

**ACADEMIC RHODEMAP
BA ENGLISH SECONDARY EDUCATION MAJOR**



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <https://www.ric.edu/recordsoffice/catalog.php>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk * have a prerequisite.

| Academic Major Checklist | Course | Education Courses | Course |
|--|--------|---|--------|
| ENGL 201 Literary Studies: Analysis* | | CEP 315 Educational Psychology* | |
| ENGL 202 Literary Studies: Theory and Criticism* | | FNED 346 Schooling in a Democratic Society* | |
| ENGL 205 British Literature to 1700* | | SED 406 Instructional Methods, Design, and Tech. (F)* | |
| ENGL 207 American Literature: Beginnings to the Present* | | SED 407 Instructional Methods, Design, and Literacy (Sp)* | |
| ENGL 212 Adolescent Literature* | | SED 411 Content and Pedagogy in Secondary Ed.* (F) | |
| ENGL 326 African American Lit.* or ENGL 327* Multicultural American Lit. | | SED 412 Field Practicum* (F) | |
| ENGL 336 Reading Globally* | | SED 421 and SED 422 Student Teaching* | |
| ENGL 345* or ENGL 346* Shakespeare | | SPED 433 Adaptation of Instruction for Inclusive Ed.* | |
| ENGL 432 History of the English Lang.* or ENGL 433 Modern English Grammar* | | | |
| ENGL 460 Senior Seminar* | | SED 445 Teaching of Writing* | |
| ENGL 325 Lit. and Film* or FILM 116 Intro. to Film for "Non-print Media" requirement | | | |

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the RhodeMap with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and English courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your English major courses.

**ACADEMIC RHODEMAP
BA ENGLISH SECONDARY EDUCATION MAJOR**



| SEMESTER 1 | CR | SEMESTER 1 CHECKPOINTS ✓ |
|--|-----------|--|
| First Year Writing (FYW 100) or First Year Seminar (FYS 100). | 4 | <input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, see Directed Self-Placement test at www.ric.edu/firstyearwriting |
| Gen Ed Distribution course from one of these GE categories: Arts (A); Social and Behavioral Sciences (SB); Math (M); History (H); or Natural Sciences (NS). | 4 | <input type="checkbox"/> If Math competency is completed, consider Gen Ed-M here, if not will need to take MATH 010 |
| Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Gen Ed Distribution course or course required in the major | 4 | <input type="checkbox"/> Language placement test with Dept. of Modern Languages (optional) <input type="checkbox"/> Complete Second Lang 101 (if needed) |
| ONE other Gen Ed course from (A), (SB), (M), (H), or (NS). | 4 | <input type="checkbox"/> FILM 116 satisfies Gen Ed Art and Non-print media req. |
| Requirements and GPA | | <input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.75 overall GPA |
| # CREDITS EARNED | 16 | <input type="checkbox"/> Make appointment in Sept. with English advisor to discuss your schedule for next semester |

| SEMESTER 2 | CR | SEMESTER 2 CHECKPOINTS ✓ |
|--|-----------|---|
| FYW 100 or FYS 100 | 4 | <input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better |
| Math Gen Ed course (if taken select Gen Ed NS) | 4 | <input type="checkbox"/> Math Gen Ed completed |
| Gen Ed Literature (L) | 4 | |
| Gen Ed--Second Lang 102* (if needed), or other needed Gen Ed course. | 4 | <input type="checkbox"/> Complete Second Lang 102*, grade C or better (if needed) |
| Requirements and GPA | | <input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.75 overall GPA |
| # CREDITS EARNED | 16 | <input type="checkbox"/> Make appointments with English and Secondary Education advisors in Feb. to discuss your schedule for next semester |

| SEMESTER 3 | CR | SEMESTER 3 CHECKPOINTS ✓ |
|--|-----------|---|
| Gen Ed Natural Science (if still needed) | 4 | <input type="checkbox"/> Gen Ed Natural Science completed |
| Gen Ed course from (A), (SB), or (H) | 4 | <input type="checkbox"/> Only need ONE of each Gen Ed distribution courses |
| ENGL 201 Literary Studies: Analysis* | 4 | <input type="checkbox"/> Prereq. Gen Ed. Literature in English and FYW |
| ENGL 205,* 207* or 212* | 4 | <input type="checkbox"/> Prereq. Gen Ed. Literature in English and FYW |
| Requirements and GPA | | <input type="checkbox"/> Aim for minimum of 45 earned credits, <input type="checkbox"/> Minimum 2.75 overall GPA <input type="checkbox"/> Minimum GPA of 3.0 in English major |
| # CREDITS EARNED | 16 | <input type="checkbox"/> Make appointments with English and Secondary Education advisors in Sept. to discuss your schedule for next semester, and get form to enroll in ENGL 202 |

ACADEMIC RHODEMAP
BA ENGLISH SECONDARY EDUCATION MAJOR



| SEMESTER 4 | CR | SEMESTER 4 CHECKPOINTS ✓ |
|--|--------------|--|
| ENGL 202 Literary Studies: Theory and Criticism* | 4 | <input type="checkbox"/> Prereq. ENGL 201. Register through department secretary |
| Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)* | 4 | <input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M |
| ENGL 205,* 207* or 212* | 4 | <input type="checkbox"/> Prereq. Gen Ed. Literature in English and FYW |
| FNED 346 Schooling in a Democratic Soc. | 4 | <input type="checkbox"/> Prereq. FYW with minimum grade of B; Minimum grade of B- in FNED 346. |
| SUMMER SESSION: ENGL 300 level* | (4) Su | <input type="checkbox"/> Strongly recommend to be able to complete in 4 years |
| Requirements and GPA | | <input type="checkbox"/> Core Academic Skills for Educators (ETS# 5751) <input type="checkbox"/> Apply to Feinstein School of Education (FSEHD) <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major |
| # CREDITS EARNED | 16+4 (Su) | <input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester |

| SEMESTER 5 | CR | SEMESTER 5 CHECKPOINTS ✓ |
|--|-----------|--|
| ENGL 205,* 207* or 212* | 4 | <input type="checkbox"/> Completed ENGL 205, 207 and 212 |
| Gen Ed course if needed, or 300 level ENGL* course required in the major | 4 | <input type="checkbox"/> All Gen Ed. distribution courses completed <input type="checkbox"/> Prereq. for all ENGL 300 courses is ENGL 202 |
| 300/400 level ENGL course (except 460)* | 4 | |
| CEP 315 Educational Psychology* | 3 | <input type="checkbox"/> Prereq. Admission to FSEHD; minimum grade of B- |
| SED 406 Instructional Methods, Design, and Tech. (F)* | 3 | <input type="checkbox"/> Prereq. Admission to FSEHD; minimum grade of B- |
| Requirements and GPA | | <input type="checkbox"/> Praxis II Principles of Learning and Teaching Exam (ETS# 5624 – Passing Score: 157) <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major |
| # CREDITS EARNED | 18 | <input type="checkbox"/> Make appointment in Sept. with both advisors to discuss your schedule for next semester |

| SEMESTER 6 | CR | SEMESTER 6 CHECKPOINTS ✓ |
|---|-----------|---|
| Choose Connections course (Gen Ed-C)* | 4 | <input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS |
| 300/400 level ENGL course (except 460)* | 4 | |
| SED 445 Teaching of Writing* | 4 | <input type="checkbox"/> Prereq. Admission to FSEHD; minimum grade of B- |
| SPED 433 Adaptation of Instruction for Inclusive Ed.* | 3 | <input type="checkbox"/> Prereq. SED 406; minimum grade of B- |
| SED 407 Instructional Methods, Design, and Literacy (Sp)* | 3 | <input type="checkbox"/> Prereq. SED 406; minimum grade of B- |
| Requirements and GPA | | <input type="checkbox"/> All ten GE courses and second lang. req. completed <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching <input type="checkbox"/> Minimum GPA of 3.0 in English major <input type="checkbox"/> Praxis II English Content Knowledge Exam (ETS# 5039 – Passing Score: 168) <input type="checkbox"/> Apply for degree audit online through MyRIC |
| # CREDITS EARNED | 18 | <input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester |

**ACADEMIC RHODEMAP
BA ENGLISH SECONDARY EDUCATION MAJOR**



| SEMESTER 7 | CR | SEMESTER 7 CHECKPOINTS ✓ |
|--|-----------|--|
| SED 411 Content and Pedagogy in Secondary Ed. (F)* | 4 | <input type="checkbox"/> Prereq. SED 407, concurrent with SED 412, minimum grade of B- <input type="checkbox"/> Mini-Teacher Candidate Work Sample |
| SED 412 Field Practicum in Secondary Ed.(F)* | 2 | <input type="checkbox"/> Prereq. SED 407, concurrent with SED 411, minimum grade of B- |
| 300/400 level ENGL course* | 4 | |
| ENGL 460 Senior Seminar* | 4 | <input type="checkbox"/> Prereq. 4 x 300 level ENGL courses |
| Requirements and GPA | | <input type="checkbox"/> English Content Portfolio <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major |
| # CREDITS EARNED | 14 | <input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester |

| SEMESTER 8 | CR | SEMESTER 8 CHECKPOINTS ✓ |
|-----------------------------------|-----------|---|
| SED 421 Student Teaching* | 10 | <input type="checkbox"/> Satisfactory Recommendation |
| SED 422 Student Teaching Seminar* | 2 | <input type="checkbox"/> Minimum grade of B- <input type="checkbox"/> Teacher Candidate Work Sample |
| Requirements and GPA | | <input type="checkbox"/> Need minimum of 120 earned credits (will have more) <input type="checkbox"/> Completion of all English content coursework <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in English major |
| # CREDITS EARNED | 12 | Attend Gradfest and Commencement |

For more information, check the Education Studies Department website:

http://www.ric.edu/educationalStudies/secondary_ba.php