

**ACADEMIC RHODEMAP**  
**BA WORLD LANGUAGES EDUCATION MAJOR**  
**Concentration in Portuguese**



**RHODE ISLAND COLLEGE**

**GENERAL EDUCATION:** A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <https://www.ric.edu/recordsoffice/catalog.php>; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk \* have a prerequisite.

Academic Major Checklist	Course	Education Courses	Course
PORT 201 Conversation and Composition (F)*		CEP 315 Educational Psychology*	
PORT 202 Composition and Conversation (Sp)*		FNED 346 Schooling in a Democratic Society*	
PORT 301 Portuguese Literature and Culture I*		SED 406 Instructional Methods, Design, and Tech. (F)*	
PORT 302 Portuguese Literature and Culture II*		CURR 410 Teaching World Languages in Elementary Education (Sp)*	
PORT 304 Brazilian Literature and Culture*		SED 411 Content and Pedagogy in Secondary Ed.* (F)	
PORT 305 Lusophone African Literatures and Cultures		SED 412 Field Practicum* (F)	
PORT 420 Applied Grammar*		SED 421 and SED 422 Student Teaching*	
MLAN 360 Modern Languages Seminar (Sp)*		SPED 433 Adaptation of Instruction for Inclusive Ed.*	
MLAN 400 Applied Linguistics (Sp)*			
TWO additional 300/400 level Portuguese courses*		TWO courses in another foreign language	

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the RhodeMap with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

**GRADUATION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and Language courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your Portuguese major courses.

Approved by Department Chair: Maricarmen Margenot Date 6/2/2016

Approved by Curriculum Committee: Date 6/2/2016

Revised:

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<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS ✓</b>
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	<input type="checkbox"/> FYW 100P is a 6 credit option. To decide which FYW to take, see Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting">www.ric.edu/firstyearwriting</a>
PORT 201 Conversation and Composition (F)*	4	<input type="checkbox"/> Prereq. PORT 115 or equivalent <input type="checkbox"/> Students enrolled in 113/115 please see the Department Chair
Gen Ed Distribution course from <b>one</b> of these GE categories: Arts (A); Literature (L); Math (M); History (H); Natural Sciences (NS), or Social and Behavioral Sciences (SB)	4	<input type="checkbox"/> If Math competency is completed, consider Gen Ed-M here, if not will need to take MATH 010
ONE other Gen Ed distribution course	4	<input type="checkbox"/> Note: PORT 115 satisfies Gen Ed Literature (L)
Requirements and GPA		<input type="checkbox"/> Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years) <input type="checkbox"/> Math competency completed <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment in Sept. with <b>Portuguese advisor</b> to discuss your schedule for next semester

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS ✓</b>
FYW 100 or FYS 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
PORT 202 Composition and Conversation (Sp)*	4	<input type="checkbox"/> Prereq. PORT 201
Math Gen Ed course (if taken select Gen Ed NS)	4	<input type="checkbox"/> Math Gen Ed completed
Gen Ed Distribution course from <b>one</b> of these GE categories: Arts (A); Literature (L); Math (M); History (H); Natural Sciences (NS), or Social and Behavioral Sciences (SB)	4	
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 32 earned credits <input type="checkbox"/> Minimum 2.75 overall GPA
# CREDITS EARNED	16	<input type="checkbox"/> Make appointments with Portuguese and Secondary Education advisors in Feb. to discuss your schedule for next semester

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS ✓</b>
Gen Ed Natural Science (if still needed)	4	<input type="checkbox"/> Gen Ed-Natural Science completed
Another Gen Ed. distribution	4	<input type="checkbox"/> Only need ONE of each Gen Ed distribution courses
PORT 301 Portuguese Literature and Culture I*	4	<input type="checkbox"/> Prereq. PORT 202
PORT 304 Brazilian Literature and Culture*	4	<input type="checkbox"/> Prereq. PORT 202
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 45 earned credits, <input type="checkbox"/> Minimum 2.75 overall GPA <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	16	<input type="checkbox"/> Make appointments with Portuguese and Secondary Education advisors in Sept. to discuss your schedule for next semester

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<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS ✓</b>
PORT 302 Portuguese Literature and Culture II*	4	<input type="checkbox"/> Prereq. PORT 202
PORT 305 Lusophone African Literatures and Cultures	4	<input type="checkbox"/> Prereq. PORT 202
Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs are Gen Ed-NS and/or Gen Ed-M
FNED 346 Schooling in a Democratic Soc.	4	<input type="checkbox"/> Prereq. FYW with minimum grade of B; Minimum grade of B- in FNED 346.
Requirements and GPA		<input type="checkbox"/> Core Academic Skills for Educators (ETS# 5751) <input type="checkbox"/> Apply to Feinstein School of Education (FSEHD) <input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS ✓</b>
PORT 420 Applied Grammar (Sp)*	3	<input type="checkbox"/> Prereq. FREN 202
Second Language elective (based on placement, a course higher than 101/102 may be taken)	4	<input type="checkbox"/> Can lead to Gen Ed second language requirement <input type="checkbox"/> Language placement test with Dept. of Modern Languages
CEP 315 Educational Psychology*	3	<input type="checkbox"/> Prereq. Admission to FSEHD; minimum grade of B-
SED 406 Instructional Methods, Design, and Tech. (F)*	3	<input type="checkbox"/> Prereq. Admission to FSEHD; minimum grade of B-
Choose Connections course (Gen Ed-C)*	4	<input type="checkbox"/> Prereqs are 45 completed credits and FYW and FYS
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment in Sept. with both advisors to discuss your schedule for next semester

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS ✓</b>
MLAN 360 Modern Languages Seminar (Sp)*	3	<input type="checkbox"/> Prereqs are TWO 300-level courses and ONE cognate in a modern lang. concentration, and a GPA of 2.67
MLAN 400 Applied Linguistics (Sp)*	3	<input type="checkbox"/> Prereq. Admission to PK-12 World Lang. program
Second Language elective*	4	<input type="checkbox"/> Prereq. the previous lang. elective; this, with grade of C or higher, satisfies Gen Ed second language requirement
CURR 410 Teaching World Languages in Elementary Education (Sp)*	3	<input type="checkbox"/> Prereq. Admission to program; minimum grade of B-
300/400 level PORT elective	3-4	<input type="checkbox"/> Prereqs vary—see catalog
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major <input type="checkbox"/> Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching <input type="checkbox"/> Praxis II Principles of Learning and Teaching Exam – Grades K - 6 (ETS# 5222 – Passing Score: 160) or Grades 7 – 12 (ETS# 5624 – Passing Score: 157)
# CREDITS EARNED	17-18	<input type="checkbox"/> Make appointment in Feb. with both advisors to discuss your schedule for next semester

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS ✓</b>
SED 411 Content and Pedagogy in Secondary Ed. (F)*	4	<input type="checkbox"/> Prereq. SED 407, concurrent with SED 412, minimum grade of B- <input type="checkbox"/> Mini-Teacher Candidate Work Sample
SED 412 Field Practicum in Secondary Ed.(F)*	2	<input type="checkbox"/> Prereq. SED 407, concurrent with SED 411, minimum grade of B-
SPED 433 Adaptation of Instruction for Inclusive Ed.*	3	<input type="checkbox"/> Prereq. SED 406; minimum grade of B-
300/400 level PORT elective	3-4	<input type="checkbox"/> Prereqs vary—see catalog
Requirements and GPA		<input type="checkbox"/> Minimum of 2.75 GPA overall; minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	12-13	<input type="checkbox"/> Make appointment in Sept. with Education advisor to discuss your schedule for next semester

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS ✓</b>
SED 421 Student Teaching*	10	<input type="checkbox"/> Satisfactory Recommendation
SED 422 Student Teaching Seminar*	2	<input type="checkbox"/> Minimum grade of B- <input type="checkbox"/> Teacher Candidate Work Sample
Requirements and GPA		<input type="checkbox"/> Need minimum of 120 earned credits (will have more) <input type="checkbox"/> Completion of all Spanish content coursework <input type="checkbox"/> Minimum of 2.75 GPA overall <input type="checkbox"/> Minimum of B- in Education courses <input type="checkbox"/> Minimum GPA of 3.0 in Language major
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Modern Languages Department website:

<http://www.ric.edu/modernLanguages/>