> Maps assume a Fall start.

**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 100, MATH 143 POL 201 (grade of C or higher)
- Completion of FNED 346 (grade of B- or higher)
- Submission of two (2) reference forms from the service learning project in FNED 346
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC
- Successful completion of basic skills testing: CORE: GPA 2.5-2.9 - MATH (150), READING (156), WRITING (162), Composite score (468), (with no score more than 3 points below target score) CORE: GPA 3.0 or above - MATH (147), READING (153), WRITING (159); OR SAT: minimum scores of Math (530), Reading 530; OR ACT: minimum scores Reading (24) and Math (20)

Approved by Department Chair: Patricia Cordeiro Date 5/25/2016  
 Approved by Undergraduate Curriculum Committee: Date 5/27/2016

Revised:

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <https://www.ric.edu/recordsoffice/catalog.php>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (\*) have a prerequisite.**

General Education Program	Professional Curriculum in Elementary Education ( B- or higher in all course)	Teaching Concentration in Social Studies Content Major (required GPA in content major- 2.75)
First Year Writing	MATH 143 Mathematics for ELED Teachers I	HIST 331 Rhode Island History*
First Year Seminar	PSCI 103 Physical Science	HIST 381 Workshop: History and the Elementary Education Teacher*
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for language placement test (optional)	FNED 346 Schooling in a Democratic Society*	Choose one (1) from the following History courses: HIST 340, HIST 341, HIST 342, HIST 344, HIST435, HIST346, HIST 347, HIST 348, HIST 349*
	CEP 315 Educational Psychology*	
	SPED 433 : Adaption of Instruction for Inclusive Educations*	
Arts-Visual and Performing (A) ART210	ELED 300 Concepts of Teaching of Diverse Learners*	
History (H) Choose one(1): HIST 103 or HIST104	ELED 400 Curriculum and Assessment with Instructional Technology*	Choose one (1) from the following Anthropology courses: ANTH 101, ANTH 102, ANTH 215
Literature (L)	ELED 420 Children's Literature and the Integrated Arts*	Choose one (1) from the following Economic courses: ECON 200, ECON 214*
Mathematics (M) MATH 144*	ELED 422 Developmental Reading*	Choose one (1) from the following Geography courses: GEOG 101, GEOG 200
Natural Science (NS) BIOL 100*	ELED 435 Lang. Arts and ELL Instruction*	Chooses one (1) from the following Political Science courses: POL 203, POL 204
Social Behavioral Sciences (SB) POL 201	ELED 436 Teaching Social Studies Diverse Learners*	
Connections Course(C)	ELED 437 teaching Science and Health Education*	Choose one (1) from the following Sociology courses: SOC 200, SOC202, SOC 204, SOC 208
Advanced Quantitative Scientific Reasoning (AQSR) Choose One (1) PSCI 208* or HSCI 232*	ELED 438 Teaching ELED Mathematics*	<b>Students seeking Middle School Education Certification</b> (please see page 4)
	ELED 439 Student Teaching in Elementary Schools*	
	ELED 469 Best Practices: Instruction, Assessment, Classroom Management*	



<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting">www.ric.edu/firstyearwriting</a>
Gen Ed: Second Lang 101 /102 (Based on placement). If language requirement is already satisfied Gen Ed: Arts (A); History (H); or Literature (L)	4	<input type="checkbox"/> Language placement test (optional)-contact Dept. of Modern Languages <input type="checkbox"/> Complete Second Language 101
POL 201 Development of American Democracy	4	<input type="checkbox"/> Grade of C or higher in POL 201 <input type="checkbox"/> Satisfies Gen Ed. Social and Behavioral Sciences (SB)
MATH 143 Mathematics for ELED Teachers I	4	<input type="checkbox"/> Grade of C or higher in MATH 143
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major) <input type="checkbox"/> Math Competency Completed
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYS 100 or FYW 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
GEN ED: Second Lang 102 (if needed); or Arts (A); History (H); Literature (L)	4	<input type="checkbox"/> Complete Second Lang 102, <input type="checkbox"/> Grade C or better
Gen Ed: Course Arts (A); History (H); or Literature (L).	4	
BIOL 100 Fundamental Concepts of Biology*	4	<input type="checkbox"/> Prereq. Math competency requirement completed <input type="checkbox"/> Grade of C or higher in BIOL 100 <input type="checkbox"/> Satisfies Gen Ed. Natural Science (NS)
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major)
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester; once you declare your major you will also be assigned an advisor in that department and you should see both

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4	
MATH 144 Mathematics for ELED Teachers II*	4	<input type="checkbox"/> Prereq. Math 143; Grade of C or higher in MATH 144 <input type="checkbox"/> Satisfies Gen Ed. Mathematics (M)
FNED 346 Schooling In a Democratic Society*	4	<input type="checkbox"/> Prereqs. FYW with a minimum grade of B, and 12 credits <input type="checkbox"/> Grade of B – or higher in FNED 346
Content Major Course: Choose One (1): ANTH 101, ANTH 102, or ANTH 215	4	
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission <a href="https://www.ric.edu/feinsteinschooleducationhumandevlopment/index.php">https://www.ric.edu/feinsteinschooleducationhumandevlopment/index.php</a> <input type="checkbox"/> Apply for FSEHD admission at the end of this semester <input type="checkbox"/> Contact ELED Dept. Secretary to register for courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major)
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisors to discuss your schedule for next semester

**ACADEMIC RHODEMAP**  
**BA Elementary Education/Social Studies Major**



<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS ✓</b>
Gen Ed: Arts (A); History (H); or Literature (L), or elective	3-4	
ELED 300: Concepts of Teaching Diverse Learners*	3	<input type="checkbox"/> Prereqs. FNED 346 and admission to School of Ed.
ELED 420: Children's Literature and Integrated Arts*	3	<input type="checkbox"/> Prereq. ELED 300
Major Course : Choose One (1): ECON 200 or ECON 214*	4	<input type="checkbox"/> ECON 214 prereq. Math competency
		<input type="checkbox"/> Take/Pass Praxis Certifications Exams <input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> Minimum of 64 earned credits <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major)
Requirements and GPA		
# CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisors to discuss your schedule for next semester

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS ✓</b>
ELED 422: Developmental Reading*	3	<input type="checkbox"/> Prereqs. ELED 300 ; concurrent with ELED 435
ELED 435: Language Arts and ELL Instruction*	3	<input type="checkbox"/> Prereqs. ELED 300 ; concurrent with ELED 422
ELED 400: Curriculum, Assessment, and Instructional Technology	3	<input type="checkbox"/> Prereqs. ELED 300 <input type="checkbox"/> Satisfies Elementary physical education (PE) requirement
Major Course: Choose One (1): GEOG 100 or GEOG 200	4	
		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
Requirements and GPA		
# CREDITS EARNED	13	<input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS ✓</b>
ELED 436: Teaching Social Studies to Diverse Learners*	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435; POL 201
PSCI 103 Physical Science	4	<input type="checkbox"/> Grade of C or higher in PSCI 103
Major Course: Choose One (1): POL 203 or POL 204	4	
Major Course HIST 331 Rhode Island History*	4	<input type="checkbox"/> Prereq. HIST Gen Ed
		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
Requirements and GPA		
CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester

<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
Gen Ed: (AQSR) Choose either PSCI 208* or HSCI 232*	4	<input type="checkbox"/> Prereqs. Varied – see catalog
SPED 433 Adaptation of Instruction for Inclusive Education*	3	<input type="checkbox"/> Prereqs. ELED 422 or consent; <input type="checkbox"/> Grade of B- or higher in SPED 433
ELED 438: Teaching Elementary School Mathematics*	3	<input type="checkbox"/> Prereqs. ELED 300, 422 and 435, <input type="checkbox"/> Math 143 and 144
Major Course: Choose One (1): SOC 200, SOC 202, SOC 204 or SOC 208	4	
		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Complete Community Service Hours <input type="checkbox"/> Attend Mandatory Student Teacher Meeting <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major) <input type="checkbox"/> Grade of B- or higher in all ELED courses
Requirements and GPA		
# CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisors in Sept. to discuss your schedule for next semester



<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
Gen Ed: (C) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits and FYW and FYS.
CEP 315: Educational Psychology*	3	<input type="checkbox"/> Prereqs. Admission to School of Ed or consent; <input type="checkbox"/> Grade of B- or higher
ELED 437: Elementary School Science and Health*	3	<input type="checkbox"/> Prereqs. BIOL 100 and PSCI 103, ELED 300, 422 and 435
Major Course: HIST 381 Workshop: History and the Elementary Education Teacher*	1	<input type="checkbox"/> Prereqs. HIST 200, 201, 202, or by consent
Major Course: Choose one (1) HIST 340, HIST 341, HIST 342, HIST 344, HIST435, HIST 346, HIST 347, HIST 348, HIST 349	4	<input type="checkbox"/> Prereq. HIST Gen Ed
Requirements and GPA		<input type="checkbox"/> All required coursework with required minimum grades and required minimum GPA completed before end of this semester <input type="checkbox"/> All applications for student teaching and permits must be completed before end of this semester <a href="https://www.ric.edu/feinsteinschooleducationhumandevlopment/st_teaching.php">https://www.ric.edu/feinsteinschooleducationhumandevlopment/st_teaching.php</a> <input type="checkbox"/> All Praxis II required testing completed before end of this semester <input type="checkbox"/> Attend Mandatory Preparing to Teach Portfolio meeting <input type="checkbox"/> Submit Preparing to Teach Portfolio to ELED Dept. <input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major)
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisors in Feb. to discuss your schedule for next semester

<b>SEMESTER 9</b>	<b>CR</b>	<b>SEMESTER 9 CHECKPOINTS ✓</b>
ELED 439: Student Teaching*	9	<input type="checkbox"/> Prereqs. completion of all required courses, recommendation and taken concurrent with ELED 469
ELED 469: Best Practices: Instruction, Assessment, Classroom Management*	3	<input type="checkbox"/> Grade B- or higher in all ELED courses <input type="checkbox"/> Minimum of 120 credits to graduate (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.50/2.75 Fall 2016 (2.75 in the major)
# CREDITS EARNED	12	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/program.php>

<b>Middle Grade Education Certification</b>			
Students seeking this certification will take the following courses: (please discuss this with your advisor)			
<b>MLED 310</b>	<b>Teaching Early Adolescents</b>	<b>3cr</b>	Grade of B- or higher
<b>MLED 320</b>	<b>Middle School Organization and Integrated Curriculum</b>	<b>3 cr</b>	Grade of B- or higher
<b>MLED 330</b>	<b>Interdisciplinary Reading and Writing in Middle Schools</b>	<b>3 cr</b>	Grade of B- or higher
<b>MLED 340</b>	<b>Differentiated Elements in Middle School Instruction</b>	<b>3 cr</b>	Grade of B- or higher

This certification requires a split placement of student teaching or a full semester of student teaching in grades 5 or 6 in either middle school or elementary school