



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <https://www.ric.edu/recordsoffice/catalog.php>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk * have a prerequisite.

Academic Major Checklist	Course	Academic Major Checklist	Course
FNED 346 Schooling in a Democratic Society*		SWRK 325 Human Behavior in the Social Environment: Social System, Institution, and Organization*	
YDEV 300 Introduction to Youth Development*		SWRK 326 Generalist Social Work Practice*	
SPED 300 Introduction to Education with Disabilities*		NPST 400 Institute in Nonprofit Studies* (Su)	
YDEV 352 Seminar in Youth Development (F)*		NPST 401 Financial Management for Nonprofits* (E Sp)	
YDEV 353 Field Experience in Youth Development (F)*		NPST 402 Staff and Volunteer Management for Nonprofits* (F)	
YDEV 412 Advanced Issues in Youth Development (Sp)*		NPST 404 Communications and Resource Development for Nonprofits* (Sp)	
YDEV 413 Internship in Youth Development (Sp)*			
One from CEP 315*, PSYC 215, or PSYC 230*		Additional Major requirement:	
SWRK 240 Introduction to Social Work and Social Welfare		Any approved minor (18-24 credits)	
SWRK 320 Policy Analysis*		OR	
SWRK 324 Human Behavior in the Social Environment: Individual, Family, and Small Group*		A concentration made up of approved courses (15-20 credits)	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer (or early spring/winter) to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take. Maps assume a Fall start.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the RhodeMap with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0

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BA, YOUTH DEVELOPMENT MAJOR**



RHODE ISLAND COLLEGE

SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, check the Directed Self-Placement test at www.ric.edu/firstyearwriting
Gen Ed Distribution course from one of these GE categories: Arts (A); Math (M); History (H); Literature (L); Natural Sciences (NS).	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-MATH 139 here, if not will need to take MATH 010
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: another Gen Ed Distribution course.	4	<input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed)
SUGGESTED for Gen Ed SB: PSYC 110 Introduction to Psychology OR GEND 200 Gender and Society	4	<input type="checkbox"/> Satisfies Gen Ed (SB)
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.0 GPA
# CREDITS EARNED	16	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade C or better
Gen Ed-Natural Science (NS)	4	<input type="checkbox"/> Complete BIOL 100 (or other Gen Ed NS)
Gen Ed--Second Lang 102* (if needed), other Gen Ed Distribution course	4	<input type="checkbox"/> Complete Second Lang 102,* grade C or better (if needed)
Additional Gen Ed, elective, minor, or concentration	3-4	<input type="checkbox"/> Need ONE Gen Ed from each category
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.0 GPA
# CREDITS EARNED	15-16	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
SWRK 240 Introduction to Social Work and Welfare*	3	
YDEV 300 Intro to Youth Development or one from CEP 315*, PSYC 215 or 230*	3-4	<input type="checkbox"/> Varied prerequisites, check catalog. Background Criminal Investigation (BCI)** required for YDEV 300.
FNED 346 Schooling* or SPED 300 Disabilities*	4	<input type="checkbox"/> Varied prerequisites, check catalog. BCI required.
Any needed Gen Ed	4	<input type="checkbox"/> Complete MATH 139 (or other Math Gen Ed)
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 48 earned credits, <input type="checkbox"/> Minimum of 2.0 GPA
# CREDITS EARNED	14-15	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Sept.

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RHODE ISLAND COLLEGE

SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
FNED 346 Schooling* or SPED 300 Disabilities*	4	<input type="checkbox"/> Varied prerequisites, check catalog/advisor. BCI required. <input type="checkbox"/> FNED 346 and SPED 300 completed
SWRK 324* or SWRK 325* courses in Human Behavior in the Social Environment	3	<input type="checkbox"/> Contact SWRK secretary to register for SWRK class.
YDEV 300 Intro to Youth Development or one from CEP 315*, PSYC 215 or 230*	3-4	<input type="checkbox"/> Varied prerequisites, check catalog/advisor. <input type="checkbox"/> BCI required for YDEV 300. <input type="checkbox"/> Psychology course completed
Any needed Gen Ed	4	
SUMMER: NPST 400 Institute in Nonprofit Studies	Su (4)	<input type="checkbox"/> Prereq. admission to program and 60 completed credits. Hybrid course.
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 64 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses.
# CREDITS EARNED	14-15	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Choose Connections course (Gen Ed-C)* or Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs for (GE-C) are 45 completed credits and FYW and FYS. <input type="checkbox"/> Prereqs for ASQR are Gen Ed-NS and/or Gen Ed-M
NPST 402 Staff and Volunteer Management (F)*	3	<input type="checkbox"/> Prereq is NPST 400
SWRK 324* or SWRK 325* courses in Human Behavior in the Social Environment	3	<input type="checkbox"/> Contact SWRK secretary to register. <input type="checkbox"/> SWRK 324 and 325 completed
Elective or course toward minor/concentration	3-4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 80 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses.
# CREDITS EARNED	13-14	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Choose Connections course (Gen Ed-C)* or Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs for (GE-C) are 45 completed credits and FYW and FYS. <input type="checkbox"/> Prereqs for ASQR are Gen Ed-NS and/or Gen Ed-M
EARLY SPRING: NPST 401 Financial Management *	3	<input type="checkbox"/> Prereq is NPST 400
NPST 404 Communications and Resource Development *	3	<input type="checkbox"/> Prereq is NPST 400
SWRK 320 Policy Analysis**	3	<input type="checkbox"/> Contact SWRK secretary to register
Elective or course toward minor/concentration	3-4	<input type="checkbox"/> Make sure you have registered your minor (if chosen) with the relevant department prior to audit
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 96 earned credits <input type="checkbox"/> C or better in ALL academic major courses. <input type="checkbox"/> Apply for degree audit online through MyRIC
# CREDITS EARNED	16-17	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Feb. <input type="checkbox"/> Attend spring information session on internship.

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
YDEV 352 Seminar in Youth Development (F)*	3	<input type="checkbox"/> Prereqs. FNED 346, SWRK 240 and concurrent enroll in YDEV 353.
YDEV 353 Field Experience in Youth Development (F)*	1	<input type="checkbox"/> Prereqs. FNED 346, SWRK 240 and concurrent enroll in YDEV 352. BCI required.
SWRK 326 Generalist Social Work Practice *	3	<input type="checkbox"/> Contact SWRK secretary to register.
Elective or course toward minor/concentration	3-4	
Elective or course toward minor/concentration	2-4	
Requirements and GPA		<input type="checkbox"/> All ten Gen Ed courses and second lang. req. completed <input type="checkbox"/> Aim for minimum of 108 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses.
# CREDITS EARNED	12-15	<input type="checkbox"/> Attend group advising or make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
YDEV 412 Advanced Issues in Youth Development (Sp)*	3	<input type="checkbox"/> Prereqs. YDEV 352, YDEV 353 and concurrent enroll in YDEV 413
YDEV 413 Internship in Youth Development (Sp)*	4	<input type="checkbox"/> Prereqs. YDEV 352, YDEV 353 and concurrent enroll in YDEV 412. BCI required.
Elective or course toward minor/concentration	3-4	
Elective or course toward minor/concentration	2-4	
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits <input type="checkbox"/> Minimum of 2.0 GPA <input type="checkbox"/> C or better in ALL academic major courses
# CREDITS EARNED	12-15	Attend Gradfest and Commencement

For other information, check the Youth Development Program website:

<http://www.ric.edu/educationalstudies/youthDevelopment.php>

**BCI stands for "Background Criminal Investigation," and is a document that all FSEHD students must get if they will be working in educational sites with youth.

Students either have to go to the Attorney General's office to get a BCI or the FSEHD dean's office will help students complete an application in the first two weeks of each semester.

Info on the BCI process is here:

<http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/bci.php>